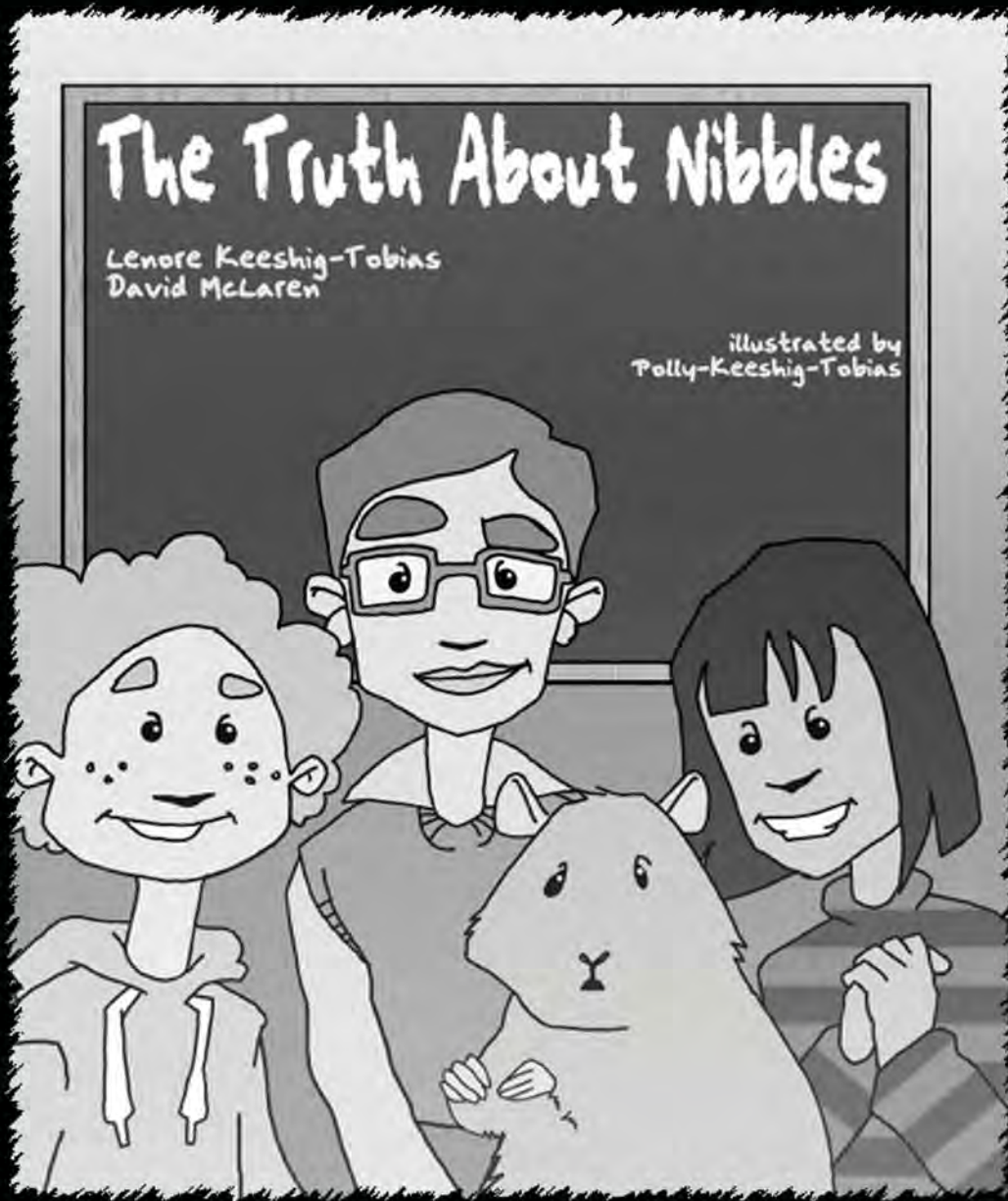


STUDENT ACTIVITIES



Ningwakwe Learning Press

Questions and Activities Designed
by Nancy Cooper

Accompanying Teacher's Guide contains the answer key and more group activities.

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Questions and activities designed by Nancy Cooper.

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Introduction

Welcome to the student workbook for “The Truth About Nibbles.” These questions will help you understand and remember what you have read in the book.

Good readers think when they read. Life has taught you a wide range of thinking skills. This question booklet will help you use them for reading.

The question booklet is divided into five sections. The answers to the questions in each section can be found in the poem or essay indicated at the beginning of each section.

At the end of each section, there is a self-assessment rubric to fill out. This will help you identify what you need to work on.

When you have finished reading the book and answering these questions, your instructor will have a final assessment. As you read, the questions in the booklet will help you practice thinking skills. These skills will help you become a better reader.

Helpful Tip:

Carefully read “The Truth About Nibbles.” All of the questions in this booklet are about specific sections throughout the book.

Use the book as a guide to help you with your answers.

Ask your instructor for help if you aren’t sure of an answer.

Part 1: A Pet for the Classroom

(answers found on pages 5-17 of the book)

A. Comprehension Check

Choose the best answer or use your research and analytical skills to find the best answer to the questions.

1. In Ojibway, what does zhoonia mean?
 - a. change
 - b. pay
 - c. money
 - d. tax

2. Sage and cedar are two of the Aboriginal sacred medicines. What are the other two?
 - a. tobacco and sweetgrass
 - b. hemp and sweetgrass
 - c. hay and tobacco
 - d. sweetgrass and hay

3. Karen feels like she doesn't fit in at her school. Why do you think she feels this way? Use an example from the text to support your answer.

4. Pictures of Tecumseh and Sitting Bull are on the History Wall in Karen's classroom. Who were these men? Why are they important figures in Aboriginal history?

B. Revisit the Story

What animal does Karen suggest the class purchase? Explain in more detail what she means when she points to the map on the wall in the classroom.

C. Self-Reflection

Consensus decision making is used in the class’s decision to purchase a pet. Write a paragraph describing what consensus decision making is and how it works. Describe a situation when you had to use consensus decision making.

**Part 1
How did I do?**

Take some time to reflect on your learning progress. Write the number in the box that best fits the level you are currently working in, with each of the three categories.

Fill this out on your own.

CATEGORY	Current level:	Excellent 4	Good 3	Needs Work 2	Review 1
Sentence Structure / Grammar		Used full sentences and proper grammar in the answers.	Answered in full sentences and used proper grammar in the answers but there may be some mistakes.	There are mistakes and while some can be identified, others cannot.	Not sure what is wrong with sentence structure or grammar.
Identify Details in Story		Recalled all the details for answers - only referring to the book occasionally.	Recalled several details, but needed to refer to the book more often.	Needed to use book to locate all details for answers.	Could not locate details with accuracy.
How am I Doing?		All the instructions are clear and my answers are correct.	Understand everything but sometimes not sure if the answers are correct.	Some things are fine but other things are difficult.	The questions are difficult to understand.

I completed Part 1 on _____ .
(date)

Part 2

Nibbles the First

(answers found on pages 19-29 of the book)

A. Comprehension Check

Choose the best answer or use your research and analytical skills to find the best answer to the questions.

1. What were in the terrariums?

- a. iguanas, chamomile, geckos, and river monitors
- b. ickguanas, chameleons, geekos, and river monitors
- c. iguanas, chameleons, geckos, and fiver monitors
- d. iguanas, chameleons, geckos, and river monitors

2. In the pet store, the sign says that all the animals were born in Canada. Why is this an important thing to know when buying pets in a store?

3. If one hamster lives for three years and has 12 litters a year of 15 babies each time, how many hamsters will be born?

4. Please list the English names for these animals: chigaag, shiiken, waawaashkeh, mukwa.

B. Revist the Story

Ms. Jenkins purchases an exercise ball for the hamster so it can exercise at its most active, which is during the nighttime. What is this called when an animal is active during the night?

C. Self-Reflection

What are your feelings about keeping animals as pets? Did you grow up with pets in your home? Do you have pets now? Should children be allowed to have pets at home like Karen wants? Answer these questions in sentence form and provide justification for your answers.

Part 3

Nibbles Comes Home

(answers found on pages 31-44 of the book)

A. Comprehension Check

Choose the best answer or use your research and analytical skills to find the best answer to the questions.

1. What happens if rodents do not have hard things to gnaw on?
 - a. their claws will grow too long
 - b. they will starve
 - c. their teeth will grow into their heads
 - d. they will start chewing on other things

2. After burying Nibbles, Lenny and Adam set something down. What is it?
 - a. a stone
 - b. a picture
 - c. a note
 - d. a bit of tobacco

3. What can small pets transfer to humans?

4. What were Lenny and Adam doing before they came home and found Nibbles?

B. Revisit the Story

List some of the things that Karen was doing when she was ‘playing’ with Nibbles. What do you think she was doing wrong?

C. Self-Reflection

Lenny and Adam don’t tell Karen that Nibbles is dead. Why do you think they did this? If you were in the same situation, what would you do? Do you think what Lenny and Adam did was right or wrong? Why or why not?

Part 3

How did I do?

Take some time to reflect on your learning progress. Write the number in the box that best fits the level you are currently working in, with each of the three categories.

Fill this out on your own.

CATEGORY	Current level:	Excellent 4	Good 3	Needs Work 2	Review 1
Sentence Structure / Grammar		Used full sentences and proper grammar in the answers.	Answered in full sentences and used proper grammar in the answers but there may be some mistakes.	There are mistakes and while some can be identified, others cannot.	Not sure what is wrong with sentence structure or grammar.
Identify Details in Story		Recalled all the details for answers - only referring to the book occasionally.	Recalled several details, but needed to refer to the book more often.	Needed to use book to locate all details for answers.	Could not locate details with accuracy.
How am I Doing?		All the instructions are clear and my answers are correct.	Understand everything but sometimes not sure if the answers are correct.	Some things are fine but other things are difficult.	The questions are difficult to understand.

I completed Part 1 on _____ .
(date)

Part 4

The Adventures of Nibbles II

(answers found on pages 45-58 of the book)

A. Comprehension Check

Choose the best answer or use your research and analytical skills to find the best answer to the questions.

1. What kind of tone does Lenny use with Karen after Nibbles escapes in the car?
 - a. omniscient
 - b. omnivore
 - c. occluded
 - d. ominous

2. What animal takes Nibbles?
 - a. kestrel
 - b. eagle
 - c. hawk
 - d. falcon

3. Why was it important for Lenny and Karen to take a walk in the bush the day after Nibbles was taken? What lesson was Lenny hoping to convey to Karen?

4. Find the English words for waabozhoo, waabhanoojiinh, and waagosh. Find the Anishinaabe word for hawk.

C. Self-Reflection

Nature has a way of teaching us many things. Lenny takes Karen for a walk in the woods to show her that nature has its own rhythms and rules. What is a lesson you have learned from nature? Write a short poem about what you have learned from nature.

Part 5

The Truth About Nibbles

(answers found on pages 59-63 of the book)

A. Comprehension Check

Choose the best answer or use your research and analytical skills to find the best answer to the questions.

1. In total, how many Nibbles were lost during the school year?
 - a. two
 - b. four
 - c. five
 - d. seven

2. Why did Ms. Jenkins think that Karen gave a very profound speech? Please list two reasons why you think this was or was not a profound speech.
