



# Ourselfs Unit

## Blackline Masters

## "something to think about - please think about this"

For whatever reason  
(be it poverty or ignorance)  
people were held back from going to,  
continuing in, or finishing school.  
Here are a few examples and/or reasons:  
a parent dies or becomes very sick;  
the child has to go to work or stay home to look  
after or support the family.  
It's not their fault; it still happens.  
Negative messages from mother or father or  
anyone - thinks work is better for the child,  
don't need an education, won't get far anyway.  
Still happens.  
Get and/or got married young.  
Husband and/or family keeps wife/girlfriend  
down, out of school, stuck.  
Still happens.  
Drugs, alcohol, bad decisions.  
Still happens.  
Violence in the home, isolation, being denied  
information about people, places, things.  
Still happens.  
My point is, sometimes there are circumstances  
beyond our control, and opportunities haven't  
always been there, and being an adolescent and  
having a generational history like  
any or all of the above,  
it only makes sense that bad decisions are made.  
Even today many teenagers leave home, get  
Kicked out, or have to go to work, leaving  
schooling behind.

### Resources

Haddinott, Susan. "Something to think about please think about his" Report on a National Study of Access to Adult Basic Education Programs and Services in Canada." Ottawa: Ottawa board of Education (Ottawa Carleton District School Board), 1998

To view the report:  
<http://www.nald.ca/fulltext/stta/cover.htm>

## Word Splash



This activity is called a word splash. Study the words above and write a paragraph predicting the main idea of the article you are about to read. If you do not know the meaning of some of the words, be sure to look them up in a dictionary.

## KWL CHART

KNOW

WANT TO KNOW

LEARNED

## Charting the Article

<b>Title</b>		<b>Thesis/Topic</b>
<b>Main Ideas</b>		
<b>Subtopics</b> <b>1.</b>  <b>2.</b>  <b>3.</b>  <b>4.</b>	<b>Argumentation/Details</b> <b>1.</b>  <b>2.</b>  <b>3.</b>  <b>4.</b>	
<b>Conclusion</b>		

## Soliloquy written by a student at the Samaritan House Training Centre

What kind of assignment is this?  
What's a Shakespeare similitude or soliloquy?  
What do you call it?  
Oh! No! What if I don't do this right?!?  
I hope it doesn't have to be that long.  
What if I don't do this right and I get it wrong or something?  
Okay, I guess I can give this a chance.  
I never done it before, but I'll give it a chance.  
I'll just leave my wondering thoughts out like thinking about the weekend or my problems.  
I hopefully get a good mark.  
I think some of the self-talk shouldn't be put down, like the swearing.  
But then I don't swear that much anyways.  
I wonder how the other students will make out on their soliloquy?  
I don't think we need the screen because I need to feel more comfortable speaking in front of people.  
Oh well! I'll just play along because some of the students are shy.  
I am shy too, but I'm trying to get over it.  
I guess that's good enough!

## It Bugs Me When . . .

It bugs me when . . . (brainstorming)

It bugs me when . . . \_\_\_\_\_  
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It bugs me when . . . \_\_\_\_\_  
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## Rights and Freedoms T-Chart

Rights	Responsibilities

# Birthstone Research Outline

## Introduction

- A. Your birthstone
- B. Your birth month
- C. Your birthday
- D. Other birthstones for your birth month

## I. Beliefs and History about your Birthstone

- A. Beliefs and superstitions about your birthstone
- B. History: Interesting historical stories, facts, background on your birthstone

## II. Physical Properties of the Birthstone

- A. Explain how the gemstone is formed by nature. It's made of what chemical elements? Write the chemical formula of your gemstone.
- B. Describe the colour of your gemstone in precise terms.
- C. Use a number from MOH's scale to explain the hardness of the gemstone. Give an example of a mineral that could be scratched by your gemstone.
- D. Explain the optical characteristics of the gemstone.

## III. Value of the Birthstone

- A. What is the rarity of your birthstone? Is it precious or semi-precious? Why? What makes it so? Discuss the dollar value of the gemstone. Give information of measurements, weights, and sizes.
- B. Where is the stone found? Include names of countries and geographical regions where the stone is

found. Include details of the mining gathering process.

- C. Common uses for your birthstone. Describe how it is refined, polished, or cut. Describe products made with the stone (include jewellery).

#### IV. Conclusion to the Report

- A. Briefly restate the main ideas of your report.
- B. Sum up what you have learned doing this report.  
Have your ideas or opinions changed? If so, how?

## Research Sources

Title: \_\_\_\_\_  
 Authors: \_\_\_\_\_  
 Copyright date: \_\_\_\_\_  
 Publisher: \_\_\_\_\_  
 Periodical (Magazine)/Book: \_\_\_\_\_  
 Website URL: \_\_\_\_\_

Page Number	Notes

**Note: Use a different sheet for each new source**

## Goal Setting - My Life Goals

GOAL CATEGORY	LONG-TERM GOALS	MEDIUM- TERM GOALS	SHORT-TERM GOALS

