

Essential Skills Portfolio

Activity Summary

- In this activity, students will:
- ♦ Collect items that reflect their personal growth and experience as they relate to the **Essential Skills**
 - ♦ Create or choose a suitable container to hold the items collected that reflect their personal growth and experience as related to the **Essential Skills** and their complexity levels.
 - ♦ Prepare a checklist for the project
 - ♦ Submit nine (9) half-page reflective journal entries – one for each **Essential Skill**

Prior Knowledge

- **Essential Skills** and Complexity Levels
- Reflective journal format

Teaching Planning Notes

- Review assignment including prior knowledge required and rubric
- Provide suggestions for materials they will need to use and source out themselves
- Arrange for a display case in school for completed containers upon completion of assignment
- Provide an exemplar

Assessment and Evaluation of Student Achievement

Task	Tool
Create a container	Rubric
Checklist	Rubric
Reflective Journals	Rubric

Activities

- Assignment Sheet
- Container Rubric
- Reflective Journal Evaluation Sheet



FOCUS ON LEARNING

Essential Skills:

Writing

Reflective Journals
Checklist

Thinking Skills

Reflective Journals
Container Assignment
Checklist

Computer Use

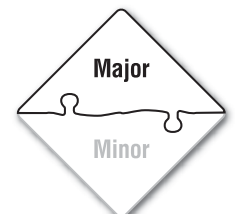
Reflective Journals
Container Assignment
Checklist

Continuous Learning

Container Assignment

Document Use

Checklist



Box of Life

Part One: Collection And Container

During your three-month leadership experience, you will collect a number of items that reflect your growth and experience related to the **Essential Skills** and their complexity levels.

- Numeracy
- Reading Text
- Writing
- Working with Others
- Oral Communication
- Continuous Learning
- Document Use
- Computer Use
- Thinking Skills

You must collect a minimum of two (2) items for each of these skills.

Part of your assignment is also to find or to create a container to hold this collection.

The container should also reflect one or more aspects of your skill development.



Part Two: Checklist

Create a checklist for this assignment, including all components and due dates. Use your checklist for this assignment and submit it for evaluation.

Part Three: Reflective Journals

Write a 1/2 page reflection (150 words) for each of the above skills. In your reflections comment on:

- Why have you chosen these items?
- How do these items reflect your personal growth in each area
- How you have progressed to increased levels of complexity

Box of Life Rubric

CATEGORIES/ CRITERIA	LEVEL 1 (50-59%)	LEVEL 2 (60-69%)	LEVEL 3 (70-79%)	LEVEL 4 (80-100%)
Collection /18	Included a limited number of relevant items	Included a moderate number of relevant items	Included a considerable number of relevant items	Included many relevant items
Container /17	Decorated to a limited extent	Decorated to some extent	Decorated with creativity and considerable thoughtfulness	Decorated with tremendous originality and creativity
Checklist /10	Included limited checklist categories and limited detail in usage	Included most checklist categories and moderate detail in usage	All checklist requirements included and good detail in usage	All checklist requirements included and highly detailed in usage
Reflective Journal Entries /45 (9 marks each)	Expressed a limited number of interesting and relevant details Made a limited number of connections between items	Expressed a few interesting and relevant details Made a few connections between items and learning	Expressed some interesting and relevant details Made some connections between items and learning	Expressed many interesting and relevant details Made many connections between items and learning
Application /10	Use of language conventions limited (spelling, grammar)	Use of language conventions involved some errors, though not serious enough to interfere with overall effectiveness	Use of language conventions is correct and effective (spelling, grammar)	Use of language is correct, effective and sophisticated (spelling, grammar)
/100	TOTAL			

Note: A student whose achievement is below Level 1 (50%) has not met the expectations for this assignment or activity. This rubric is based on fundamentals on www.curriculum.org