Using Facebook			
Warm up: Have you ever used Twitter, Facebook, or other social networking sites? How and why do you think you would like to use them?			

Objectives: • Define social networking • Create a Facebook Account • Use Facebook	• Protect privacy on Facebook • Explore Facebook	**Time:** 3 hours	

Learning Tasks	Instructor Activities	Time	Resources
Define Social Networking: • Review Facebook story • Identify parts of the Facebook Home page	**Warm up and Introductions** **Present:** Introduce Learners to Facebook using a projector and the Using Facebook workbook.	10 min 10 min	Computer lab, projector, screen & internet access Using Facebook workbook p.1-2
Create a Facebook account: • Sign up for Facebook • Access email to confirm Facebook account • Create Facebook profile • Upload profile picture	**Practice:** 1. Have learners open up their internet browser and go to www.facebook.com. 2. Lead the class through Facebook sign up. 3. Have learners edit their Facebook profile and upload a profile picture (if possible).	40 min	Using Facebook workbook p.3-8
Use Facebook: • Find Friends • Add Friends • Share photos • Tag photos	**Present:** 1. Lead the group through the process of finding and adding Friends. 2. Demonstrate how to upload photos and create albums on Facebook. 3. Demonstrate how to tag photos **Practice:** 1. Have learners search for and add Friends. They may want to practice by adding each other. 2. Have learners upload a photo and create a photo	30 min 15 min	Using Facebook Workbook p.9-14

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	album. 3. Have learners tag photos **Break** **Present:** 1. Demonstrate Facebook's privacy settings. 2. Review Facebook safety. Emphasise that much of this holds true for any site online. **Practice:** 1. Have learners edit their privacy settings.	30 min	Using Facebook workbook p. 15-18
Protect privacy on Facebook: • Discuss Facebook safety • Edit privacy settings			
Explore Facebook: • Read news • Visit Friends' pages • Update Status • Find interests • Use Help	**Present:** 1. Explore the variety of activities available on Facebook as a group. 2. Ask learners what interests them. Scrabble? Word or number games? Weather? There are applications for almost anything on Facebook. **Practice:** 1. Have learners look at their newsfeed, Friends' profiles, post their own status update and explore Facebook Help. 2. Have learners find different applications and add to their Facebook account. Play!	45 min	Using Facebook workbook p.19-23

Evaluation: Learners will create a Facebook account, set up their Facebook profile, search for and add friends, add a photo and create a photo album, edit their privacy settings, and explore other Facebook applications.

Notes:
- Encourage learners to help each other as some will have stronger skills. We learn what we teach!
- An email account that is accessible from the classroom is necessary for Facebook sign up.
- Some learners may already have Facebook accounts. Be sure to ask them to bring along their logins and passwords.
- Have some photos for uploading available on the computers you are using.

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