

# Essential Skills Coat of Arms

## Activity Summary

In this activity, students will: ♦ Create a coat of arms that depicts the **Essential Skills** they possess

## Prior Knowledge

- **Essential Skills**
- Coat of Arms Design Theory

## Teaching Planning Notes

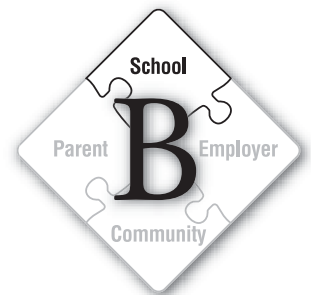
- Review assignment including prior knowledge required
- Provide students with materials to complete assignment
- Provide an exemplar

## Assessment and Evaluation of Student Achievement

Task	Tool
Coat of Arms	Rubric

## Activities

- Coat of Arms Assignment Sheet
- Coat of Arms Rubric



## FOCUS ON LEARNING

### Essential Skills:

### Thinking Skills

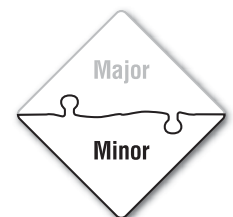
*Creating Coat of Arms  
Analysis*

### Reading Text

*Creating Coat of Arms*

### Writing

*Creating Coat of Arms*





# Armed with Essential Skills

Heraldic symbols were important during medieval times because a suit of armour made it very difficult to distinguish friend from foe on the battlefield. Knights chose symbols as their marks of identification. Each knight had his own design on his shield. The design was known as the coat of arms. Heraldic symbols are still used today in many countries. Institutions, companies, and members of the public may obtain officially recognized coats of arms from governmental heraldic authorities.

Your assignment is to design a shield or a coat of arms to represent the **Essential Skills** that you possess. Think about your strengths and weaknesses. The items on the shield should show someone looking at it the skill areas you feel most developed in, as well as those where you are just beginning to develop your skills.

- Use colour, symbols, lettering and animals to represent these **Essential Skills**
- Your shield must be made on white poster board. Use 1/4 of a full sheet
- You must include your SURNAME somewhere on the shield. Also, include the nationality of your surname and what it means
- Your shield should be divided into at least two sections. See samples in the classroom
- The shields will be displayed in the school – make it your best show!
- Explain your choices in terms of symbolism for colour, animals and lettering on a separate piece of paper and attach this analysis to the back of your shield



# Armed with Essential Skills Coat of Arms Rubric

CATEGORIES/CRITERIA	LEVEL 1 (50-59%)	LEVEL 2 (60-69%)	LEVEL 3 (70-79%)	LEVEL 4 (80-100%)
<b>Purpose</b> The purpose of the coat of arms is clearly accomplished	Limited	Somewhat	Considerable	Advanced
<b>Mechanics</b> Correct use of art terminology and vocabulary	Limited	Somewhat	Considerable	Advanced
<b>Layout and Design</b> The overall organization, neatness, design, use of colour, use of space, typeface, pictures and images help make the coat of arms interesting and communicates the message effectively	Limited Effectiveness	Some Effectiveness	Considerable Effectiveness	Advanced Effectiveness
<b>Creativity</b> The coat of arms is highly original and creative	Limited	Somewhat	Considerable	Advanced
<b>Analysis of Coat of Arms</b> Your choices are clearly explained	Limited	Somewhat	Considerable	Advanced

**Note:** A student whose achievement is below Level 1 (50%) has not met the expectations for this assignment or activity. This rubric is based on fundamentals on [www.curriculum.org](http://www.curriculum.org)