

# How to Make a Digital Video

## Tips for the Classroom

# New Skills for a New Age



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[http://www.edutopia.org/files/existing/images/graphics/fea\\_collabage\\_walls\\_newskillsstat.jpg](http://www.edutopia.org/files/existing/images/graphics/fea_collabage_walls_newskillsstat.jpg)

# 5 Tips for Your Video Project

- **Make a couple of videos yourself.** You want to make sure you know what you are doing.
- **Prepare the learners.** Show them how to use the video software and video cameras before you begin the project.
- **Don't assume anything.** Your learners may be very comfortable with technology but do not assume that they know how to do everything. Teach them!
- **Have learners help each other.** When one learner figures something out, ask them to share their knowledge with others. You will need this help in the classroom!
- **Don't worry about the project being perfect.** The more learners do the better they will get at doing them.

# You Will Need

- **Hardware**

- Video Camera
- Digital Camera
- Scanner
- Headset with microphone
- Computers
- Internet connection
- Webcam

- **Software**

- Video creating software (Windows Live Movie Maker, iMovie, etc)
- Internet access
- Word processing software

# Steps

**Step One:** Show Examples

**Step Two:** Research and Gather Information

**Step Three:** Write Script

**Step Four:** Create a Storyboard

**Step Five:** Gather Media

**Step Six:** Edit

**Step Seven:** Share

# Step One: Show Examples



- Show learners examples of some videos.
- You should make one yourself.
- Show examples from YouTube, Teacher Tube, School Tube, NWT Literacy Council Website, etc.

Check out the extensive list of video sharing sites on the NWT Literacy Council's website.

# Step Two: Research/Gather Info

- Learners research their topic.
- Learners gather information about their topic.
- Make sure learners keep a list of all references for their material.
- Topic: Traditional Life
  - Talk to Elders
  - Research how people lived in the past

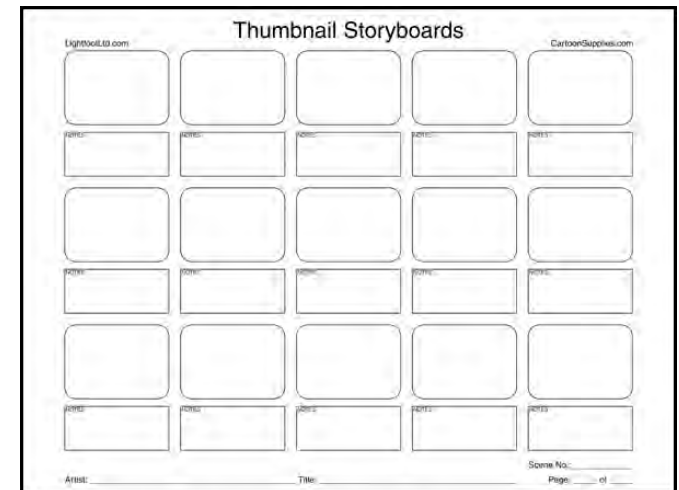
## Step Three: Write a Script

- Learners write a rough draft script for their video production.



# Step Four: Create Storyboard

- A storyboard is a sketch of how to organize a story and a list of its contents.
- Learners work on the script for each segment or scene.
- They decide on how to use the material they have researched and what media they need to gather for each piece.
  - If they want to interview someone they need to know what questions to ask.
  - Or they may need to narrate a scene.
  - Or they might need to use a webcam to tape themselves talking about something.
  - Or they may want to download photos or clips from the Internet to use in the video.



# Step Five: Gather Media



- Learners can use both photos and video in their project.
- They can gather photos from free sites (Flickr, Free Digital Photos, Prince of Wales)
- There are also free video clips learners can use from different sites (Internet Archive, Movie Archive) (<http://www.archive.org/details/movies>)
- Or learners will need to shoot the video that they need for the project and download to computer.

Make sure you familiarize learners with video equipment.

## Step Six: Edit

- Windows Movie Maker
- iMovie



- Whatever video software you use, you will need to go over the basics with your learners. Do one together first with video footage that you have shot or clips and photos from the Internet.
- [Review our slideshow and movie on Windows Movie Maker and Windows Live Movie Maker or our links for iMovie.](#)

# Step Seven: Share

- Have learners post their videos to YouTube, Teacher Tube or some other video sharing site.
- The NWT Literacy Council would be pleased to have your videos on their sites for others to view.
- Have learners share their videos with other learners and community members.
- Have a celebration and invite community members to a viewing.

# Questions

- If you have any questions, contact the NWT Literacy Council at 1-866-599-6758 or [nwtliteracy@nwtliteracy.ca](mailto:nwtliteracy@nwtliteracy.ca)



**NWT Literacy Council**