

# Essential Skills Vocabulary Activities 1-5

## Activities Summary

- In these activities, students will:
- ♦ Complete an occupations and job tasks vocabulary matching activity
  - ♦ Complete a job tasks and **Essential Skills** matching activity
  - ♦ Draw or cut and paste **Essential Skills** symbols/icons
  - ♦ Complete an **Essential Skills** Self-Assessment
  - ♦ Complete **Essential Skills** word-search activities

## Prior Knowledge

- Word-searches

## Teaching Planning Notes

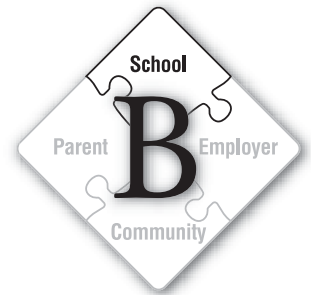
- Review assignment including prior knowledge required
- Distribute activities to students one at a time or as a package with stages of completion deadlines
- Provide students with a file folder or duo-tang to put all activities in
- Provide students with a checklist with dates assigned and due dates

## Assessment of Student Achievement

Task	Tool / Type
Activity 1	Progress Checklist (Formative)
Activity 2	Progress Checklist (Formative)
Activity 3	Progress Checklist (Formative)
Activity 4	Progress Checklist (Formative)
Activity 5	Progress Checklist (Formative)

## Activities

- Activity 1: Match Me! Vocabulary Activity
- Activity 1: Answer Key
- Activity 2: Circle Me! Vocabulary Activity
- Activity 2: Answer Key
- Activity 3: Show Me! Visual Vocabulary Activity
- Activity 4: Tell Me! Essential Skills Self-Assessment
- Activity 5: Find Me! Word-searches (1-3) and Answer Keys



## FOCUS ON LEARNING

Essential Skills:

### Writing

All activities

### Thinking Skills

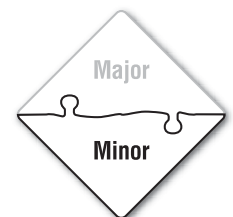
Personal Opinion Responses  
Comparative Chart

### Reading Text

All activities

### Document Use

All activities





# Activity 1

## Match Me!

Match the following jobs to the activities.

JOB	TASK
Amusement Attraction Workers	Read signs indicating parts of the building which are off limits to inmates.
Babysitter	Listen to and/or leave messages.
Carpenter	Decide how to handle unruly passengers. They may decide to stop serving alcohol to passengers who have had too much to drink.
Cook	Read street signs and signs posted on homes or businesses when delivering mail.
Correctional Officer	May try to persuade customers to participate in games of chance.
Dispatcher or Radio Operator	Estimate whether a wall is straight by eyeballing it.
Golf Course Manager	Write plant identification tags.
Flight Attendants	May announce the marine broadcast <i>Notices to Shipping</i> over the radio. (every two hours)
Weavers/Knitters	Talk to other drivers to pass along information about road conditions.
Office Clerk	May write notes to parents requesting special clothing or supplies.
Letter Carrier	May search on the Internet for specialty recipes.
Nursery or Greenhouse Worker	Decide when the course should be opened and closed.
Sales Rep	Complete drivers' logs, stating date, destination, and driving and resting periods.
Pet Groomers	Assess a problem with the rear lights on a camper going on and off. They conduct tests to find and fix the problem within minutes.
Recreation Vehicle Service Technician	May read labels on fabrics and yarns to identify the blend of fibres, care instructions and tension requirements.
TaxiCab Drivers	Speak to animals to put them at ease.
Truck Driver	Promote their products directly to customers.

# Activity 1: Answer Key

## Match Me!

Match the following jobs to the activities.

JOB	TASK
Amusement Attraction Workers	Read signs indicating parts of the building which are off limits to inmates.
Babysitter	Listen to and/or leave messages.
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Correctional Officer	May try to persuade customers to participate in games of chance.
Dispatcher or Radio Operator	Estimate whether a wall is straight by eyeballing it.
Golf Course Manager	Write plant identification tags.
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Recreation Vehicle Service Technician	May read labels on fabrics and yarns to identify the blend of fibres, care instructions and tension requirements.
TaxiCab Drivers	Speak to animals to put them at ease.
Truck Driver	Promote their products directly to customers.

# Activity 2

## Circle Me!

Match the following tasks to the **Essential Skills** by circling the most correct answer!

1. May write notes to parents requesting special clothing or supplies.



Reading Text



Oral Communication



Numeracy

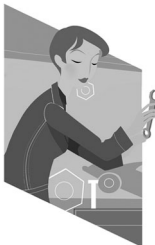


Writing

2. Read signs indicating parts of the building which are off limits to inmates.



Thinking Skills



Continuous Learning



Reading Text



Computer Use

3. Listen to and/or leave messages.



Oral Communication



Reading Text



Thinking Skills



Document Use

# Circle Me!

4. Decide how to handle unruly passengers. They may decide to stop serving alcohol to passengers who have had too much to drink.



Oral Communication



Thinking Skills



Working with Others



Computer Use

5. Read street signs and signs posted on homes or businesses when delivering mail.



Numeracy



Reading Text



Continuous Learning



Document Use

6. May try to persuade customers to participate in games of chance.



Thinking Skills



Oral Communication



Working with Others



Reading Text

# Circle Me!

7. Estimate whether a wall is straight by eyeballing it.



Numeracy



Thinking Skills



Reading Text



Document Use

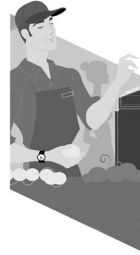
8. Write plant identification tags.



Document Use



Writing



Numeracy



Thinking Skills

9. May search on the Internet for specialty recipes.



Document Use



Computer Use



Thinking Skills



Reading Text

# Circle Me!

10. Decide when the course should be opened and closed.



Reading Text



Thinking Skills



Computer Use



Working with Others

11. Complete drivers' logs, stating date, destination and driving and resting periods.



Thinking Skills



Computer Use



Document Use



Continuous Learning

12. Assess a problem with the rear lights on a camper going on and off. They conduct tests to find and fix the problem within minutes.



Computer Use



Thinking Skills



Oral Communication



Numeracy

13. May announce the marine broadcast *Notices to Shipping* over the radio. (every two hours)



Reading Text



Numeracy



Writing



Oral Communication



# Circle Me!

14. May read labels on fabrics and yarns to identify the blend of fibres, care instructions and tension requirements.



Document Use



Writing



Numeracy



Reading Text

15. Speak to animals to put them at ease.



Thinking Skills



Writing



Computer Use



Oral Communication

16. Promote their products directly to customers.



Working with Others



Oral Communication



Thinking Skills



Reading Text

17. Talk to other drivers to pass along information about road conditions.



Working with Others



Oral Communication



Document Use



Thinking Skills

# Activity 2: Answer Key

## Circle Me!

Match the following tasks to the **Essential Skills** by circling the most correct answer!

1. May write notes to parents requesting special clothing or supplies.



Writing

2. Read signs indicating parts of the building which are off limits to inmates.



Reading Text

3. Listen to and/or leave messages.



Oral Communication



4. Decide how to handle unruly passengers. They may decide to stop serving alcohol to passengers who have had too much to drink.



Thinking Skills



5. Read street signs and signs posted on homes or businesses when delivering mail.



Document Use

6. May try to persuade customers to participate in games of chance.



Oral Communication



7. Estimate whether a wall is straight by eyeballing it.



Numeracy



8. Write plant identification tags.



Writing



# Circle Me!

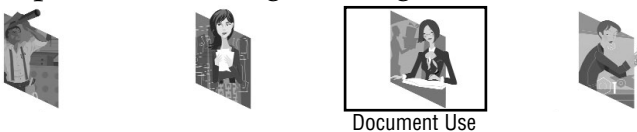
9. May search on the Internet for specialty recipes.



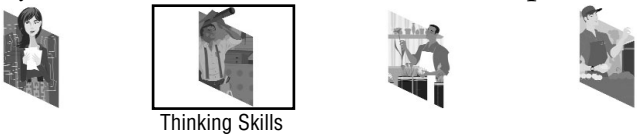
10. Decide when the course should be opened and closed.



11. Complete drivers' logs, stating date, destination and driving and resting periods.



12. Assess a problem with the rear lights on a camper going on and off.  
They conduct tests to find and fix the problem within minutes.



13. May announce the marine broadcast *Notices to Shipping* over the radio. (every two hours)



14. May read labels on fabrics and yarns to identify the blend of fibres, care instructions and tension requirements.



15. Speak to animals to put them at ease.



16. Promote their products directly to customers.



17. Talk to other drivers to pass along information about road conditions.



# Activity 3

## Draw Me!

In the boxes below, draw a symbol/simple picture or cut and paste an image out of a magazine that represents each of the Nine **Essential Skills**. We will post these in our classroom!

Reading Text

Writing

Thinking Skills

Computer Use

## Draw Me!

Continuous Learning

Document Use

Working With Others

Numeracy

Oral Communication

# Activity 4

## Show Me!

Everybody has strengths in the *Essential Skills*.

1. Cut out the 9 *Essential Skill* blocks and place them on your desk.
2. Place them in order from your strongest skill to your least developed skill.
3. Paste them onto the chart paper provided or divide a piece of chart paper into 10 columns and 5 rows, like the sample below.

### Sample Chart Layout

	<p style="text-align: center;"> <b>STRONGEST</b> <b>LEAST DEVELOPED</b>  <i>Essential Skill</i> <span style="float: right;"><i>Essential Skill</i></span> </p>								
Sorted List of <i>Essential Skills</i>									
Where I Use It									
How I Can Improve My Skills									
Goal Setting Date									

# Show Me!

4. Where do you use the **Essential Skills**? In the third row of your chart, under each **Essential Skill** write down where you use it. Use a coloured marker provided. Here are some ideas to choose from.

Schoolwork

With Friends

With Family

At Work

Volunteering

Hobbies

Sports

At Your Place of Worship

5. Using a different coloured marker, in Row 4 write down activities you can do to improve upon your **Essential Skills**. Here are some ideas to choose from. You can cut these out and paste them on as well as coming up with at least 3 of your own ideas!

<b>Essential Skill</b>	<b>#1</b>	<b>#2</b>	<b>#3</b>	<b>#4</b>
<b>Reading Text</b>	Read magazines	Read novels	Read newspapers	Read on the Internet
<b>Writing</b>	Write letters to relatives	Write lists of things to do	Keep a diary	Email friends and family
<b>Document Use</b>	Fill out job applications	Follow and complete installation instructions for Xbox live	Use map and provide directions on next trip	Help parents with repairs and household stuff! (Use instructions to help assemble IKEA furniture!)
<b>Numeracy</b>	Brainteaser Games – Internet	Play Card Games	Volunteer (handling cash)	Personal Budget
<b>Computer Use</b>	Type all your assignments and notes	Send email letters	Create a personal webpage	Help parents (e.g. look up recipes on Internet)

# Show Me!

<b>Essential Skill</b>	<b>#1</b>	<b>#2</b>	<b>#3</b>	<b>#4</b>
<b>Continuous Learning</b>	Go to a Library	Go to a Museum	Go on a Nature Hike	Take a Hobby Course
<b>Thinking Skills</b>	Plan A Party	Plan A Trip	Research a New Purchase	Choose a New Hobby
<b>Working With Others</b>	Join a Sports Team	Join a Club at School	Volunteer	Help with Chores at Home
<b>Oral Communication</b>	Volunteer in Classroom Discussions	Baby-sit	Teach Someone Something (e.g. how to skateboard)	Get a Job

6. Read your chart and circle the TOP 3 activities from Row 4 that you will do in the next 6 months. These are your goals.
7. In Row 5, put a date beside each showing when you have finished this. (e.g., end of March).
8. Hand in your chart to your teacher.



## 9 Essential Skill Blocks



Reading Text



Writing



Thinking Skills



Computer Use



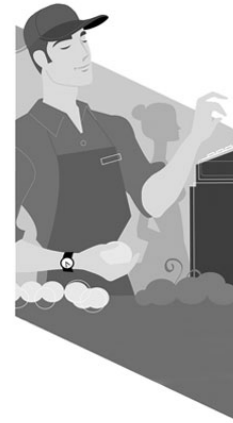
Continuous Learning



Document Use



Working with Others



Numeracy



Oral Communication

# Activity 5

## Find Me 1!

Check out all the words below related to and including the **Essential Skills** – find them all!

C E B K J Q T I O H H K E O T S O W  
A O S P M K K E X A J S C R F R T O  
J O N U J E M L G Z U A E H A L X R  
F J Q T T Z D C B R D Y I L U V E K  
F L S J I N W F E Q E V C X T K T I  
P S R D G N E T H I I O Q U J T G N  
W W X V H W U M N U M E R A C Y N G  
H T R M Q P F O U M M E B J V T I W  
U E T I M E K B U C C N B Z V Z D I  
Z P E O T Q M N F S O H S F F B A T  
J O C R H I I B L I L D W Y B Q E H  
L Y K G F C N E J N A E Y S P R R O  
Q X J N A Z K G W J N X A D J M J T  
V M V T Q N B H X C Q C Z R G Z T H  
E O I N W B O T O V C I Z P N X U E  
A O G S G J J E S S I J A J X I J R  
N S L L I K S G N I K N I H T X N S  
X V H J G W E D A W P O U M F T E G

COMPUTER USE

DOCUMENT USE

ORAL COMMUNICATION

THINKING SKILLS

WRITING

CONTINUOUS LEARNING

NUMERACY

READING TEXT

WORKING WITH OTHERS

## Find Me 1! Solution

Check out all the words below related to and including the *Essential Skills* – find them all!

C E B K J Q T I O H H K E O T S O W  
A O S P M K K E X A J S C R F R T O  
J O N U J E M L G Z U A E H A L X R  
F J Q T T Z D C B R D Y I L U V E K  
F L S J I N W F E Q E V C X T K T I  
P S R D G N E T H I I O Q U J T G N  
W W X V H W U M N U M E R A C Y N G  
H T R M Q P F O U M M E B J V T I W  
U E T I M E K B U C C N B Z V Z D I  
Z P E O T Q M N F S O H S F F B A T  
J O C R H I I B L I L D W Y B Q E H  
L Y K G F C N E J N A E Y S P R R O  
Q X J N A Z K G W J N X A D J M J T  
V M V T Q N B H X C Q C Z R G Z T H  
E O I N W B O T O V C I Z P N X U E  
A O G S G J J E S S I J A J X I J R  
N S L L I K S G N I K N I H T X N S  
X V H J G W E D A W P O U M F T E G

COMPUTER USE (3,11,NE)

CONTINUOUS LEARNING (1,1,SE)

DOCUMENT USE (12,11,NW)

NUMERACY (9,7,E)

ORAL COMMUNICATION (17,1,SW)

READING TEXT (17,12,N)

THINKING SKILLS (15,17,W)

WORKING WITH OTHERS (18,1,S)

WRITING (2,7,SE)

## Find Me 2!

Check out all the words below related to and including the **Essential Skills** – find them all!

A T A D G N I Z Y L A N A S Y M J A J Z  
H D U D A D W R I T I N G E S S A Y S H  
F C O O M B Z C I Q X U I I T H O Q G G  
F O R C R C G W V T J S O T B I K N S N  
S R R A U A X N Y J B S I I A W I D W I  
L G E J E M L B I Z G M J T Q N W E X T  
E A A H K S E C J M Y R Y N R D Y C H I  
V N D T M R E N O R M Z X A Q E M I D R  
O I I D F D O R T M F A E U H G N I X W  
N Z N P O C U R G U M L R Q J K U Q M W  
G I G P L N T I N N S U C G I A S Y C B  
N N T K M X A X E U I E N N O I G U X G  
I G E J G Q C A O W D O G I U R O Q A X  
D E X I F V A U Q M P S D R C J P W F M  
A V T T R D N U R R K H D U Q A G K T A  
E E N S O I Q W B I R G J S Y A T O R H  
R N K G T C A P L O V G Z A O R I I X O  
W T B N R Z X L G E S U R E T U P M O C  
V S O M W J S T C Y M N U M C J A W L N  
G C W O R K I N G W I T H O T H E R S B

ANALYZING DATA  
DOCUMENT USE  
ORAL COMMUNICATION  
READING NOVELS  
WORKING WITH OTHERS

COMPUTER USE  
DOING RESEARCH  
ORGANIZING EVENTS  
READING TEXT  
WRITING

CONTINUOUS LEARNING  
MEASURING QUANTITIES  
PROGRAMMING  
THINKING SKILLS  
WRITING ESSAYS

## Find Me 2! Solution

Check out all the words below related to and including the *Essential Skills* – find them all!

A T A D G N I Z Y L A N A S Y M J A J Z  
H D U D A D W R I T I N G E S S A Y S H  
F C O O M B Z C I Q X U I I T H O Q G G  
F O R C R C G W V T J S O T B I K N S N  
S R R A U A X N Y J B S I I A W I D W I  
L G E J E M L B I Z G M J T Q N W E X T  
E A A H K S E C J M Y R Y N R D Y C H I  
V N D T M R E N O R M Z X A Q E M I D R  
O I I D F D O R T M F A E U H G N I X W  
N Z N P O C U R G U M L R Q J K U Q M W  
G I G P L N T I N N S U C G I A S Y C B  
N N T K M X A X E U I E N N O I G U X G  
I G E J G Q C A O W D O G I U R O Q A X  
D E X I F V A U Q M P S D R C J P W F M  
A V T T R D N U R R K H D U Q A G K T A  
E E N S O I Q W B I R G J S Y A T O R H  
R N K G T C A P L O V G Z A O R I I X O  
W T B N R Z X L G E S U R E T U P M O C  
V S O M W J S T C Y M N U M C J A W L N  
G C W O R K I N G W I T H O T H E R S B

ANALYZING DATA (13, 1, W)

DOCUMENT USE (2, 2, SE)

ORAL COMMUNICATION (4, 3, SE)

READING NOVELS (1, 17, N)

WORKING WITH OTHERS (3, 20, E)

COMPUTER USE (20, 18, W)

DOING RESEARCH (13, 4, NW)

ORGANIZING EVENTS (2, 4, S)

READING TEXT (3, 5, S)

WRITING (20, 9, N)

CONTINUOUS LEARNING (2, 20, NE)

MEASURING QUANTITIES (14, 19, N)

PROGRAMMING (17, 14, NW)

THINKING SKILLS (20, 6, SW)

WRITING ESSAYS (7, 2, E)

## Find Me 3!

Check out all the words below related to and including the **Essential Skills** – find them all!

H D B P Z B J L K F Z O D V Z L E C S W Z W V G  
 L I B R A R Y R E S E A R C H F O H T O N R W N  
 H P A F E Z Q D S J F F C R E N R B N R R I P I  
 Q E A A G S U X B C U U D C T E H A E K N T U M  
 S U X A E N U N W R B C B I Y U A L V I P I P M  
 C R H T M Q G T R K D L N A M B G H E N R N M A  
 L O E V H P G J N F T U L N X U Q C G G Q G E R  
 U N S H K N S U J E O P C V I J P C N I M E A G  
 B N O I T A C I N U M M O C L A R O I N I S S O  
 M M F V I O Z R S A T U O R B W C Z Z G V S U R  
 E I G E P G H L E X T M C U F M H N I R V A R P  
 M S Q Q B I E T E A P A I O W E X V N O H Y I T  
 B W I K Q A S T I U D L D R D S N R A U C S N N  
 E D F Z R T G B T W D I I G V B J Y G P R U G Q  
 R L V N R N D E A I G T N X N W V L R S A E Q W  
 Y F I O I Z R K N N I N S G X I Y N O R E L U L  
 U N P D O L V G D N D G I Q N O Z V N B S A A T  
 G S A I A I M D G U I M Z K N O X Y L L E W N W  
 Y E I B L O O N T B R W E Y R W V G L J R G T Z  
 R V W F D Z R D X N J F Q M U O K E Z A G W I M  
 I P R E S E N T A T I O N S B K W H L B N J T G  
 S L L I K S G N I K N I H T E E E N J S I A I L  
 E S U R E T U P M O C Z R K Z I R X O P O V E R  
 R O L E P L A Y I N G O V P J R E V Z G D N S W

ANALYZING DATA

BAND MEMBER

BUILDING MODELS

CLUB MEMBER

COMPUTER LAB

COMPUTER USE

CONTINUOUS LEARNING

DOCUMENT USE

DOING RESEARCH

LIBRARY RESEARCH

MEASURING QUANTITIES

ORAL COMMUNICATION

ORGANIZING EVENTS

PRESENTATIONS

PROGRAMMING



## Find Me 3! Solution

Check out all the words below related to and including the **Essential Skills** – find them all!

H D B P Z B J L K F Z O D V Z L E C S W Z W V G  
 L I B R A R Y R E S E A R C H F O H T O N R W N  
 H P A F E Z Q D S J F F C R E N R B N R R I P I  
 Q E A A G S U X B C U U D C T E H A E K N T U M  
 S U X A E N U N W R B C B I Y U A L V I P I P M  
 C R H T M Q G T R K D L N A M B G H E N R N M A  
 L O E V H P G J N F T U L N X U Q C G G Q G E R  
 U N S H K N S U J E O P C V I J P C N I M E A G  
 B N O I T A C I N U M M O C L A R O I N I S S O  
 M M F V I O Z R S A T U O R B W C Z Z G V S U R  
 E I G E P G H L E X T M C U F M H N I R V A R P  
 M S Q Q B I E T E A P A I O W E X V N O H Y I T  
 B W I K Q A S T I U D L D R D S N R A U C S N N  
 E D F Z R T G B T W D I I G V B J Y G P R U G Q  
 R L V N R N D E A I G T N X N W V L R S A E Q W  
 Y F I O I Z R K N N I N S G X I Y N O R E L U L  
 U N P D O L V G D N D G I Q N O Z V N B S A A T  
 G S A I A I M D G U I M Z K N O X Y L L E W N W  
 Y E I B L O O N T B R W E Y R W V G L J R G T Z  
 R V W F D Z R D X N J F Q M U O K E Z A G W I M  
 I P R E S E N T A T I O N S B K W H L B N J T G  
 S L L I K S G N I K N I H T E E E N J S I A I L  
 E S U R E T U P M O C Z R K Z I R X O P O V E R  
 R O L E P L A Y I N G O V P J R E V Z G D N S W

ANALYZING DATA (22,22,NW)

BAND MEMBER (8,14,SE)

BUILDING MODELS (15,10,SW)

CLUB MEMBER (1,6,S)

COMPUTER LAB (14,9,SW)

COMPUTER USE (11,23,W)

CONTINUOUS LEARNING (18,1,SW)

DOCUMENT USE (15,13,NW)

DOING RESEARCH (21,24,N)

LIBRARY RESEARCH (1,2,E)

MEASURING QUANTITIES (23,6,S)

ORAL COMMUNICATION (18,9,W)

ORGANIZING EVENTS (19,16,N)

PRESENTATIONS (2,21,E)

PROGRAMMING (24,11,N)

