

Assessment Results Explanation

Contents

Part One: Prior to completion of FASD Literacy Course	2
Numeracy	2
1. Understanding Numeric Values.	2
2. Basic Arithmetic.	3
3. Understanding Currency.	4
4. Calculations with Currency.	5
5. Physical/Time Relationships.	6
Reading	7
1. Phonetics and Comprehension.	7
Communication.....	8
1. Writing Ability.	8
Part Two: After completion of FASD Literacy Course	9
Numeracy.....	9
1. Understanding Numeric Values.	9
2. Basic Arithmetic.	10
3. Understanding Currency.	11
4. Calculations with Currency.	12
5. Physical/Time Relationships.	13
Reading	14
1. Phonetics and Comprehension.	14
Communication.....	15
1. Writing Ability.	15

Part One: Prior to completion of FASD Literacy Course

Numeracy

1. Understanding Numeric Values.

* If verbal support provided, give students modified handouts

Sections	Average Score	Explanation and Recommendations
A - B	1-2	Difficulty reading and understanding numbers. Teach N-1.0 and provide reading supports as necessary.
	3	Few problems reading and understanding numbers. Use sections of N-1.0 as review.
	4	No problems reading and understanding numbers. Skip sections of N-1.0.
C-F	1-2	Difficulty understanding number value relationships. Teach N-1.0 and use reading supports as necessary.
	3	Few problems understanding number value relationships. Use sections of N-1.0 as review.
	4	No problems reading and understanding numbers. Skip sections of N-1.0.

2. Basic Arithmetic.

Sections	Average Score	Explanation and Recommendations
A	1-2	Difficulty performing simple addition problems. Teach N-1.1. Skip N-1.1.5 to N-1.3. Teach N-4.1 instead.
	3	Few problems performing simple addition problems. Use relevant sections of N-1.1 as review.
	4	No problems performing simple addition problems. Skip relevant sections of N-1.1.
B	1-2	Difficulty performing simple subtraction problems. Teach N-1.1. Skip N-1.1.5 to N-1.3. Teach N-4.1 instead.
	3	Few problems performing simple subtraction problems. Use relevant sections of N-1.1 as review.
	4	No problems performing simple subtraction problems. Skip relevant sections of N-1.1.
C	1-2	Difficulty performing multiplication problems. Teach N-1.1.5 and N-1.2
	3	Few problems performing multiplication problems. Use relevant sections of N-1.2 as review.
	4	No problems performing multiplication problems. Skip relevant sections of N-1.2.
D	1-2	Difficulty performing division problems. Teach N-1.1.5 and N-1.3
	3	Few problems performing division problems. Use relevant sections of N-1.3 as review.
	4	No problems performing division problems. Skip relevant sections of N-1.3.

3. Understanding Currency.

Sections	Average Score	Explanation and Recommendations
A-B	1-2	Difficulty reading and understanding money values. Teach N-2.1 and provide reading supports as necessary.
	3	Few problems reading and understanding money values. Use relevant sections of N-2.1 as review.
	4	No problems reading and understanding money values. Skip N-2.1.
C-D	1-2	Difficulty understanding value of coins. Teach N-2.1 before N-2.2 and provide reading supports as necessary.
	3	Few problems understanding value of coins. Use relevant sections of N-2.2 as review.
	4	No problems understanding value of coins. Skip N-2.2.
E-F	1-2	Difficulty understanding value of coins and dollar bills. Teach N-2.3 and provide reading supports as necessary.
	3	Few problems understanding value of coins and dollar bills. Use relevant sections of N-2.3 as review.
	4	No problems understanding value of coins and dollar bills. Skip N-2.3.
G	1-2	Difficulty understanding value of money. Provide practical examples and support during tasks.
	3	Few problems understanding value of money.
	4	No problems understanding value of money.

4. Calculations with Currency.

Sections	Average Score	Explanation and Recommendations
A-B	1-2	Difficulty performing basic calculations with currency. Skip N-3.1 and teach N-4.1, provide reading supports as necessary.
	3	Few problems performing basic calculations with currency. Teach N-3.1.
	4	No problems performing basic calculations with currency. Skip relevant sections of N-3.1.
C	1-2	Difficulty understanding budgeting calculations. Teach N-5.1 and provide reading supports as necessary.
	3	Few problems understanding budgeting calculations. Use relevant sections of N-5.1 as review.
	4	No problems understanding budgeting calculations. Skip relevant sections of N-5.1.
D	1-2	Difficulty performing percent calculations. Teach N-4.1 before N-7.1 and provide reading supports as necessary.
	3	Few problems performing percent calculations. Use relevant sections of N-7.1 as review.
	4	No problems performing percent calculations. Skip N-7.1.

5. Physical/Time Relationships.

Sections	Average Score	Explanation and Recommendations
A-B	1-2	Difficulty reading and understanding fraction values. Teach N-6.1 provide reading supports as necessary.
	3	Few problems reading and understanding fraction values. Use relevant sections of N-6.1 as review.
	4	No problems reading and understanding money values. Skip N-6.1.
C-D	1-2	Difficulty understanding concept of time. Teach N-8.1 and provide reading supports as necessary.
	3	Few problems understanding concept of time. Use relevant sections of N-8.1 as review.
	4	No problems understanding concept of time. Skip N-8.1.
E	1-2	Difficulty understanding concept of measuring. Teach N-9.1 and provide reading supports as necessary.
	3	Few problems understanding concept of measuring. Use relevant sections of N-9.1 as review.
	4	No problems understanding concept of measuring. Skip N-9.1.

- Note:
It is recommend, if they are able, that all students do N-4.2, N-5.1, N-10.1

Reading

1. Phonetics and Comprehension.

Sections	Average Score	Explanation and Recommendations
A-B	1-2	Difficulty reading words out loud. Teach R-1.0 and provide reading supports as necessary.
	3	Few problems reading words out loud. Use relevant sections of R-1.0 as review.
	4	No problems reading words out loud. Skip R-1.0.
C	1-2	Difficulty understanding what is read. Provide reading supports. Use modified handouts for all modules.
	3	Few problems understanding what is read. Teach R-4.1
	4	No problems understanding what is read. Use relevant sections of R-4.1 as review.
D	1-2	Difficulty understanding meaning from context. Teach R-2.0 and skip R-2.1. Provide reading supports as necessary.
	3	Few problems understanding meaning from context. Use relevant sections of R-2.0 as review and teach R-2.1.
	4	No problems understanding meaning from context. Use relevant sections of R-2.0 and R-2.1 as review.
E-F	1-2	Difficulty recognizing parts of a sentence. Teach R-1.1 to R-1.4 and provide reading supports as necessary.
	3	Few problems recognizing parts of a sentence. Use relevant sections of R-1.1 as review and teach R-1.2. to R-1.4.
	4	No problems recognizing parts of a sentence. Skip R-1.1 and R-1.3 Use relevant sections of R-1.2 and R-1.4 as review.

- Note:

It is recommend, if they are able, that all students do R-3.1, R-4.1, R-4.2

Communication

1. Writing Ability.

Sections	Average Score	Explanation and Recommendations
A	1-2	Difficulty responding to a question. Provide reading supports as necessary.
	3	Few problems responding to a question.
	4	No problems responding to a question.
B	1-2	Difficulty spelling. Teach C-2.1
	3	Few problems spelling. Use relevant sections of C-2.1 as review
	4	No problems spelling. Use relevant sections of C-2.1 as review.
C-F	1-2	Difficulty communicating in proper sentences. Teach C-3.1 to C-3.4 Provide reading supports as necessary.
	3	Few problems communicating in proper sentences. Use relevant sections of C-3.1 to C-3.4 as review.
	4	No problems communicating in proper sentences. Use relevant sections of C-3.1 to C-3.4 as review.

- Note:
It is recommend, if they are able, that all students do C-1.1, C-4.1, C-4.2, C-5.1, C-5.2

Part Two: After completion of FASD Literacy Course

Numeracy

1. Understanding Numeric Values.

Sections	Average Score	Explanation and Recommendations
A - F	1	Unable to read and understand number relationships. - Needs full support understanding numbers and should avoid task dealing with numbers.
	2	Difficulty reading and understanding number relationships. - Will need support understanding numbers.
	3	Few problems reading and understanding numbers. - Will need some support understanding numbers.
	4	No problems reading and understanding numbers.

2. Basic Arithmetic.

Sections	Average Score	Explanation and Recommendations
A	1	Unable to perform simple addition problems. - Will need full support of calculator for any math problems.
	2	Difficulty performing simple addition problems. Will need support of calculator for any math problems.
	3	Few problems performing simple addition problems. Will need some support of calculator for any math problems.
	4	No problems performing simple addition problems.
B	1	Unable to perform simple subtraction problems. - Will need full support of calculator for any math problems
	2	Difficulty performing simple subtraction problems. - Will need support of calculator for any math problems
	3	Few problems performing simple subtraction problems. - Will need some support of calculator for any math problems.
	4	No problems performing simple subtraction problems.
C	1	Unable to perform multiplication problems. - Will need full support of calculator for multiplication.
	2	Difficulty performing multiplication problems. - Will need support of calculator for multiplication.
	3	Few problems performing multiplication problems. - Will need some support of calculator for multiplication.
	4	No problems performing multiplication problems.
D	1	Unable to perform division problems. - Will need full support of calculator for division.
	2	Difficulty performing division problems. - Will need support of calculator for division.
	3	Few problems performing division problems. - Will need some support of calculator for division.
	4	No problems performing division problems.

3. Understanding Currency.

Sections	Average Score	Explanation and Recommendations
A-B	1	Unable to read and understand money values. - Will need full support with money
	2	Difficulty reading and understanding money values. - Will need support with money
	3	Few problems reading and understanding money values. - Will need some support with money
	4	No problems reading and understanding money values.
C-D	1	Unable to understand value of coins. - Will need full support with money
	2	Difficulty understanding value of coins. - Will need support with money
	3	Few problems understanding value of coins. - Will need some support with money
	4	No problems understanding value of coins.
E-F	1	Unable to understand value of coins and dollar bills. - Will need full support with money
	2	Difficulty understanding value of coins and dollar bills. - Will need support with money
	3	Few problems understanding value of coins and dollar bills. - Will need full support with money
	4	No problems understanding value of coins and dollar bills.
G	1	Unable to understand value of money. - Will need full support with money
	2	Difficulty understanding value of money. - Will need support with money
	3	Few problems understanding value of money. - Will need some support with money
	4	No problems understanding value of money.

4. Calculations with Currency.

Sections	Average Score	Explanation and Recommendations
A-B	1	Unable to perform basic calculations with currency. - Will need full support with budgeting.
	2	Difficulty performing basic calculations with currency. - Will need support with budgeting.
	3	Few problems performing basic calculations with currency. - Will need some support with budgeting.
	4	No problems performing basic calculations with currency.
C	1	Unable to understand budgeting calculations. - Will need full support with budgeting.
	2	Difficulty understanding budgeting calculations. - Will need support with budgeting.
	3	Few problems understanding budgeting calculations. - Will need some support with budgeting.
	4	No problems understanding budgeting calculations.
D	1	Unable to perform percent calculations.
	2	Difficulty performing percent calculations.
	3	Few problems performing percent calculations.
	4	No problems performing percent calculations.

5. Physical/Time Relationships.

Sections	Average Score	Explanation and Recommendations
A-B	1	Unable to read and understand fraction values.
	2	Difficulty reading and understanding fraction values.
	3	Few problems reading and understanding fraction values.
	4	No problems reading and understanding money values.
C-D	1	Unable to understand concept of time. - Will need full support with time.
	2	Difficulty understanding concept of time. - Will need support with time.
	3	Few problems understanding concept of time. - Will need some support with time.
	4	No problems understanding concept of time.
E	1	Unable to understand concept of measuring.
	2	Difficulty understanding concept of measuring.
	3	Few problems understanding concept of measuring.
	4	No problems understanding concept of measuring..

Reading

1. Phonetics and Comprehension.

Sections	Average Score	Explanation and Recommendations
A-B	1	Unable to read most words out loud. - Will need full reading support
	2	Difficulty reading words out loud. - Will need reading support
	3	Few problems reading words out loud. - Will need some reading support
	4	No problems reading words out loud.
C	1	Unable to understand most of what is read. - Will need full reading support.
	2	Difficulty understanding what is read. - Will need reading support.
	3	Few problems understanding what is read. - Will need some reading support.
	4	No problems understanding what is read.
D	1	Unable to understand meaning from context - Will need full reading support.
	2	Difficulty understanding meaning from context - Will need reading support.
	3	Few problems understanding meaning from context. - Will need some reading support.
	4	No problems understanding meaning from context.
E-F	1	Unable to recognize parts of a sentence.
	2	Difficulty recognizing parts of a sentence.
	3	Few problems recognizing parts of a sentence.
	4	No problems recognizing parts of a sentence.

Communication

1. Writing Ability.

Sections	Average Score	Explanation and Recommendations
A	1	Unable to respond to a question. - Will need full writing support.
	2	Difficulty responding to a question. - Will need writing support.
	3	Few problems responding to a question.
	4	No problems responding to a question.
B	1	Unable to spell most words. - Will need full writing support
	2	Difficulty spelling. - Will need writing support
	3	Few problems spelling.
	4	No problems spelling.
C-F	1	Unable to communicate in proper sentences. - Will need full writing support
	2	Difficulty communicating in proper sentences. - Will need writing support
	3	Few problems communicating in proper sentences.
	4	No problems communicating in proper sentences.