

Essential Skills Survivor Challenge

Activity Summary

- In this activity, students will:
- ♦ Create a half-day presentation and interactive workshop on the **Essential Skills** to Grade 8 classes at feeder school(s)
 - ♦ Facilitate a presentation and interactive workshop in the form of an **Essential Skills** Survivor Challenge

Prior Knowledge

- **Essential Skills**
- Interactive Presentations (workshop)

Teaching Planning Notes

- Review assignment including prior knowledge required and rubric
- Provide students with supplies/materials to create activities
- Provide students with computer and internet access
- Provide students with teacher contact information for feeder schools
- Show clips from “Survivor” television series
- Modify number of students per activity as class size dictates
- Host teacher can create a reciprocal assignment after the activities with Grade 8 students (reflection on workshop)

Assessment and Evaluation of Student Achievement

Task	Tool
PowerPoint Template	Formative
PowerPoint Presentation	Rubric
Host Teacher Evaluation Sheet	Evaluation Sheet
Activities Template	Formative
Activities	Evaluation Sheet

Activities and Evaluation Materials

- Assignment Sheet
- PowerPoint Template
- PowerPoint Rubric
- Host Teacher Evaluation Sheet
- Activities Worksheet
- Activities Evaluation Sheet



FOCUS ON LEARNING

Essential Skills:

Oral Communication

Presentation and Facilitation of Activities

Writing

Create Interactive Presentation

Working with Others

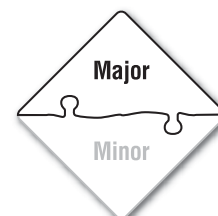
Presentation and Facilitation of Activities

Continuous Learning

Create Interactive Presentation

Computer Use

Create Presentation (PowerPoint)





Essential Skills Survivor Challenge

Get out the aloha aloha music – it is time to play survivor! Actually, it is time for you to have Grade 8 students play survivor. Your job is to create the presentation, detailed activities and facilitate the actual activities in a grade 8 classroom setting.

Challenge 1: Your Tribal Name and Identity

As many of you know, Survivor is made up of tribes. Your first challenge is to come up with a name for your “tribe”. Using an internet language translator, take a word in English that best describes your group and type it into the translator. Choose the most suitable translation in a foreign language. This is your new name. Next, create some form of identification for your tribe – either a flag, armbands, headbands, etc. – something that will be eye catching and get the Grade 8’s and your tribe fired up!



Challenge 2: Tribal Policies

Next, now that you have a tribal name and identity, your challenge is to develop a set of policies for your group. You have many jobs and rules must be in place to minimize problems as you work your way through these assignments. Make sure all tribal members agree and sign your tribal policies and everyone is aware of the consequences for not following policies.

Challenge 3: Assignment of Responsibilities

Now that you have all potential problems looked after, the real work (fun) begins! Discuss what each of your strengths, weaknesses, likes and dislikes are and decide who wants to do what in your group. Record this information on your Worksheet.

Challenge 4: Project Management Control

Everybody has a job, everybody has responsibilities. It is the group’s responsibility to make sure the project is on schedule and deadlines are met. It is also the group’s responsibility to report any problems, so action can be taken immediately. One group member is responsible for keeping the Project Management Control Worksheet up to date and accurate.

Challenge 5: Execute Program

It is the day you have been waiting for! Have fun!

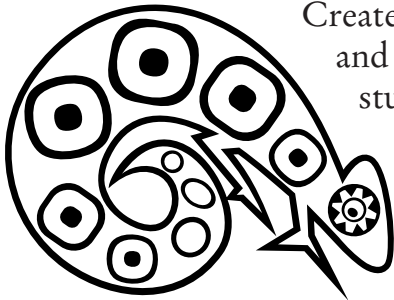
Essential Skills Survivor Challenge Assignment Details

Here are the main parts to this activity:

- create a brief PowerPoint presentation of the **Essential Skills** used in the workplace
- create nine (9) activities that challenge grade 8 students based on the nine **Essential Skills** for work
- facilitate the activities and record scores
- Provide the winning tribe with a small gift

The activities below describe each role's responsibilities, number of group members required and required **Essential Skills**. The **Essential Skills** are listed in order of importance for the position. Keep these in mind when selecting individuals for each job.

Part One: PowerPoint Presentation (10 Minute Presentation)



Create a brief PowerPoint presentation that describes the **Essential Skills** and how they are used in the workplace. It should be engaging to the students and fun to watch. Remember your audience! Towards the end of the presentation introduce the activities to come. Use appropriate “tribal” music and themes to get them fired up! (See PowerPoint Worksheet)

Number of Group Members: 3

Required Essential Skills: Computer Use, Writing and Reading Text

Essential Skills Survivor Challenge Assignment Details

Part Two: 9 Essential Skills Challenge Activities

(10 Minutes Each)

The activities students will engage in are based on the nine **Essential Skills** for work. There must be ONE ACTIVITY for each **Essential Skill**. They should be simple and brief. Keep in mind the time it takes to give detailed instructions. Challenges can include all members but do not necessarily have to include all members. When you are using computers for the “Computer Use” challenge, contact your host teacher to determine facility resources. Activities that involve athletic ability should keep in mind safety at all times. Each activity must have a detailed activity sheet completed for it. (see Activity Worksheet)

Number of Group Members: 9

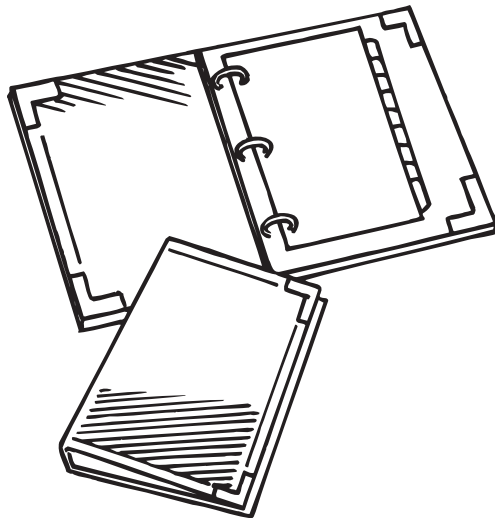
Required Essential Skills: Thinking Skills, Continuous Learning, Writing, Reading Text and Working with Others

Part Three: Facilitate and Record Scores

Individuals involved in these roles are responsible for getting the kids engaged in the activities. High energy and enthusiasm is important in these roles. Unbelievably great activities can die a slow death with the wrong individual(s). Choose these people wisely! These people are also responsible for monitoring the activities, although all members of your tribe will be helping out here. As well, they are responsible for recording those important scores and giving the winning tribe their prize.

Number of Group Members: 6

Required Essential Skills: Oral Communication, Thinking Skills, Numeracy and Document Use



Essential Skills Survivor Challenge PowerPoint Worksheet

Keeping in mind the objective of this presentation, using this template, provide a brief description of the contents of each slide – this is a formative evaluation. Along with regular graphics and text design, your presentation must include, sound (music), slide transitions and timing sequences. You will be evaluated on your professionalism and creativity in presenting the theme. If you want to create your own template with more detail space – go ahead!

1	11
2	12
3	13
4	14
5	15
6	16
7	17
8	18
9	19
10	20

Essential Skills Survivor Challenge PowerPoint Rubric

CATEGORIES/ CRITERIA	LEVEL 1 (50-59%)	LEVEL 2 (60-69%)	LEVEL 3 (70-79%)	LEVEL 4 (80-100%)
Content All topics are covered	Content is minimal or there are several factual errors	Includes essential information but a few factual errors	Includes essential knowledge and subject knowledge appears to be good	Covers topic in-depth with examples. Subject knowledge is excellent
Mechanics (spelling, grammar)	More than four errors in spelling or grammar	Four misspellings and/or grammatical errors	Three or fewer misspellings and/or grammatical errors	No misspellings or grammatical errors
Organization Logically planned	There was no clear or logical organizational structure, just lots of facts	Content is logically organized in most parts	Uses headings or bulleted lists to organize, but overall organization of topics appears flawed	Content is well organized using headings and bulleted lists related to material
Visuals Colour Font Graphics	Use of font, colours and graphics but distracts presentation	Makes use of font, colour and graphics but occasionally is distracting	Makes good use of colour, font and graphics to enhance presentation	Makes excellent use of font, colour and graphics setting overall theme
Special Effects Transitions Timing Sequence	No use of either transitions or timing sequences	Some use of either transitions or timing sequences but distracting	Use of both transitions and timing sequences with some distractions	Thoughtful use of transitions and timing sequences with no distractions.

Note: A student whose achievement is below Level 1 (50%) has not met the expectations for this assignment or activity. This rubric is based on fundamentals on www.curriculum.org

Essential Skills Survivor Challenge Host Teacher Evaluation Sheet

Please complete this evaluation sheet based on the presenters from our Grade 12 class.

Scoring: 1 = least, 2 = sometimes, 3 = most of the time, 4 = all the time, 5 = 110%

Student Name _____

1. Student was prepared	1	2	3	4	5
2. Student was poised and confident	1	2	3	4	5
3. Student was articulate and audible	1	2	3	4	5
4. Student was enthusiastic and engaged students	1	2	3	4	5
5. Student was knowledgeable	1	2	3	4	5
6. Student was organized in facilitating events and recording scores	1	2	3	4	5
7. Student showed genuine interest in students	1	2	3	4	5



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Essential Skills Survivor Challenge Activities Worksheet

Group _____ Name _____

This activity sheet template will help you prepare your activities. It will also help me determine if there are any areas that you might want to revisit before finalizing the activities. The evaluation for these activities is formative. Your host teacher will evaluate the actual activities on site. He/she will get a copy of your final activity sheet and compare it to the actual delivery.

Activity Title: _____

Essential Skill: _____

Objective(s): _____

Time Allowed: _____

Resources: _____

Handouts: _____

Scoring Method: _____

Facilities Needed: _____

Rationale for Activity (how does this activity demonstrate the **Essential Skill**?
Is it easy to follow? Is it easy to score? Why would students like this activity?)

Essential Skills Survivor Challenge Activities Evaluation

Activity: _____ Group: _____

Part One: Written Activity

CRITERIA	MARK
Complete and easy to follow	/5
Correct (spelling/grammar)	/5
Other components meet objectives (i.e. resources = objectives)	/5
Rationale is thorough (supports your activity!)	/5
TOTAL	/20

Part Two: Performed Activity

CRITERIA	MARK
Instructions were easy for students to follow	/5
All resources were available and used	/5
Activity met objectives (<i>Essential Skill</i> = activity)	/5
Students were enthusiastically engaged in activity	/5
TOTAL	/20

FINAL TOTAL /40

Comments: _____
