

# CHANGING LANES

English as a Second Language Reading Series - 4

CANADA



NOVA SCOTIA

HALIFAX



**Daniela Goes to School**

## ***Acknowledgments***

*Developed by Sanja Pecelj, Project Coordinator*

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Carol MacAskill, ESL Literacy Instructor  
and the members of the Advisory Group:  
Huiling Zhuang, ESL Instructor  
Kelly Jordin, ESL Instructor  
Farida Miri, RAP Support Worker  
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## ***Mission Statement***

*Halifax Immigrant Learning Centre is a non profit  
community based organization that provides language and  
orientation programs to newcomers to Canada. It develops  
and delivers language learning programs along the  
continuum of learning including ESL literacy, settlement,  
community, workplace and profession specific language  
training programs.*

*For more information or comments contact:  
Halifax Immigrant Learning Centre  
7105 Chebucto Road Suite 201  
Halifax, Nova Scotia  
B3L 4W8*

*Phone: (902) 443-2937  
Fax: (902)423-3154  
Email: [info@hilc.ns.ca](mailto:info@hilc.ns.ca)  
Website: <http://www.hilc.ns.ca>*

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## ***Welcome to Changing Lanes***

*Changing Lanes is a seven-book reading series for adult ESL literacy learners and can also be used in a low level ESL classroom as a supplementary reading and writing resource.*

*Changing Lanes was developed to address the need for relevant adult ESL literacy resources for both newcomers and instructors. The stories are about and for new immigrants who are still adjusting to a new life in Canada.*

### ***To the Teacher***

*Changing Lanes is a seven book ESL reading series. These books are essentially “stand-alone” and do not need to be taught in the order in which they are presented. The title indicates the theme of each story.*

- Book 1: Housing and Family Life “A Day at Razia’s Home”*
- Book 2: Getting Around: “Farid Takes the Bus”*
- Book 3: Dental Health: “Amela Goes to the Dentist”*
- Book 4: ESL in Schools: “Daniela Goes to School”*
- Book 5: Banking/Budgeting: “Fatima Goes to the Bank”*
- Book 6: Grocery Shopping: “Wahida is at the Supermarket”*
- Book 7: Dressing for the Weather: “From Liberia to Nova Scotia”*

*Changing Lanes has been aligned to the Canadian Language Benchmark ESL Literacy Phase 1 and 2.*

*The ESL Literacy Benchmarks lay out the progression of reading, writing and numeracy skills for ESL adults who have little or no literacy skills in their first language. The benchmarks are descriptors of what ESL Literacy students are able to do at various stages of their development.*

*Each book deals with one or more life skills, for example: dressing for winter, eating well, taking a bus etc.*

*Each book is divided into two components: reading material and learning activities.*

*Stories are authentic and personal. They are repetitive in structure with a high-frequency vocabulary.*

*The learning activities are designed to provide speaking, writing and reading comprehension practice.*

*The teacher introduces the chapter with a set of activities where new vocabulary is presented. As part of the introduction, students may be asked to fill in the missing letters and copy the words to practice writing.*

*The after-reading set of activities is designed to check comprehension and to make the story personally relevant.*

*Here are a few possibilities when supplementing this material:*

*1. Discuss the situations in the stories with the students: visit to the dentist, calling a superintendent etc.*

- *what has been their experience?*
- *write group or individual language experience stories*
- *write in a journal*

*2. Cut out pictures from story or parts of the story:*

- *sequencing*
- *discuss what is happening in the pictures*
- *retell the story*
- *directionality*

*3. Cut and enlarge the pictures:*

- *match sentences to the pictures from the story*
- *sequencing*
- *match to reading by teacher or taped story (individual or group)*

*4. Cut sentences into words:*

- *create awareness/stress words as parts that make up a sentence*
- *create awareness/stress words as different parts of sentence: adjective, pronoun etc.*
- *word order*
- *recreate the sentence recognizing meaning of words/what is happening in the picture*
- *spacing between words*
- *punctuation, capitalization*
- *change sentences by adding words not in the story: adjectives, pronouns, etc.*

*5. Read/write /fill in the blanks:*

- *note to superintendent*
- *grocery shopping lists*
- *hours of business*
- *card for dental appointment*
- *personal information on form for dentist, etc.*

*6. Use high frequency words from one story or accumulate from series:*

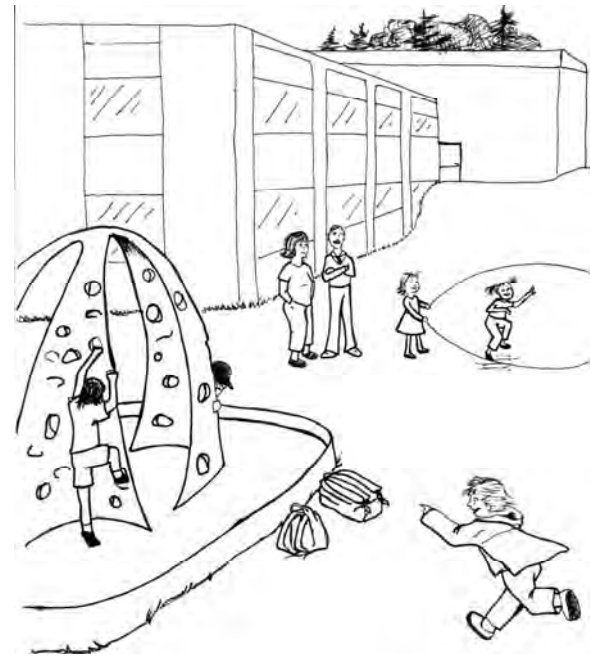
- *Bingo*
- *enlarge to font 72, cut out and use pocket chart to review all vocabulary before reading each time*

*7. Use scenarios to discuss emotions/feelings*

*8. Use to teach instructions: read, circle, underline, copy, fill in, match, etc.*

***Have fun!***

# Daniela Goes to School

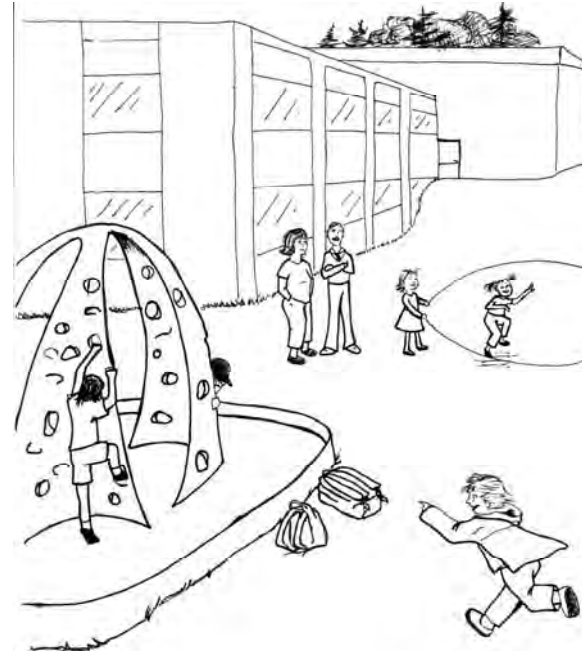




This is Daniela.

She is 10 years old.

-1-



Daniela is in grade 5.

This is her school.

-2-



This is her grandmother Cecilia,  
her mother Clara, and her cat Wendy.  
They are her family.

-3-



They are from Colombia.  
They live in Nova Scotia now.  
They live in Halifax.

-4-



Clara goes to work in the morning.  
She drives to work at 7:00.

-5-



Daniela goes to school in the morning.  
She walks to school with her grandmother.

-6-





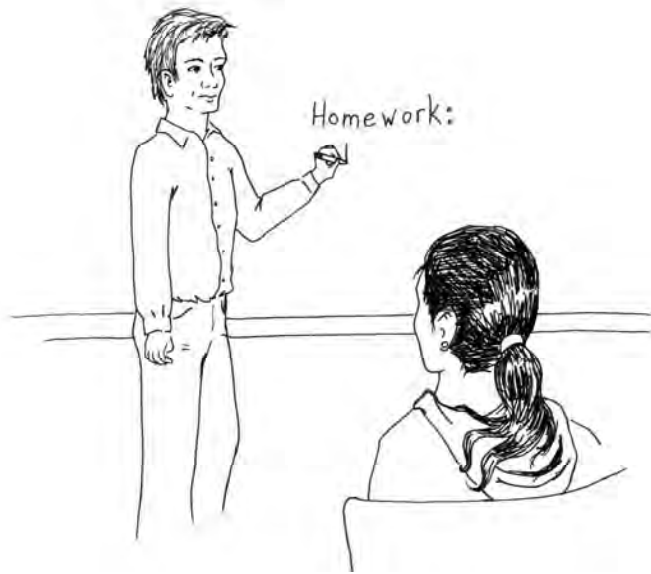
Daniela says goodbye to her grandmother.  
She goes to her classroom at 8:45.

-7-



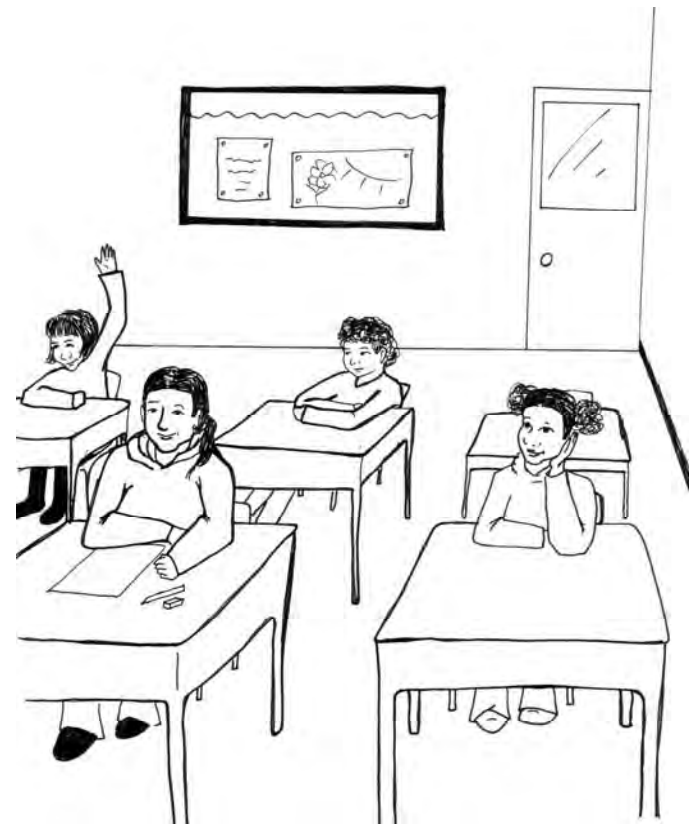
Cecilia goes to ESL school.  
She likes to learn English.

-8-



Daniela goes to ESL class.  
She likes to learn English.  
She likes her ESL teacher.

-9-



She learns new English words.  
Daniela speaks English very well now.

-10-



At 10:10, Daniela goes out for recess.  
She eats a banana.

-11-



She plays with her friends.  
She is happy.

-12-



At 10:30, Daniela goes to gym class.  
She likes her gym class.

-13-



She plays basketball with her classmates.  
She plays basketball very well.

-14-



School finishes at 3:00.  
The children go home.  
Cecilia waits for Daniela.

-15-



Cecilia and Daniela walk home together.  
They walk home together everyday.

-16-



Daniela and Cecilia are home.  
The cat comes to the door.

-17-



Daniela says hello to her cat.  
She plays with her cat.

-18-



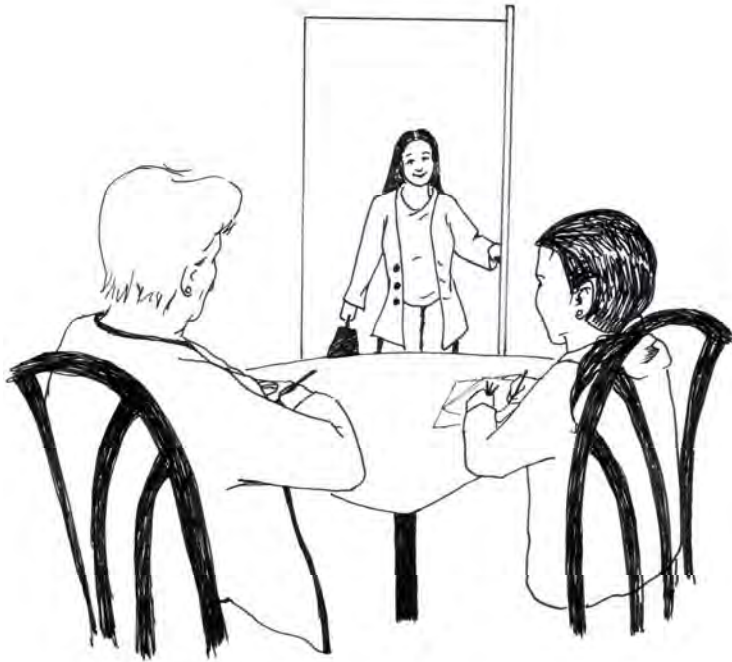
Daniela does her homework.  
She does it everyday.

-19-



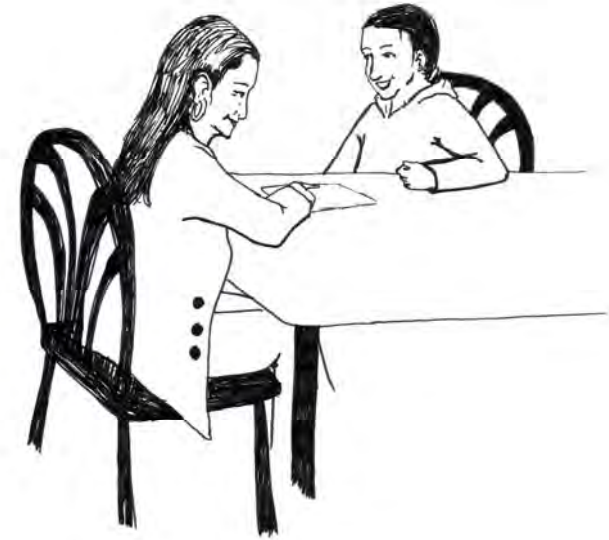
Cecilia does her homework too.  
They help each other everyday.

-20-



It is evening.  
Clara is home now.

-21-



She checks Daniela's homework.  
They talk about school and work.

-22-



Say the words.



Daniela



Clara -mother



Cecilia- grandmother



Wendy - cat

Read the words. Circle the names.

Daniela

Wendy

grandmother

Clara

mother

Cecilia

Read the phrases.

10 years old

grade 5

elementary school

Put the words in order.

years 10 old

\_\_\_\_\_

5 grade

\_\_\_\_\_

school elementary

\_\_\_\_\_

Write about you.

What is your name?

My name is \_\_\_\_\_.

Do you have any children?

I \_\_\_\_\_ children.  
( have / don't have )

girl	boy	age	grade

Elementary School

primary  
grade 1  
grade 2  
grade 3  
grade 4  
grade 5  
grade 6

Junior High school

grade 7  
grade 8  
grade 9

High School

grade 10  
grade 11  
grade 12

Circle Yes or No.

- |                                 |     |                                     |
|---------------------------------|-----|-------------------------------------|
| 1. Daniela is 5 years old.      | Yes | <input checked="" type="radio"/> No |
| 2. Daniela is in grade 5.       | Yes | <input type="radio"/> No            |
| 3. She is in elementary school. | Yes | <input type="radio"/> No            |
| 4. Daniela is from Canada.      | Yes | <input type="radio"/> No            |
| 5. Clara is her mother.         | Yes | <input type="radio"/> No            |
| 6. Wendy is her grandmother.    | Yes | <input type="radio"/> No            |

Find the answers in the story.

1. How old is Daniela?

She is \_\_\_\_\_.

2. What grade is she in?

She is in grade \_\_\_\_\_.

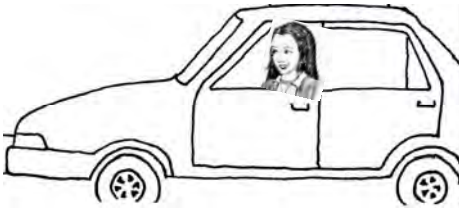
3. Where is she from?

She is from \_\_\_\_\_.

4. Where does she live now?

She lives in \_\_\_\_\_.

Draw a line to match the pictures to the words.

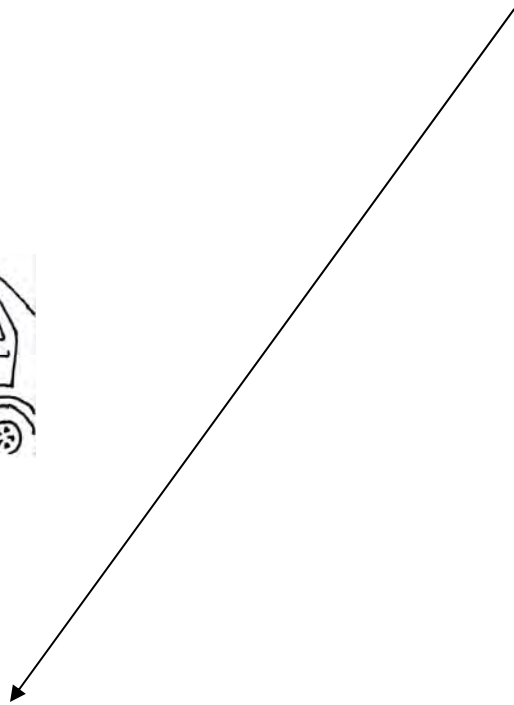


classroom

drives

walk

morning



Find the words and circle them.

morning

English

learn

drives

classroom

goodbye

school

d t m o r n i n g x b  
r E a f l k u v d o p  
i n c t z j n m k k s  
v g j f l e a r n u c  
e l a s z v r w i r h  
s i g o o d b y e w o  
x s z q d r y q m q o  
e h s z a w g j t i l  
m c l a s s r o o m y

Put the words in order to make the sentence.

1. goes school to She

\_\_\_\_\_.

2. She English to likes learn

\_\_\_\_\_.

3. walks She to school

\_\_\_\_\_.

4. work drives to She

\_\_\_\_\_.

Find the answer in the story.

1. Where does Clara go in the morning?

Clara goes to \_\_\_\_\_ in the morning.

2. What time does Clara drive to work?

Clara drives to work at \_\_\_\_\_.

3. Where does Daniela go in the morning?

Daniela goes to \_\_\_\_\_ in the morning.

4. Who walks to school with Daniela ?

Daniela walks to school with her \_\_\_\_\_.

5. What time does Daniela go to her classroom?

She goes to her classroom at \_\_\_\_\_.

6. Where does Cecilia go?

Cecilia goes to \_\_\_\_\_.

7. What does Cecilia like to learn?

She likes to learn \_\_\_\_\_.



Write about you.

1. What school do you go to?

I go to \_\_\_\_\_ school.

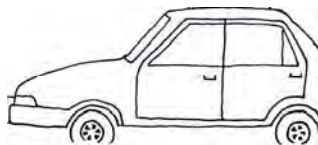
2. How do you go to school?



I \_\_\_\_\_ to school.



I go to school by \_\_\_\_\_.



I go to school by \_\_\_\_\_.

Write about you.

3. What time does your school start?

School starts at \_\_\_\_\_.

4. What do you like to learn?

I like to learn \_\_\_\_\_.

5. What time do you go out for your break?

I go out for my break at \_\_\_\_\_.

6. What time do you finish school?

I finish school at \_\_\_\_\_.

Fill in the blanks with these words.

teacher

ESL

recess

class

classmates

gym

learning to speak read and write English = ESL

a break children take in the morning at school = \_\_\_\_\_

students in your class = \_\_\_\_\_

place where Daniela plays basketball = \_\_\_\_\_

a group of students learning together = \_\_\_\_\_

a person who teaches your class = \_\_\_\_\_

Circle Yes or No.

- |  |     |                                     |
|--|-----|-------------------------------------|
| 1. Daniela does not like to learn English. | Yes | <input checked="" type="radio"/> No |
| 2. At 10:10, Daniela goes out for recess.  | Yes | <input type="radio"/> No            |
| 3. At 10:30, Daniela goes to ESL class.    | Yes | <input type="radio"/> No            |
| 4. She plays basketball very well.         | Yes | <input type="radio"/> No            |
| 5. Clara waits for Daniela.                | Yes | <input type="radio"/> No            |
| 6. School finishes at 3:30.                | Yes | <input type="radio"/> No            |

Put the letters in the boxes to spell the words. Write the words.

door

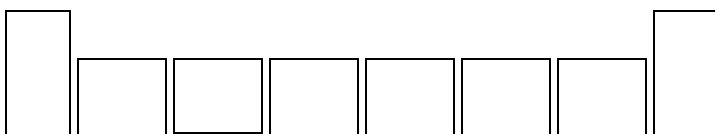
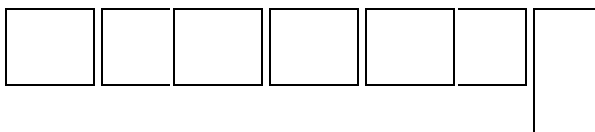
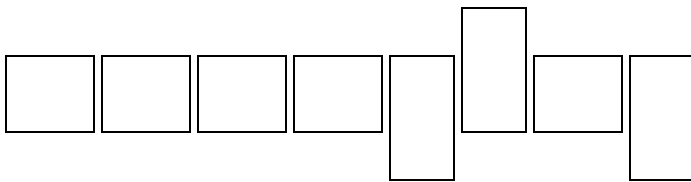
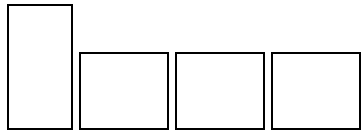
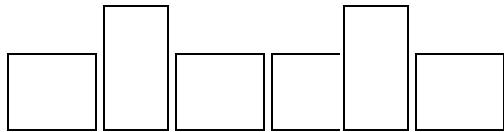
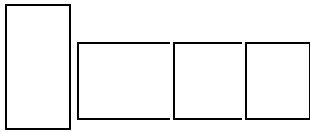
homework

everyday

does

evening

checks



1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

Find the answers in the story.

1. Where are Daniela and Cecilia?

Daniela and Cecilia are \_\_\_\_\_.

2. Who comes to the door?

\_\_\_\_\_ comes to the door.

3. Who plays with the cat?

\_\_\_\_\_ plays with her cat.

4. What does Daniela do everyday?

She does her \_\_\_\_\_ everyday.

5. What does Cecilia do everyday?

She does her \_\_\_\_\_ everyday.

6. Where is Clara now?

Clara is \_\_\_\_\_ now.

7. Who checks Daniela's homework?

\_\_\_\_\_ checks her homework.

**Answer with Yes, I do. / No, I do not.**

1. Do you have a cat?

---

3. Do you have homework?

---

4. Do you do your homework everyday?

---

5. Do you talk about school with your family?

---

6. Do you talk about work with your family?

---