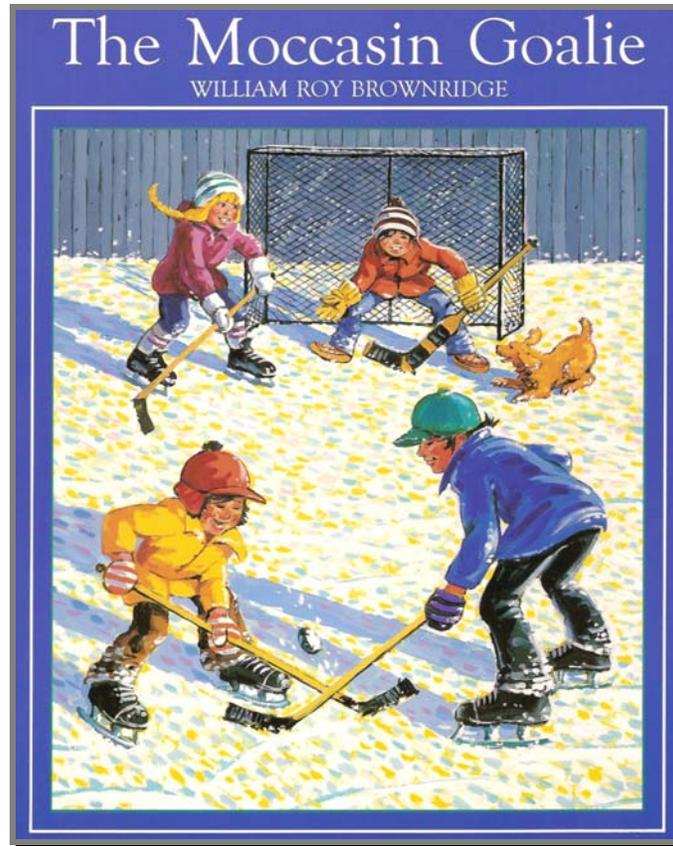
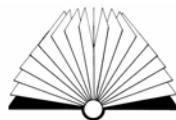


# *Books in the Home* Program



**The Moccasin Goalie**  
by  
**William Roy Brownridge**



NWT Literacy Council

## Acknowledgements

We gratefully acknowledge the financial assistance received from the *GNWT Department of Education, Culture and Employment* and the *National Literacy Secretariat*.

Copies of this kit are available from the NWT Literacy Council or from our website [www.nwt.literacy.ca](http://www.nwt.literacy.ca).

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Human Resources and  
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Développement des compétences Canada

National Literacy Secretariat

Secrétariat national à l'alphabétisation

## ***Books in the Home Kits***

This *Books in the Home* kit was developed to supplement the NWT Literacy Council's *Books in the Home* program. It is one in a series of *Books in the Home* kits that you can download from the NWT Literacy Council website at [www.nwt.literacy.ca](http://www.nwt.literacy.ca). You are welcome to photocopy and use the activities in your programs, or adapt them to your needs.

*Books in the Home* kits to date:

- ✓ Introduction and Session One
- ✓ Carry Me Momma
- ✓ Good Night Baby Bear
- ✓ If You Give a Moose a Muffin
- ✓ Kumak's House
- ✓ Polar Babies
- ✓ Said the Raven
- ✓ Snow Let's Go
- ✓ Turnagain Ptarmigan
- ✓ Love You Forever
- ✓ The Moccasin Goalie
- ✓ Goodnight Moon
- ✓ The Bear on the Bed

You will find more activities on our website. Download them and use them at home or in your program.

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## ***The Books in the Home Program***

The NWT *Books in the Home* program is similar to other programs used widely in Canada. It is based on the belief that parents are children's first and most important teachers. Parents learn to read and share books with their children in positive and enjoyable ways. It promotes reading and writing of both parents and children.

Children need to read, write, talk and listen to become literate. They also need to have fun and share their ideas with their parents. Parents who have gone through this program have noticed a remarkable change in their relationship with their children.

You can do this program over several weeks. By providing childcare on-site, parents and children can meet separately and then come together to do joint activities. Each week, parents study a children's book and take the book home. They can ask questions about the book and do a craft related to it. As well, parents write a journal outlining goals for the week. At the end of the session, they spend time reading the new book with their children.

### **Objectives**

- ✓ To create a supportive and encouraging learning environment for parents
- ✓ To provide parents with tools to help their children with reading and writing in the home
- ✓ To help parents prepare their children for school or help them with homework
- ✓ To promote life-long learning in parents and children

### **Benefits**

- ✓ Reading and writing become a part of everyday family life
- ✓ Relationships in families are enriched through spending time with one another reading
- ✓ Parents often become more interested in their own reading and may want to continue in adult education
- ✓ Stronger communication in families is developed
- ✓ Children learn to love reading and writing



## Table of Contents

Where to Buy More Copies ... ..	2
About the Author .....	3
What You Will Need .....	4
Session Overview .....	5
Warm Up .....	7
Tips for Encouraging Kids to Read .....	8
Literacy Action Plan.....	9
My Reading Record.....	10
Hockey Time Rhyme.....	11
Word Search.....	12
Story Strips.....	13
Hockey Maze.....	15
Colouring Page.....	16
Did You Know?.....	17
Hockey Jersey Cake.....	18
Word and Picture Match.....	19
Banana Cake Recipe.....	20
I am Special.....	22
Crossword Puzzle.....	24
The Goalie has Hard Job.....	25
The Hockey Maze Solution.....	26



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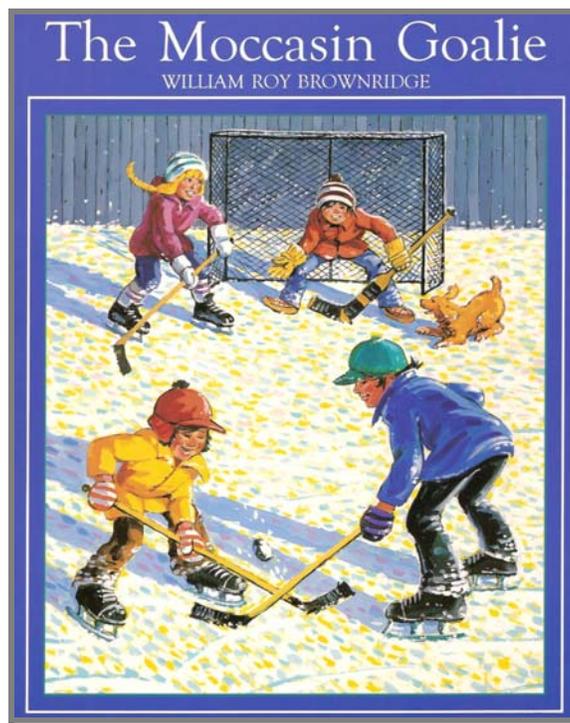
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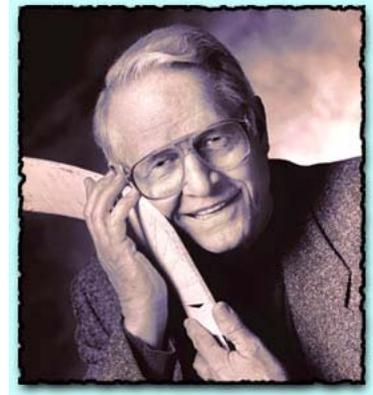




## About the Author

### William Roy Brownridge

The author of *The Moccasin Goalie* is William Roy Brownridge. He was born in Rosetown, Saskatchewan in 1932. He was the youngest of five children.



Bill was born with Spina Bifida and club feet. Spina Bifida is a birth defect where parts of the spinal cord and nerves do not develop properly.

When he was still a boy his health conditions got worse. Doctors had to amputate one of his legs. He was not able to move around very well and had to sit for long periods of time. He began to pass the time by drawing and painting. Through his art he began to see that he could become more independent.

### Hockey

Mr. Brownridge always loved hockey. He loved hockey because it was a lot of fun. But there are many other qualities to the game that he believes are even more important. Hockey taught Mr. Brownridge about the problems of bullying and cheating. He also learned about courage, determination, patience and discipline. He learned about selflessness and how to be a team player.

*Learn more about the author William Roy Brownridge and see his artwork at [www.heartofhockey.com](http://www.heartofhockey.com).*





## Overview of this Session

### Introductions

- ✓ **Introduce Newcomers**
  - If there are new people at the session be sure to do introductions before beginning the warm up activity.
- ✓ **Warm Up Activity: Word Association**
  - Begin the session with an activity to get people warmed up.
- ✓ **Expectations**
  - Ask parents what their expectations of the session are. Write the responses on a sheet of flip chart paper or white board. Try to meet the expectations.
- ✓ **Group Agreements**
  - Group agreements help make the sessions run more smoothly. At the first session, as a group, you should make a list of things that everyone agrees to. For example to be on time; to listen when others are talking; and to give an equal chance for everyone to participate. Review the agreements every few weeks. Ask if there are any agreements that need to be added or deleted.

### Brainstorming and Discussion

- ✓ **Review the past week**

**Ask:**

  - What literacy activities did you do at home last week?
  - Did you follow your action plan?
  - How did it go?
- ✓ **Oral language development**
  - As a group share your ideas about motivating children to read. Ask parents for their ideas and write them on a flip chart.
  - Hand out the "Tips" page. Recognize that many parents already do some of the tips that are listed. Encourage parents to try out some of the ideas that they haven't tried before during the upcoming week.



## **Introduce the book**

- Introduce *The Moccasin Goalie* by William Brownridge
- Read the book together as a group.
- Brainstorm activities that parents could do at home that are related to the book.
- Do an activity that is related to the story that families can use at home.
- Hand out the Home Activity Sheets.
- Go over each of the activities to be sure that parents know how to do them.

## **Adult Writing**

- Have parents review the Weekly Literacy Action Plan for the upcoming week.
- Ask parents to write down one thing that they learned in this session. Ask them to share this with the group. Remind them that they always have the option to 'pass'.

## **Wrap Up**

- ✓ Ask the participants for feedback on the session. Use the information that they give you when plan future sessions.
  - “What did you like about the session?”
  - “What would you change?”

## **Story Time**

- Have children come back from their Reading Circle to read together with their parents.
- Gather everyone together and read one more story or practice the rhymes and poems together.

## **Snack**

- Take a break and share a nutritious snack.



## Warm Up Activity

# Word Association

This warm up is lively and fun. It is a game that can go in many different directions. There is never one right answer. This game also helps to focus everyone's attention.

### Description

1. Stand in a circle.
2. Begin the warm up by saying a word - any word.
3. The person to the left then says the first thing that comes to their mind.
4. The person to *their* left then responds to *that* word, and so it continues until someone gets stuck.
5. Play a few more rounds.

### Example

The game might sound something like this:

The first person might start with the word “coat”.

The next person might say “jacket”.

The third person, responding to the word jacket, might say “zipper”.

Then followed by “stuck”, “push”, “pull”, “tow”, “foot”, “inch”, “measure”, and so on.

As you can see the game can, and will, go in many directions. The game should move along quite quickly. Have fun! Remember it's a game of *free* association. There is never one right answer.





# Tips for Encouraging Kids to Read

## Brainstorm and Discussion

### 1. **Read together.**

Reading together is the most powerful tool for motivating your child to read.

### 2. **Reading isn't only about books.**

Reading material comes in many different forms. Reading magazines or comic books, playing board games, and writing notes and messages to each other are all great ways of to practice reading.

### 3. **Keep it fun for everyone.**

As you read with your children keep them involved by asking questions about the story. Talk about the pictures in the book. Use different voices for the people and animals in the stories. Act out parts of the book.

### 4. **Keep a record.**

Another successful approach to help motivate your child is to use a visible record of achievement. A chart or graph that shows the number of books that your child has read lets them see their accomplishments.

### 5. **Choice.**

Reading should be a choice, not a chore. Provide a variety of books for your child to choose from. Make a weekly library date and select books to read during the upcoming week.

### 6. **Talk.**

Reading doesn't have to stop when you put the book down. Talk with your child about the book that you've read. Point out similarities between the stories in the books and your everyday events.

### 7. **Make time for reading.**

Make time in the day to dedicate to reading. When you set aside a specific time instead of trying to squeeze it in, you pass along the message that reading and spending time together is important.



# Literacy Action Plan

**Monday** \_\_\_\_\_

- Read together for 15 minutes
- \_\_\_\_\_
- \_\_\_\_\_

**Tuesday** \_\_\_\_\_

- Read together for 15 minutes
- \_\_\_\_\_
- \_\_\_\_\_

**Wednesday** \_\_\_\_\_

- Read together for 15 minutes
- \_\_\_\_\_
- \_\_\_\_\_

**Thursday** \_\_\_\_\_

- Read together for 15 minutes.
- \_\_\_\_\_
- \_\_\_\_\_

**Friday** \_\_\_\_\_

- Read together for 15 minutes.
- \_\_\_\_\_
- \_\_\_\_\_

**Saturday** \_\_\_\_\_

- Read together for 15 minutes.
- \_\_\_\_\_
- \_\_\_\_\_

**Sunday** \_\_\_\_\_

- Read together for 15 minutes.
- \_\_\_\_\_
- \_\_\_\_\_



## My Reading Record

Keep a list of all the books that you read during the week.

Write the titles of the books below.

Tell your friends about your favorites so they can enjoy them too.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

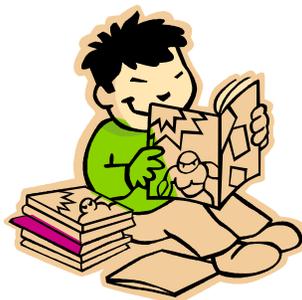
6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_





# Hockey Time Rhyme

One, two,  
Blades so new.  
Three, four,  
Shoot and score.

Five, six,  
Hockey sticks.

Seven, eight,  
Play 'til late.

Nine, ten,  
Score again!





# Hockey Word Search



S K C I T S E S K T T H  
 M C H C D H K K S S I C  
 O R S G E M O S G U S P  
 Y I S K E C L H O K A U  
 E N N O A I E C U I U C  
 K K I O D T R A S I N K  
 C Z S E E L E O E C I I  
 O A A T E A M C A A F L  
 H N C K E I L A O G O H  
 I K C X A S H C C O R U  
 N R O C I I T N C C M T  
 N E M T D W I I M H X M

## Can you find these words?

uniform  
 ice  
 rink  
 skate

puck  
 goalie  
 slide  
 hockey

team  
 moccasins  
 coach  
 stick

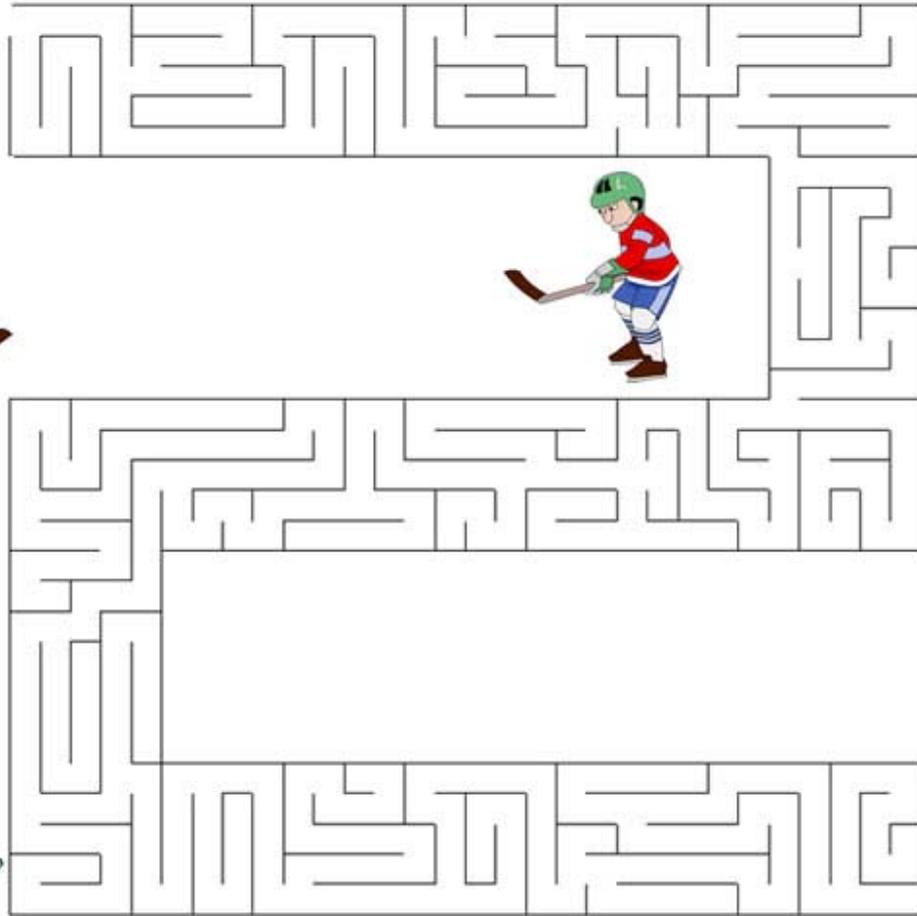






# The Hockey Maze

Help the hockey player get to the puck!







# Did You Know?

- ✓ NHL hockey players skate up to 50 km per hour.
- ✓ A puck can travel 160 km per hour.
- ✓ A goalie wears about 16 kg of equipment.



## Players Code of Conduct

**It is important for all kids and all adults to play sports and games with the right attitude.**

Play for FUN!

Work hard to improve your skills.

Be a team player — get along with your teammates.

Learn teamwork, sportsmanship and discipline.

Be on time for practices and games.

Learn the rules and play by them. Always be a good sport.

Respect your coaches, your teammates, your opponents and the officials.





# Hockey Jersey Cake



## Instructions:

1. Make the batter for your favorite kind of cake (or follow our recipe to make a banana cake.)
2. Bake the cake in a 9" x 13" cake pan.
3. Be sure to grease the pan so that the cake doesn't stick!
4. Let the cake cool.
5. Cut a two inch wide strip from each end of the cake.
6. Use a bowl to cut a curved line for the 'neck'.
7. Arrange the pieces into the shape of a jersey.
8. Make different coloured icing and ice the cake to look like your favorite team!





















