

Influential People Biography

Activity Summary

- In this activity, students will:
- ♦ Complete a biographic research report
 - ♦ Complete an **Essential Skills** student demonstration worksheet
 - ♦ Complete an **Essential Skills** teacher demonstration worksheet
 - ♦ Complete a one-page comparison



Prior Knowledge

- **Essential Skills**
- Report Writing

Teaching Planning Notes

- Review assignment including prior knowledge required and rubric
- Arrange “book talk” with librarian for class visit
- Arrange for computer and internet access
- Provide an exemplar

Assessment and Evaluation of Student Achievement

Task	Tool
Complete Checklist	Checklist
Reflective Journals	Evaluation Sheet
Report	Report Rubric
Comparative Summary	Comparative Evaluation Sheet

Activities and Evaluation Materials

- Influential People Biography Assignment Sheet and Worksheets
- Student **Essential Skills** Demonstration Sheet
- Teacher **Essential Skills** Demonstration Sheet
- Comparison Summary Sheet
- Assignment Rubric
- Comparison Evaluation Sheet



FOCUS ON LEARNING

Essential Skills:

Writing

Report Writing
Worksheets
Comparison

Thinking Skills

Report Writing
Worksheets
Comparison

Computer Use

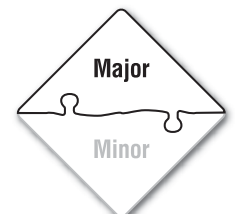
Report Writing
Worksheets
Comparison

Reading Text

Report Writing
Research

Document Use

Worksheets



Influential People Biography Assignment

Part One: Biography Report

Choose a person you think is influential. You will write a biography of their lives. In this biography you are to research and include the following information with appropriate subheadings:

- Date of birth (and death if applicable)
- Place of birth
- Interesting facts about their childhood
- What is (was) the reason for their influence
- Why they are (were) considered influential
- Why you consider this person influential (if different from above)
- Characteristics
- **Essential Skills**
- Personal Values



There is a worksheet included for your rough copy that you will submit before beginning your final copy.

Part Two: Student Worksheet

As you work on the biography, also consider the **Essential Skills** you used to complete this assignment. Complete the attached worksheet on the **Essential Skills** you demonstrated in performing the various tasks.

Part Three: Teacher Worksheet

Consider the **Essential Skills** your teacher used in developing this assignment. Complete the attached worksheet on the **Essential Skills** the teacher demonstrated in performing the various tasks.

Part Four: Comparative Worksheet

Compare the **Essential Skills** demonstrated by your chosen influential person, yourself and your teacher. Complete the comparative worksheet

Part Five: Comparison Summary

Review the results on your comparative worksheet and compare the three individuals. How are they similar? How are they different? What reasons might explain these differences or similarities? What general conclusions can you draw?

Influential People Biography Assignment Due Dates

Rough Copy – Biography Worksheets _____

Worksheet:

Essential Skills - Personal _____

Essential Skills – Teacher _____

Essential Skills – Comparative _____

Comparative Summary _____

Final Copy – Biography _____

Influential People Biography Assignment Rough Copy Worksheet

Biography Worksheets

Influential Person _____

Place of Birth _____

Date of Birth _____

Date of Death _____

(if applicable)

Interesting Facts about _____'s childhood
(parents, siblings, people that influenced them, interests, etc.) USE POINT FORM!

Influential People Biography Assignment Rough Copy Worksheet

How _____ became influential (what events happened in their life to make them become influential, i.e. education, work experiences, etc.)

Why is (was) _____ considered influential? (What did they do in their lives to earn this reputation?) Also include why you consider this person influential.



Influential People Biography Assignment Rough Copy Worksheet

Characteristics (*see our master list of characteristic words*)

Identify three (3) characteristics of _____ and describe them.
Give specific examples of when they demonstrated these characteristics.

Influential People Biography Assignment Rough Copy Worksheet

Personal Values

Our values and beliefs in life are the core of our being. Identify three (3) values or beliefs held by this individual. Discuss how these values or beliefs contributed to the person becoming influential.

Influential People Biography Assignment Essential Skills - Personal Demonstration Worksheet

<i>Essential Skills</i>	EXAMPLES OF DEMONSTRATION
Reading Text	
Document Use	
Writing	
Numeracy	
Oral Communication	
Thinking Skills	
Working With Others	
Computer Use	
Continuous Learning	

Influential People Biography Assignment Essential Skills - Teacher Demonstration Worksheet

<i>Essential Skills</i>	EXAMPLES OF DEMONSTRATION
Reading Text	
Document Use	
Writing	
Numeracy	
Oral Communication	
Thinking Skills	
Working With Others	
Computer Use	
Continuous Learning	

Influential People Biography Assignment Essential Skills - Comparative Demonstration Worksheet

Complete the chart below indicating *Essential Skills* demonstrated and associated complexity level. Use this information as your guide to writing your one-page summary of the results.

Essential Skills	INFLUENTIAL PERSON	STUDENT	TEACHER
Reading Text	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Document Use	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Writing	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Numeracy	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Oral Communication	1 2 3 4	1 2 3 4	1 2 3 4
Thinking Skills	1 2 3 4	1 2 3 4	1 2 3 4
Computer Use	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Working with Others	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Continuous Learning	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

Influential People Biography Assignment Report Rubric

CATEGORIES/ CRITERIA	LEVEL 1 (50-59%)	LEVEL 2 (60-69%)	LEVEL 3 (70-79%)	LEVEL 4 (80-100%)
Introductory Paragraph or Paragraphs	Basic biographical information and little or no introduction to character	Basic biographic information and introduction of character is sketchy	Basic biographic information and introduction of character is present	Detailed biographic information and introduction to character
Body	Very little information provided	Basic information is provided with little detail	Most information is provided with little detail	Detailed information is provided
Concluding Paragraph	Very little information provided	Wraps up paper somewhat but lacks continuity	Wraps up biography nicely	Wraps up biography and provides excellent continuity
Writing Mechanics	Uses writing mechanics with limited competence	Uses writing mechanics with some competence	Uses writing mechanics with considerable competence	Uses writing mechanics with a high degree of competence
Layout and Design	Uses software and technology to enhance design with limited effectiveness	Uses software and technology to enhance design with some effectiveness	Uses software and technology to enhance design with considerable effectiveness	Uses software and technology to enhance design with a high degree of effectiveness

Note: A student whose achievement is below Level 1 (50%) has not met the expectations for this assignment or activity. This rubric is based on fundamentals on www.curriculum.org

Influential People Biography Assignment Comparison Evaluation Sheet

COMPONENT	MARKS
Depth and understanding providing examples to support opinion	/10
Clear, Concise, Comprehensive and Complete	/5
Correct (spelling, grammar)	/5
TOTAL	/20