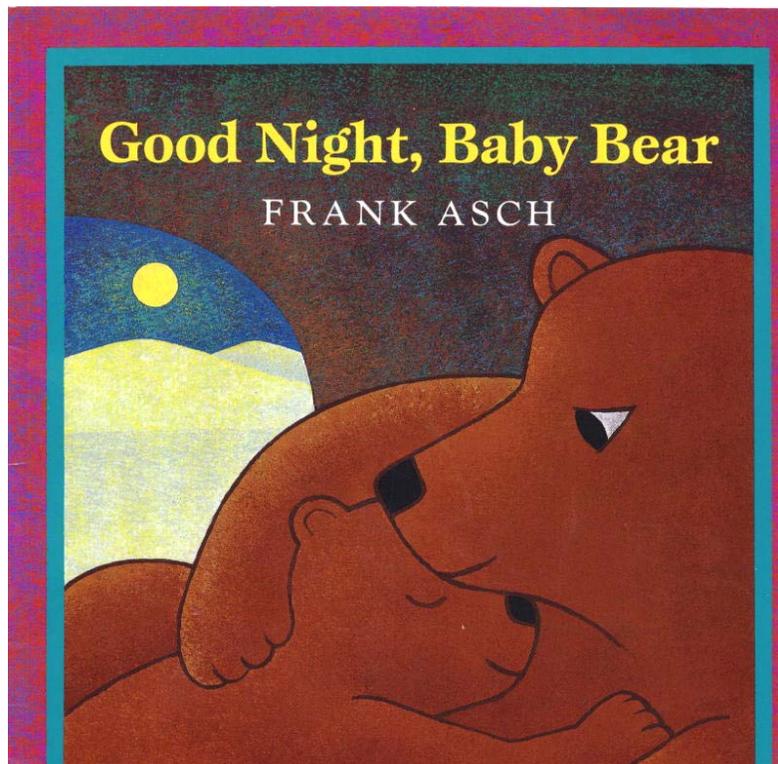


***Books in the Home Program***



***Good Night, Baby Bear***

by  
Frank Asch



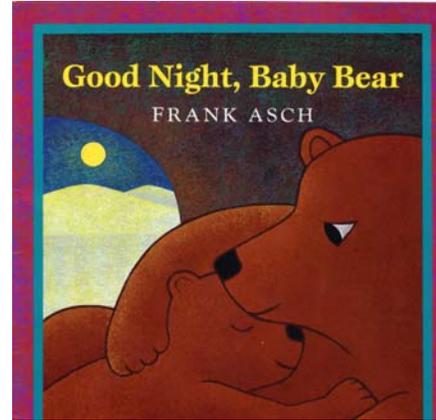
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**Copies of *Good Night, Baby Bear***

If you would like to buy more copies of the book *Good Night, Baby Bear*, you can contact your local bookstore.



The Book Cellar (867) 920-2220

Yellowknife 1-800-944-6029

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## Session Overview

### Introductions

- **Warm Up Activity**—Do a warm up activity with participants. There are instructions for a *Scrabble* game included in this kit (see p. 6).
- **Expectations**—Ask parents what their expectations of the evening are. Flipchart the responses and then try to meet those expectations.
- **Group Agreements**— Review the Group Agreements.

### Group Brainstorm & Discussion

- Review what happened during the week
  - What kinds of literacy activities did you do at home last week?
  - Did you follow your action plan?
  - How did it go?
- Language Experience Stories
  - Give out the *Language Experience* handout.
  - Go over it with the participants, explaining what language experience is and how to use it with their children.

#### Tip of the Week— Building on Parents' Skills

Parents are very knowledgeable – they have lots of experience. Ask parents what they think and let them share what they already do at home. It is important to make participants feel successful in their learning – then they want to come back!

### *Good Night, Baby Bear* by Frank Asch

- Introduce the book.



## Books in the Home

- Read the book together as a group.
- Discuss the book as a group.
- Brainstorm activities related to this book that parents can do at home with their children.
- Make an activity related to the story that families can use at home.
- Give out handouts related to the book and review the activities together. Make sure you go over each activity and show parents how to do them.

### Adult Writing

- Have parents review the weekly Literacy Action Plan for next week.
- Have parents write down one thing in their journals that they learned this evening and then share it with the group, if they want to.

### Wrap Up

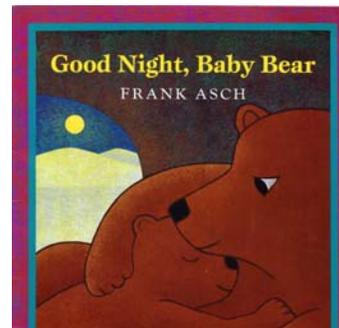
- Ask the participants for feedback on the session: “What did you like about the session? What did you not like?”

### Story Time

- Have children come back from their reading circle to spend time reading with their parents.
- Gather everyone together and read one more story or teach the poems to everyone.

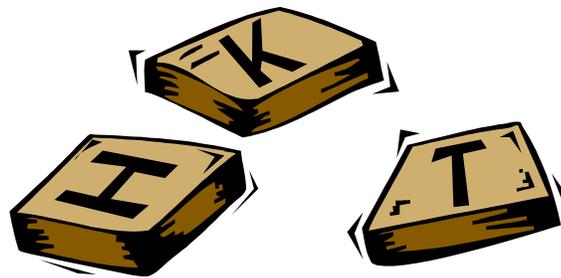
### Nutritional Snack

- Take a break for a nutritional snack and drinks.



## Scrabble

1. Divide participants into groups of 5. You should have the same number of people in each group to make things fair.
2. Each member of the group donates the first and last letter of their first and last names. For example, Bill Smith donates 'b', 'l', 's' and 'h'.
3. Each group should have 20 letters.
4. Together, the group writes down as many words as they can, using these letters.
5. When the facilitator calls "Time!" the groups must stop writing.
6. Each group reads out their words. The one with the most words wins.



## Language Experience

### What are language experience stories?

Language experience stories are stories written with language from the child's own experience. Your child dictates stories to you and you write them down just as she says it.

### How do we do a language experience story?

- ★ Get a pen and paper and find a quiet place with your child.
- ★ Have your child tell you a story in her own words.
- ★ Write down everything that she says.
- ★ When you are finished writing, have your child read the story back to you. It is amazing how much of it she already knows, because the language and ideas belong to her.
- ★ Have your child draw pictures to go along with the story.
- ★ When it is finished, you can make the story into a book, put it in a scrapbook, display the story, or show it off to other family members.



### What is my role?

- ★ To record the writing
- ★ To encourage ideas
- ★ To give positive feedback
- ★ To read the story together



### Activities to Do at Home with Your Children

- ★ Bounce a ball to teach counting. Bounce once and say "one." Bounce twice and say "one, two."
- ★ Cook with a book! For example, read *Goldilocks and the Three Bears*, and then make a bowl of porridge.
- ★ See how many places you can find the letter "B" today. Look on cereal boxes, street signs and the calendar.
- ★ Have a Teddy Bears' Picnic. Invite other children to bring their teddy bears and have a picnic. It can be outside if the weather is good, or inside if it's cold.
- ★ Teach your child to count to ten in your own language.
- ★ Make cookies or muffins. Count how many you make.
- ★ Leave hidden messages around the house telling your child how he is special e.g. You are very good at putting your own clothes on. Let him go on a scavenger hunt to find them. Make sure you tell him how many to look for.



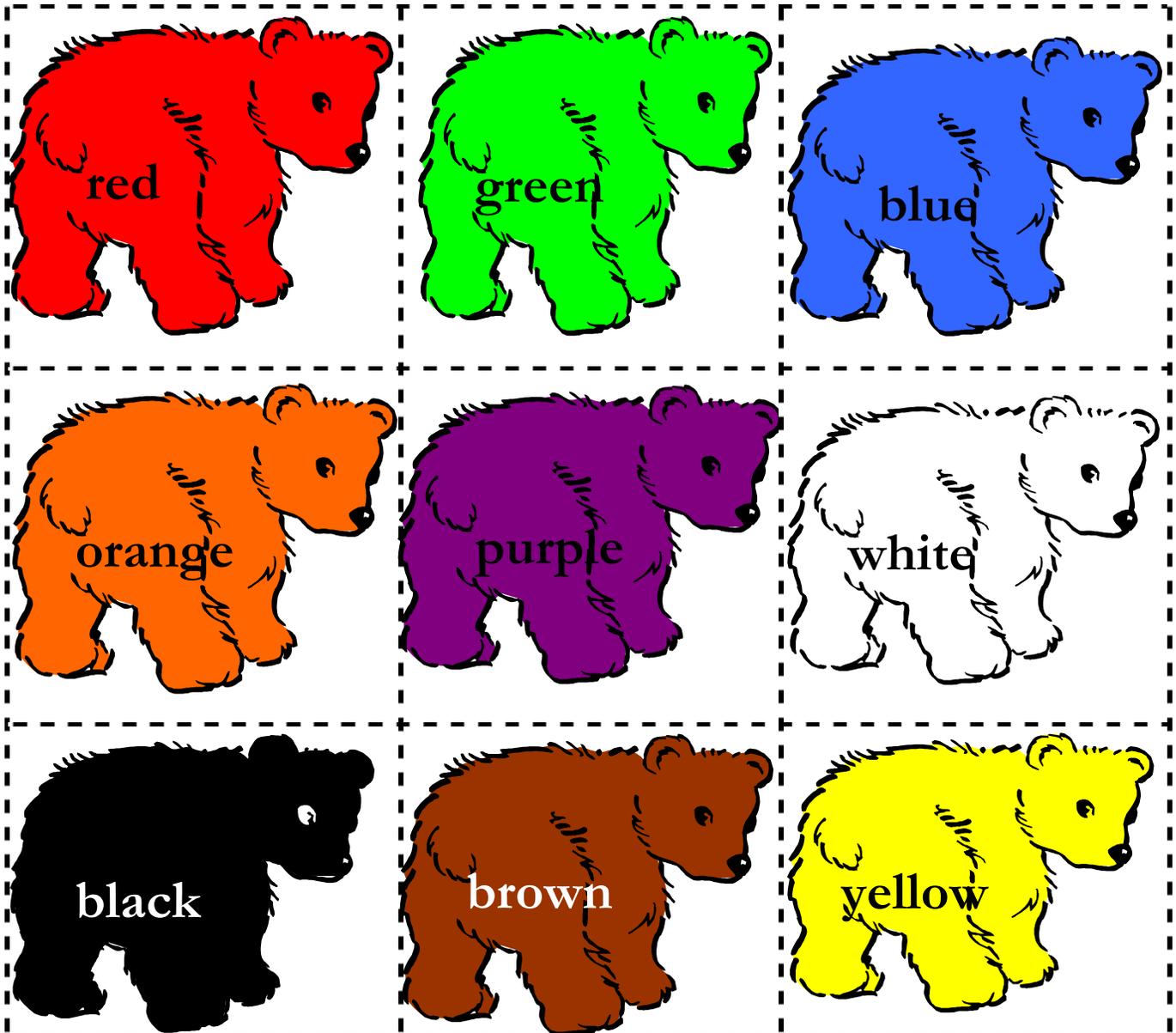
**These are all great family literacy activities that you can do with your children!**





## Coloured Bears Memory Game

Make two copies of this page. Cut out each square and paste it on coloured paper or card. Turn cards over and pick two. If they match, keep them face up. If they don't, turn them over and try again.



**Colour The Bears**

