

CHANGING LANES

English as a Second Language Reading Series - 6

CANADA



NOVA SCOTIA

HALIFAX



Wahida Goes to Grocery Store

Acknowledgments

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Mission Statement

*Halifax Immigrant Learning Centre is a non profit
community based organization that provides language and
orientation programs to newcomers to Canada. It develops
and delivers language learning programs along the
continuum of learning including ESL literacy, settlement,
community, workplace and profession specific language
training programs.*

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Welcome to Changing Lanes

Changing Lanes is a seven-book reading series adult ESL literacy learners and can also be used in a low level ESL classroom as a supplementary reading and writing resource.

Changing Lanes was developed to address the need for relevant adult ESL literacy resources for both newcomers and instructors. The stories are about and for new immigrants who are still adjusting to a new life in Canada.

To the Teacher

Changing Lanes is a seven book ESL reading series. These books are essentially “stand-alone” and do not need to be taught in the order in which they are presented. The title indicates the theme of each story.

- Book 1: Housing and Family Life: “A Day at Razia’s Home”*
- Book 2: Getting Around: “Farid Takes the Bus”*
- Book 3: Dental Health: “Amela Goes to the Dentist”*
- Book 4: ESL in Schools: “Daniela Goes to School”*
- Book 5: Banking/Budgeting: “Fatima Goes to the Bank”*
- Book 6: Grocery Shopping: “Wahida is at the Supermarket”*
- Book 7: Dressing for the Weather: “From Liberia to Nova Scotia”*

Changing Lanes has been aligned to the Canadian Language Benchmark ESL Literacy Phase 1 and 2.

The ESL Literacy Benchmarks lay out the progression of reading, writing and numeracy skills for ESL adults who have little or no literacy skills in their first language. The benchmarks are descriptors of what ESL Literacy students are able to do at various stages of their development.

Each book deals with one or more life skills, for example: dressing for winter, eating well, taking a bus etc.

Each book is divided into two components: reading material and learning activities.

Stories are authentic and personal. They are repetitive in structure with a high-frequency vocabulary.

The learning activities are designed to provide speaking, writing and reading comprehension practice.

The teacher introduces the chapter with a set of activities where new vocabulary is presented. As part of the introduction, students may be asked to fill in the missing letters and copy the words to practice writing.

The after-reading set of activities is designed to check comprehension and to make the story personally relevant.

Here are a few possibilities when supplementing this material:

1. Discuss the situations in the stories with the students: visit to the dentist, calling a superintendent etc.

- *what has been their experience?*
- *write group or individual language experience stories*
- *write in a journal*

2. Cut out pictures from story or parts of the story:

- *sequencing*
- *discuss what is happening in the pictures*
- *retell the story*
- *directionality*

3. Cut and enlarge the pictures:

- *match sentences to the pictures from the story*
- *sequencing*
- *match to reading by teacher or taped story (individual or group)*

4. Cut sentences into words:

- *create awareness/stress words as parts that make up a sentence*
- *create awareness/stress words as different parts of sentence: adjective, pronoun etc.*
- *word order*
- *recreate the sentence recognizing meaning of words/what is happening in the picture*
- *spacing between words*
- *punctuation, capitalization*
- *change sentences by adding words not in the story: adjectives, pronouns, etc.*

5. Read/write /fill in the blanks:

- *note to superintendent*
- *grocery shopping lists*
- *hours of business*
- *card for dental appointment*
- *personal information on form for dentist, etc.*

6. Use high frequency words from one story or accumulate from series:

- *Bingo*
- *enlarge to font 72, cut out and use pocket chart to review all vocabulary before reading each time*

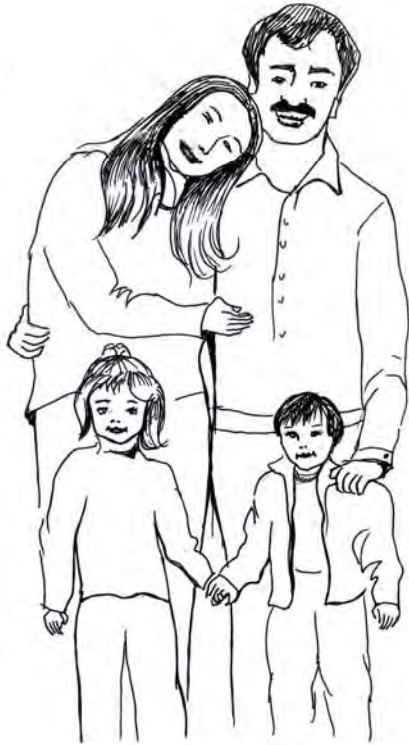
7. Use scenarios to discuss emotions/feelings

8. Use to teach instructions: read, circle, underline, copy, fill in match, etc.

Have fun!

Wahida is at the Supermarket





This is Wahida, her husband and her children. They are her family.

- 1 -



They are from Afghanistan.
They live in Halifax now.
They go grocery shopping on Saturday.

- 2 -



This is Wahida's daughter Mursal
and her son Faisal.

-3-



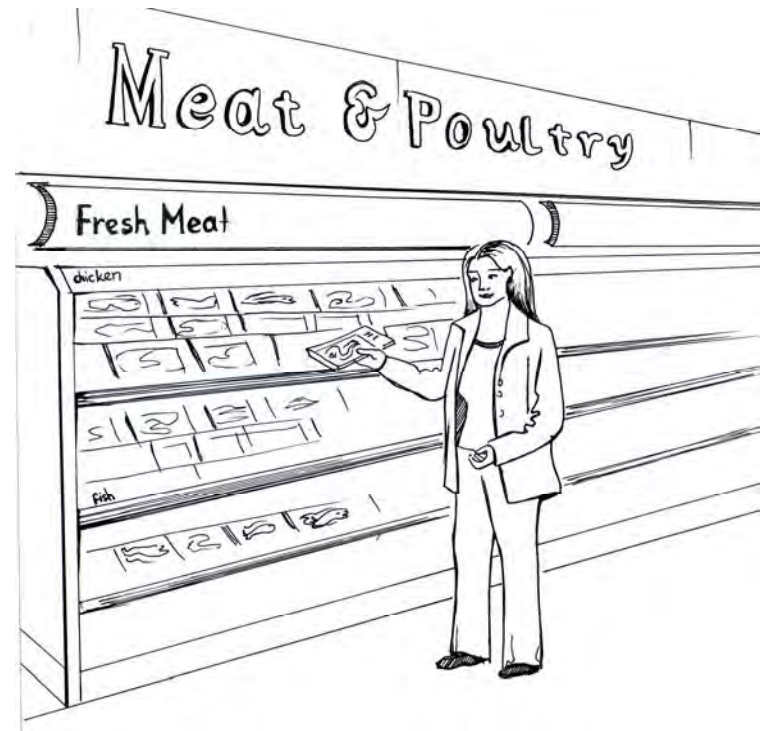
This is her husband Hashma.
He pushes the shopping cart.

-4-



Wahida has a grocery list.
She wants flour.
She makes bread.

-5-



She wants chicken.
She makes chicken soup for lunch.

-6-



Faisal wants cereal.
He has cereal and fruit for breakfast.

-7-



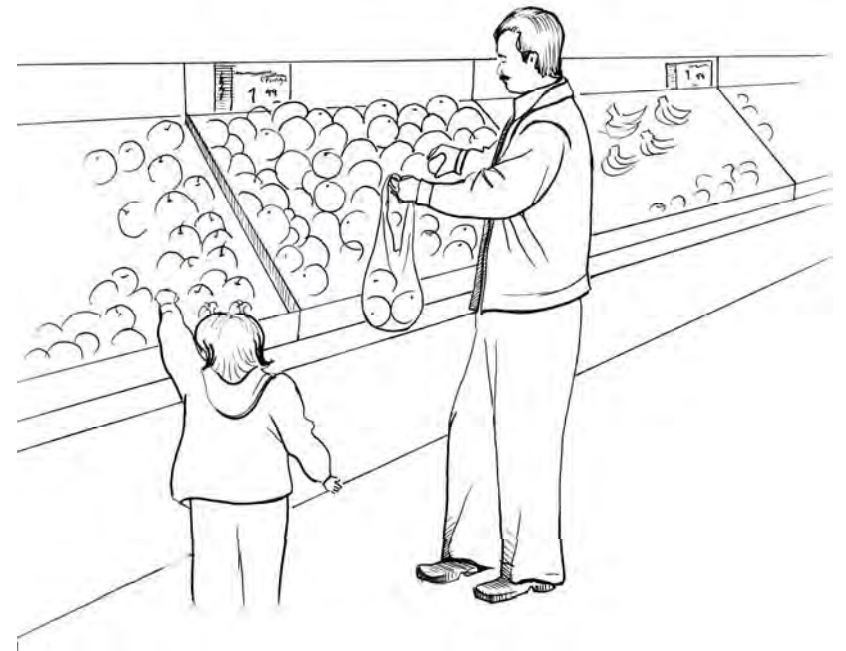
Mursal likes eggs.
She has eggs and toast for breakfast.

-8-



Faisal likes milk.
He drinks milk everyday.

-9-



Mursal wants oranges.
She has an orange for a snack.

-10-



Hashma wants vegetables.
He has vegetables for supper.

-11-



He wants rice too.
He likes rice with chicken and vegetables.

-12-



Wahida is at the check out.
The cashier checks out the groceries.

-13-



Wahida pays for the groceries with
her debit card. The cashier gives her
the receipt.

-14-



The cashier says: "Here is your receipt. Have a nice day!"
Wahida says: "Thanks, you too!"

-15-



The family puts the groceries in the car.
They go home.

-16-

Say the words.



Wahida



Hashma



Faisal



Mursal

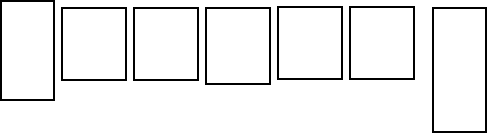
Write the letters in the boxes to spell the words. Write the words.

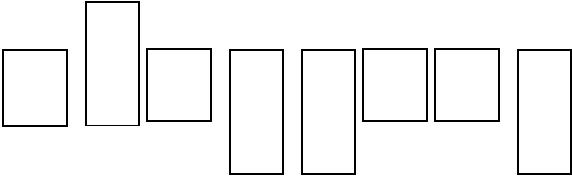
shopping cart

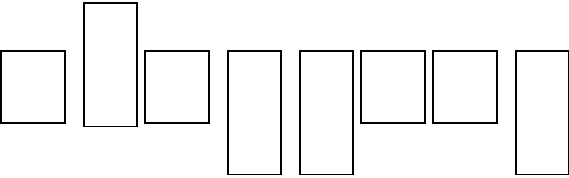
check out

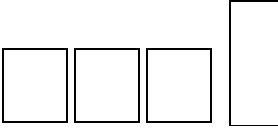
grocery list

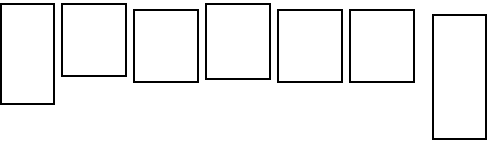
grocery shopping

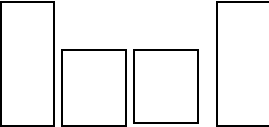
1. 

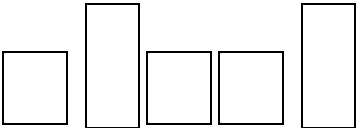


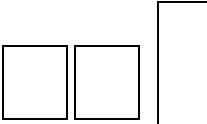
2. 



3. 



4. 



Find the answer in the story.

1. Where is Wahida's family from?

They are from _____.

2. When do they go grocery shopping?

They go grocery shopping on _____.

3. How many children do they have?

They have _____.

4. What does Hashma push?

He pushes the _____.

Repeat the words quickly (chant and clap).

1. shopping cart

2. grocery list

3. check out

4. cashier

5. debit card



Fill in the missing letters. Write the words.

flour

chicken

bread

cereal

fruit

eggs

1. f _ _ _ t

1. _____

2. c _ _ _ _ _

2. _____

3. e _ _ _

3. _____

4. f _ _ _ _

4. _____

5. c h _ _ _ _

5. _____

6. b _ _ _ _

6. _____

What do you buy at the supermarket ? Make a list.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Find the answer in the story.

1. What does Wahida make for lunch?

She makes _____ for lunch.

2. What does Faisal have for breakfast?

He has _____ for breakfast.

3. What does Mursal have for breakfast?

She has _____ for breakfast.

Write about you.

1. What do you have for breakfast?

I have _____ for breakfast.

2. What do you have for lunch?

I have _____ for lunch.

What is a snack ?



granola bar



grapes



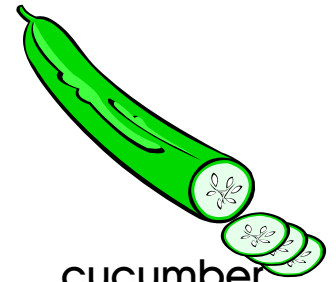
carrot



apple



nuts



cucumber



orange



banana



broccoli

Find the answer in the story.

1. What does Faisal drink everyday?

He drinks _____ everyday.

2. What does Mursal have for a snack?

She has an _____ for a snack.

3. What does Hashma have for supper?

He has _____ for supper.

Write about you.

1. What do you like to drink?

I like to drink _____.

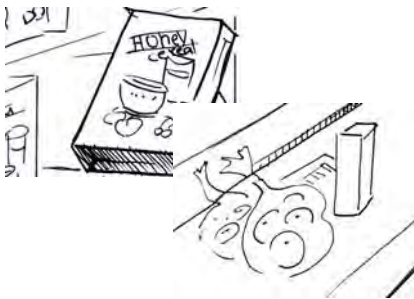
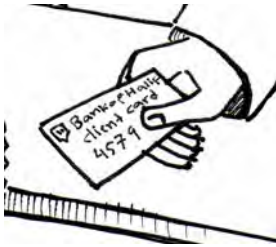
2. What do you have for snack?

I have _____ for a snack.

3. What do you have for supper?

I have _____ for supper.

Draw a line to match the pictures to the words.



check out

cashier

debit card

groceries

Find the answer in the story.

1. Where is Wahida?

Wahida is at the _____.

2. What does the cashier check out?

The cashier checks out the _____.

3. How does she pay for her groceries?

She pays for the groceries with her _____.

4. What does the cashier give Wahida?

The cashier gives her the _____.

5. What does the cashier say?

The cashier says: “ _____!”

6. What does Wahida say?

Wahida says: “ _____!”

Role play.

B: customer



A: cashier

A: How are you ?

B: Fine, thank you.

A: Did you find everything you need today ?

B: Yes, thank you.

A: Do you want to pay with your debit card ?

B: Yes, please.

A: Here is your receipt.

B: Thanks.

A: Have a nice day !

B: Thanks, you too !