

R A P P

The *MULTICULTURAL* Collection



READING AND PARENTS PROGRAM

A Resource Manual for literacy programs, family resource programs and teachers of young children.



Build Your Skills
Shape Your Future
Kingston Literacy & Skills



DEVELOPED BY
The Family Literacy
Program of KL&S

RAPP



READING AND PARENTS PROGRAM

The
Multicultural
Collection

Developed by the
Family Literacy Centre
of
Kingston Literacy & Skills

RAPP
Reading And Parents Program
The Multicultural Collection

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Desktop Publishing and Layout:
Anne Jackson
Jenna Willoughby

Cover Design:
Steve Knowles
The Right Type
Yarker, Ontario

Illustrations:
Stephanie Coville

Editors:
Anne Jackson
Jenna Willoughby

Printing:
DigiGraphics Inc.,
Kingston, Ontario

For ordering information please contact:

Kingston Literacy & Skills (KL&S)
LINC 16 Bath Road, Kingston, Ontario, Canada K7L 1C4
Tel: (613) 547-2255 Fax: (613) 507-8008 E-mail: sales@klandskills.ca

The Reading And Parents Program (RAPP) packs can be reproduced by literacy, education and resource programs for family literacy purposes only.

The RAPP packs may be provided to families free of charge or for the cost of reproduction only.

Acknowledgements

Over the years, RAPP packs have been individually developed by a number of people.

Thank you to the following people for their wonderful ideas which have been so well received by families:

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The logo for the Government of Canada, featuring the word "Canada" in a serif font with a small red maple leaf icon above the letter 'a'.

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Introduction

We are pleased to have designed a Reading And Parents Program (RAPP) Collection that celebrates the cultural diversity of Canada. This latest edition, the sixth in the RAPP series of manuals, has been compiled after consultation with many parents who are newer Canadians and with professionals who work within that community.

The first Reading And Parents Program (RAPP) pack was developed in 1990. It was designed to encourage family reading and help parents support their children's emergent literacy skills development. The RAPP pack contains a quality children's book, reading and language hints, a craft idea, poetry, and activity sheets, all relating to the theme of the book. The materials can be easily adapted to produce packs that are individually suited for loaning to all families who have children aged from birth to eight years, regardless of the size of the family.

At Kingston Literacy & Skills we pay attention to keeping our resources appealing and relevant. We wanted to write a RAPP manual for parents whose first language was not English while maintaining its usefulness for all families, including those with literacy challenges.

The books are good examples of those that appeal to culturally diverse families. Care has also been taken to making the RAPP packs easier to use for all parents, caregivers and teachers. We have streamlined the reading and language hints so that they are shorter but no less effective. We had so many good ideas that this process was really difficult. Users of this collection will also notice that there is a math hint with every pack because of the importance early numeracy plays in children's early literacy education.

This book was designed so that the RAPP packs' contents may be photocopied for your program's use. The left margin is slightly larger to make it easier to photocopy without the spiral binding showing. Try to photocopy the sheets so that the print is as crisp, clear and straight as possible. We find that making a set of master copies in advance of subsequent printing is very helpful for speedy reproduction of the sheets.

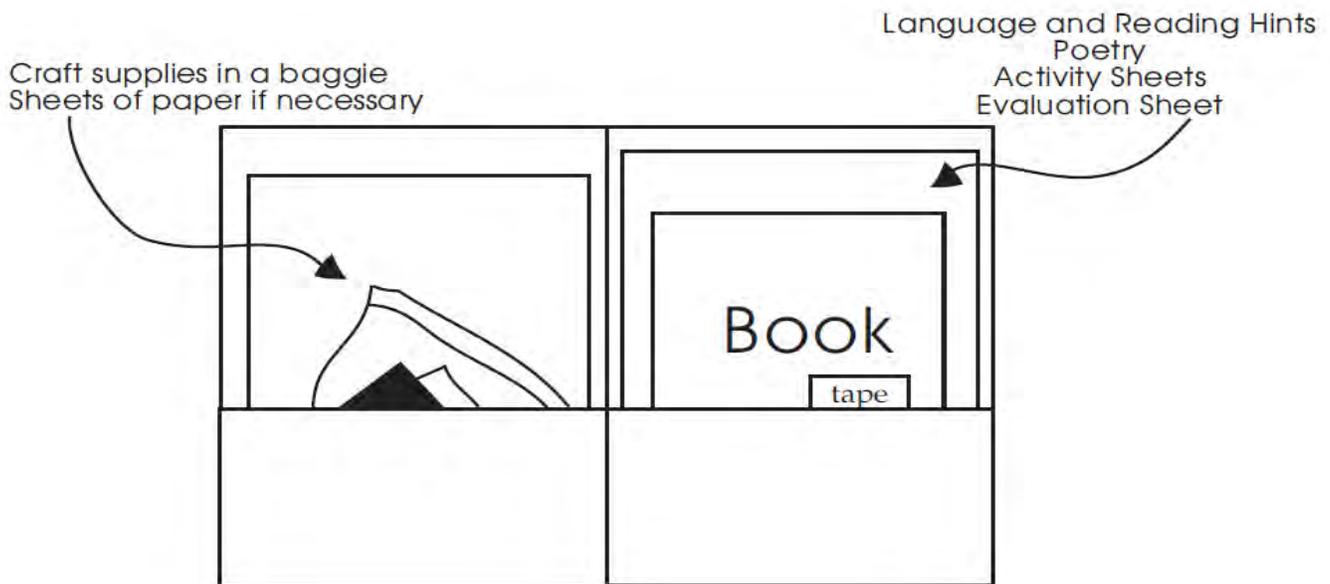
We hope the RAPP packs prove to be a positive addition to your program. The titles of all the RAPP collections are listed at the back.

The RAPP Packs

Each Reading And Parents Program pack consists of 5 or 6 elements which are based on the theme of a quality children's book. With each pack, a family receives the following:

- 1) a quality children's book
- 2) a selection of reading and language hints
- 3) a craft idea and the material to complete the craft
- 4) a selection of poetry based on the theme of the book
- 5) children's fine motor activities (younger and older)

We have included these elements because they all contribute to the development of emergent literacy and literacy skills for children.



The book is returned with the pack folder. The family keeps the reading and language hints, the poetry, craft materials and the activity sheets. Most of our packs are loaned in groups on a bi-weekly basis but individual arrangements can be made when necessary.

Pack Contents

- 1) We have chosen quality children's books for the RAPP packs. These books are listed at the back of this collection. The books used support emergent literacy in a variety of ways including attractive illustrations that tell the story, interesting and appropriate vocabulary, and predictable text and stories to interest young children.
- 2) The reading and language hints give parents ideas to extend the use of the various books and to encourage participation by the child. A child's vocabulary and language abilities develop as they are used and encouraged in an atmosphere of fun and enjoyment.
- 3) The craft idea and materials are very popular. Many parents cannot afford to buy different items for crafts so including them is greatly appreciated. The crafts relate to the theme of each book. Many parents have told us that they really like sharing an activity that is fun to do with their children.
- 4) Poetry is included for the fun of using language in different ways as well as the beauty of expression. We often chose traditional poetry. Many parents keep the poetry in a scrapbook to use again and again.
- 5) The activities for younger and older children provide opportunities to use thinking strategies and fine motor skills.
- 6) One book in this series has a CD included with the book. A parent who is having difficulty reading the book can listen to the CD to become comfortable with the material, to check his or her understanding of a word or the context of a page, or to practice reading along. A child can listen to the CD any time the parent is not available to read the book, or the parent and child can listen to the book together.
- 7) Before parents take a pack home it can be helpful to read the book with the parent, particularly if they are learning English or have low literacy skills.

Please note: All the books used in this collection have copyright protection. To record a reading of a book onto a CD, permission must be sought in writing from the publisher. Literacy organizations must do this for each book they wish to record.

Pack Use

One-to-One

Kingston Literacy & Skills (KL&S) offers a one-to-one tutoring program for adults who want to upgrade their basic skills. Parents with young children are asked if they would like to borrow RAPP packs.

At each tutoring session, the student and tutor spend a portion of time going over each part of the RAPP pack. The rest of the time is spent on regular learning activities. It is important to review the pack so that the parent knows the book of the week, the activities included and why we have chosen them. The parent can then practice reading the book to gain fluency and confidence.

In Groups

We lend RAPP packs at KL&S's small learning groups for parents at various parent/ child playgroups in the community.

Small Learning Groups for Parents

The RAPP packs are loaned bi-weekly at small learning groups. The parents use many children's books while they are taking part in the group. Parents may be reluctant to read aloud, so the group reads the book and poetry together. This can take the form of each person reading one page, reading chorally, or the leader reading the book to the group. The reading and language hints are reviewed. Discussion, questions and new ideas about the book and activities are generated by the group. We describe the craft and how to do it and we look at the activity sheets. Other books relating to the theme are also shared.

Other Groups

When a group meets for a separate purpose such as a playgroup, the RAPP delivery is flexible and informal. The book is not read Individually. Instead, interesting ideas and hints about the book are shared with each parent.

The rest of the pack is discussed in terms of the age and development of the particular children in the family.

RAPP



READING AND PARENTS PROGRAM

Pack

A Seed in Need

Written by Sam Godwin
Illustrated by Simone Abel

Multicultural RAPP



Reading Hints for A Seed in Need

- As you read, name the insects in the book with your child.
- A seed needs air, water, and food to help it grow.
What happens when the children give the plant water and extra food?



Language Hints for A Seed in Need

These language activities are short but they involve thinking and talking.

- Talk about food that your child enjoys eating that grows from seeds.
(Example: watermelon, apples)
- All living things need good nutrients to grow big and strong. Talk with your child about why it is important to eat healthy food.
- Plant a fast growing seed in a cup and watch it grow.
(Example: beans, corn or marigolds)
If you want to help them grow even faster, wrap the seeds in a damp piece of paper towel and store them in a clear plastic bag for a couple of days before moving the seed to a cup.



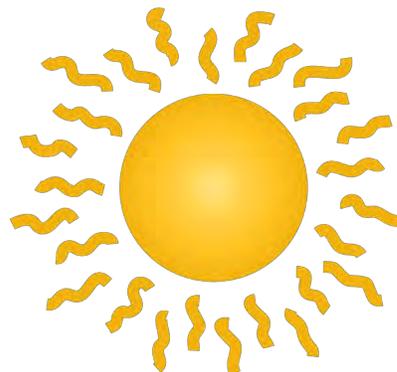
Math Hints for A Seed in Need

- Save the seeds from fruit and vegetables that you eat. Wash the seeds.
Help your child sort the seeds into piles based on their appearance.
Count the number of each type of seed that you have collected.

Poetry for A Seed in Need

Little Brown Seeds

Little brown seeds so small and round,
Are sleeping quietly under ground.
Down come the raindrops
Sprinkle, sprinkle, sprinkle.
Out comes the sunshine
Twinkle, twinkle, twinkle.
Little brown seeds way down below,
Up through the earth they start to grow.
Little green leaves come one by one.
They hold up their heads and look at the sun.



Mary, Mary, Quite Contrary

Mary, Mary, quite contrary,
How does you garden grow?
With silver bells and cockle shells
And pretty maids all in a row.

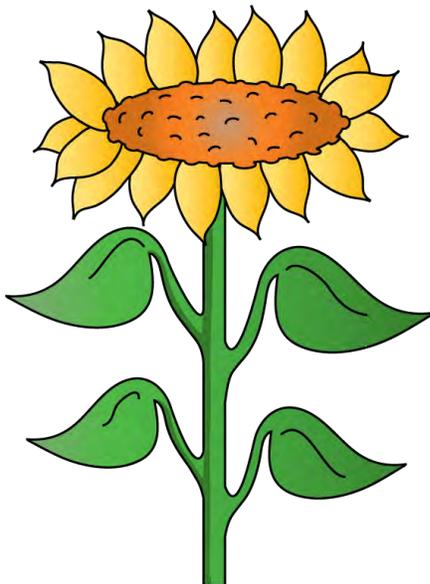
Make a Sunflower

In your pack, you have a blank piece of paper and parts of a sunflower made from construction paper:

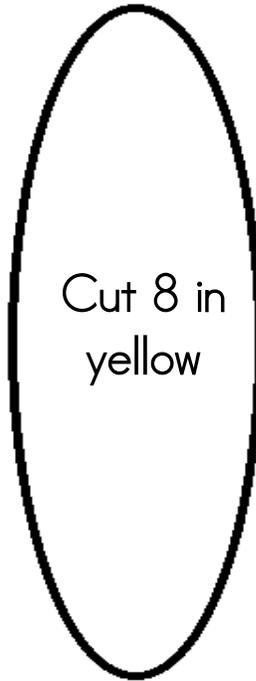
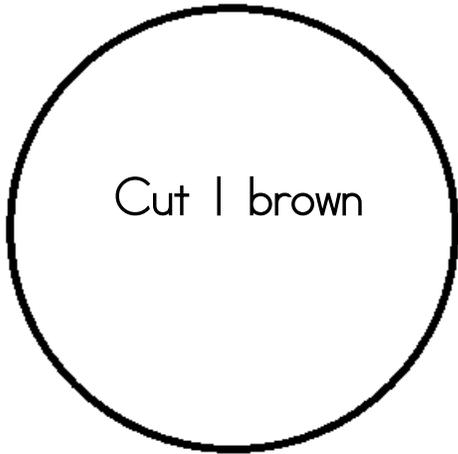
- a brown circle,
- several yellow petals
- two green leaves
- a green stem

Instructions:

1. Arrange the parts of the flower on your blank piece of paper to look like a sunflower.
2. Help your child trace over the outline of the flower on the paper.
3. Glue all of the pieces to the paper on the outline to make a beautiful sunflower.

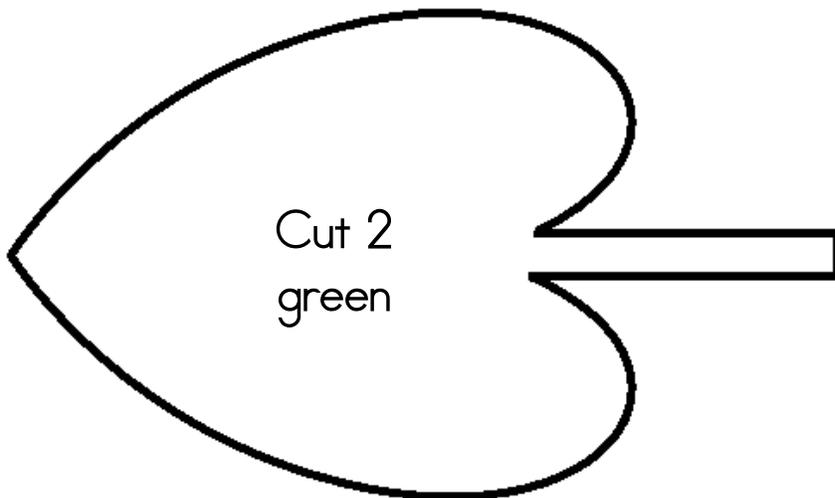
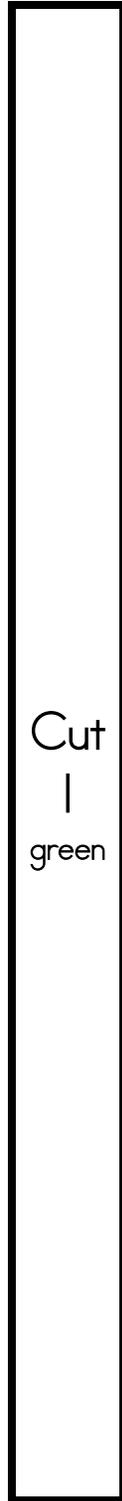


Craft for A Seed in Need



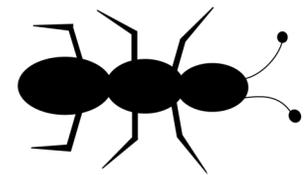
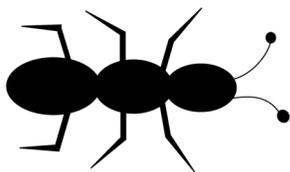
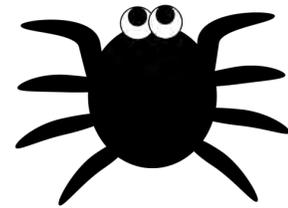
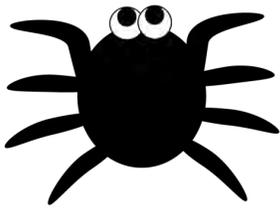
Cut the correct number pieces from construction paper.

If the child is able to use scissors, trace the correct number of pieces and have the child cut them out as part of the craft.



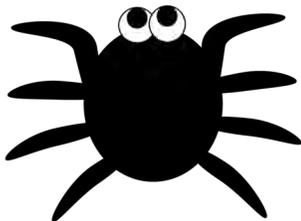
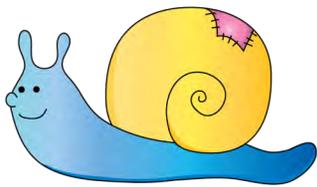
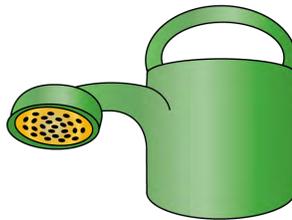
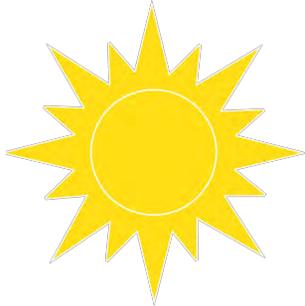
Match the Bugs

Draw a line between the matching bugs.



Starts with 'S'

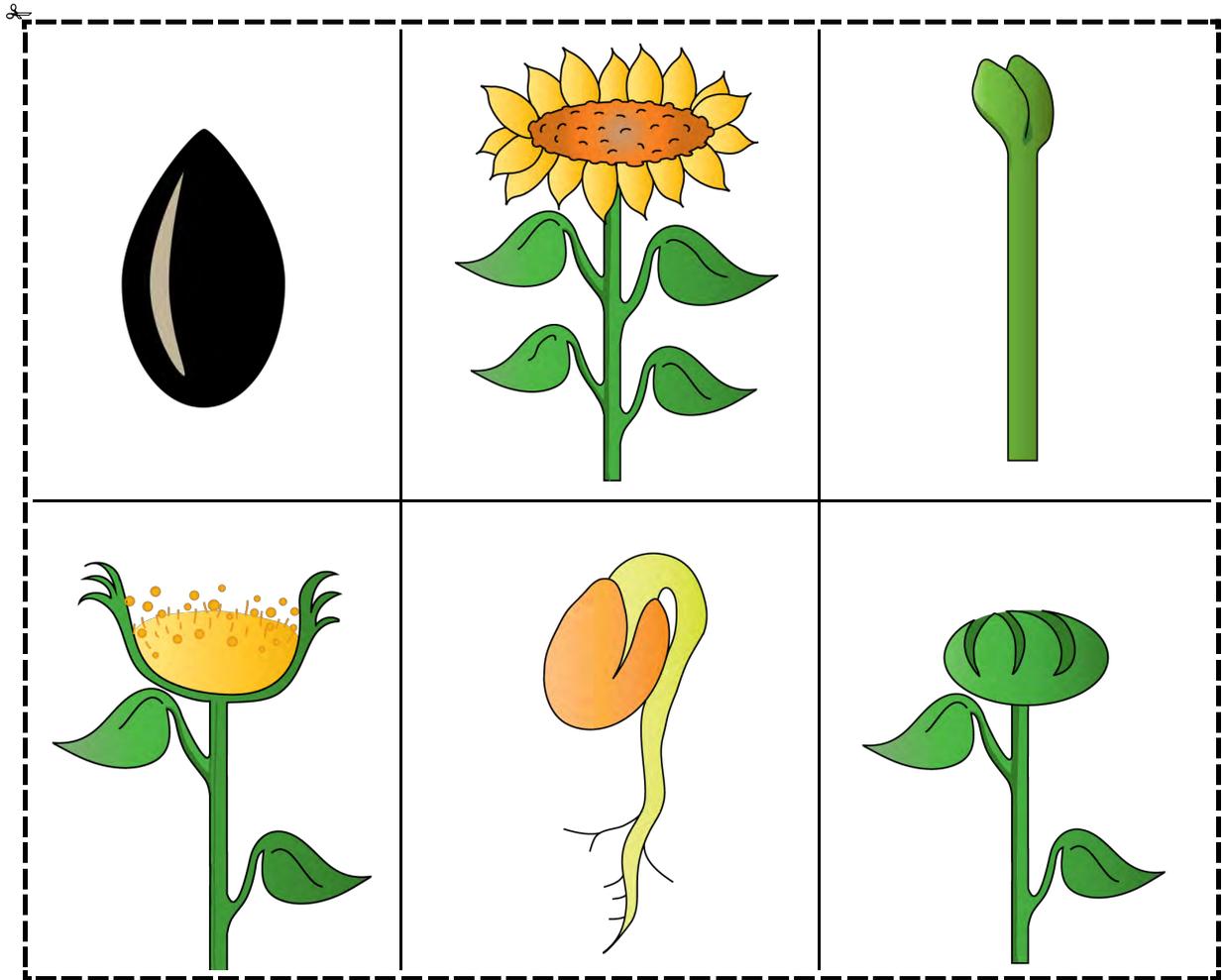
Circle the objects below that start with the 'S' sound.
How many items are left?



There are ____ items that do not start with the 'S' sound.

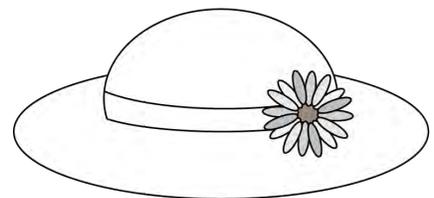
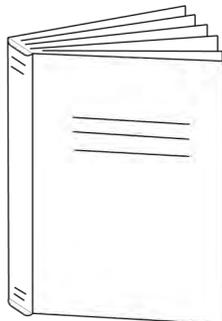
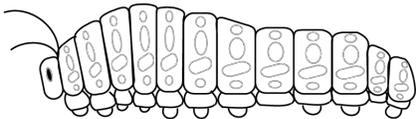
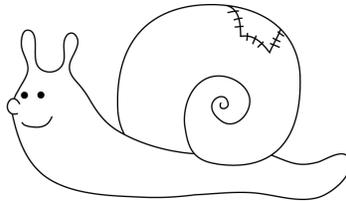
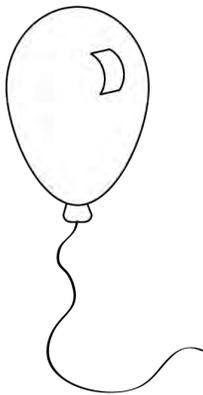
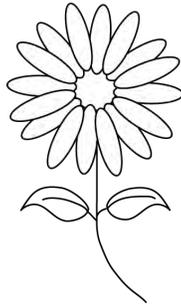
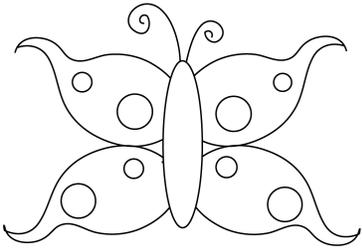
A Sunflower's Life Cycle

Cut out the pictures and sequence them from seed to sunflower.



Living or Not Living

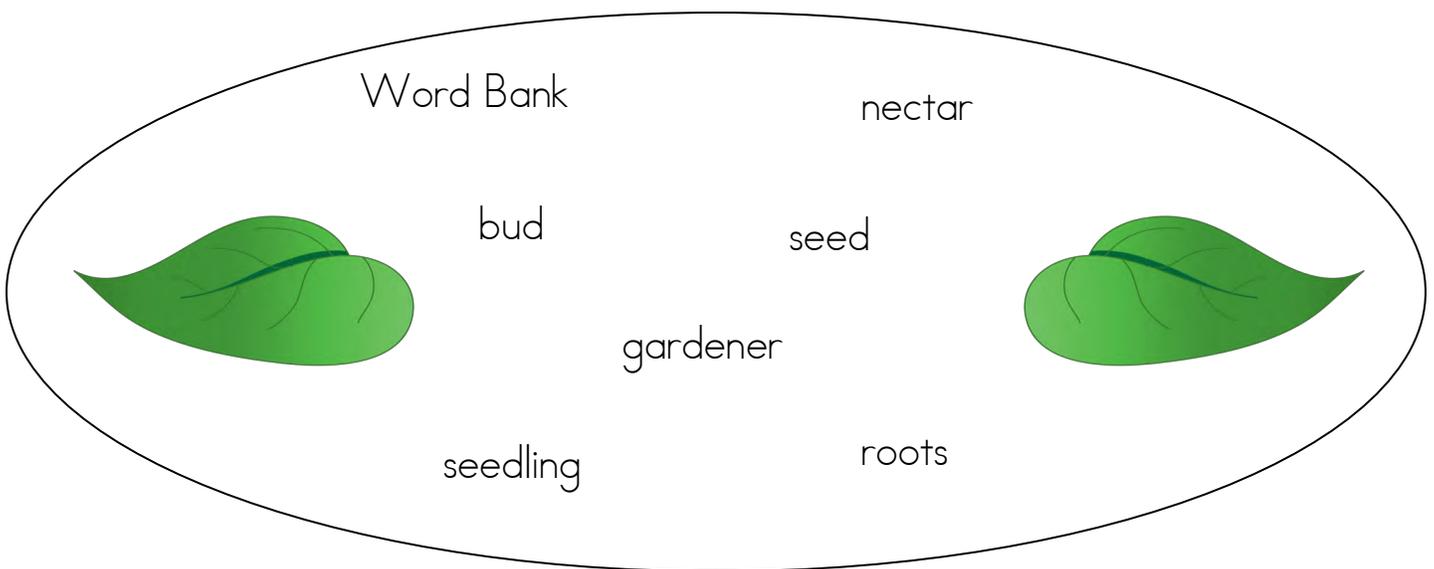
Colour the items below that are alive.



Plant Words

Fill in the blanks in the sentences below.

1. A plant starts as something small and hard called a _____. It lies deep beneath the ground.
2. The underground part of the plant, called the _____ soak up water from the soil around the plant and help keep the plant in place.
3. _____ is the name of a very young plant.
4. Before it unfolds, a _____ is small and green. It is a flower that has not opened yet.
5. Insects drink a sweet juice called _____ from flowers once they bloom.



RAPP



READING AND PARENTS PROGRAM

Pack

All the Colors of the Earth

Written by Sheila Hamanaka

Multicultural RAPP



Reading Hints for **All the Colors of the Earth**

- Have your child point out the different colours they see. Ask if they can name the colours. Ask them to name or describe the colour they like best.
- Ask your child to choose their favourite page of the book and tell you why.
- Ask your child what colour they think love is.



Language Hints for **All the Colors of the Earth**

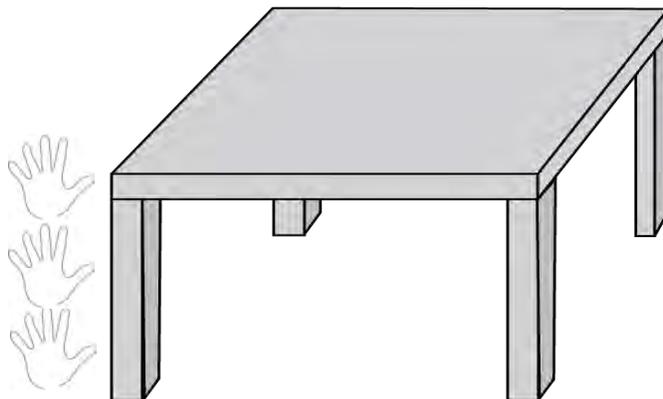
These language activities are short but they involve thinking and talking.

- The words in the book describes hair and how it feels. Play a game with your child. Ask them to close their eyes. Let them feel different textures and describe the feeling. (Example: silk is smooth, sandpaper is rough, wool is scratchy.)
- Everyone is unique in their own way. Tell your children what makes them special.
- Compare your hands with your children's hands. Talk about how they are similar and how they are different.
- Borrow an interactive book from your local library.
(Example: touch and feel, lift the flap, trace the letters or numbers.)



Math Hint for **All the Colors of the Earth**

- Trace one of each of your children's hands. Cut out the traced hand. Use the cut-out hand to measure things around your house.
(Example: "The coffee table is three hands tall.")



Poetry for All the Colors of the Earth

LOVE

It starts with an L;
It ends with an E;
And in the middle
Are O and V.
It's love.



We've Got the Whole World

We've got the whole world in our hands,
We've got the whole world in our hands,
We've got the whole world in our hands,
We've got the whole world in our hands.

We've got the sun and the moon in our hands,
We've got the sun and the moon in our hands,
We've got the sun and the moon in our hands,
We've got the whole world in our hands.

Craft for **All the Colors of the Earth**

Handprints of Love Circle

In your pack, you have pieces of construction paper and a paper plate.

Trace your child's hand several times. Trace the hands of other people in your family.

Using scissors, cut out the traced hand shapes. Set them to the side.

Cut the centre circle out of the paper plate.

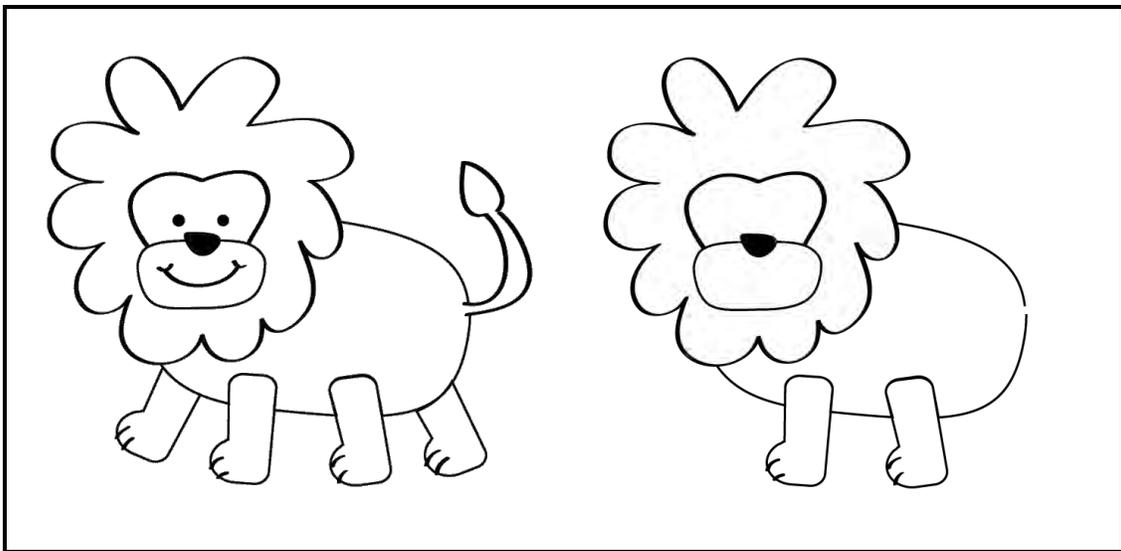
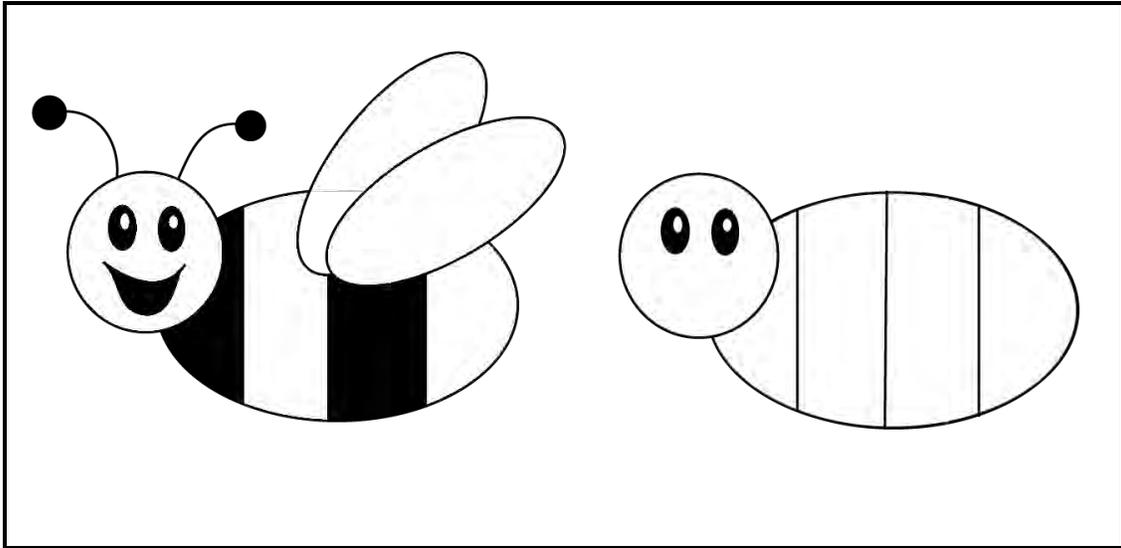
Glue the hand shapes around the outside of the paper plate.

You have made a handprint circle. Hang it where your family can see it.



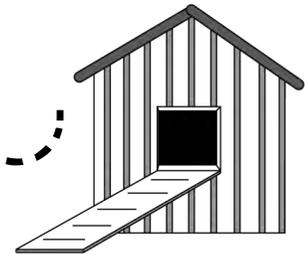
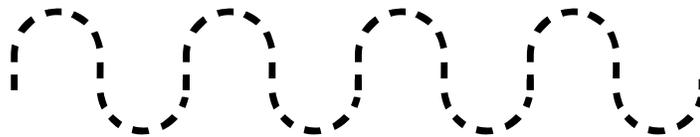
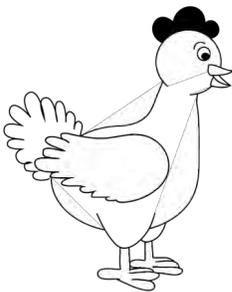
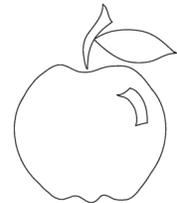
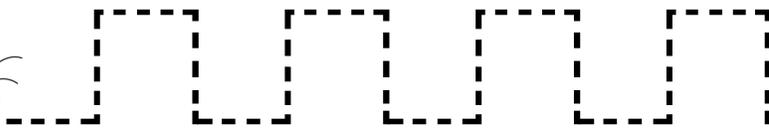
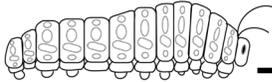
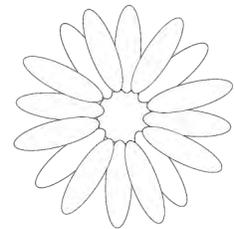
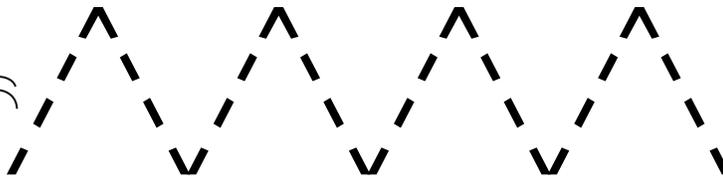
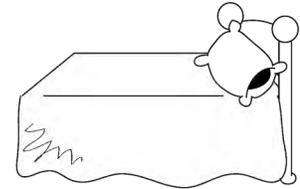
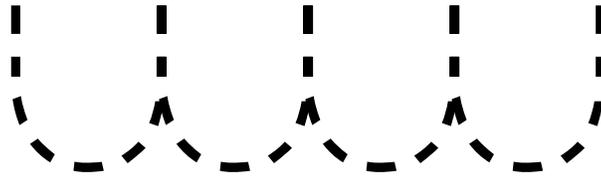
Same Picture

Finish the second picture so it looks like the first picture.
Colour the pictures.



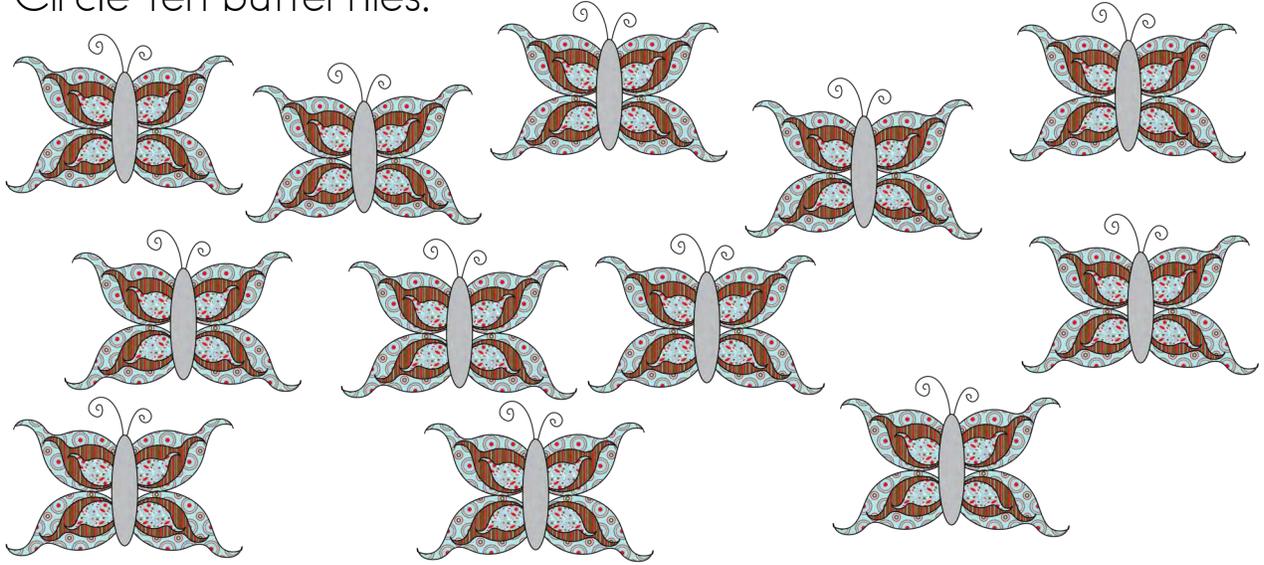
Tracing Fun

Trace each path and colour the pictures.

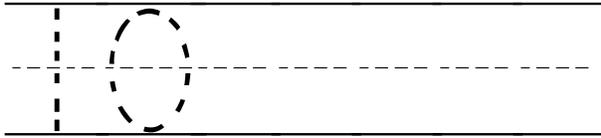


10 Butterflies, Happy and Free

Circle ten butterflies.



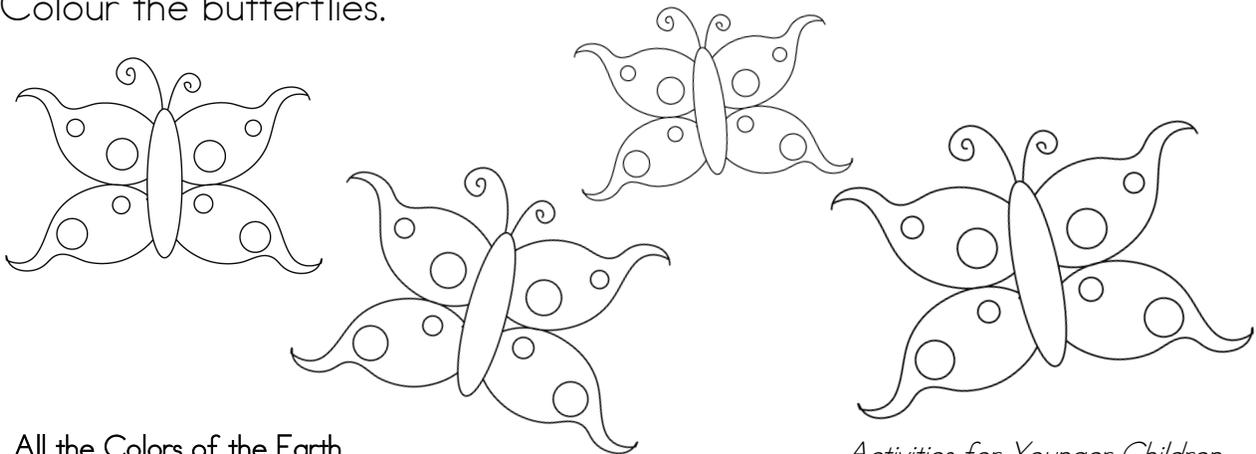
Trace the number.
Write the number on the line.



Trace the word.
Write the word on the line.



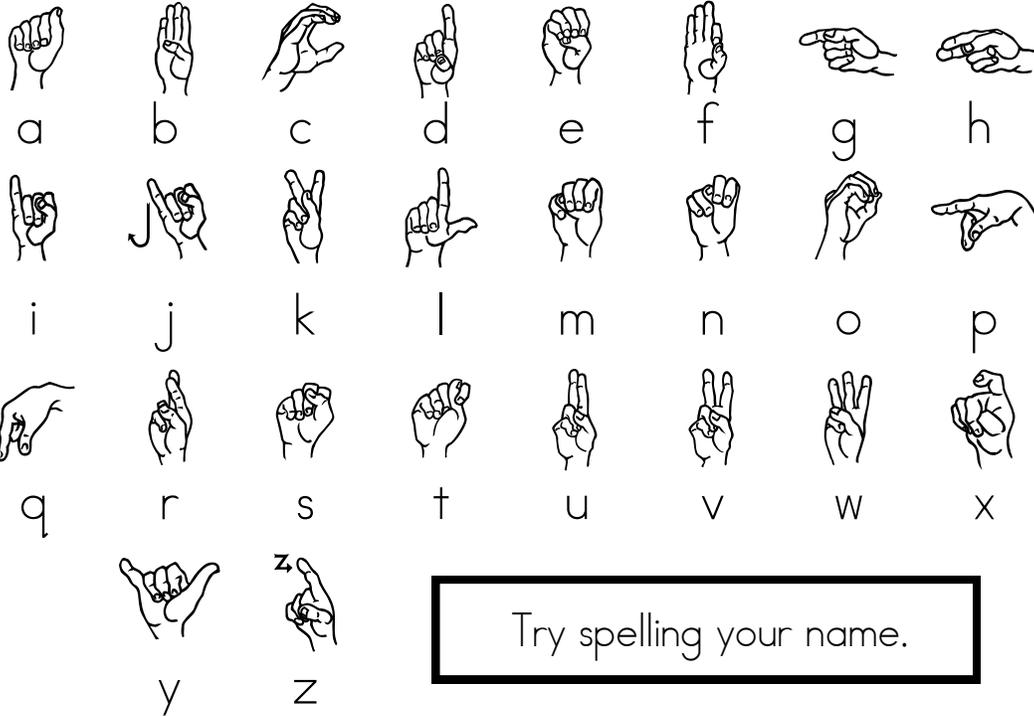
Colour the butterflies.



Sign Language

Many deaf and hearing-impaired people use sign language to talk to others. They make letters and words using their hands and fingers.

Below are the symbols for the alphabet. Try making these symbols.



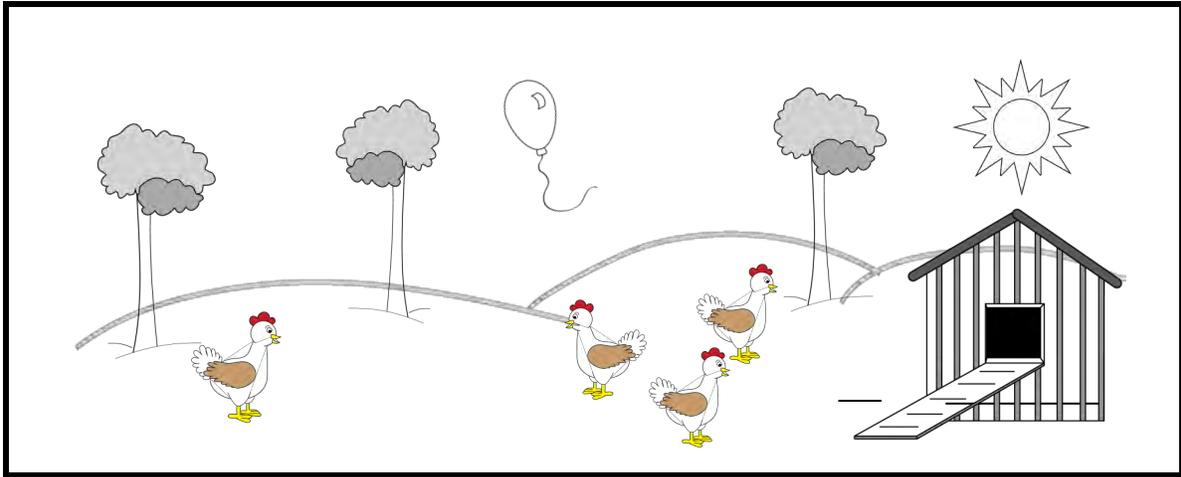
Decode this message:





Plural Nouns

A noun is a person, place or thing. Plural nouns name more than one thing. Look at the picture. Read the sentences. Circle the correct answers.



1. How many chickens do you see?

two chickens

three chickens

four chickens

2. How many trees do you see?

two trees

three trees

four trees

3. Colour the balloon red. How many balloons do you see?

one balloon

two balloons

three balloons

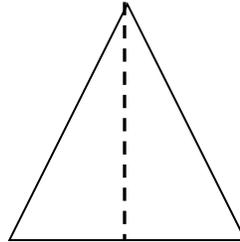
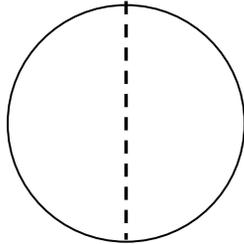
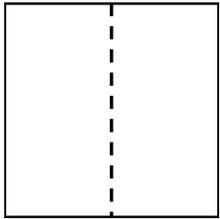
4. There is one sun in this picture. Is **sun** a plural noun?

yes

no

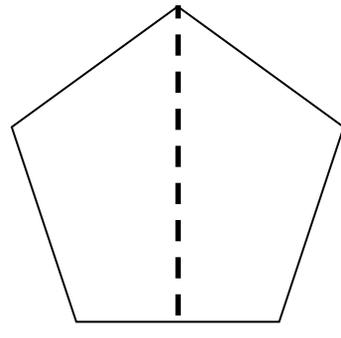
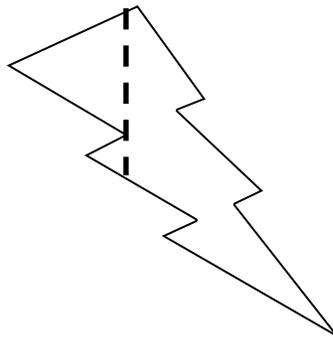
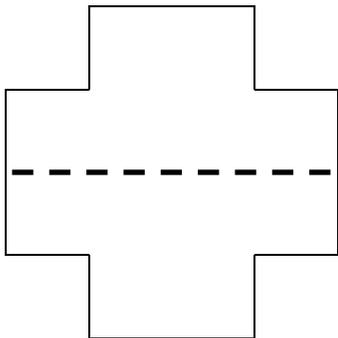
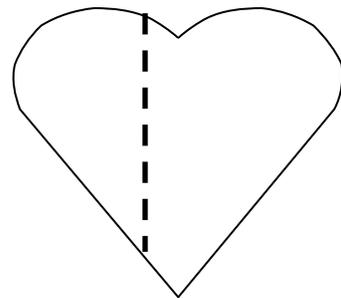
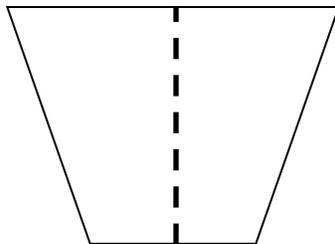
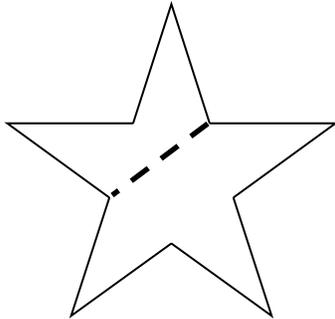
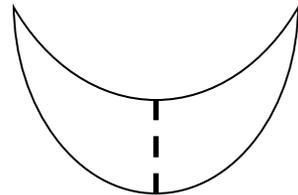
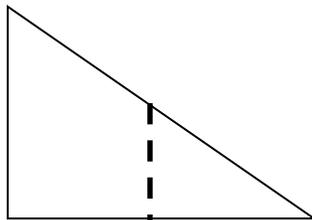
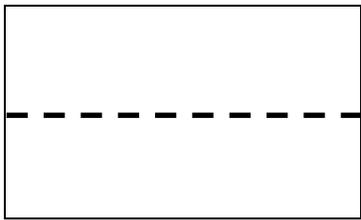
Equal Parts

Each of these shapes has _____ equal parts.



Colour the shapes that have two equal parts.

Draw an X on the shapes that do not have two equal parts.



RAPP



READING AND PARENTS PROGRAM

Pack

Can You Say Peace?

Written by Karen Katz

Multicultural RAPP



Reading Hints for **Can You Say Peace?**

- The book has words for “peace” in other languages on each page. Try to pronounce the word and give your child a chance to repeat it.
- Peace is about feeling safe and happy. Share ways that your child can be at peace with family and friends.
- There are many children in the book. See if you can find them again on the back page on the map of the world.



Language Hints for **Can You Say Peace?**

These language activities are short but they involve thinking and talking.

- Peace starts with the letter “p”. Go on a letter-hunt around your house for other things that begin with “p”.
- Look at the clothes the children are wearing. Talk with your child about what we wear in hot and cold weather.



Math Hint for **Can You Say Peace?**

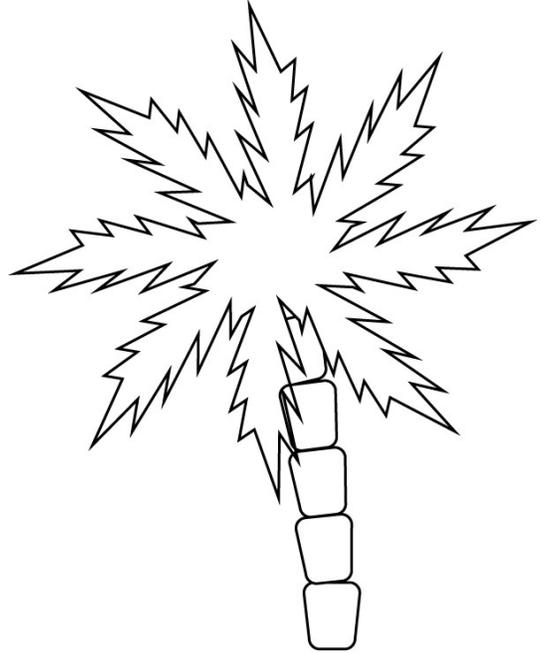
- The International Day of Peace is on September 21. Find this day on a calendar. Talk about what day of the week it is.



Poetry for **Can You Say Peace?**

Children

Here, there, everywhere
Children playing in a square.
Near, far, at a bazaar
Children running very far.
Up, down, round and round
Children laughing all around.
Over, under, high and low
Children dancing in the snow.



Finger play for **Can You Say**

The World in Your Hand

*Have your child hold up his hand.
Read a line and wiggle a finger.*

This little girl came from India.
This little boy came from France.
This little girl came from Thailand.
This little boy came from Ecuador.
And this little _____ came all the way from _____.

*Fill in the first blank with "boy" or "girl".
Fill in the second blank with a place.*

Craft for Can You Say Peace?

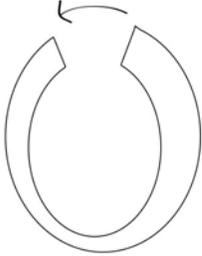
A Friendship Chain

In your pack, there are several strips of construction paper.

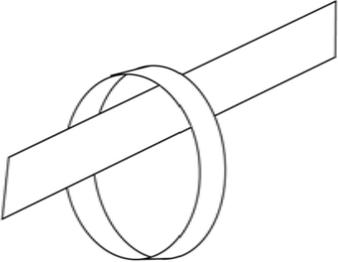
1. Take one piece of construction paper.



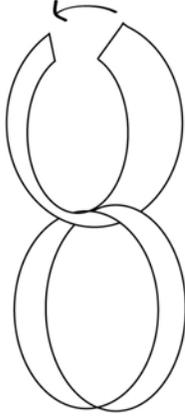
2. Put the ends together to form a loop. Use tape or glue to keep it together.



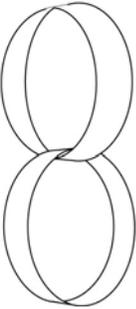
3. Take a second piece of construction paper. Feed it through the first loop.



4. Bring the ends together. Use tape or glue to secure the ends.

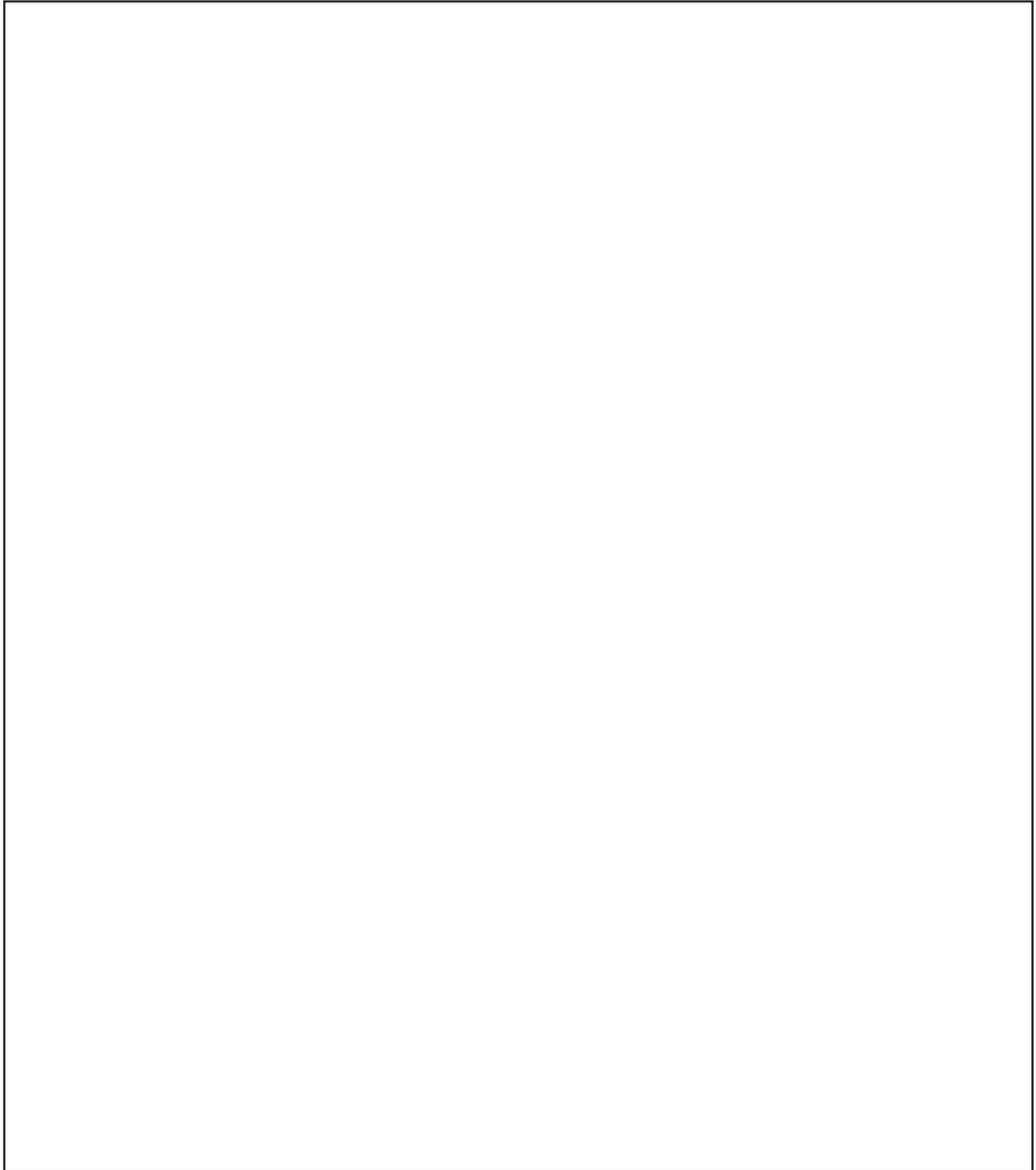


5. Repeat these steps until you have a beautiful friendship chain.



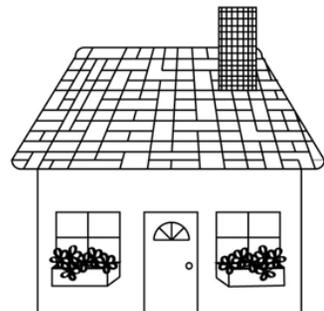
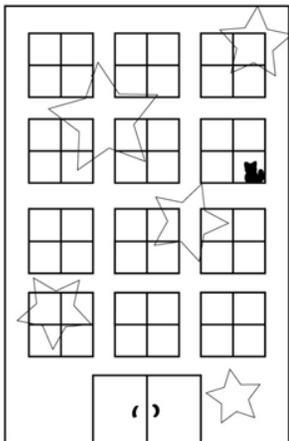
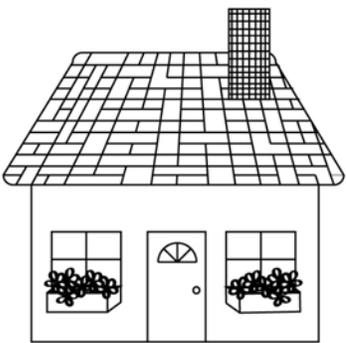
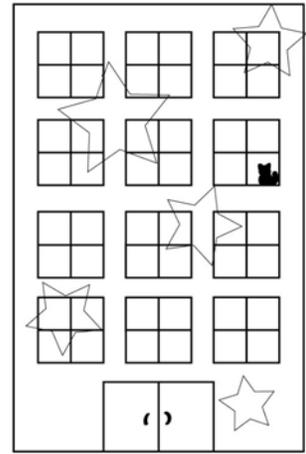
Where Do You Live?

Draw a picture of where you live.



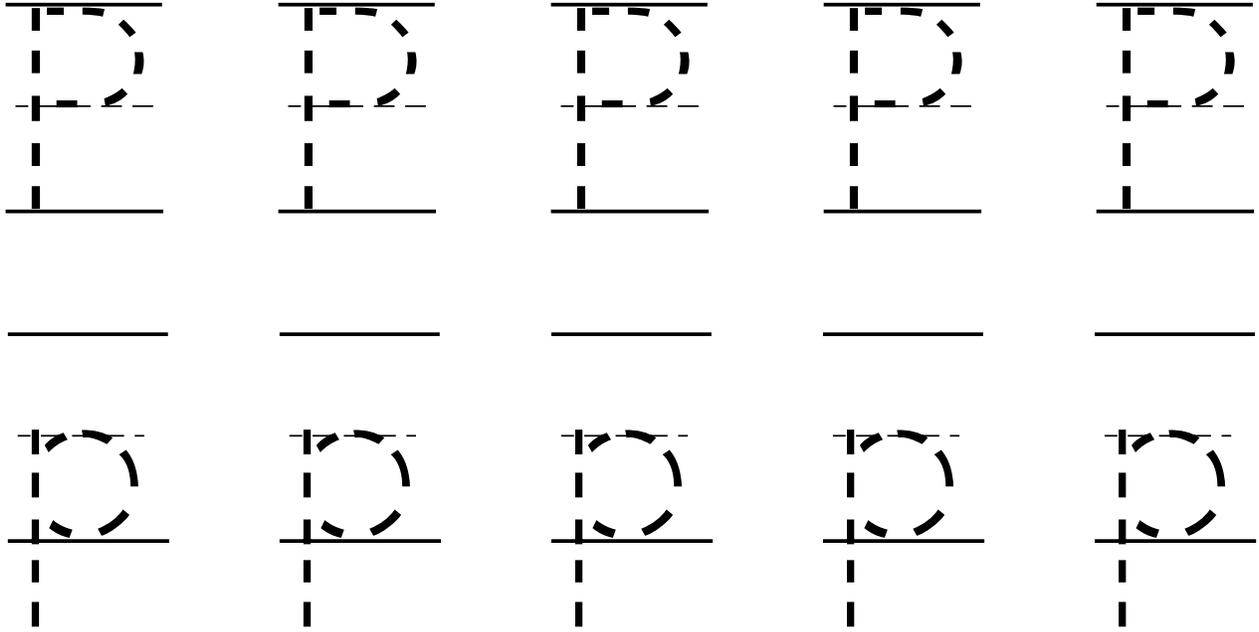
Match the Homes

Draw a line between each matching house.

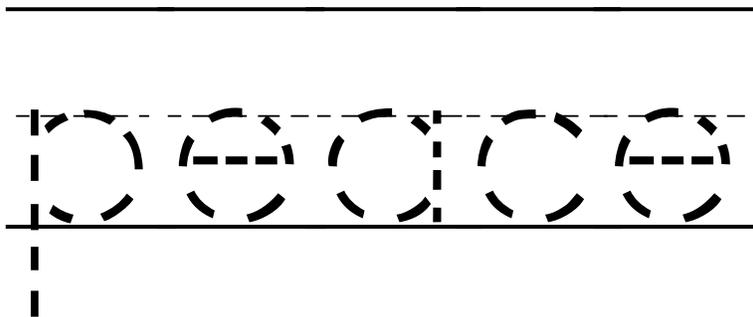


Practicing Letter P

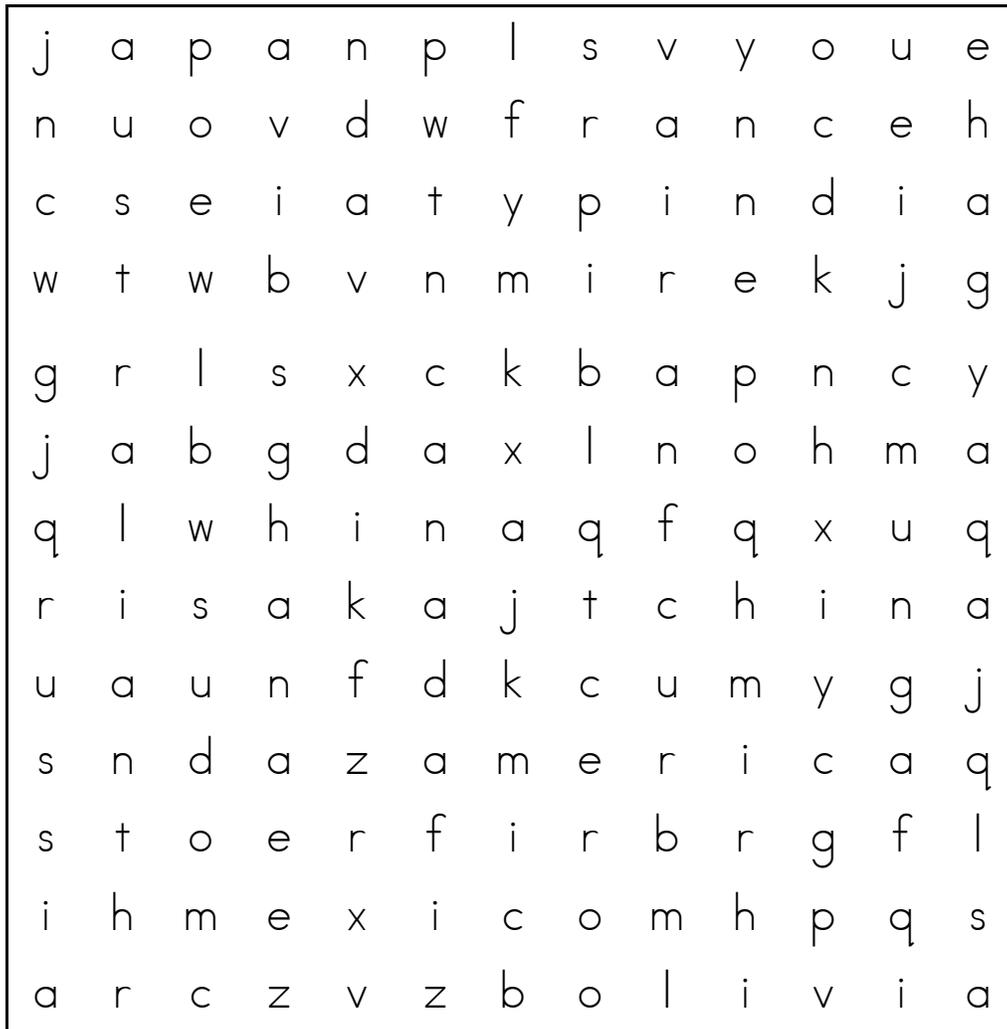
Practice writing the letter "P"



Try writing the word peace.



World Word Search



Find these words:

Canada

India

America

Japan

Australia

Mexico

Iran

Russia

China

France

Ghana

Bolivia

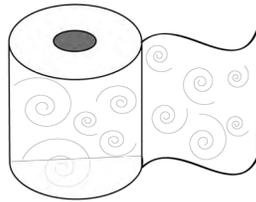


Grocery Store Math

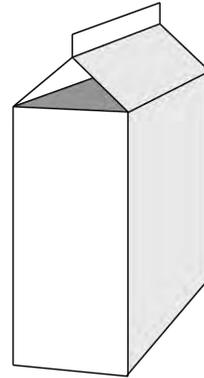
Circle three items that you could buy without spending more than \$10.



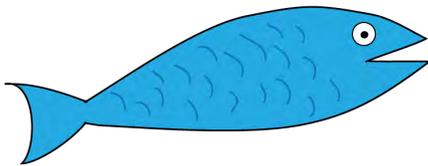
Ice Cream
\$4



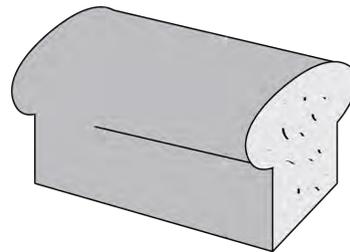
Toilet Paper
\$1



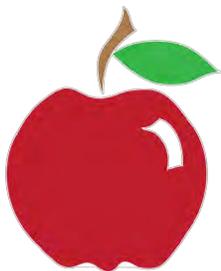
Milk
\$5



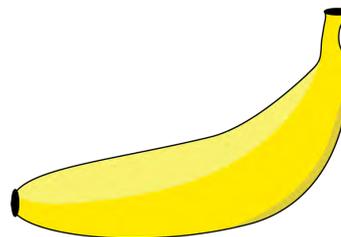
Fish
\$6



Bread
\$3



Apple
\$2



Banana
\$1

RAPP



READING AND PARENTS PROGRAM

Pack

Giraffes Can't Dance

Written by Giles Andreae
Illustrated by Guy Parker-Rees

Multicultural RAPP



Reading Hints for **Giraffes Can't Dance**

- This book has a red bug, a blue bug, a yellow bug and a cricket on every page. Help your child look for each of them every time you turn to a new page.
- Gerald the giraffe arrives at the Jungle Dance and the other animals tease him because he could not dance. How did that make him feel?
What did the cricket suggest to Gerald to make him feel better?



Language Hints for **Giraffes Can't Dance**

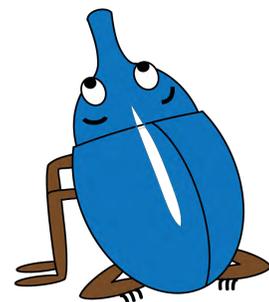
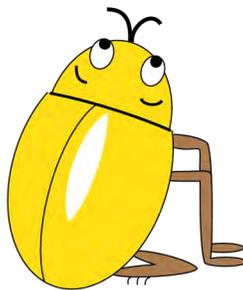
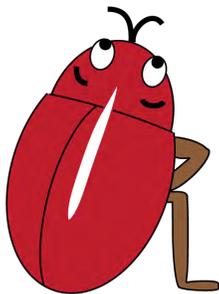
These language activities are short but they involve thinking and talking.

- This book talks about feelings. Gerald feels happy when he is dancing the way he likes.
Ask your child how they feel when they are:
 - Helping in the house
 - Exploring at the play park
 - Playing with a friend
 - Missing a favourite toy
- At the Jungle Dance the animals dance different dances. Have another look at the dances and say the names again. Pretend to dance them with your child.
Talk about fast dancing, slow dancing and graceful dancing.



Math Hint for **Giraffes Can't Dance**

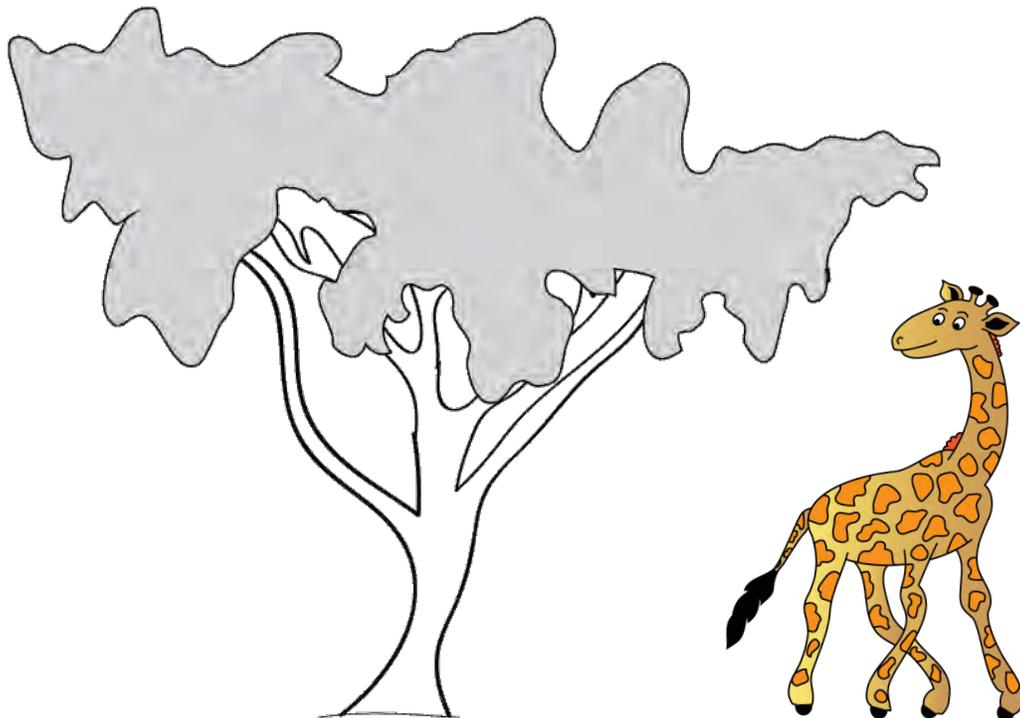
- The animals dance in pairs. Explain that a pair means two of a kind to your child. Look for pairs of things at home.
Have your child help sort the socks from the laundry into matching pairs.



Giraffe

There once was a spotted giraffe,
Who tried to make everyone laugh.
He knelt on his knees.
He shook the tall trees,
And hopped upside down in his bath.

– Anne Jackson



Sock Matching Game

In your pack, you have sheets of paper with pictures of socks on them.

- Colour each pair of matching socks the same colour.
Example: the “A” sock and the “a” sock could be red, the “M” sock and the “m” sock could be green.
- Cut out the cards. The cards can be used as a matching exercise or to play Concentration.

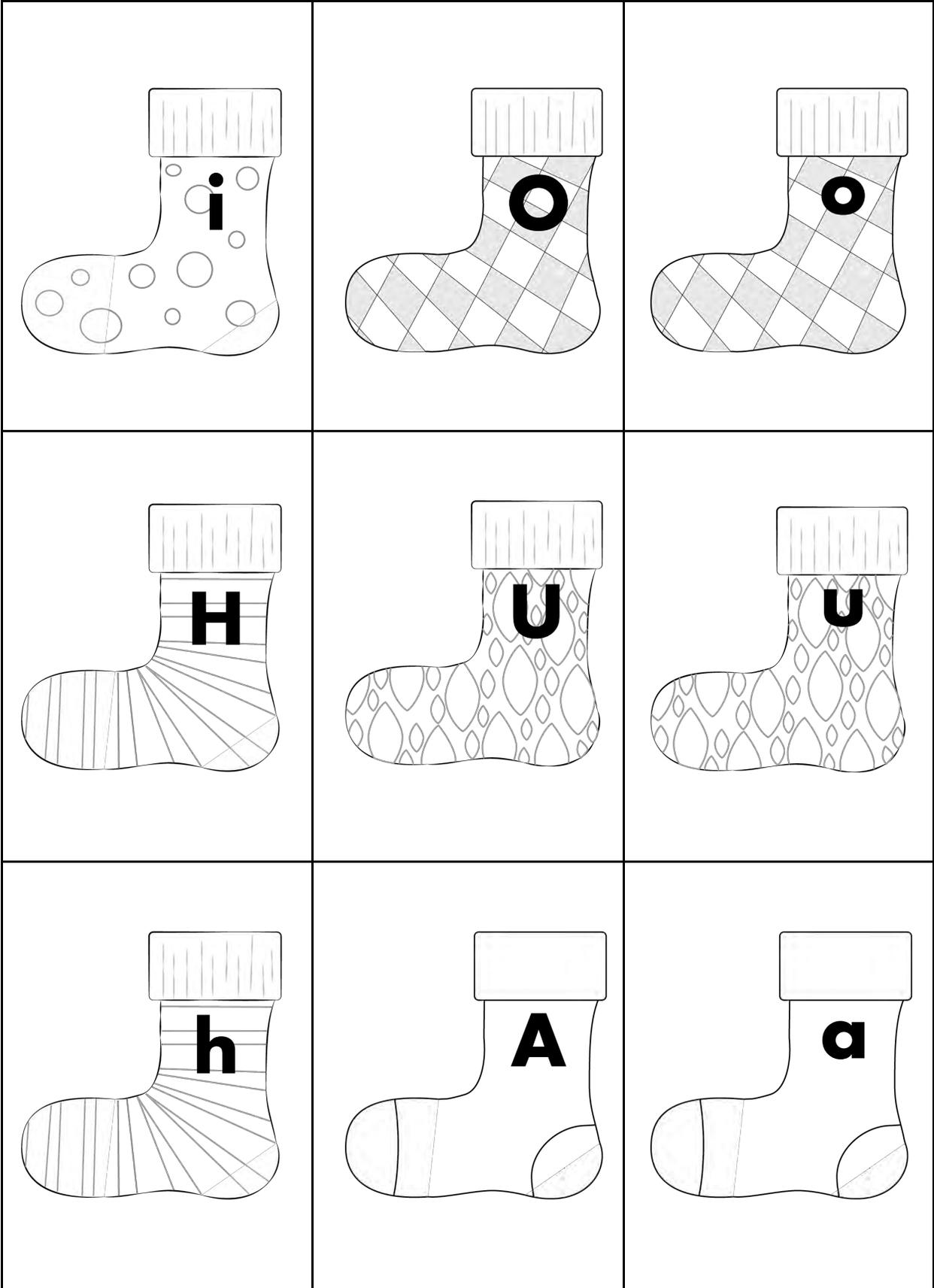
Matching Instructions:

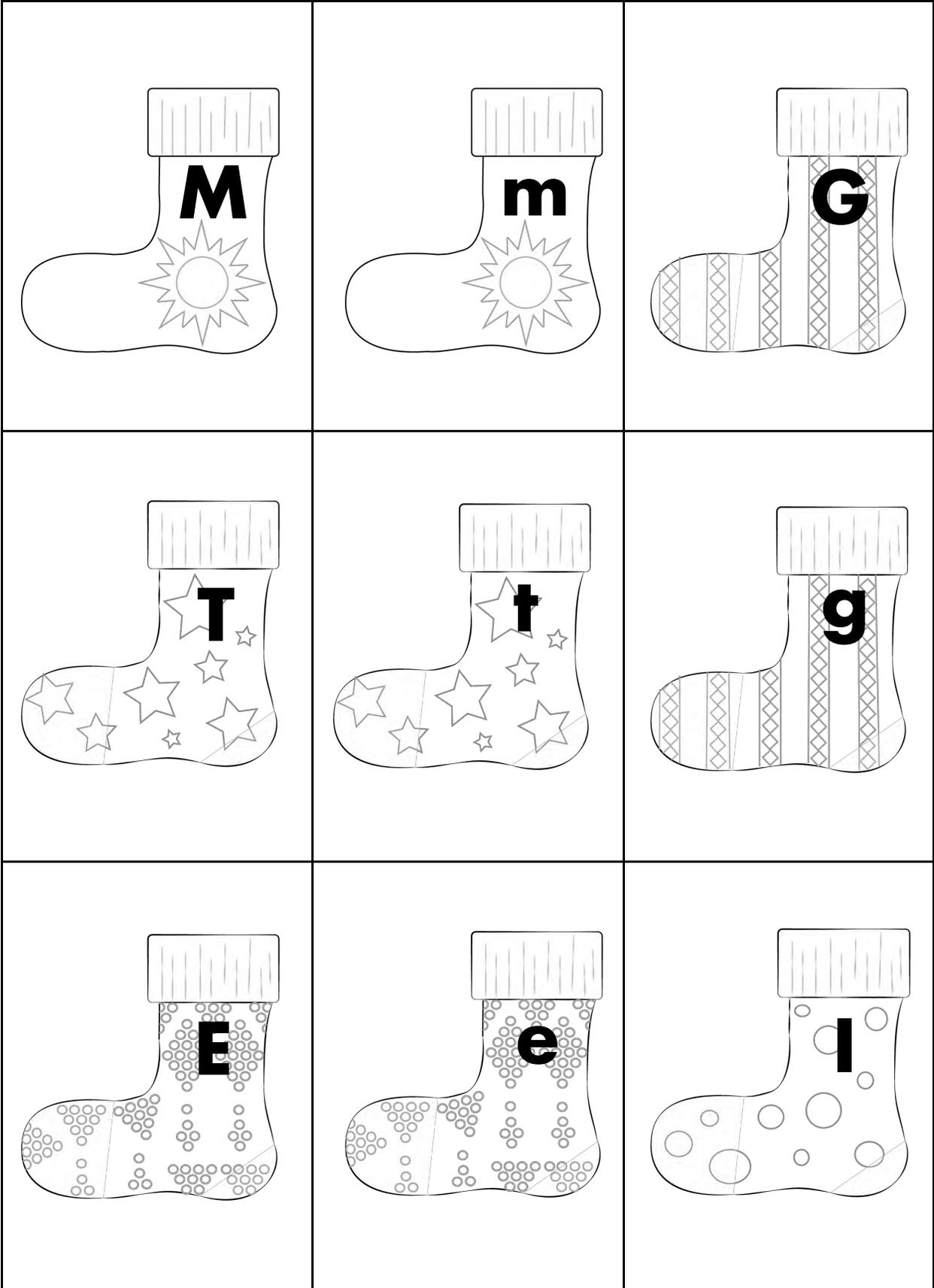
1. Place all cards on the table face up.
2. The child looks for matches, either by letter or by the pattern of the sock.

Concentration Instructions:

1. Place all cards face down on a table.
2. Player 1 turns over one card and then a second card.
3. If the two cards match, Player 1 keeps the cards and takes another turn.
4. If the cards do not match, Player 1 turns the cards face down.
5. Player 2 takes a turn.
6. The game ends when all the cards have been matched. The player with the most cards at the end of the game is the winner.

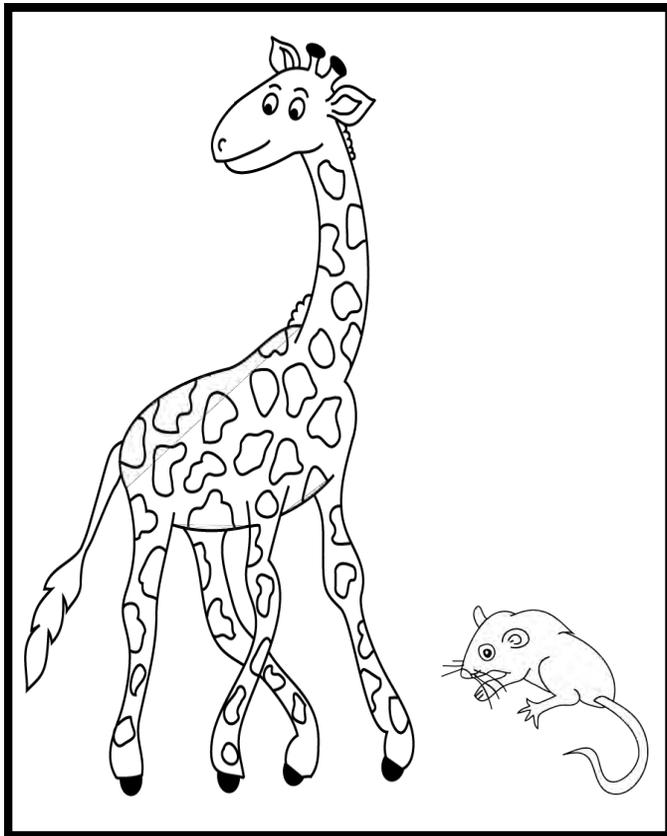
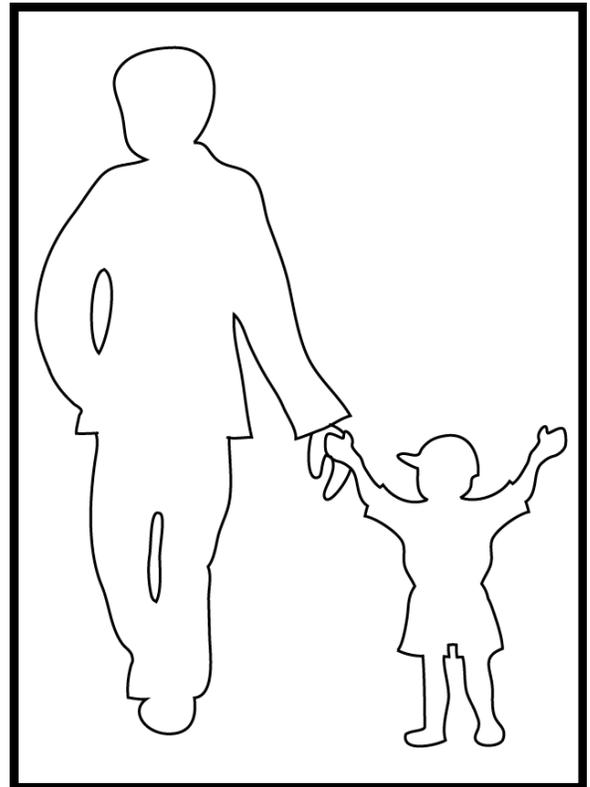
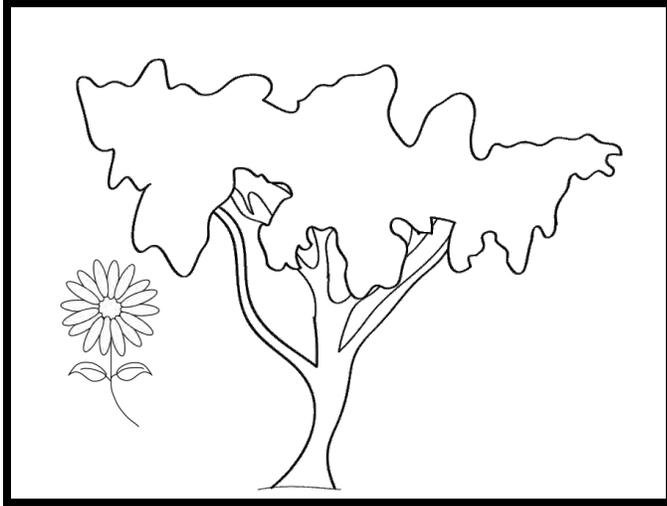






Tall and Short

Colour the tall object. Circle the short one.

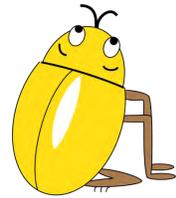
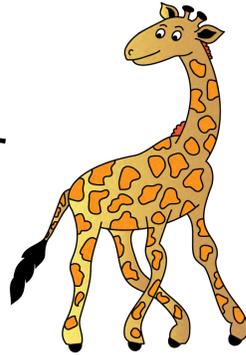


Initial Sounds

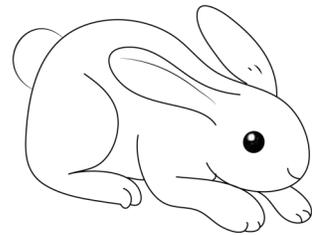
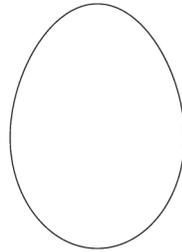
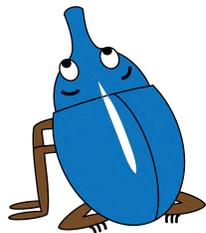
Say the sound of each letter.

Then draw a line to the object that starts with that sound.

g

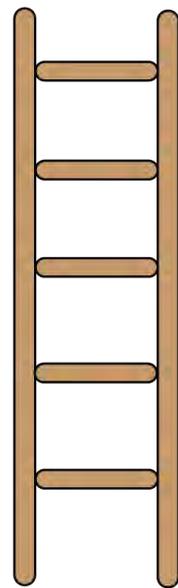
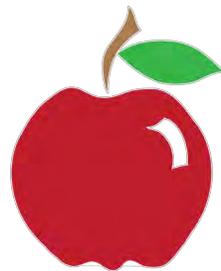
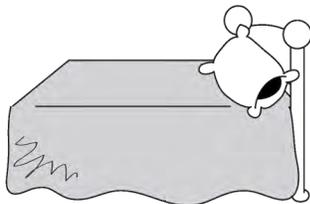


e



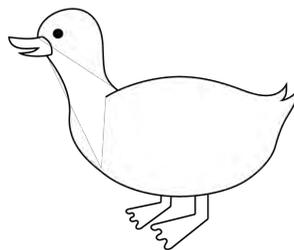
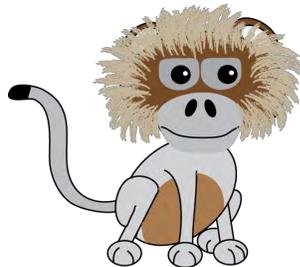
r

a



i

d

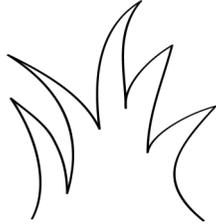


G Words

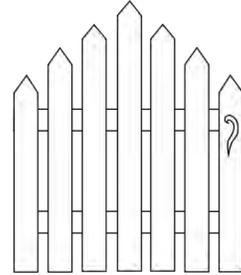
Find the letter "g" in the words.

Circle the letter "g" and colour the pictures.

green



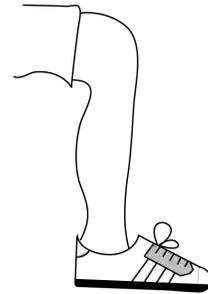
gate



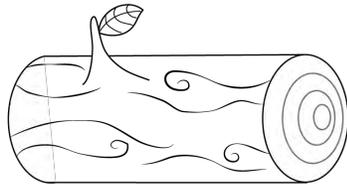
frog



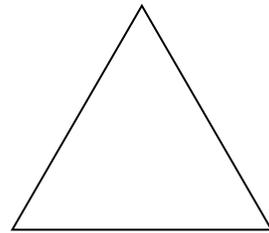
leg



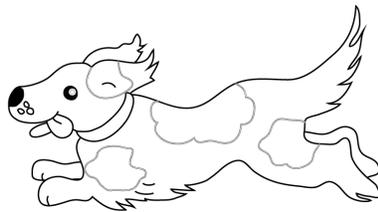
log



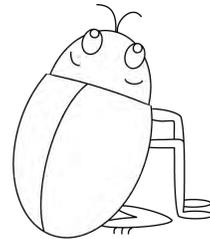
triangle



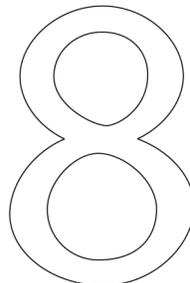
dog



bug



eight

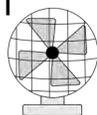


Listen. Spell. Write.

Say the word.

Circle the first letter, the middle letter and the last letter.

Write the word.

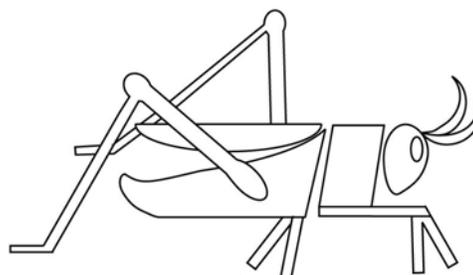
Say	Circle	Circle	Circle	Write
cat 	c m e a r t			cat
bat 	b d a u x t			
pan 	p t a i b n			
hat 	t h e a t n			
sad 	s g u a d m			
fan 	p f i a g n			
tap 	t m a o p t			

Syllables

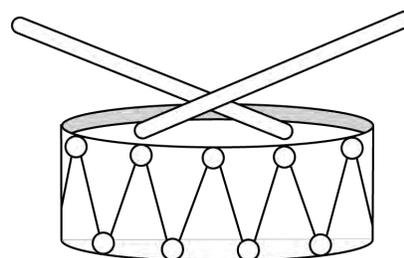
Gerald sees some interesting things when he is at the jungle dance.
Say the name for each picture.
If the word has two syllables, colour the picture.



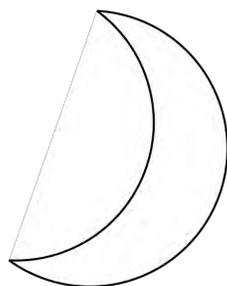
flowers



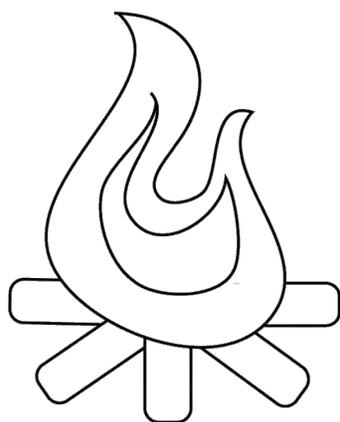
cricket



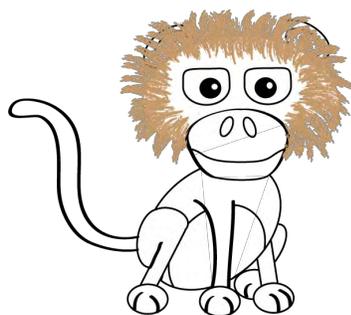
drum



moon

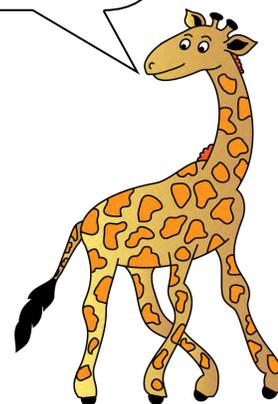


campfire



monkey

Don't forget to
clap out the
syllables!



Rhyming Words

Rhyming sound *-an*

Here are some words that rhyme with **van**:



an	can	fan	man	Nan
pan	plan	ran	Dan	than



Here is a funny rhyme using words that rhyme with van:



Dan, Dan the garbage man
Drives a green and purple van
And washes his socks in a cooking pan.



Rhyming sound *-ag*

Can you think of some words that rhyme with **bag**?

Now write a funny rhyme that uses words that rhyme with bag.



RAPP



READING AND PARENTS PROGRAM

Pack

Handa's Hen

Written by Eileen Browne

Multicultural RAPP



Reading Hints for **Handa's Hen**

- As you read, ask your child to guess what is going to happen next. (Example: “Who do you think the footprints belong to?” or “Where do you think Mondri is?”)
- Handa often asks, “Where is Mondri?” after finding new animals. Encourage your child to ask this question while you read the story.



Language Hints for **Handa's Hen**

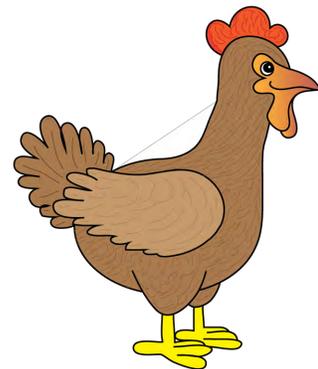
These language activities are short but they involve thinking and talking.

- “Hen” ends with the letter “n”. Can you think of other things that end with the letter “n”?
- On many pages, insects can be found in the illustrations. Some are easy to see and some are hidden. Ask your children to find and name the insects.
- In the book, Handa can not find Mondri. Talk with your child about a time when you lost something. Suggest the steps you take to find lost things. (Example: “Think of where you last had it.”)



Math Hint for **Handa's Hen**

- Go on a number walk. Look around outside and count the things you see. (Example: cars, trees or people.)



How Many?

How many animals live at my house?

How many you ask?

10 leopards that eat quite a bit.

9 zebras who throw quite a fit!

8 mongooses eat all of the mice.

7 camels who are really quite nice.

6 okapi who look mixed up,

5 emu who drink from a cup.

4 pandas think the stairs are bamboo.

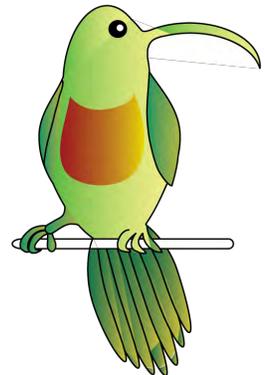
3 whales are learning to do kung fu.

2 lemurs eating a shoe lace.

Oh my goodness! What a place!

I almost forgot the most silly of all:

1 baby brother who ate a beach ball!

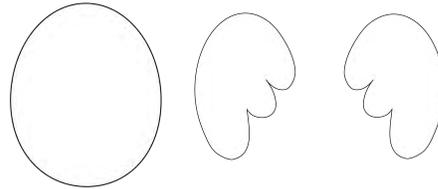


Craft for **Handa's Hen**

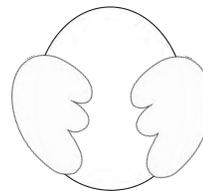
A Handmade Hen

In your pack, you have four foam hearts and a sheet named, "Hen Craft".

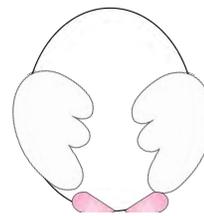
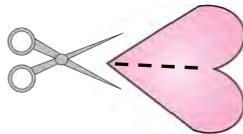
Cut out the body. Cut out the wings.



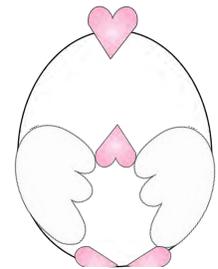
Glue the wings to the sides of the body.



Cut one heart in half. The two pieces will be the hen's feet.



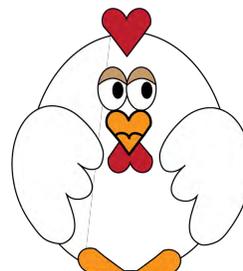
Glue one heart to the top of the hen's head.
Glue one heart upside-down in the middle of the body.



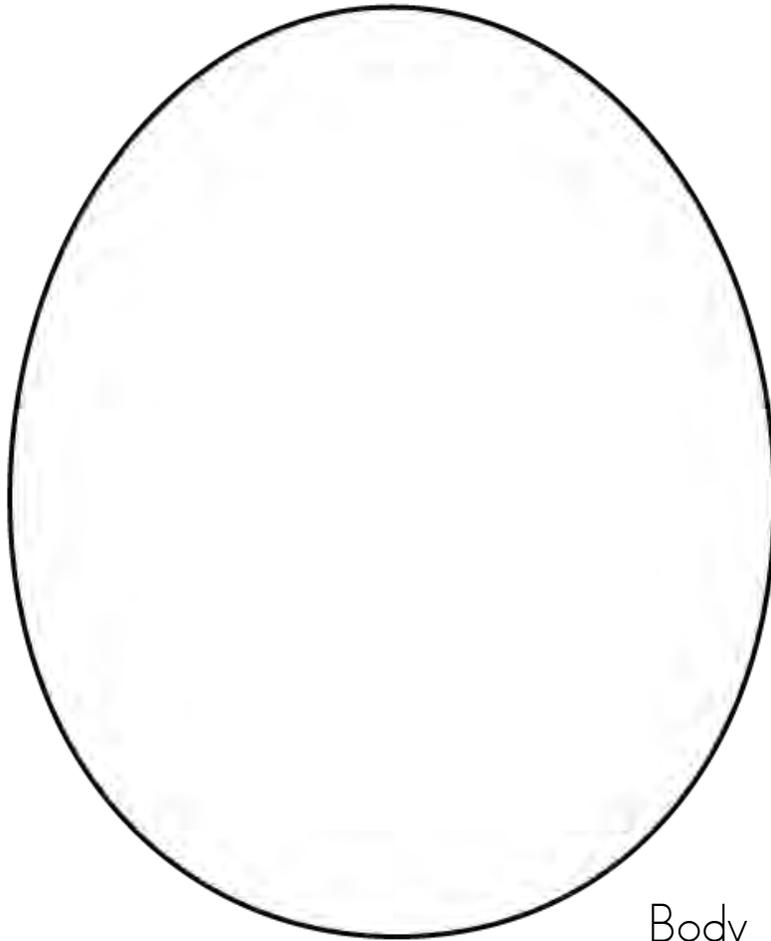
Glue the last heart right-side-up above the upside-down heart. The bottom points should overlap a little bit. The top heart will be the beak.



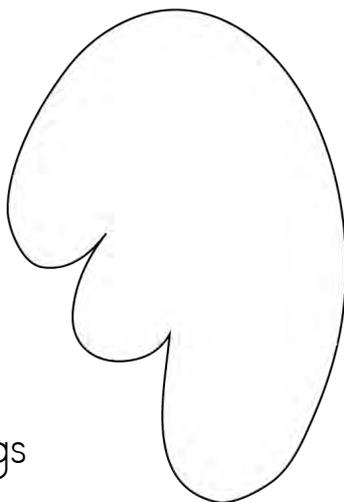
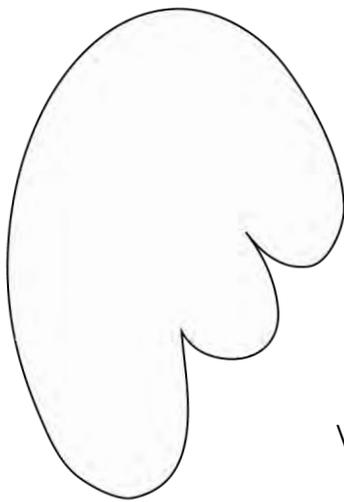
Draw eyes above the beak.
You have made your very own hen.



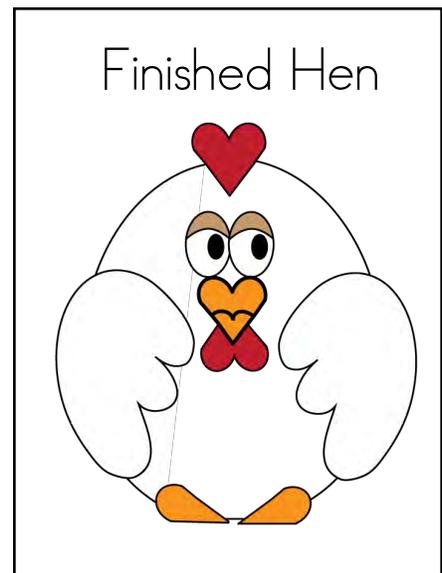
Hen Craft



Body

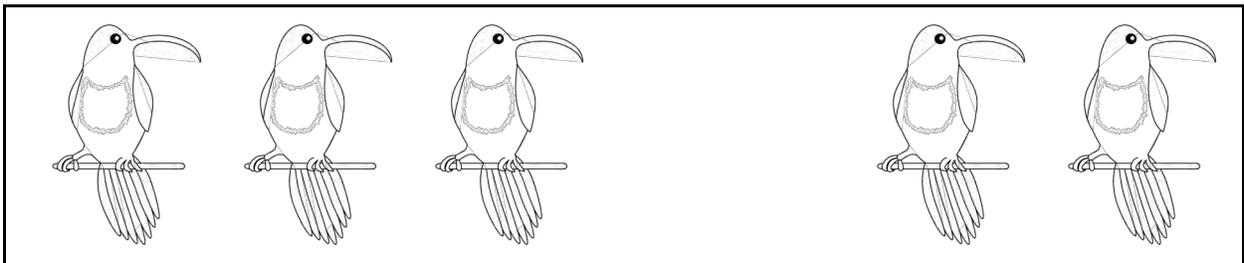
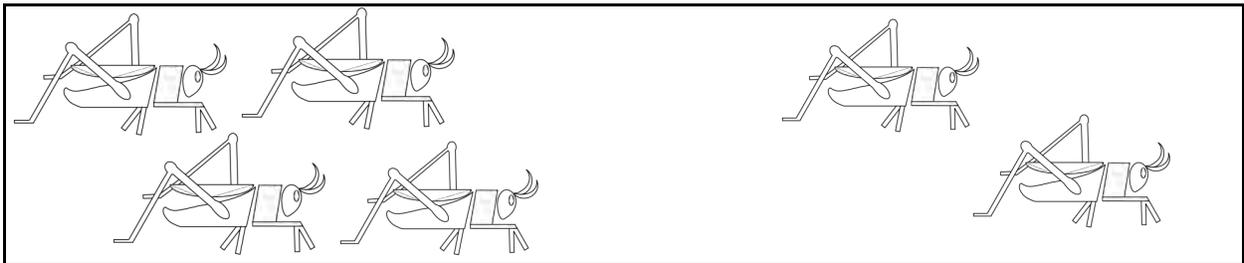
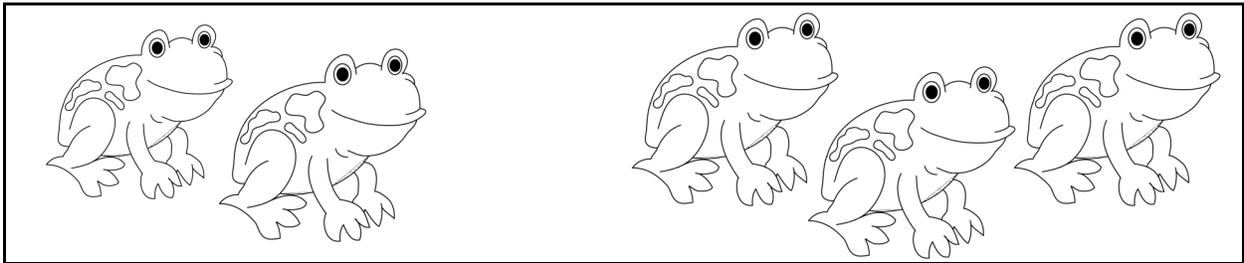
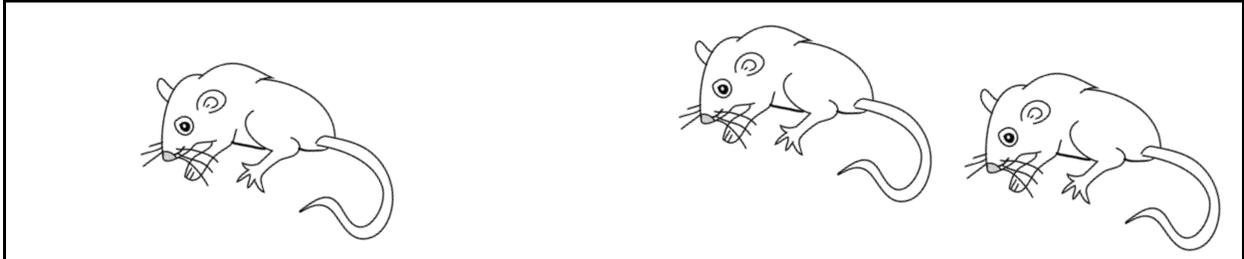


Wings



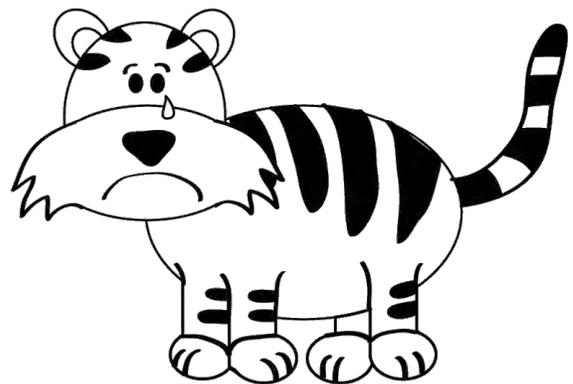
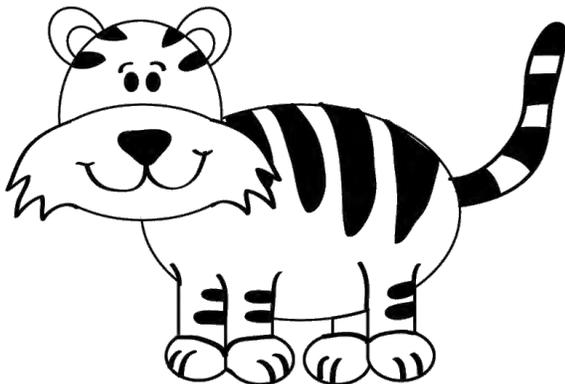
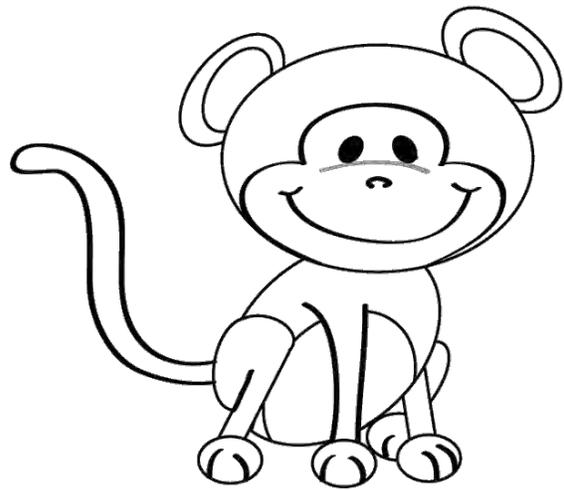
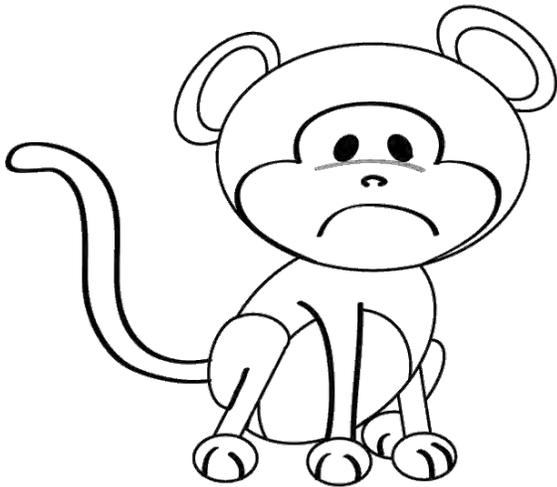
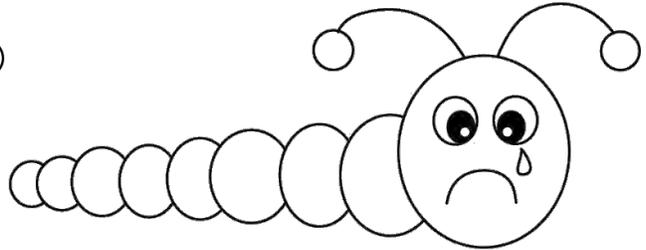
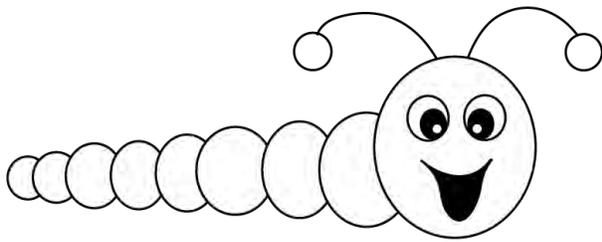
More or Less

Colour the group that has more.



Happy or Sad

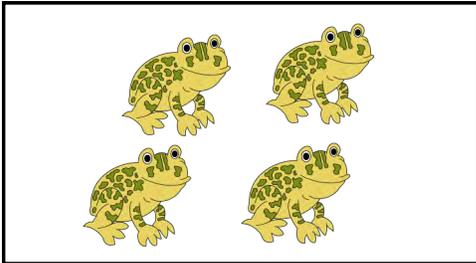
Draw an X on the animal that is sad.
Colour the animal that is happy.



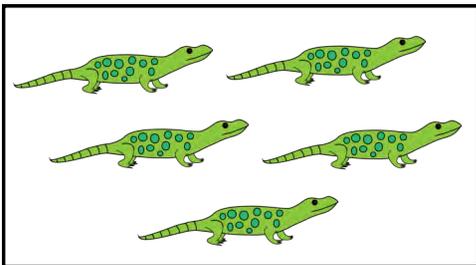
Counting Animals

Using the words to help you, count the objects and fill in the blanks.

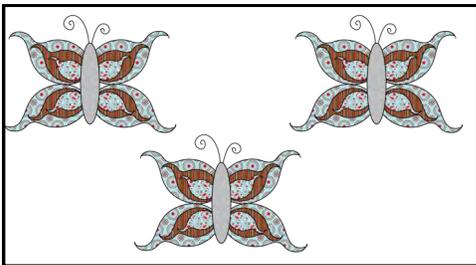
one two three four five



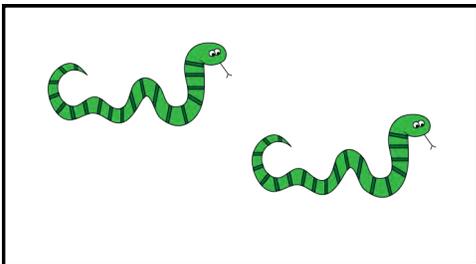
There are
_ _ _ _ frogs.



There are
_ _ _ _ lizards.



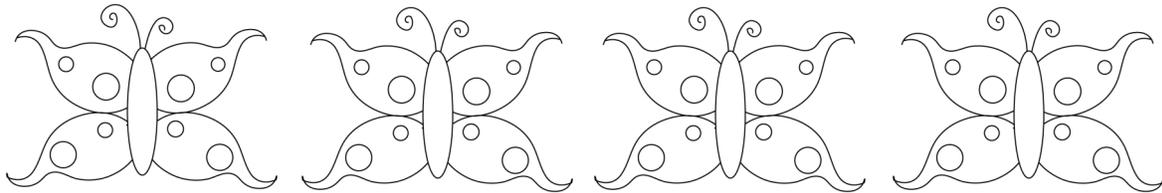
There are
_ _ _ _ butterflies.



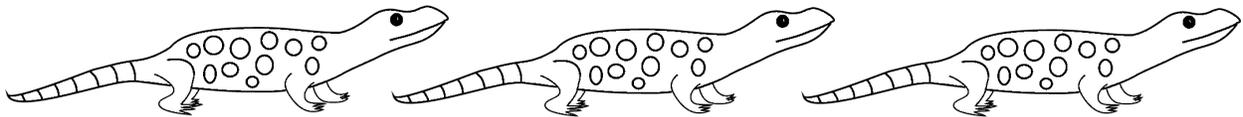
There are
_ _ _ snakes.

Ordinal Numbers

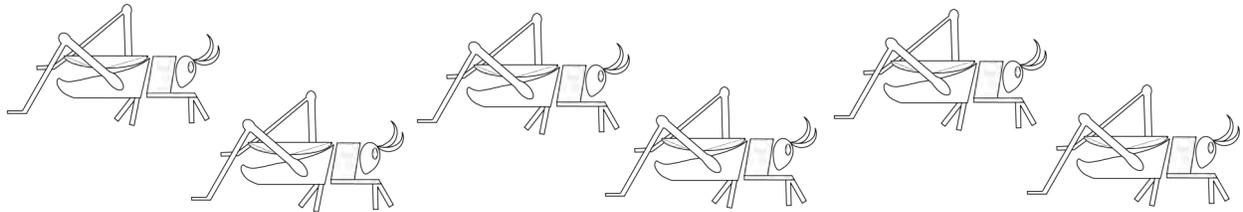
Colour the first butterfly green. Colour the third butterfly blue.



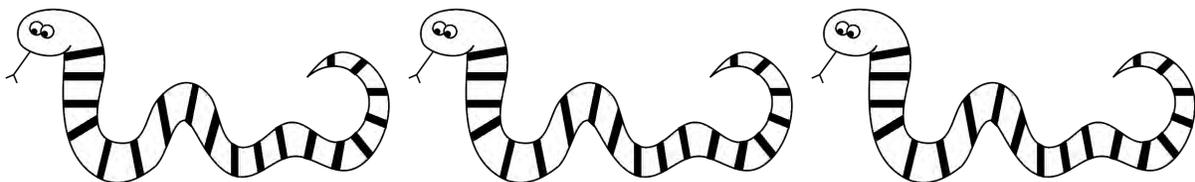
Colour the second lizard red. Draw a circle around the third lizard.



Colour the fifth cricket yellow. Underline the fourth cricket.



Colour the second snake orange. Colour the first snake purple.

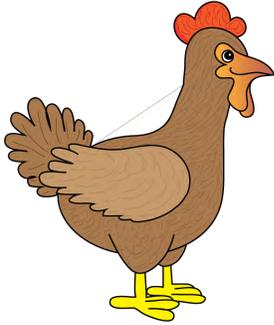


In the Hen House

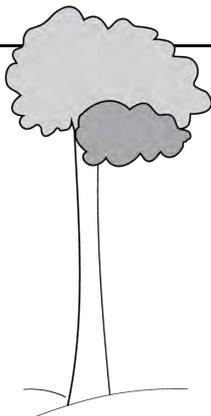
Solve each addition problem.

Colour all of the spaces that have an even numbered answer.

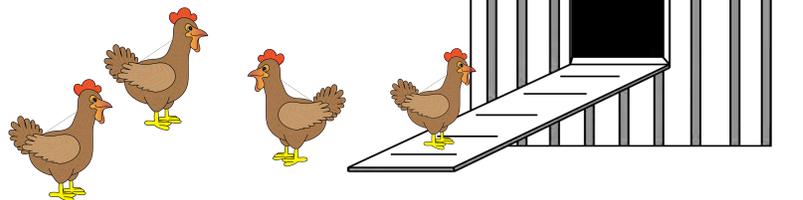
This will help the hen find her way to the hen house.



$2+2=$	$1+2=$	$3+0=$	$1+4=$
$5+1=$	$2+4=$	$4+1=$	$2+1=$
$2+3=$	$1+1=$	$0+1=$	$0+5=$
$1+0=$	$4+2=$	$1+3=$	$3+3=$



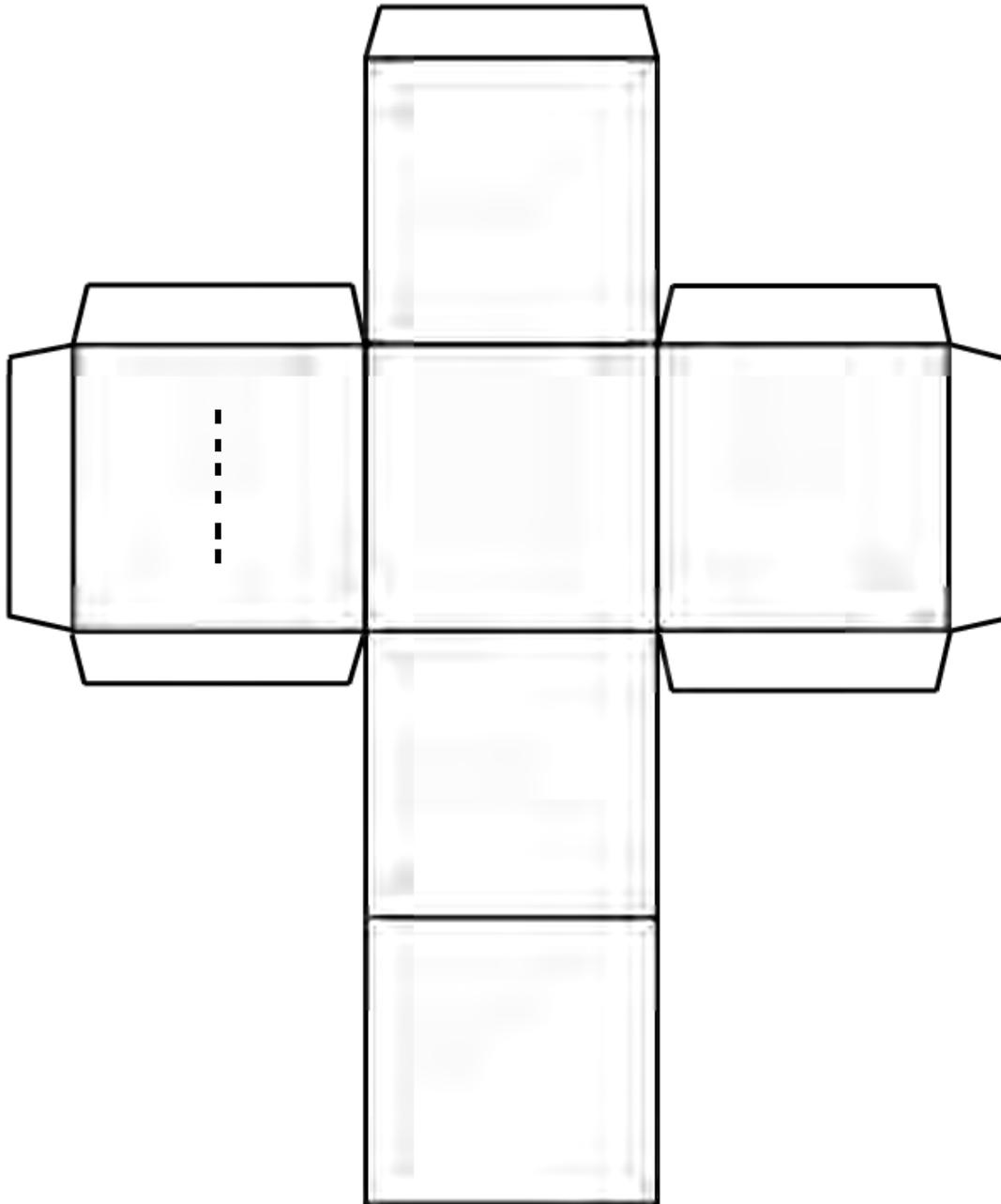
Handa's Hen



Activities for Older Children

The Number Box

- First:** Write numbers on each square of the box.
Second: Colour each side of the box a different colour.
Third: Fold on the lines. Put glue on the tabs. Fold into a box.



RAPP



READING AND PARENTS PROGRAM

Pack

Hush!

Written by Minfong Ho
Illustrated by Holly Meade

Multicultural RAPP



Reading Hints for **Hush!**

- Ask your child to guess what animal is on the next page.
- After you and your child have read the story, encourage your child to read it to you or someone else, using the pictures.
- Ask your child to repeat the animal sounds. Once they are familiar with the story, your child may be able to say them from memory.



Language Hints for **Hush!**

These language activities are short but they involve thinking and talking.

- Go outside with your child and listen for sounds. Talk about what they might be.
- Talk with your child about when they were babies. (Example: tell them how you got them to sleep.)



Math Hint for **Hush!**

- Hush ends with the “sh” sound. See how many objects you and your child can find that begin or end with the “sh” sound.

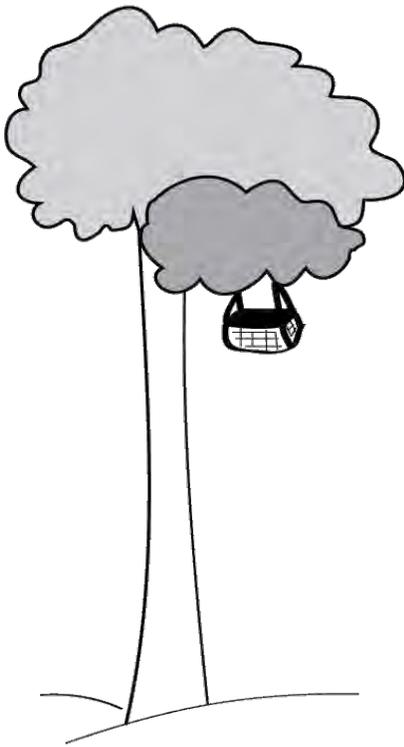


Hush!

Poetry for Hush!

Rock a Bye Baby

Rock-a-bye baby, on the treetop,
When the wind blows, the cradle will rock,
When the bough breaks, the cradle will fall,
And Dad will be there to catch baby and all.



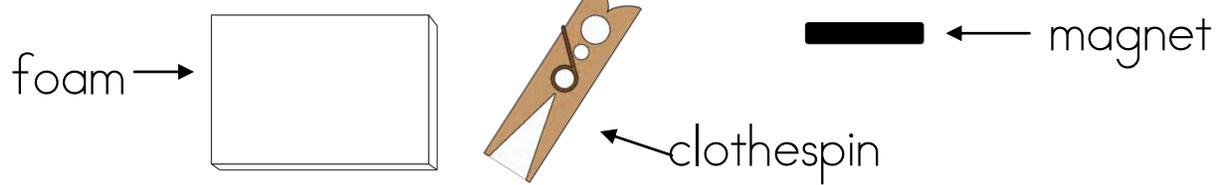
Hush Little Baby

Hush, little baby, don't say a word,
Mama's going to buy you a mockingbird.
If that mockingbird don't sing,
Mama's going to buy you a diamond ring.
If that diamond ring turns brass,
Mama's going to buy you a looking glass.
If that looking glass gets broke,
Mama's going to buy you a billy goat.
If that billy goat won't pull,
Mama's going to buy you a cart and bull.
If that cart and bull turn over,
Mama's going to buy you a dog named Rover.
If that dog named Rover won't bark,
Mama's going to buy you a horse and cart.
If that horse and cart fall down,
You'll still be the sweetest little baby in town.

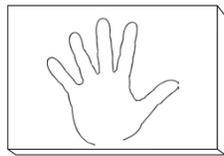
Hush!

Craft for **Hush!**

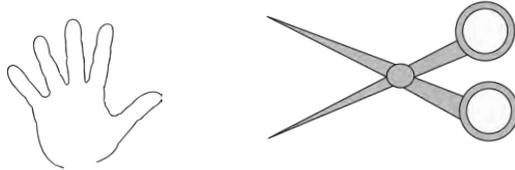
In your pack, you have a foam sheet, a clothespin and a magnet.



- Using a marker, trace your child's hand on the foam.



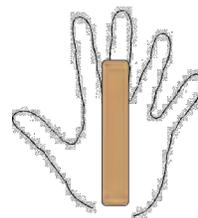
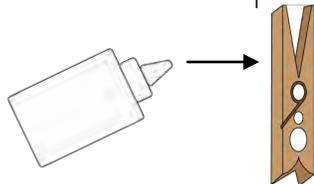
- Cut out the hand with a pair of scissors.



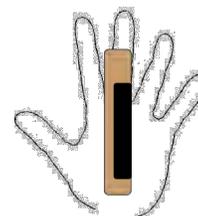
- Decorate the hand shape with markers or other materials.



- Glue the hand-shape onto the clothespin.



- Stick the magnet to the other side of the clothespin.



Stick your new magnet on the fridge.
The clothespin can hold a photo or drawing.

Hush!

Animal Counting

Count the animals in each square.
Write the number on the line.

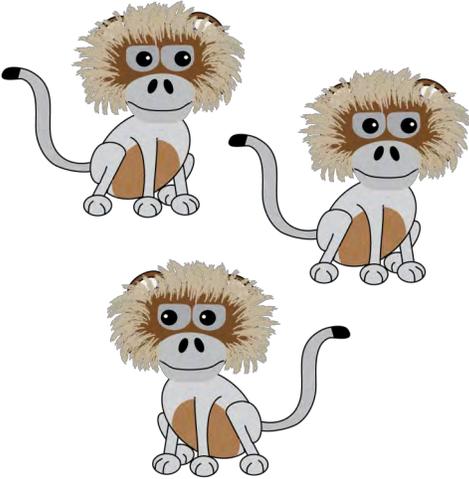
1

2

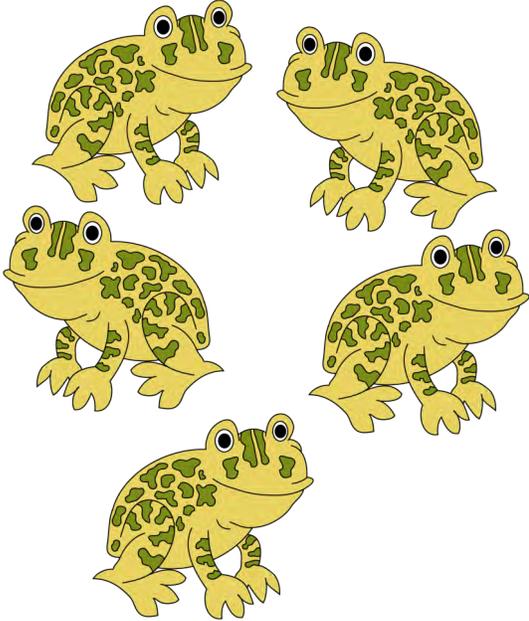
3

4

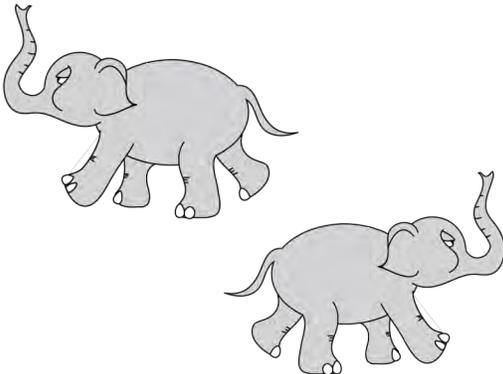
5



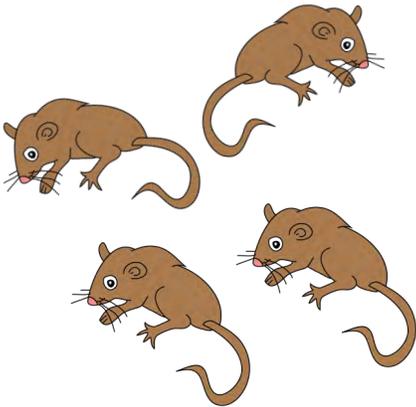
I see _____ monkeys.



I see _____ frogs.



I see _____ elephants.



I see _____ mice.

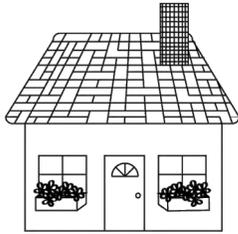
Hush!

Sound Say

Name all the pictures in each row.

Cross out the one that starts with a different sound.

h



house



frog



hat

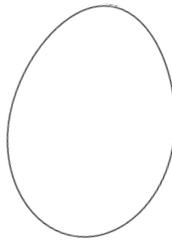


heart

s



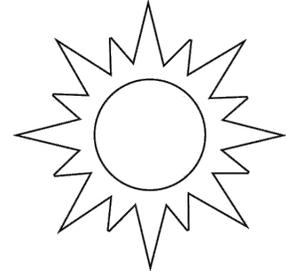
snowman



egg

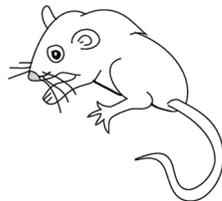


star



sun

m



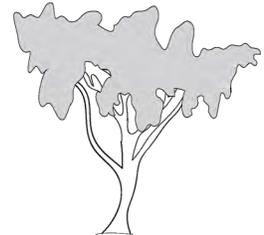
mouse



mittens

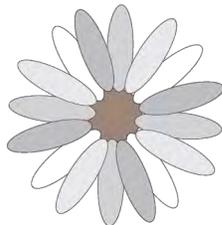


magnet

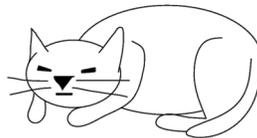


tree

c



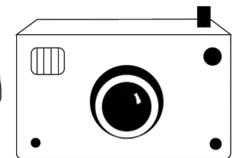
flower



cat

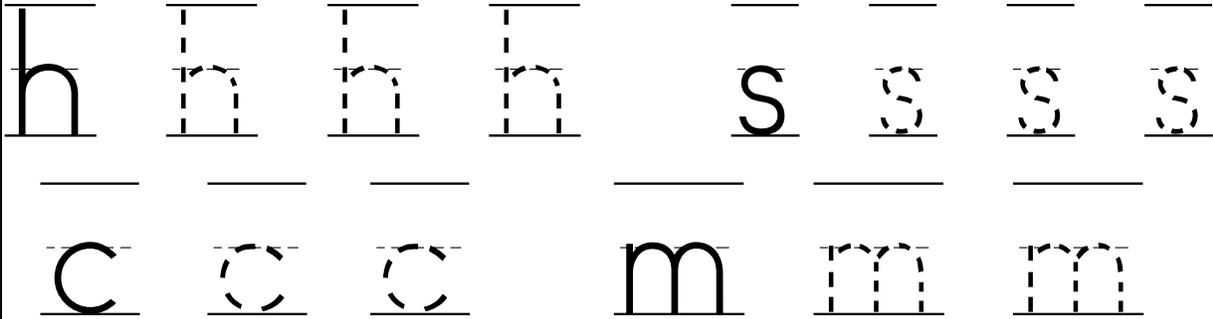


cake

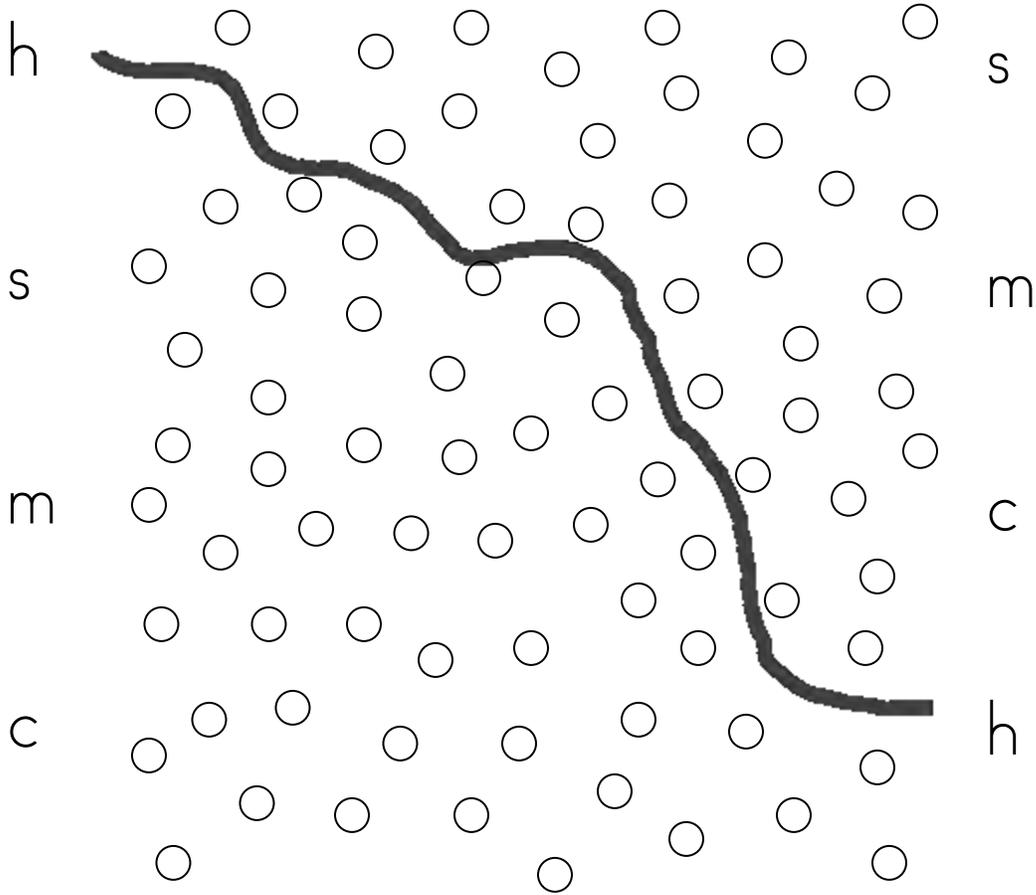


camera

Writing h, s, c, and m



Match the letters.



Joking Around

Solve the subtraction problems below. Then use the code at the bottom of the page to find the answer to this riddle.

Why did the man run around his bed?

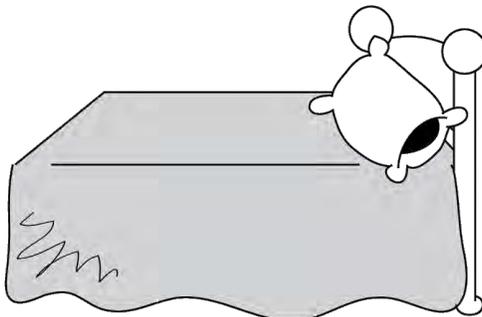
$$\begin{array}{r} \hline 6-2 \\ \hline \end{array} \quad \begin{array}{r} \hline 12-1 \\ \hline \end{array} \quad \begin{array}{r} \hline 11-2 \\ \hline \end{array} \quad \begin{array}{r} \hline 5-4 \\ \hline \end{array} \quad \begin{array}{r} \hline 9-5 \\ \hline \end{array} \quad \begin{array}{r} \hline 13-4 \\ \hline \end{array} \quad \begin{array}{r} \hline 6-1 \\ \hline \end{array}$$

$$\begin{array}{r} \hline 12-0 \\ \hline \end{array} \quad \begin{array}{r} \hline 6-6 \\ \hline \end{array} \quad \begin{array}{r} \hline 15-4 \\ \hline \end{array} \quad \begin{array}{r} \hline 10-3 \\ \hline \end{array} \quad \begin{array}{r} \hline 10-5 \\ \hline \end{array} \quad \begin{array}{r} \hline 8-6 \\ \hline \end{array} \quad \begin{array}{r} \hline 7-1 \\ \hline \end{array}$$

$$\begin{array}{r} \hline 9-3 \\ \hline \end{array} \quad \begin{array}{r} \hline 11-3 \\ \hline \end{array} \quad \begin{array}{r} \hline 7-4 \\ \hline \end{array} \quad \begin{array}{r} \hline 5-2 \\ \hline \end{array} \quad \begin{array}{r} \hline 3-3 \\ \hline \end{array} \quad !$$

0	1	2	3	4	5
P	A	I	E	T	H

6	7	8	9	11	12
S	N	L	C	O	U



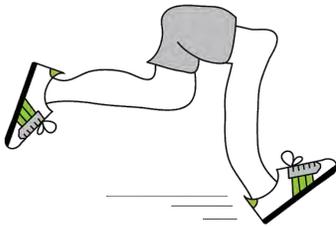
Mystery Scramble

Unscramble the words below.

p o i l l w	p		l	l		w	
p a l y	p				y		
e l a e p h n t	e			p	h		t
s e e l p	s	l			p		
e r a l y	e			l	y		

Write the letters from the shaded boxes to solve this riddle:

What runs but never walks?



w				
---	--	--	--	--

Hush!

Activities for Older Children

Rhyme Banks

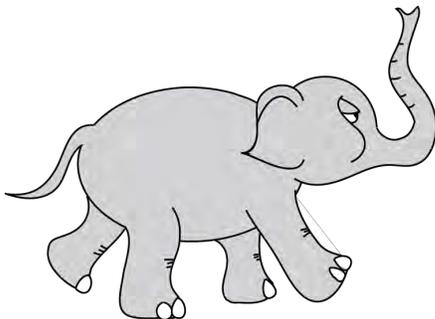
How many different rhyming words can you think of?

hush

cry

house

tree



Hush!

RAPP



READING AND PARENTS PROGRAM

Pack

Night Monkey
Day Monkey

Written by Julia Donaldson
Illustrated by Lucy Richards

Multicultural RAPP



Reading Hints for **Night Monkey Day Monkey**

Remember to try these activities in your first language also.

“**Daft**” is a word used in this book. It means silly or foolish.

“**Tea**” is a word used in this book. It means supper or an evening meal.

- The first half of the book takes place at night.
Ask your child to point to things that tell us it is night.
- Ask your child to make the sounds that the monkeys hear in the book.



Language Hints for **Night Monkey Day Monkey**

These language activities are short but they involve thinking and talking.

- The monkeys do different things at night than during the day.
Talk to your child about their own day time routine.
What happens at night?
- Talk about people who have to work at night and why.
Examples: doctors, snow plough drivers, truck drivers, nurses, bakers, firemen, policemen, ambulance drivers.

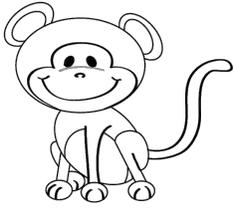


Math Hint for **Night Monkey Day Monkey**

More than < less than > (Data analysis)

- Count all the night time creatures.
Count all the day time creatures.
Which is the greater number?

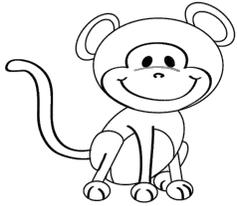
Poetry for Night Monkey Day Monkey



Five Little Monkeys

Five little monkeys in an old palm tree
Furry and fluffy as monkeys should be.

Playing and swinging all day with long arms,

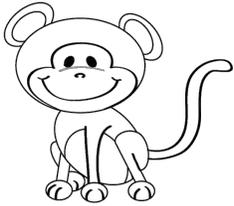


They chatter non-stop to their friends in the palms.

At night, however, when the sun goes down

The noises play out to a different sound.

Frogs croak loudly way down in their throats,

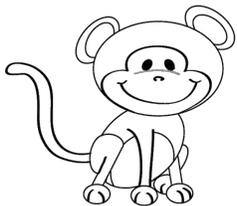


While the moon in the dark sky gently floats.

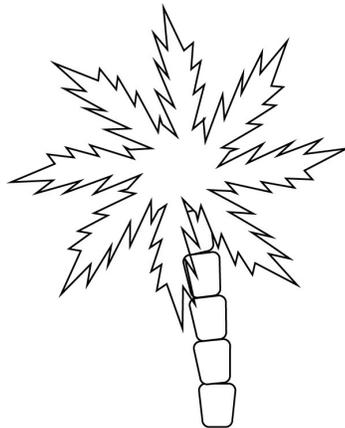
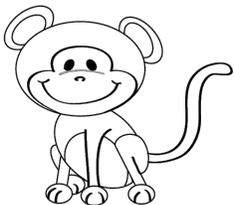
Bats fly past with warnings and greetings,

Moths and butterflies whisper when meeting.

The insects turn night back into day



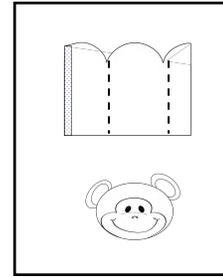
With their fleeting and fluttering happy play.



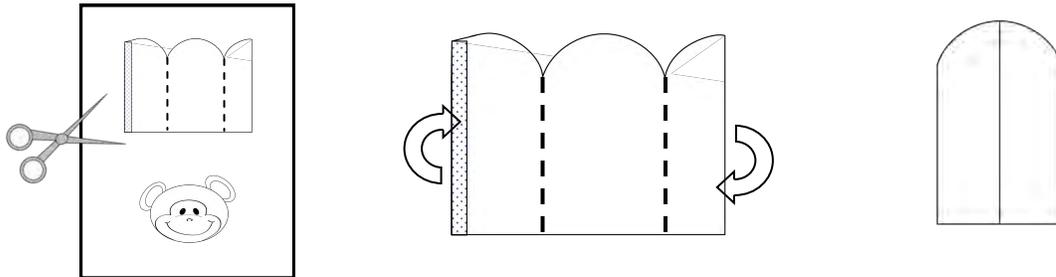
Craft for Night Monkey Day Monkey

Monkey Finger Puppet

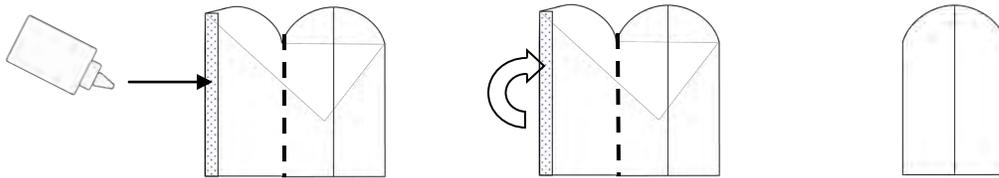
In your pack you have a sheet with a picture of a monkey's head and a finger puppet pattern.



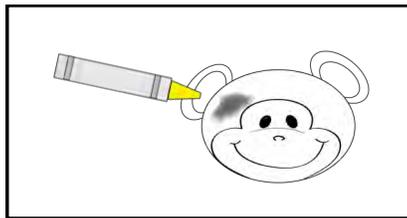
Cut out the finger puppet pattern. Fold along the dotted lines.



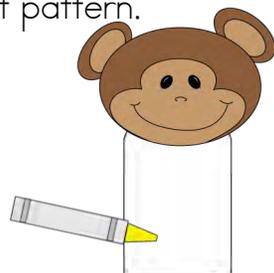
Glue along the edge where indicated. Fold the pattern closed.



Colour the picture of the monkey's head.
Cut out the picture of the monkey's head.



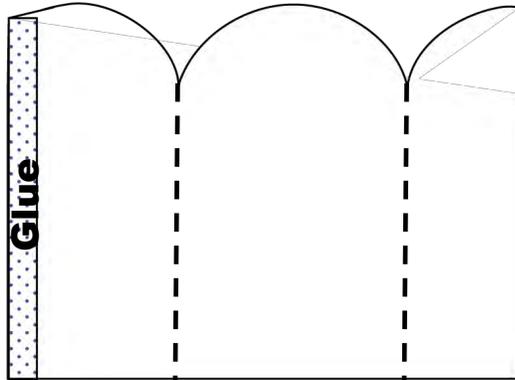
Glue the head to the top of the finger puppet pattern.
Colour body.



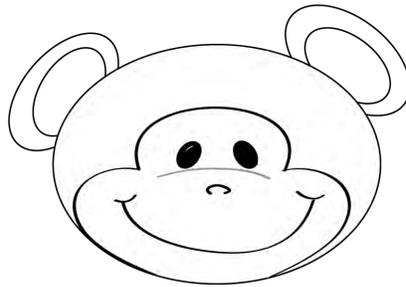
Use your finger puppet while reading a poem or singing a song about monkeys.



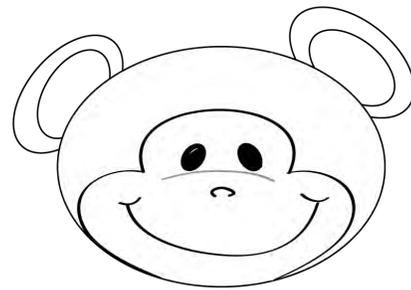
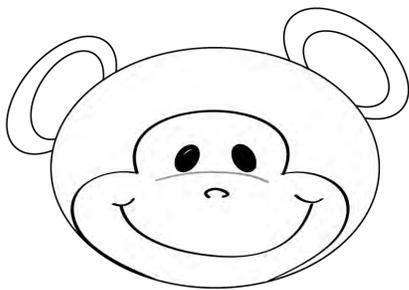
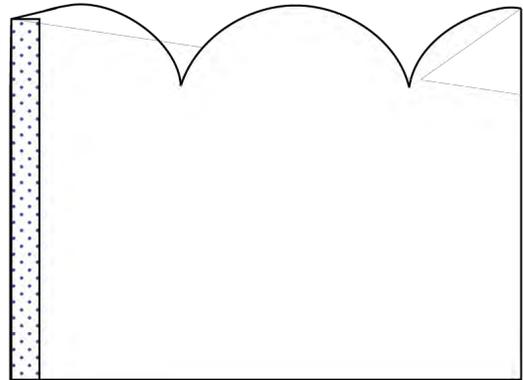
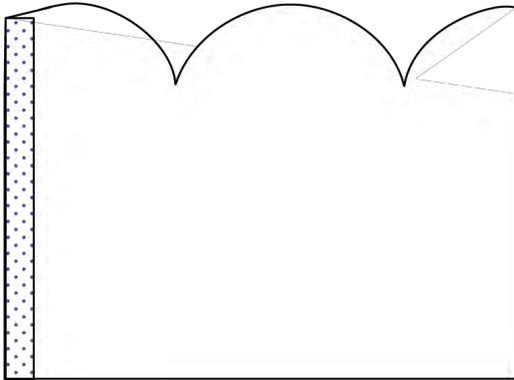
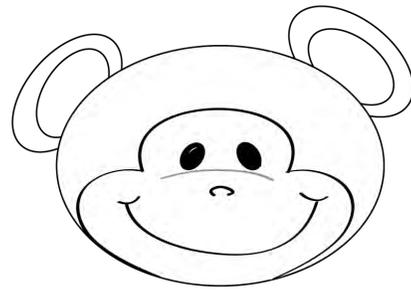
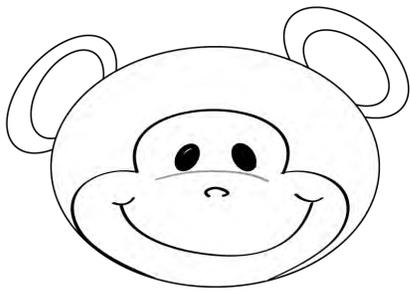
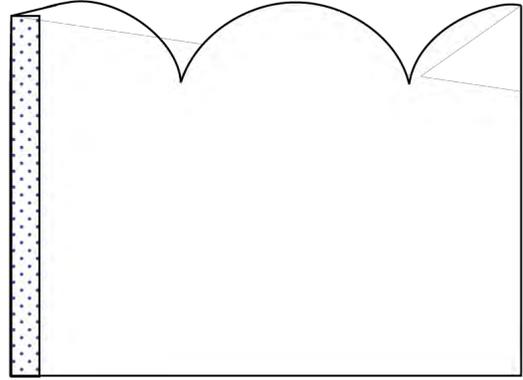
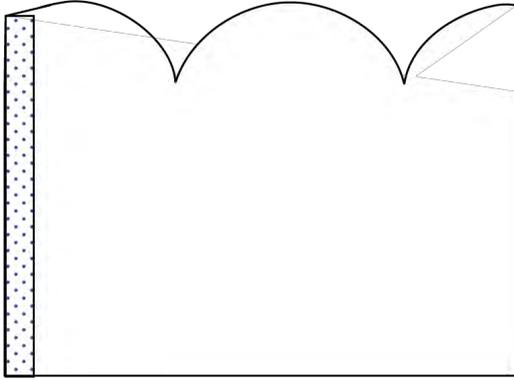
Monkey Finger Puppet



Finger puppet pattern



Monkey's head

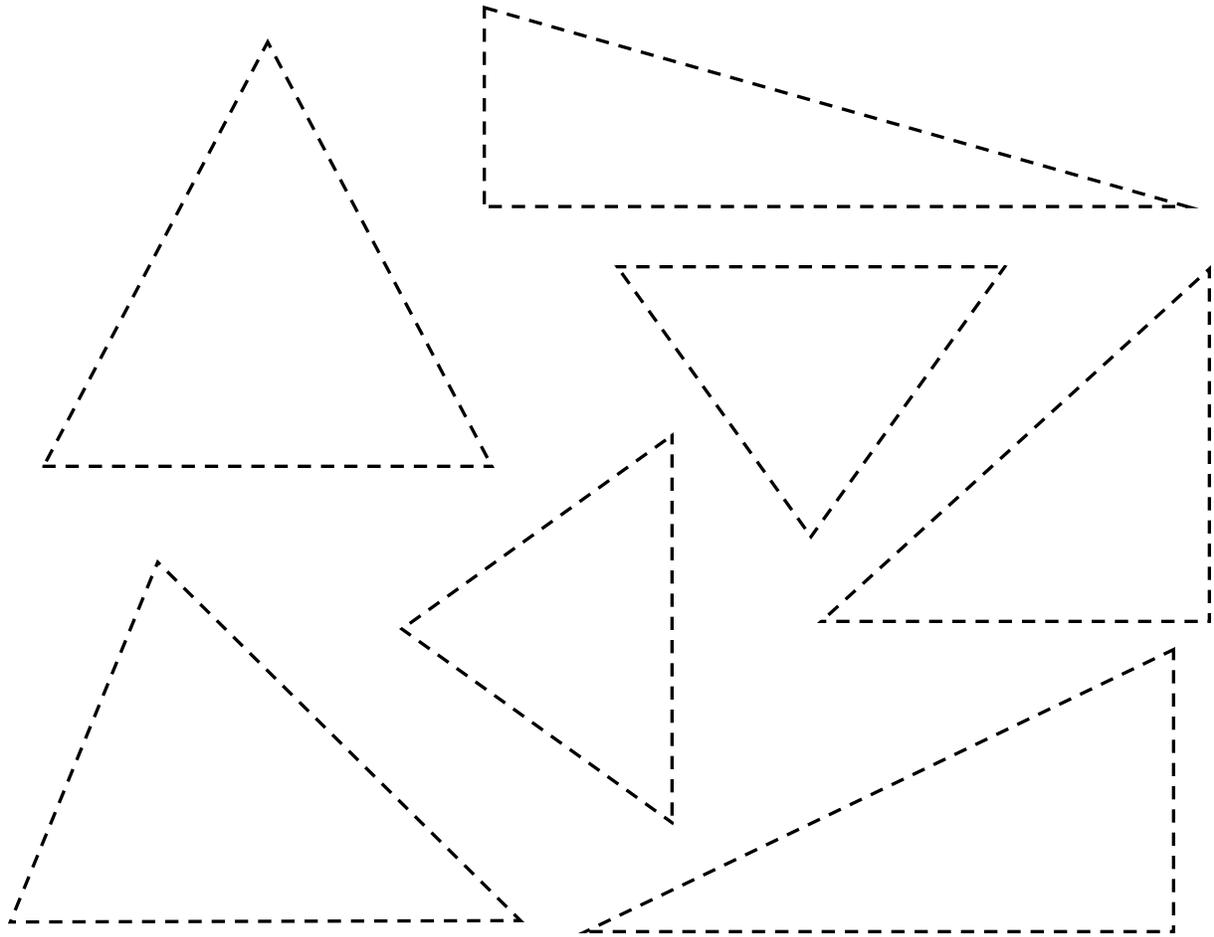


Night Monkey Day Monkey

Tracing Triangles

Triangles come in different forms and sizes.

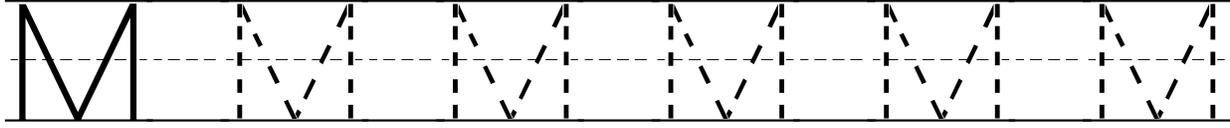
Practice tracing different types of triangles below.



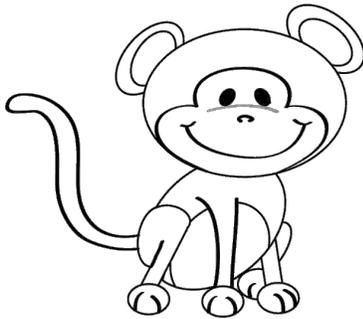
Now practice drawing some triangles by yourself.

Letter M

Practice writing the letter "M".

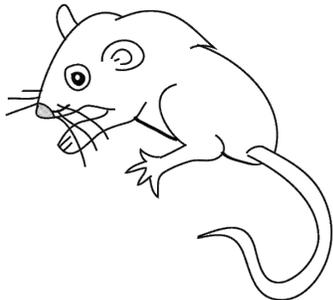
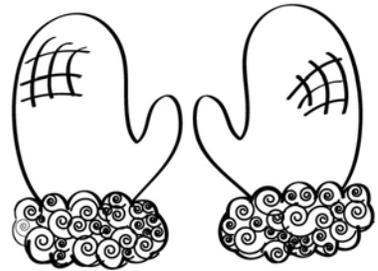


Each of these words start with the letter "M".



M is for _____onkey.

M is for _____ittens.



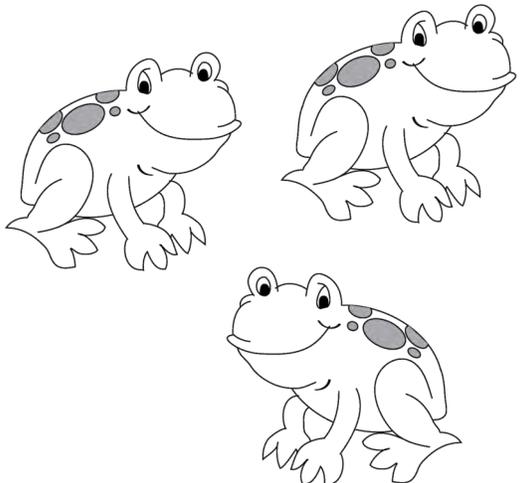
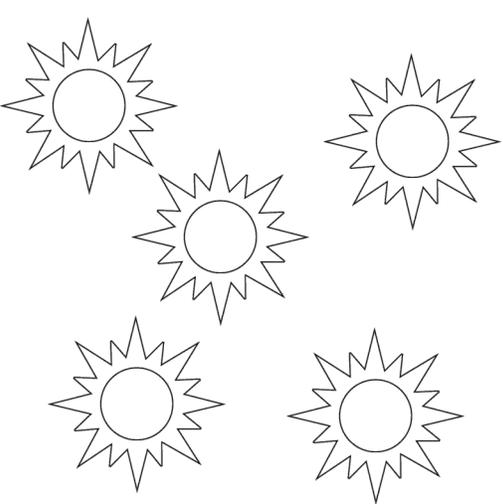
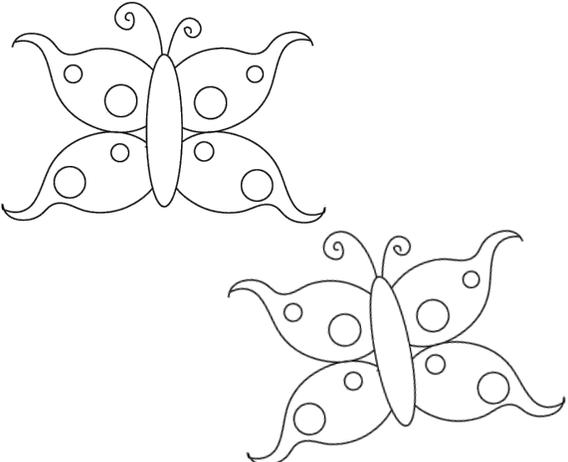
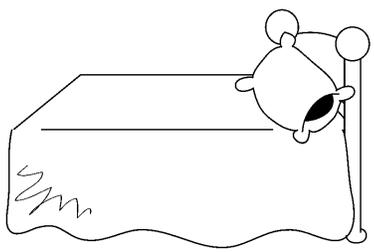
M is for _____ouse.

Count the Groups

Look at each group.

Circle the number that tells you how many are in that group.

Colour the pictures.

 <p>3 4 5</p>	 <p>4 5 6</p>
 <p>0 1 2</p>	 <p>1 2 3</p>

Rhyming Tic-Tac-Toe

Draw a line through the three words that rhyme.

Write the rhyming words on the lines.

fish	toy	pen
ball	dish	run
fog	say	wish
fish		dish

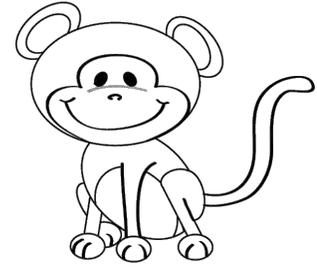
wish

hay	day	say
ring	love	far
wish	dog	fish

bat	ring	call
pen	sing	fish
mat	king	cat

toy	see	log
hat	bat	cat
ball	one	sand

Using Periods



A period (.) is used at the end of a statement.

Example: The monkey eats a banana.

A period is also used in titles of people.

Example: Dr. Leung loves bananas.

Rewrite each sentence correctly with a period or periods.

1. The monkeys see fireflies

2. I see bats at night

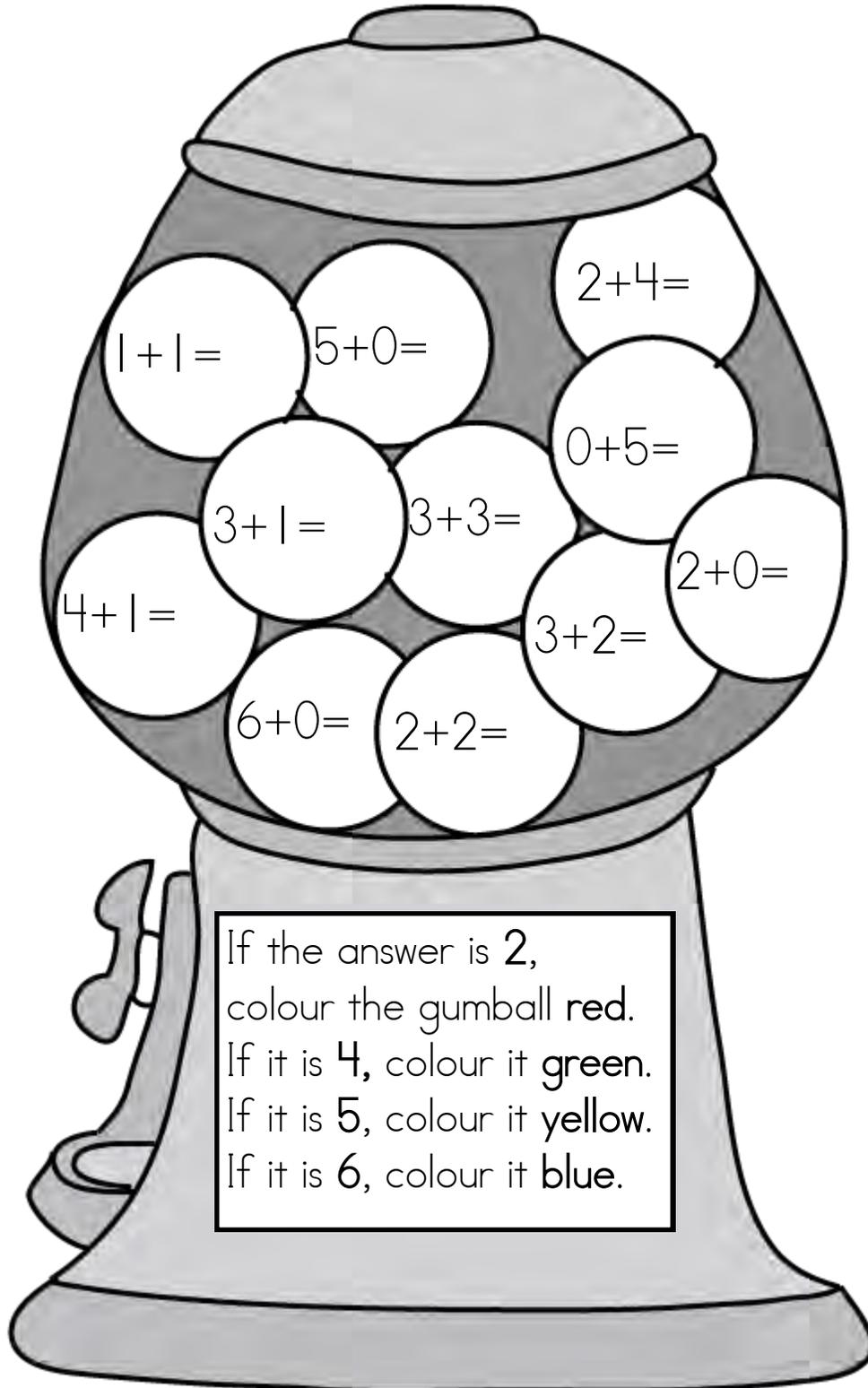
3. Dr Carlson is a veterinarian

4. Butterflies come in many colours

5. Mrs Riddell likes to read books

Gumball Math

Solve the addition problems.



RAPP



READING AND PARENTS PROGRAM

Pack

Over in the Grasslands

Written by Anna Wilson
Illustrated by Alison Bartlett

Multicultural RAPP



Reading Hints for **Over in the Grasslands**

- Count the baby animals on each page. Have your child trace their finger over the printed number as they say it.
- The story talks about one kind of bird and one kind of insect. Have your child find these pages.
- Spend some time on the last page connecting the number symbols (1,2) to the number words (one, two), and the last pictures of how many.



Language Hints for **Over in the Grasslands**

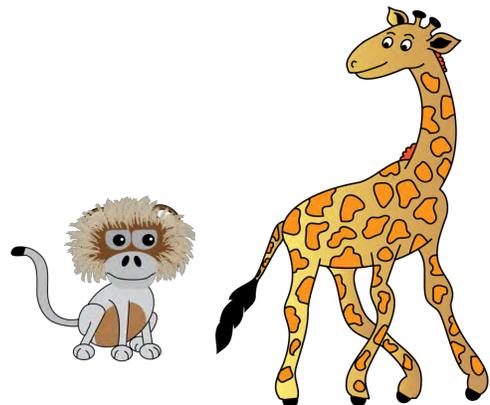
These language activities are short but they involve thinking and talking.

- In the story, the animal families are all different sizes. Talk with your child about the number of people in your family and other families you know. Which families are bigger and which ones are smaller?
- With your child, think of things that come in 2's, 3's, 4's and 5's.



Math Hints for **Over in the Grasslands**

- Play a game of “Higher/Lower” with your children. Pick a number between 1 and 10 (or higher as they get better) and have your children guess your number. Answer each guess with either “higher” or “lower” until they guess right. Now switch and guess your children’s numbers. (You may want to write out the numbers in order to help your children know which are higher and lower.)



Poetry for **Over in the Grasslands**

The Beehive

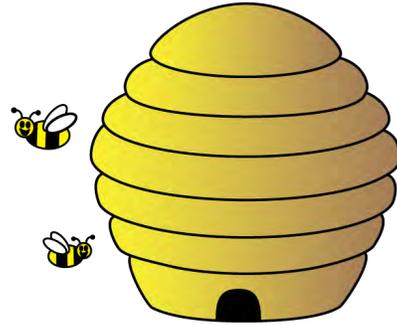
Here is the beehive

(make a fist)

Where are all the bees?

(tilt head to one side)

Hidden inside where nobody sees.



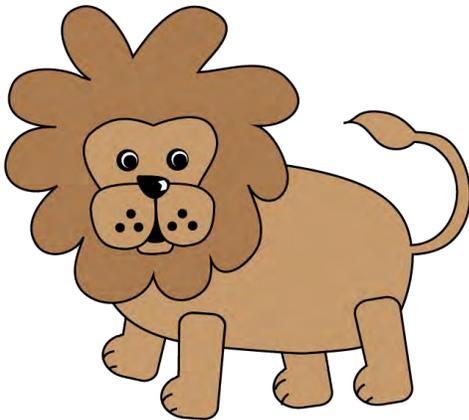
Here they come

buzzing out of the hive

(slowly begin to open fist)

One, two, three, four, and five!

(raise fingers one at a time)



Who's That?

Growl, growl,

Thud, thud,

Roar, roar

Who's that knocking on the door?

Pound, pound,

Stamp, stamp,

Scratch, scratch,

Who's that wriggling at the latch?

Can a pig be at my door?

No, pigs don't roar!

Can a cow be wriggling my latch?

No, cows can't scratch!

Roar, roar

Scratch, scratch,

Growl, growl,

It's not an owl.

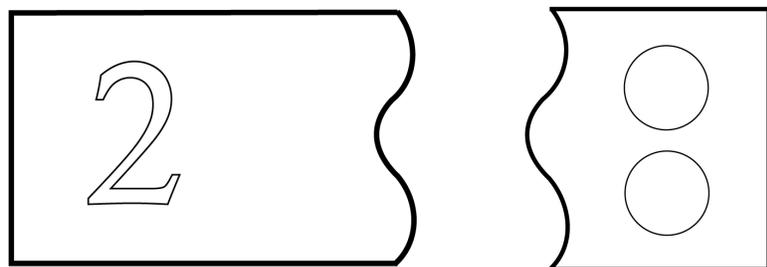
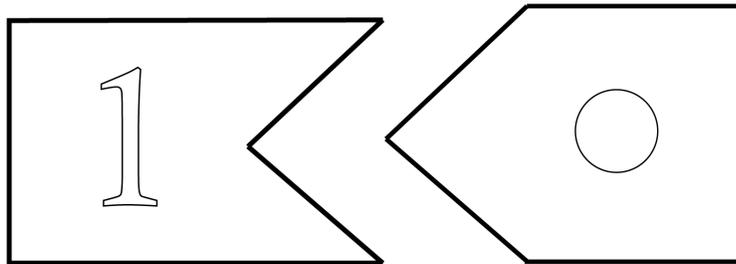
I know who it can be,

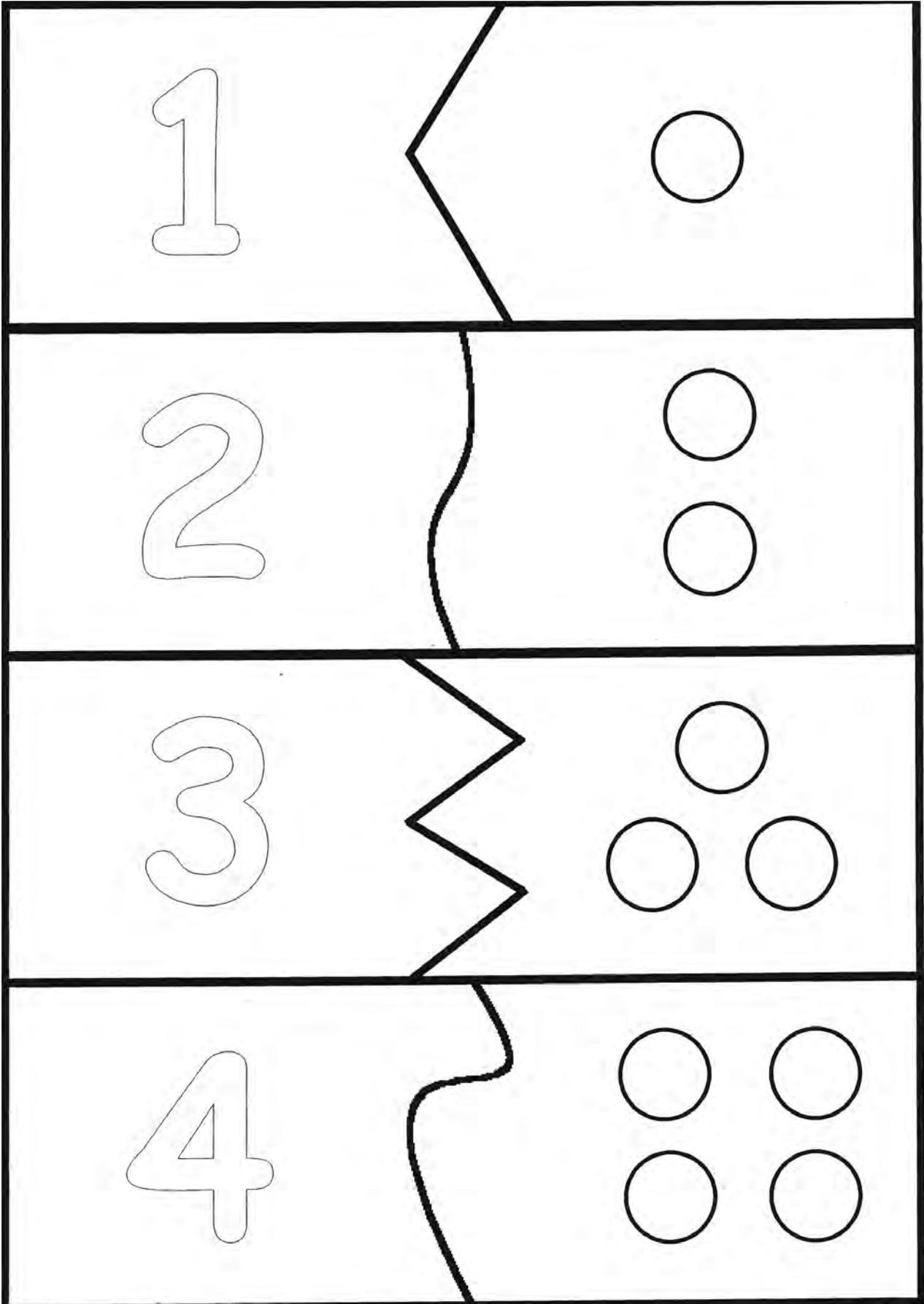
A friendly lion is visiting me!

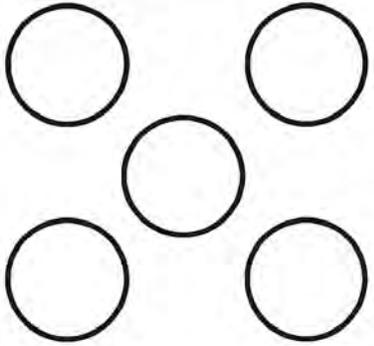
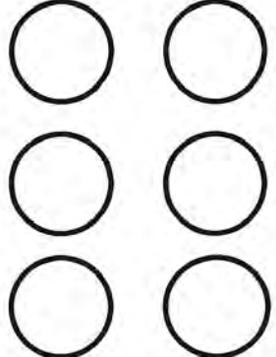
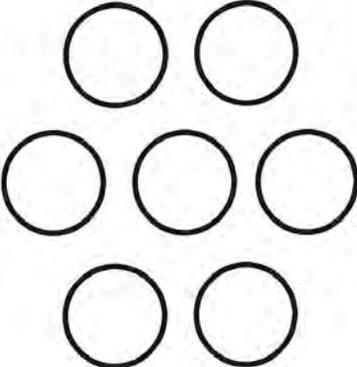
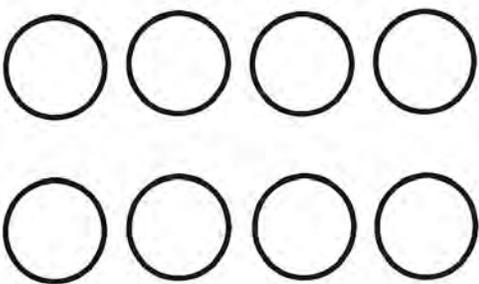
Craft for **Over in the Grasslands**

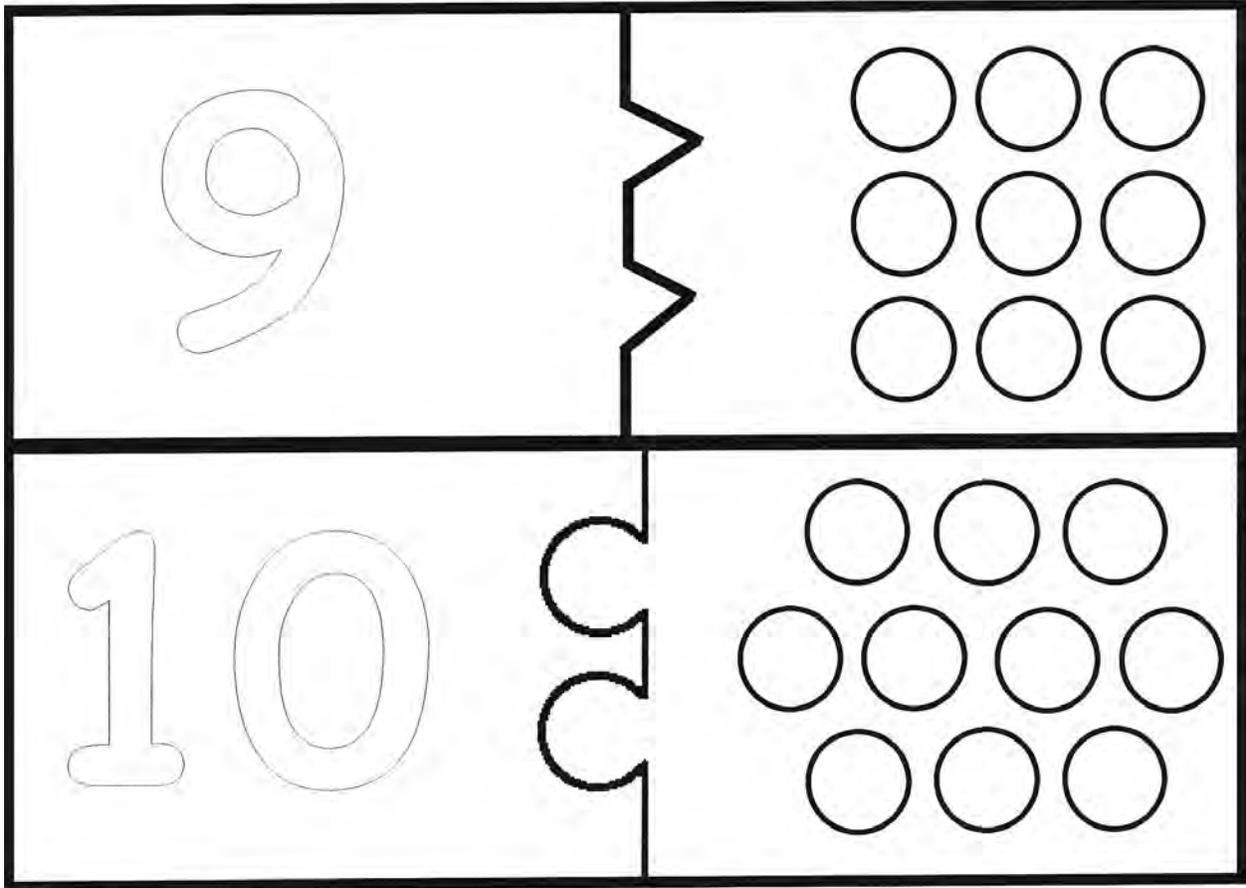
Number Puzzles

- You have three pages of number puzzles.
- Glue the puzzle pieces to construction paper or heavy cardboard (cereal boxes work well) to make them stronger.
- Colour the numbers and the dots.
- Cut out each puzzle pair. Cut with care so that the pieces fit together.
- Mix up the pieces and put them back together again by matching the numbers and dots.



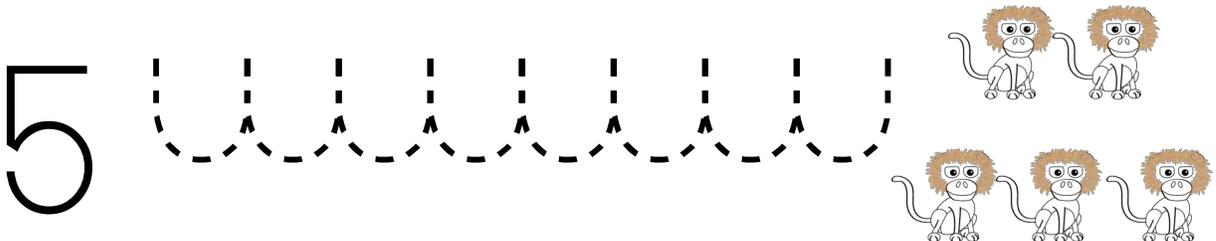
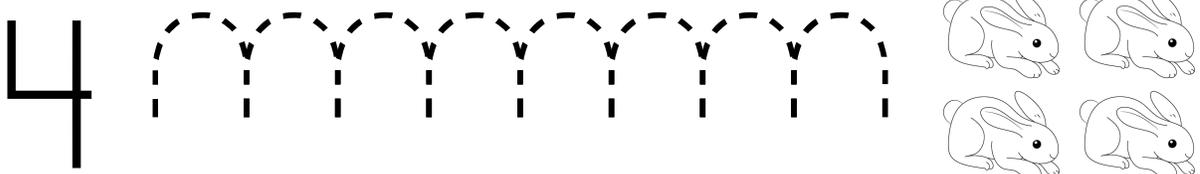
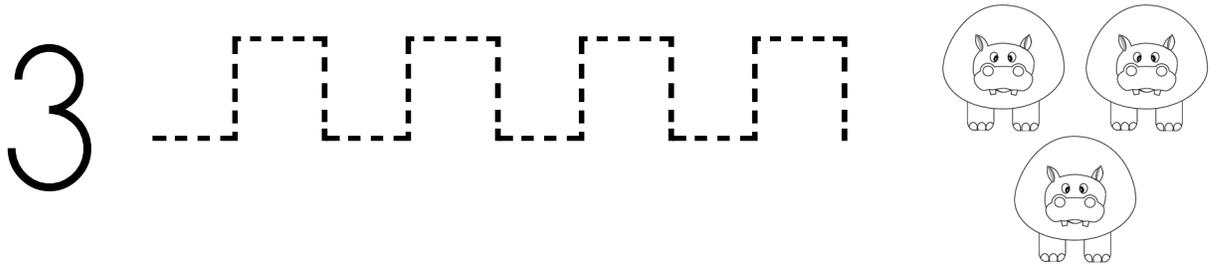
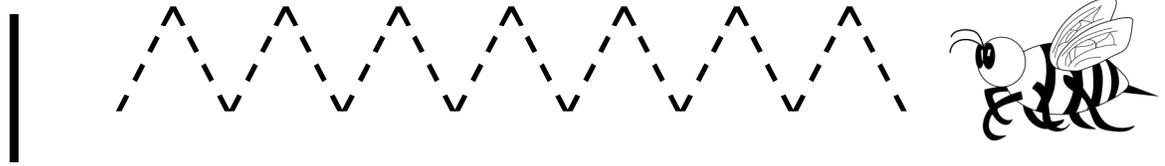


5	
6	
7	
8	



How Many Animals?

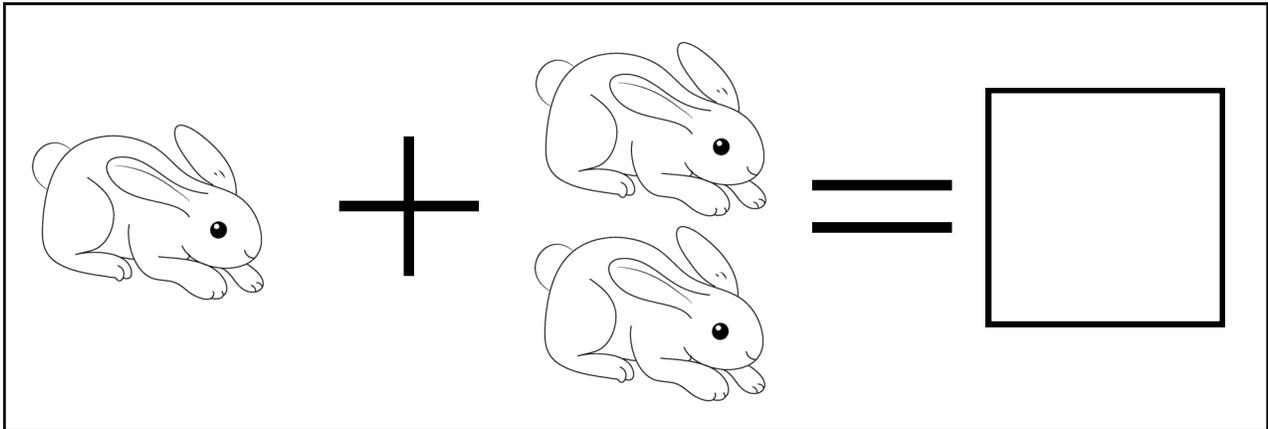
Using your pencil, follow the dotted lines from the numbers to the animals.



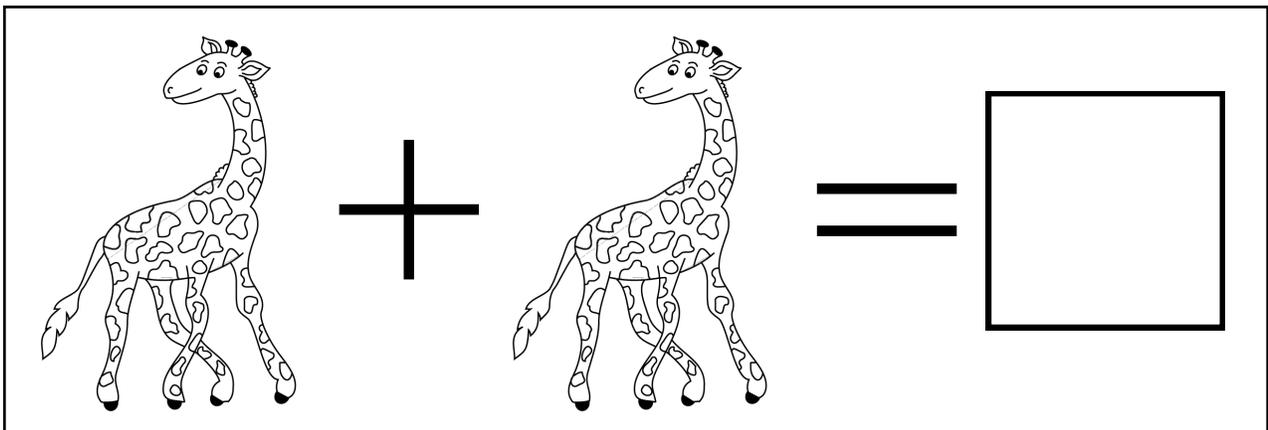
Animal Add Up!

What are these animals?

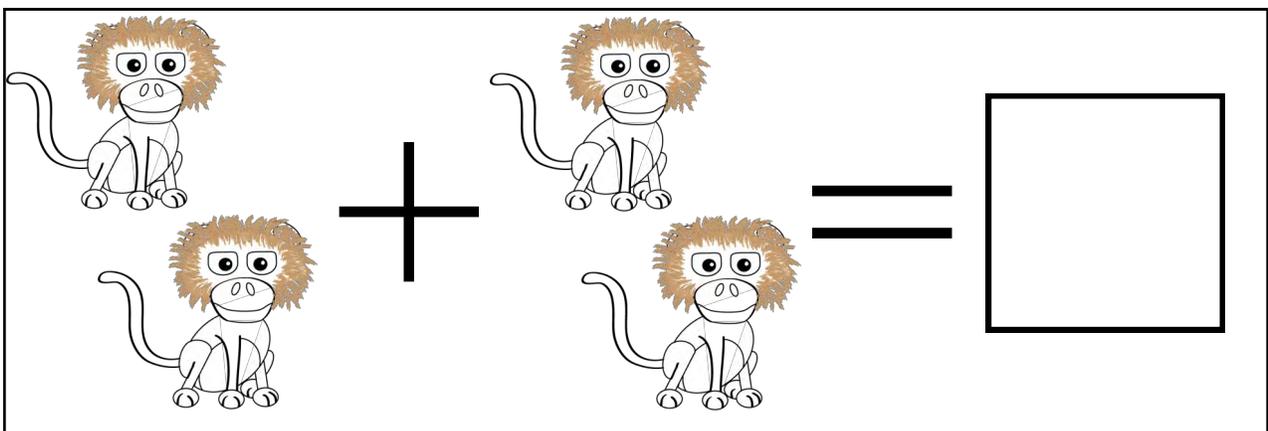
Add up each animal and put the number in the box.



1 rabbit + 2 rabbits =



1 giraffe + 1 giraffe =

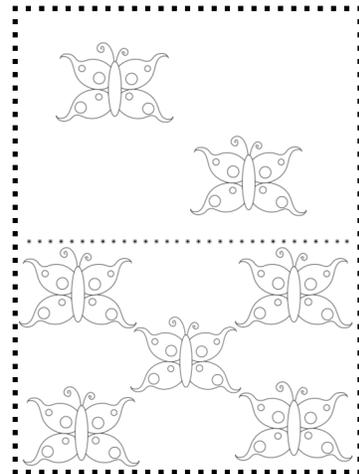
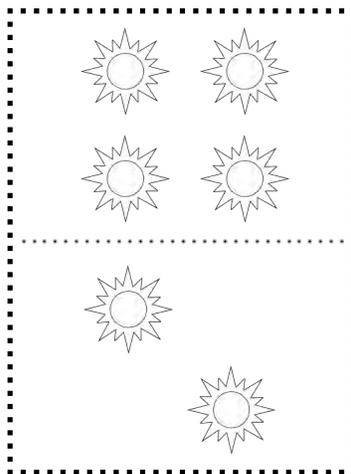
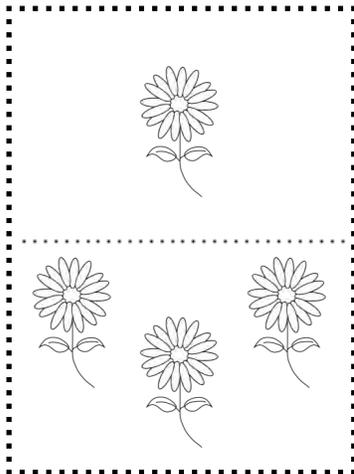


2 monkeys + 1 monkey =

More and Fewer

Cut out each pair of pictures.
Glue them in the correct column.

More	Fewer

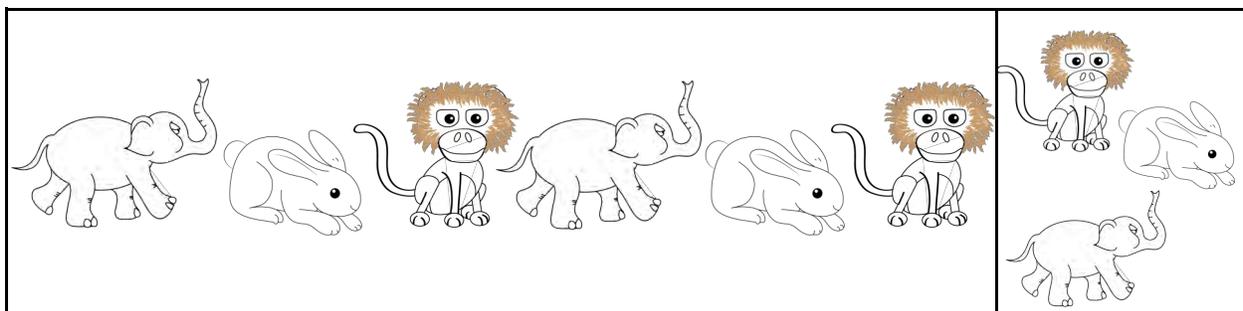
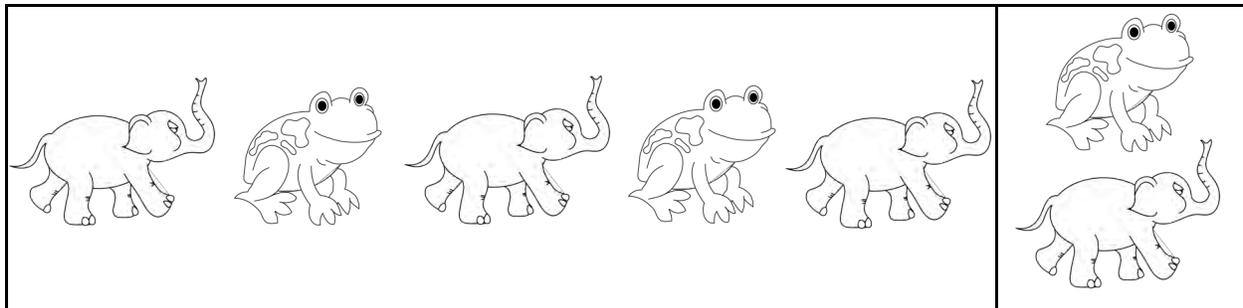
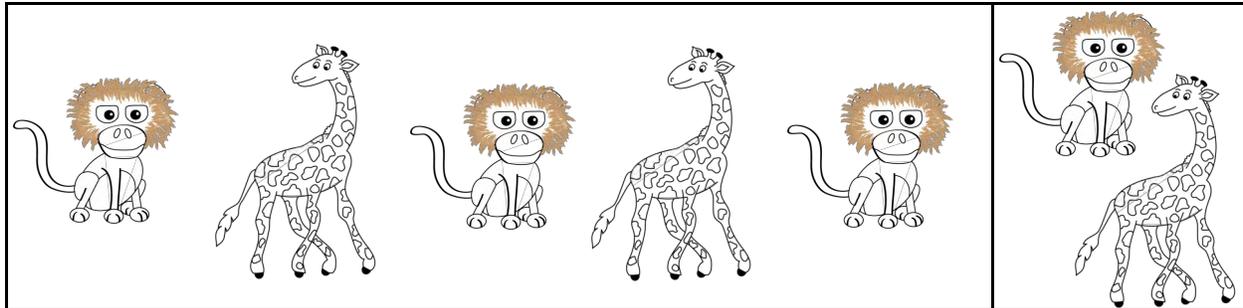


Pick Your Pattern

Look at the pattern in each row.

Circle the animal that comes next in each pattern.

Colour the animals.

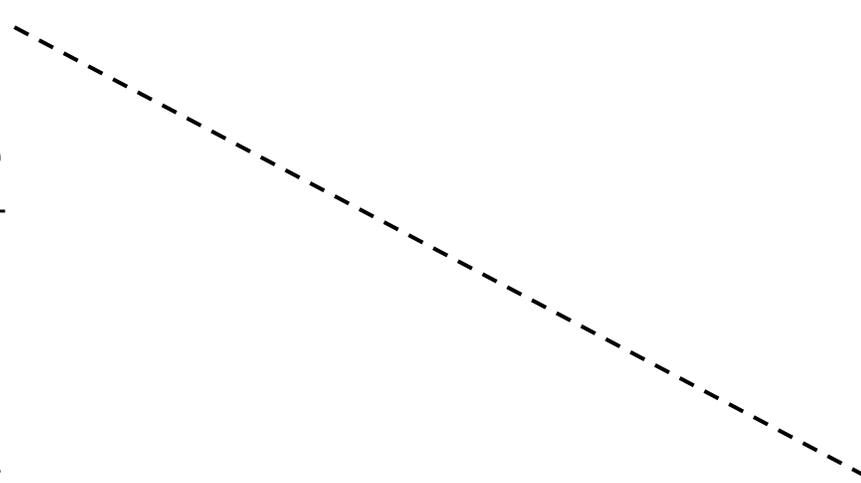


Number Match

Trace the numbers and number words.

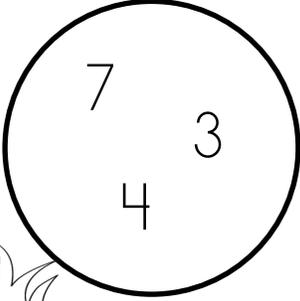
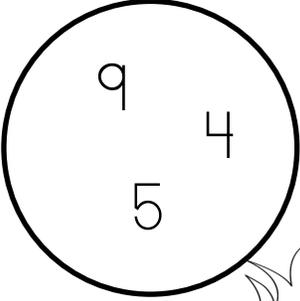
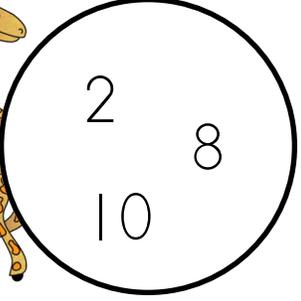
Draw a line to match the number with the correct word.

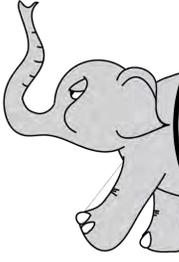
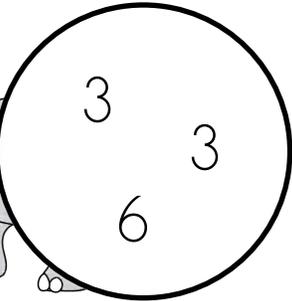
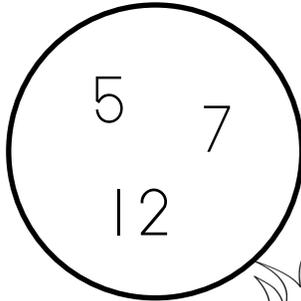
1	three
2	seven
3	four
4	one
5	nine
6	six
7	two
8	ten
9	eight
10	five

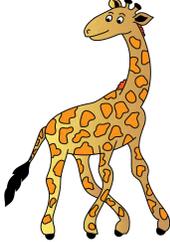


Math in the Grasslands

Use the numbers in each circle to make an addition sentence and a subtraction sentence.

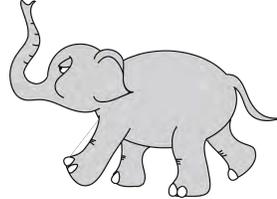
		 																														
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How Many Legs?

There were 2 elephants and 3 giraffes standing behind a bush. How many legs were there all together?
Hint: Draw a picture to figure it out!



There were _____ legs all together.

RAPP



READING AND PARENTS PROGRAM

Pack

Papa, Do You Love Me?

Written by Barbara M. Josse
Illustrated by Barbara Lavallee

Multicultural RAPP



Reading Hints for **Papa, Do You Love Me?**

- A noun is a word that names a person, place or thing.
Look for nouns in the book with your child.
- Look at what the people in the book are wearing.
Talk about how they are the same or different from what your family wears.
- The father in the book calls his son “Tender Heart”. Why do you think he does this?



Language Hints for **Papa, Do You Love Me?**

These language activities are short but they involve thinking and talking.

- The father in the book loves his son, even when he does something wrong.
Let your child know that we all learn from making mistakes.
Tell your child what you love about them.
- In the book, the father uses a blanket to keep the sun off his son.
Play a blanket game with your child.
Put a soft ball or a toy in the middle of a blanket.
Each person holds one side of the blanket. Try moving the blanket in different ways. Say the actions that you are doing out loud.
(Example: “Let’s go up!” or “Let’s wave the blanket”.)



Math Hint for **Papa, Do You Love Me?**

- Look for heart shapes in your home.
Then look for other shapes.
(Example: triangle sandwiches and circle pieces of banana.)



Poetry for **Papa, Do You Love Me?**

D-A-D-D-Y

(to the tune of B-I-N-G-O)

I love him and he loves me
And daddy is his name-o.

D-A-D-D-Y

(clap hands for each letter)

D-A-D-D-Y

D-A-D-D-Y

And daddy is his name-o.

If You're Happy

If you're happy and you know it,
clap your hands.

(clap hands twice)

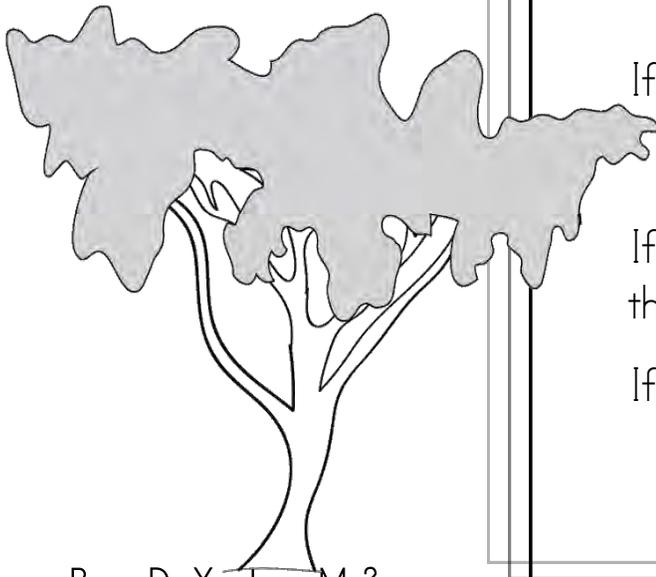
If you're happy and you know it,
clap your hands.

(clap hands twice)

If you're happy and you know it,
then your face will surely show it,

If you're happy and you know it,
clap your hands.

(clap hands twice)



Papa, Do You Love Me?

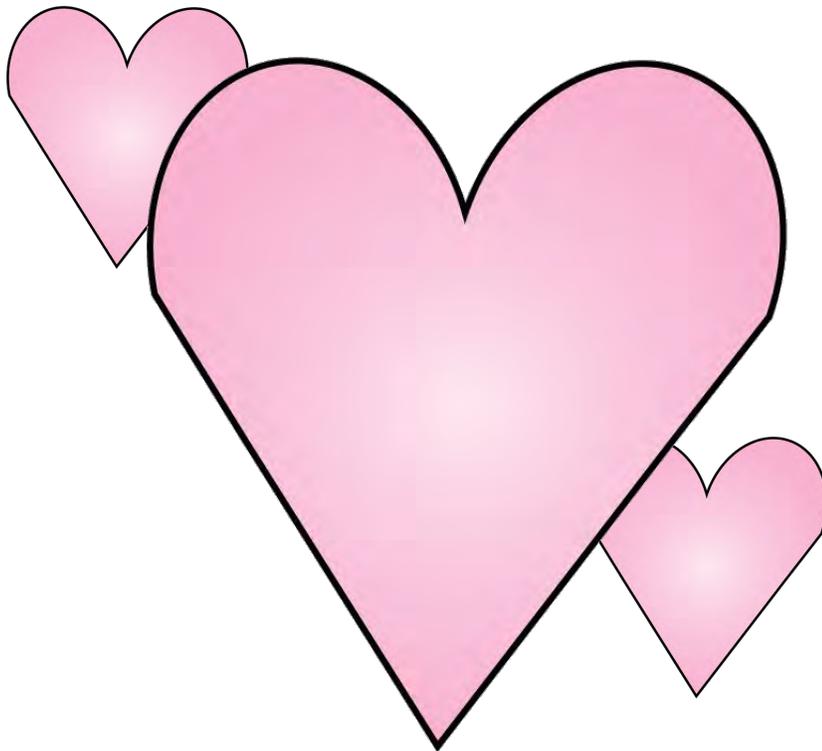
Craft for **Papa, Do You Love Me?**

Someone I Love Picture

In your pack, you have a piece of white construction paper and some foam pieces.

Think of someone that you love.
Draw a picture of them on the construction paper.

Use the foam pieces to decorate your picture.



All About Me

My name is

I am _____ years old.

I live in _____.

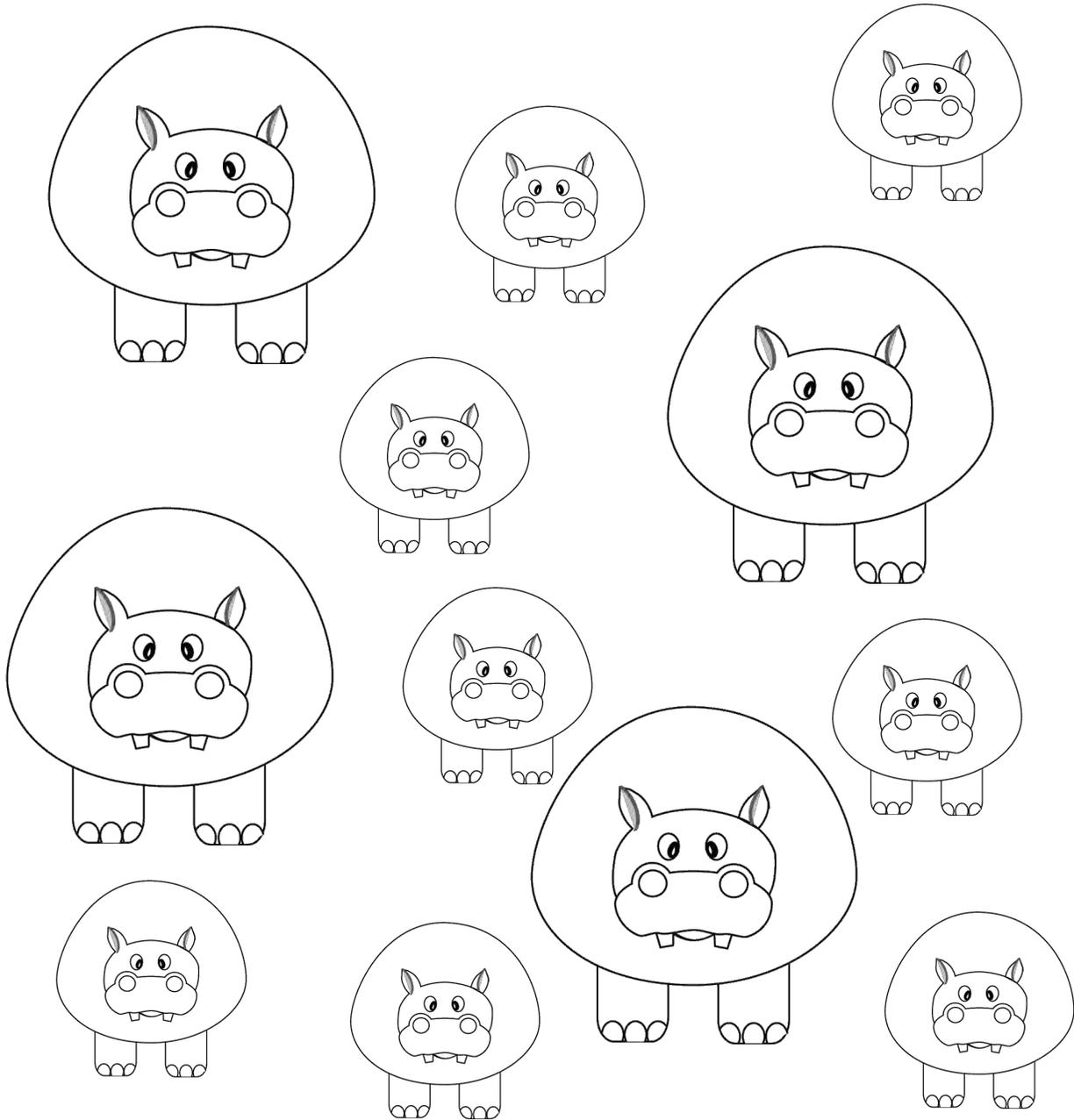
Draw a picture of yourself.



Red and Yellow Hippos

Colour all of the large hippos red.

Colour all of the small hippos yellow.



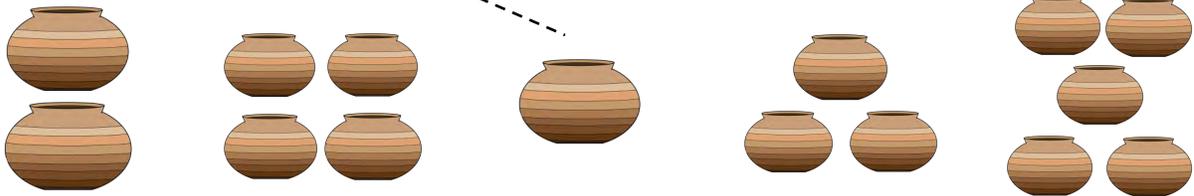
How many large hippos are there? _____

How many small hippos are there? _____

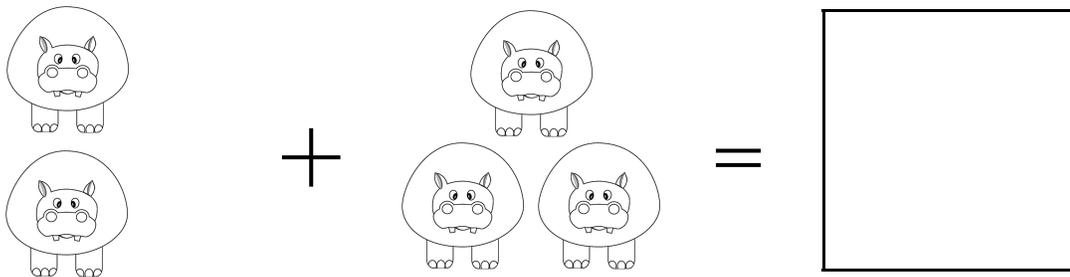
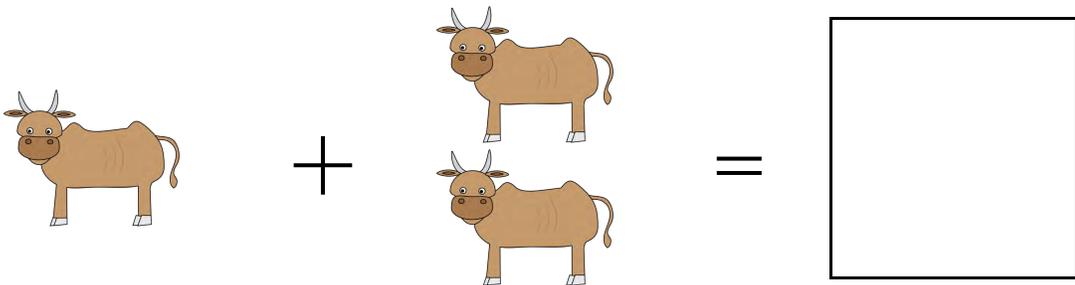
Number Matching

Match each number to its correct set.

1 2 3 4 5



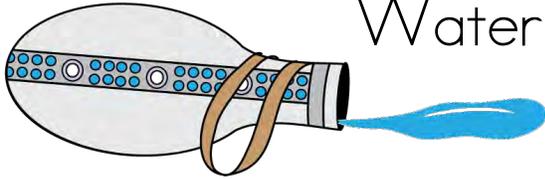
Complete each number sentence by adding.



Nouns

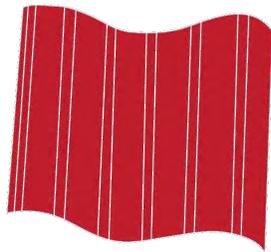
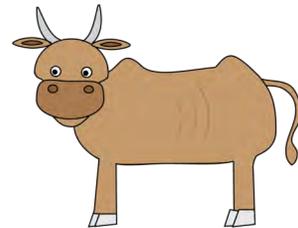
A noun is a word that names a person, place or thing.
Circle all of the nouns in each sentence.

Papa loves his children.



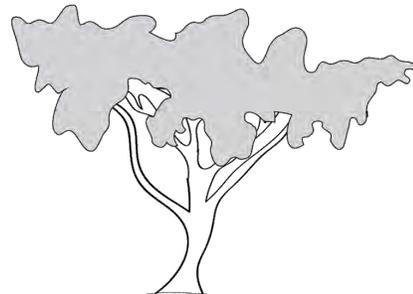
Water spills from the jug.

The cow is standing in the field.



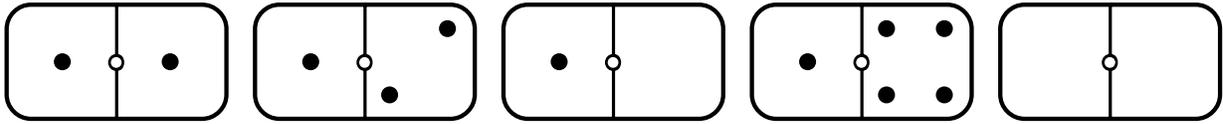
The blanket is soft.

The girl looks at the tree.

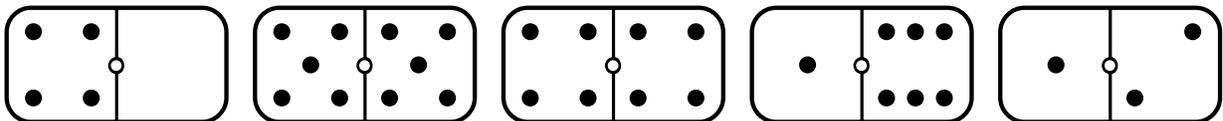
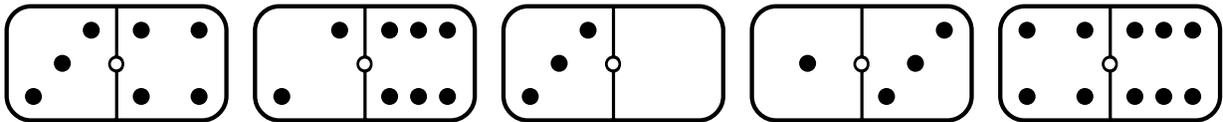


Domino Math

Write the missing value on each blank domino.



Match the dominoes that show the same number of dots.



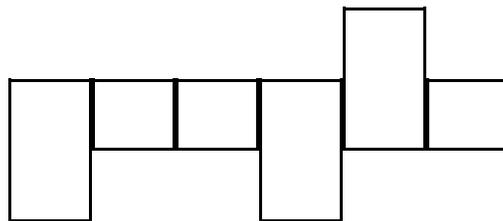
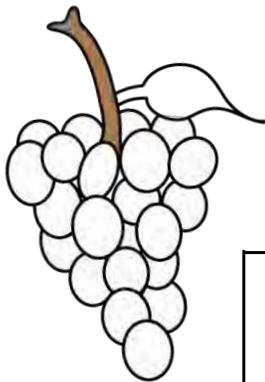
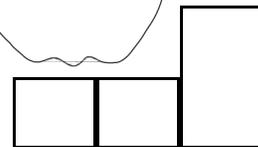
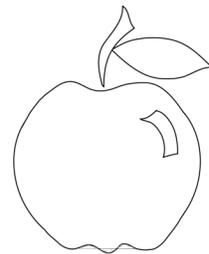
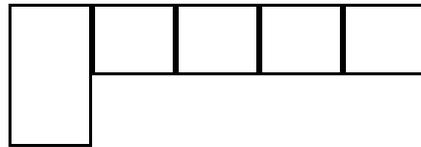
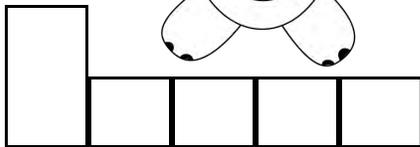
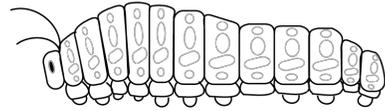
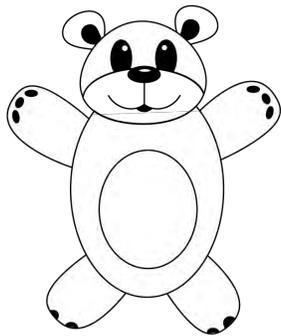
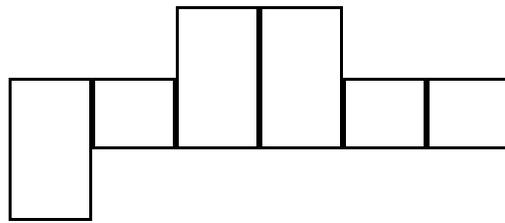
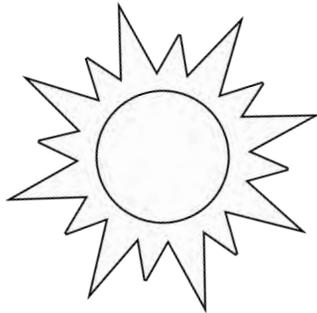
Circle the domino that does not match the pattern:



Colour Tiles

Use the colour words from the box to label each picture.
Colour the pictures.

red yellow purple green brown



RAPP



READING AND PARENTS PROGRAM

Pack

Stranger in the Woods

Written by Carl R. Sams II and Jean Stoick

Multicultural RAPP



Reading Hints for **Stranger in the Woods**

- As you and your child read the story, ask your child to guess who the stranger in the woods is.
- Read the recipe for a snowman at the end of the book. Talk about how you and your child could make a snowman and where you could find supplies.
- It snows in the book. Ask your child to look for other signs of winter in the book. (Example: no leaves on the trees.)



Language Hints for **Stranger in the Woods**

These language activities are short but they involve thinking and talking.

- The illustrations in the book are photographs taken by the authors. Talk with your child about an animal they would like to take a picture of and why.
- Imagine you and your child woke up one morning and found a snowman in your yard. Ask your child what they would do.
- Talk with your child about animals in the winter. Share ideas about how animals find food in the winter. (Example: birds may find food at a bird feeder.)



Math Hint for **Stranger in the Woods**

- Talk with your child about things that are cold. Use an outdoor thermometer to check the temperature every day. Make a chart to record the temperature for one week. Talk about which day was the coldest.

Sample chart:

Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7
-5°C	-2°C	0°C	+3°C	-1°C	-8°C	-11°C

Poetry for **Stranger in the Woods**



The Secret Life of Snowmen

What happens to your snowman
When you are fast asleep?
When you're tucked up in your bed
Does he wander down the street?

Does he meet up with his well-dressed friends
In the silent, snowy park?
Do they throw snowballs at the stop signs
And make the dogs all bark?

On their round and snowy bottoms
Are they sliding down the slopes?
Tumbling, rolling, laughing?
Are they telling snowman jokes?

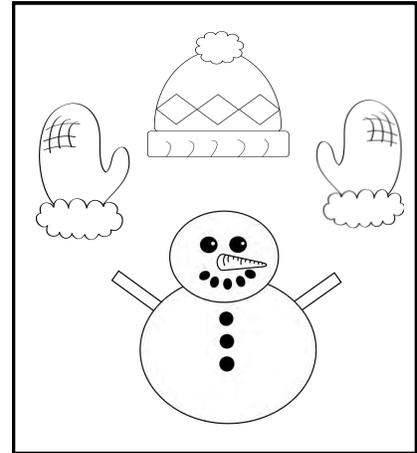
It's hard to know where your snowman goes
But one thing is for certain ...
In the morning he'll be back in place
When you sweep aside your curtain.

- Cheryl Coville

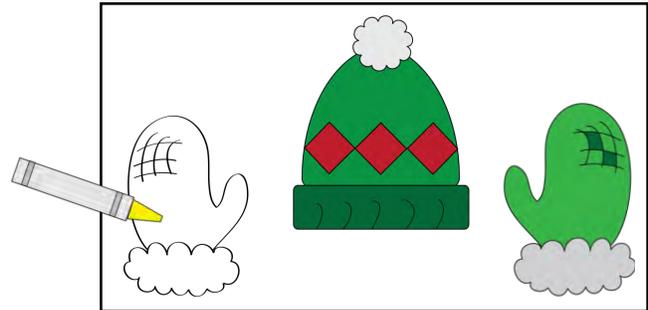
Craft for **Stranger in the Woods**

Snowman Craft

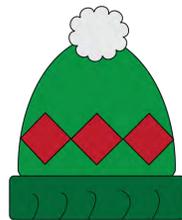
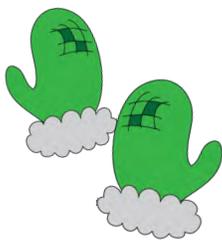
In your pack, you have a sheet with parts of a snowman on it.



Colour the mittens and hat.



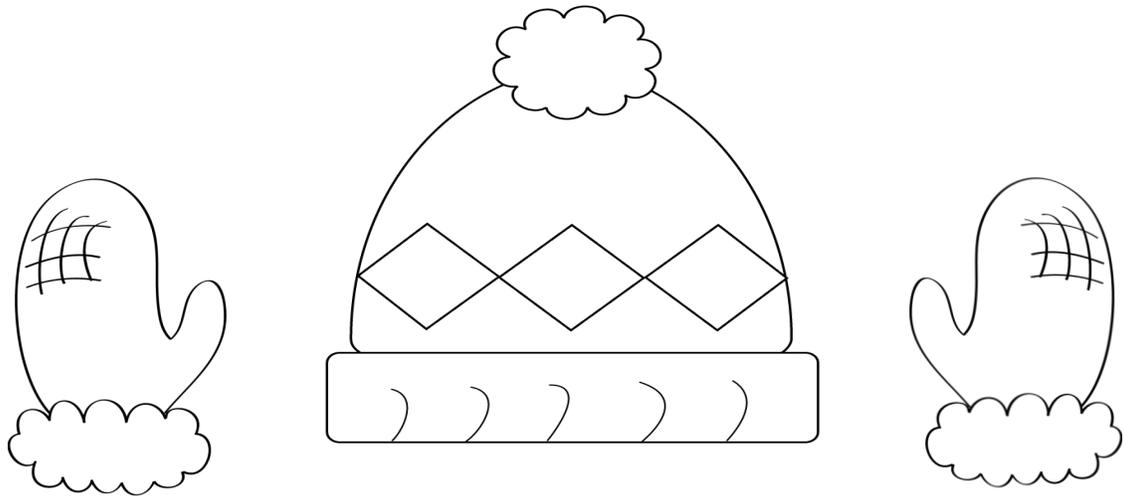
Cut out the snowman, hat and mittens.



Glue the hat and mittens on the snowman.

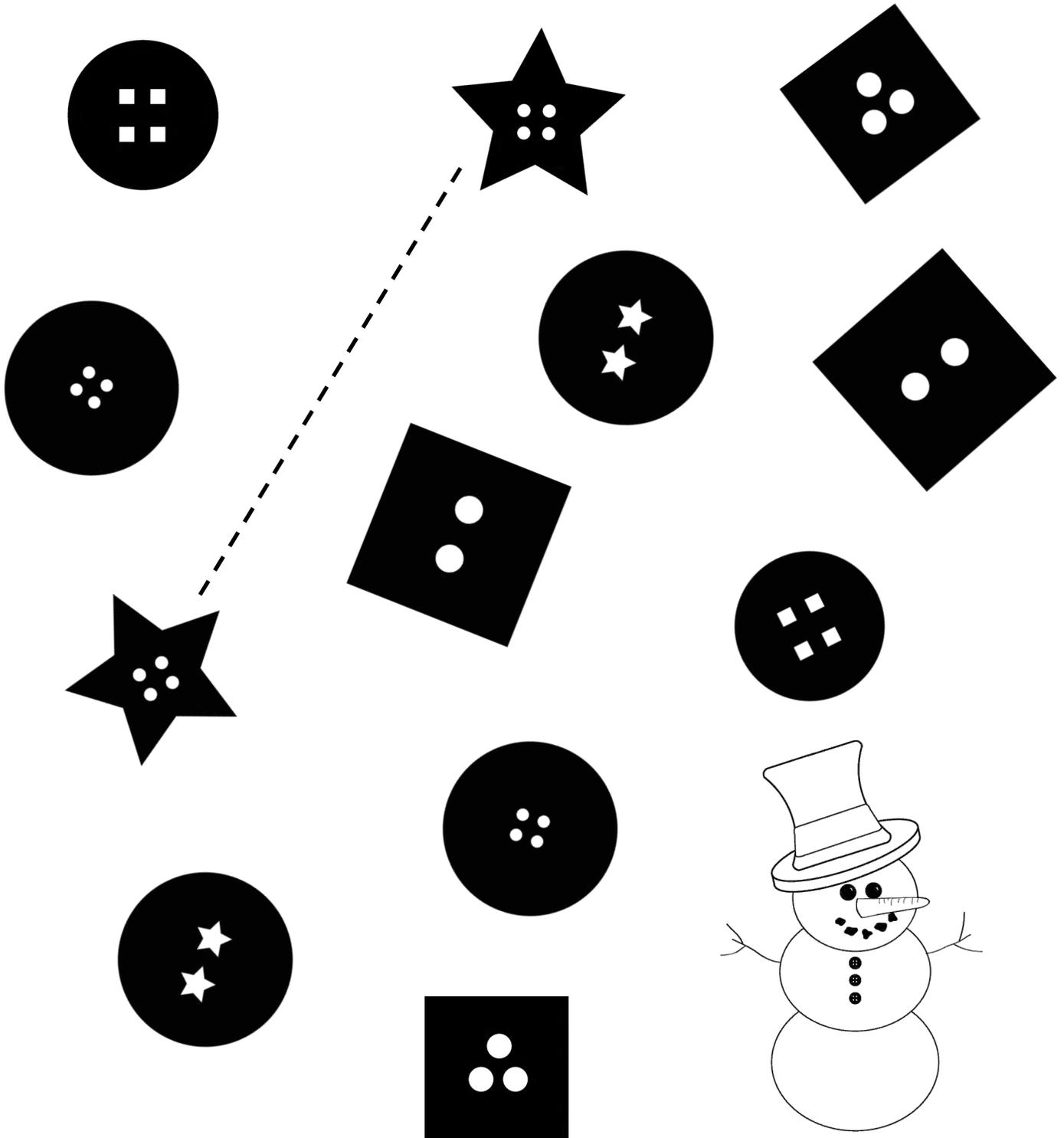


Snowman Craft



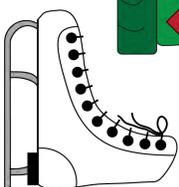
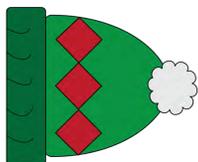
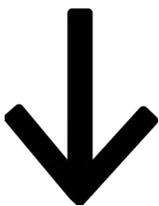
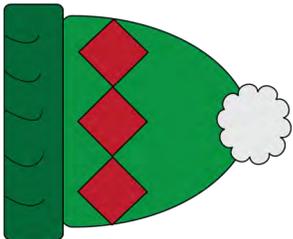
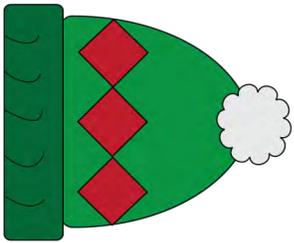
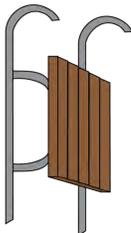
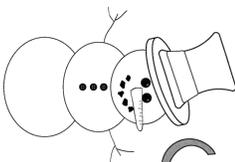
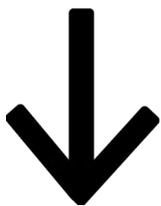
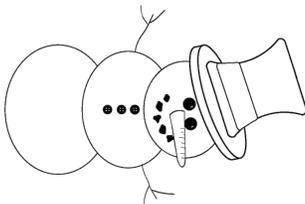
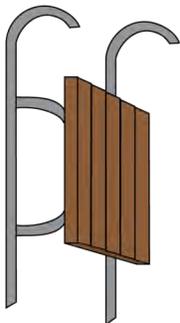
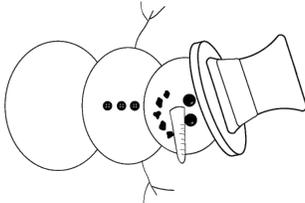
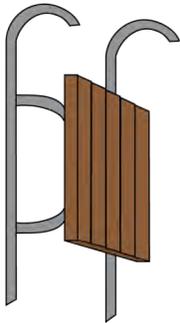
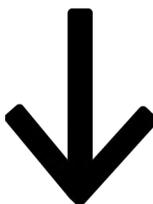
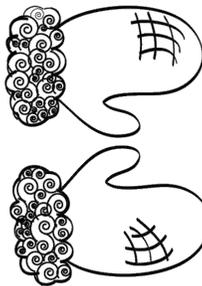
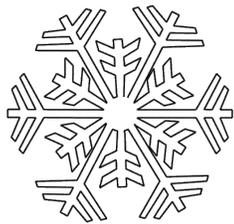
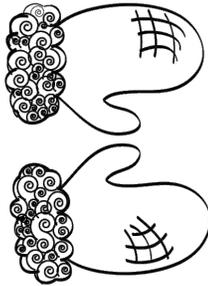
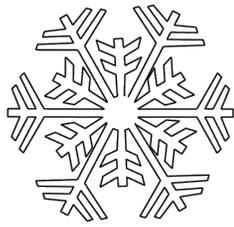
Snowman Buttons

The snowman buttons are all mixed up!
Draw a line between the buttons that match.



Sequencing

Circle what comes next.



Stranger in the Woods

Activities for Younger Children

A Winter Walk



Start

Follow the path and go through the letters 'snow'.
Can you say each letter out loud?

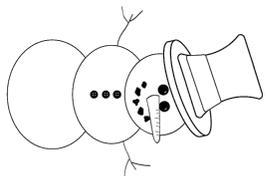
s

n

o

w

Finish

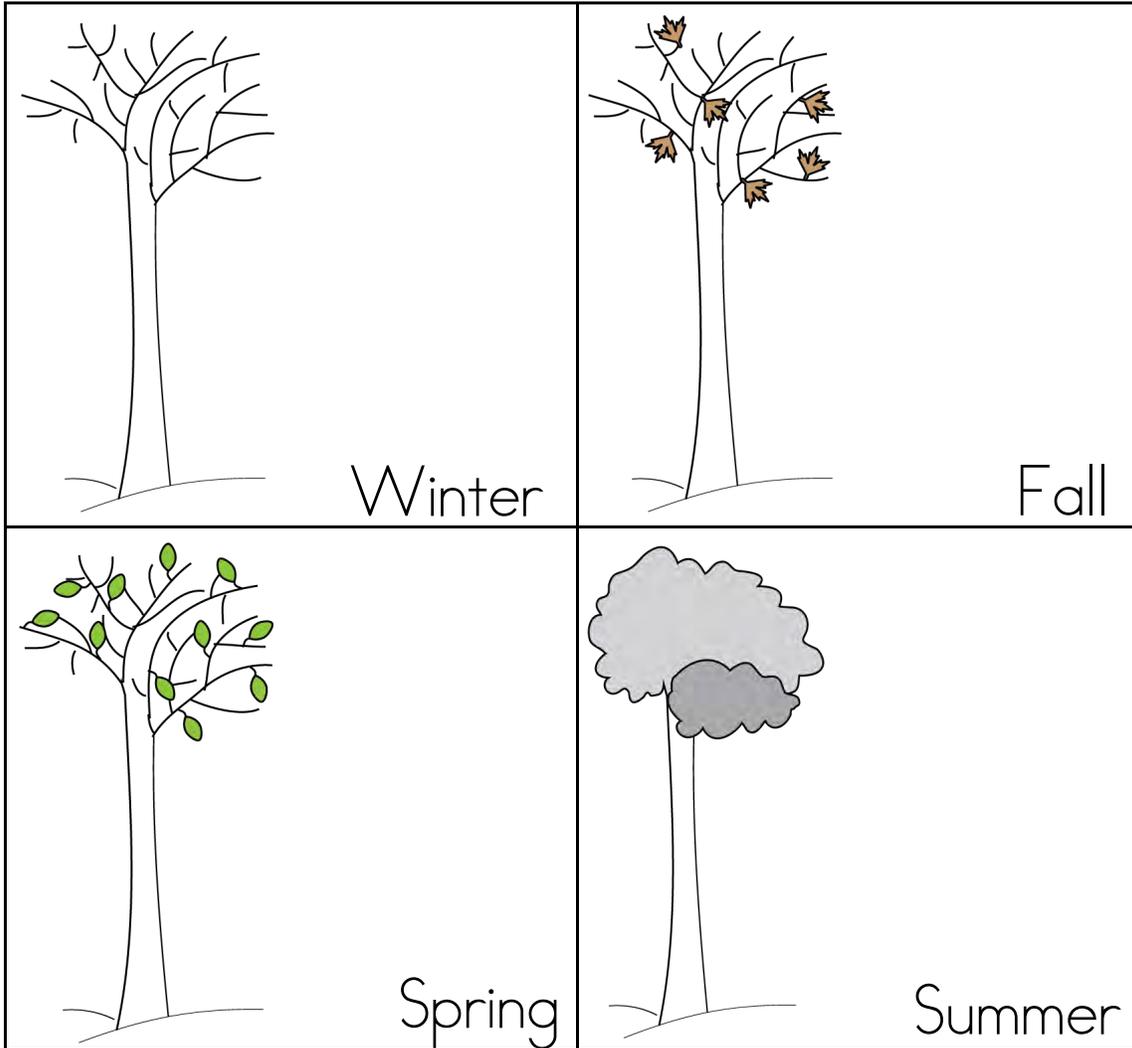


Stranger in the Woods

Activities for Younger Children

Seasons

Finish drawing the pictures to show the seasons.



Which season do you think
Stranger in the Woods takes place in?

Animal Crossword Puzzle

Use the clues to fill in the crossword puzzle.

Use the word bank if you need help.

Word Bank

- buck
- owl
- cardinal
- muskrat
- fawn
- porcupine
- squirrel
- chickadee
- blue jay



The crossword puzzle grid consists of black squares and white squares. The numbered starting points are:

- 1: Top row, first square.
- 2: Top row, second square.
- 3: Second row, first square.
- 4: Second row, fourth square.
- 5: Third row, seventh square.
- 6: Fourth row, first square.
- 7: Fifth row, first square.
- 8: Sixth row, first square.
- 9: Seventh row, first square.

Across

- 1. A rodent that lives in water.
- 6. A red bird.
- 7. I say "Hoo!".
- 8. A young deer.
- 9. Don't touch my quills!
They're sharp!

Down

- 2. A little animal with a bushy tail.
- 3. A male deer.
- 4. A black and white bird.
- 5. A bird with a colour in its name.

Counting by Multiples

Count by 2's to finish the pattern.

2							16
---	--	--	--	--	--	--	----

6				14			
---	--	--	--	----	--	--	--

Count by 5's to finish the pattern.

5							40
---	--	--	--	--	--	--	----

10					35		
----	--	--	--	--	----	--	--

Count by 10's to finish the pattern.

10				
----	--	--	--	--

20				60
----	--	--	--	----



RAPP



READING AND PARENTS PROGRAM

Pack

The Tiger Child

Written by Joanna Troughton

Multicultural RAPP



Reading Hints for **The Tiger Child**

- Look at the map in the book covers. Where does the story take place?
- Ask your child to find the cooking pots and water jars.
- Ask your child to find the baby's bed. What is it made from?
- The young tiger is looking for something, but cannot remember what it is. Each time the people in the village suggest something, the young tiger says, "No, I don't think it was that."
Once your child identifies this pattern, let them say the young tiger's response.



Language Hints for **The Tiger Child**

These language activities are short but they involve thinking and talking.

- In the book, the tigers use fire to cook food.
Have you and your child ever cooked food over a fire?
Talk with your child about different ways to cook food.
- This story is from India. Use a map of the world to find India with your child.
- Go to the library and search for other traditional stories.
Ask the librarian for help.



Math Hint for **The Tiger Child**

- Ask your children to sort the spoons in your kitchen into sets of big, medium and little.
Help them to count the number of spoons in each set.
Which set has more than the others?



Pussycat, Pussycat

“Pussycat, pussycat, where have you been?”

“I've been up to London to look at the Queen.”

“Pussycat, pussycat, what did you there?”

“I frightened a little mouse under her chair.”



Sleeping Tiger

(have your child pretend to be asleep)

(sing softly)

See my little tiger sleep until it's nearly noon.

Dare I go and wake him with a merry tune?

Oh, how still.

Is he ill?

(pause)

(sing energetically; children should jump up)

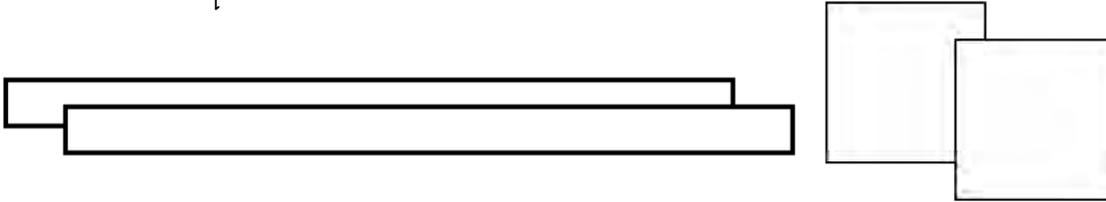
Wake up sleeping tiger, jump, jump, jump!

Wake up sleeping tiger, jump, jump, jump!

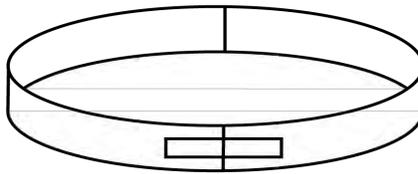
Craft for **The Tiger Child**

Cat Ears Headband

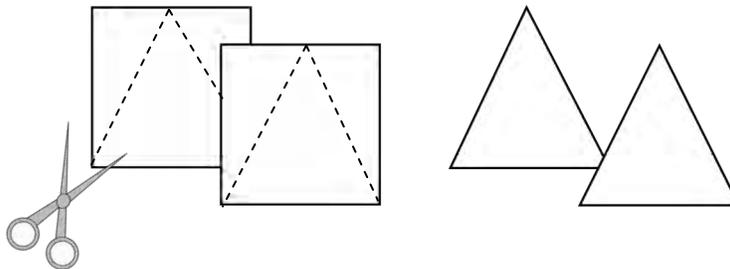
In your pack, you have two long pieces of construction paper and two small squares.



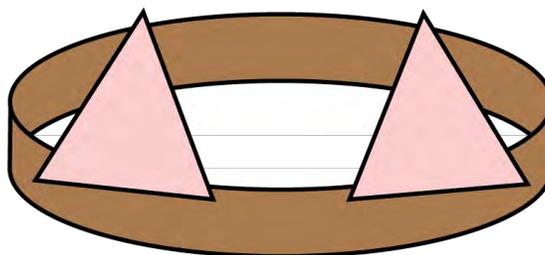
Take the two long pieces of construction paper.
Put them around your child's head to form a band. Tape the ends.



The two small pieces of construction paper will be the cat's ears.
Draw a triangle on each small piece. Cut out the 2 ears.

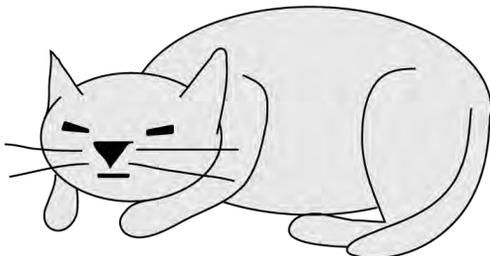
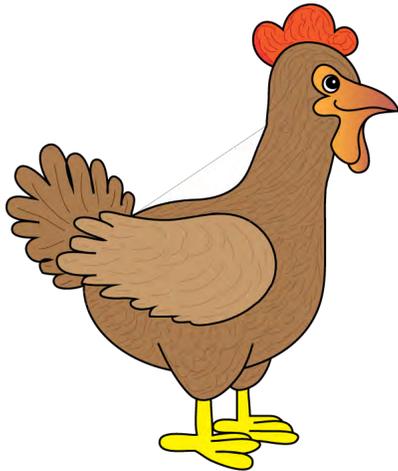
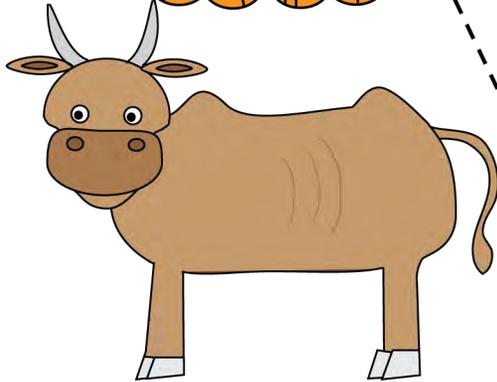
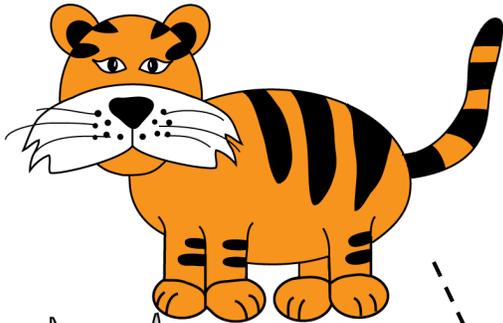


Use staples, tape or glue to attach the cat ears onto the band.
Now you can act like a cat.



Animal Sounds

Draw a line to match the animal with the sound it makes.



cluck

meow

moo

roar

Finding Letters

Read the story.

Circle every letter “T” and “t” in the story.

Underline every letter “H” and “h” in the story.

The Tiger

The tiger cooks with fire.

The fire goes out.

A little tiger goes to the village to find fire.

He forgets what he is looking for.

He plays with animals.

He drinks milk.

He lives with people.

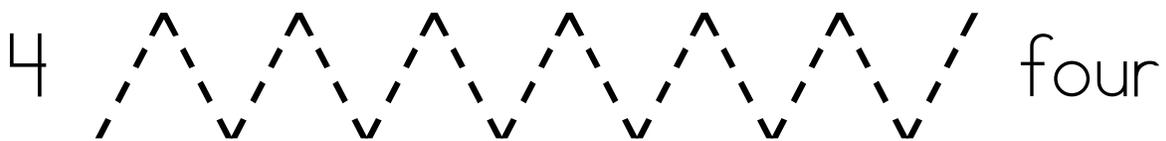
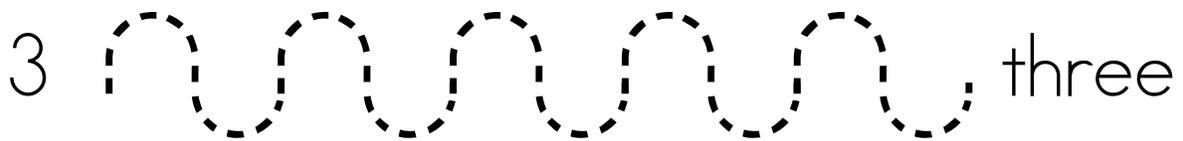
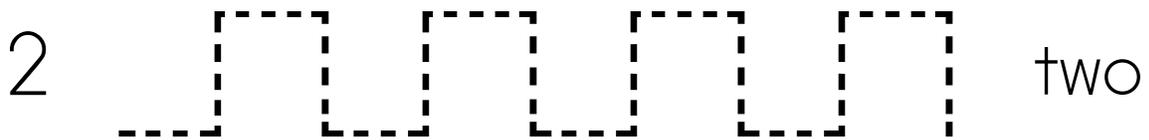
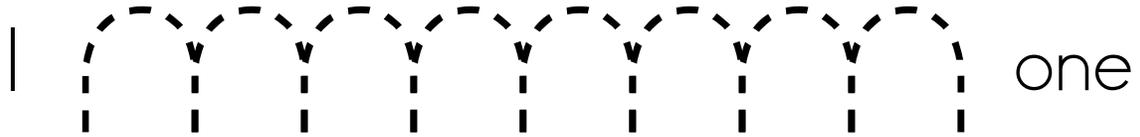


I found _____ letter T's and t's in the story.
(how many)

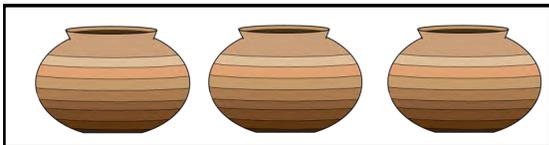
I found _____ letter H's and h's in the story.
(how many)

Counting

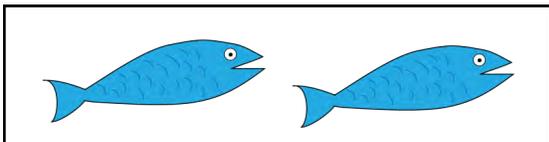
Trace the line from the number to the word.



Count the objects. Complete the sentence.



There are _____ water pots.



There are _____ fish.

Finish the Sentence

Find a word in the box that best completes each sentence.
Write the word on the line.

girl	fish
plays	boat

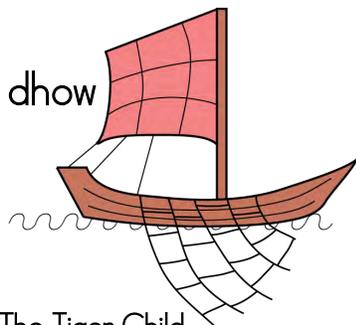
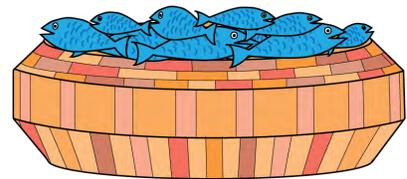


1. The _____ carries a water pot.



2. The young tiger _____
with the monkeys.

3. There are _____
in the basket.



The Tiger Child

4. The dhow is a type of _____
that can be used for fishing.

Tahir's Opposites



Help Tahir find the opposite of the word on the line.

_____ down _____

Opposite:

_____ up _____

_____ stop _____

Opposite:

_____ sad _____

Opposite:

_____ little _____

Opposite:

_____ empty _____

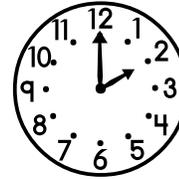
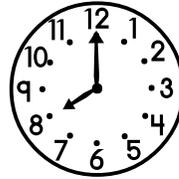
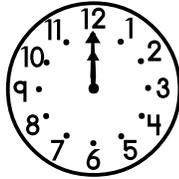
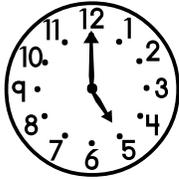
Opposite:



Tiger Time

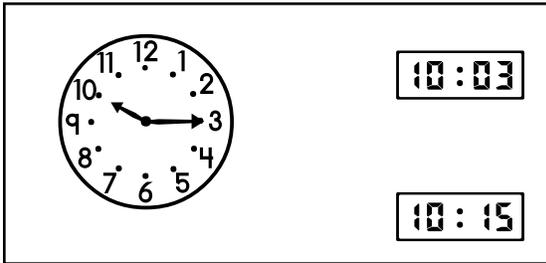


Write the time for each clock.



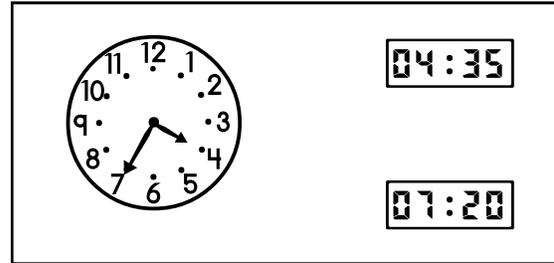
5:00

Match the clock with the correct time.



10:03

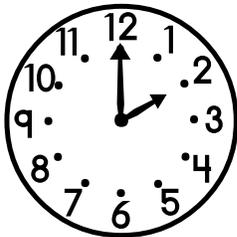
10:15



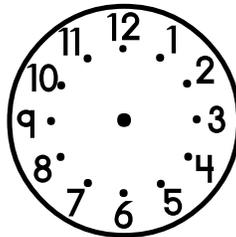
04:35

07:20

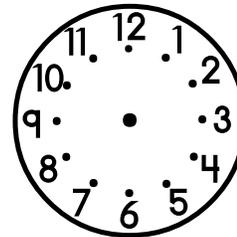
Make each analog clock show the time on the digital clock.



02:00



08:30



06:00

RAPP



READING AND PARENTS PROGRAM

Pack

We All Went on Safari

Written by Laurie Krebs
Illustrated by Julia Cairns

Multicultural RAPP



Reading Hints for **We All Went on Safari**

- This is a counting book. Try saying the numbers in Swahili on each page. The back of the book tells you how to say the numbers.
- Ask your child to listen for the name of the child on each page. The back pages of the book tell you how to say them.
- Ask your child to tell you what the animals are doing on each page. (Example: “The lions are yawning.”)



Language Hints for **We All Went on Safari**

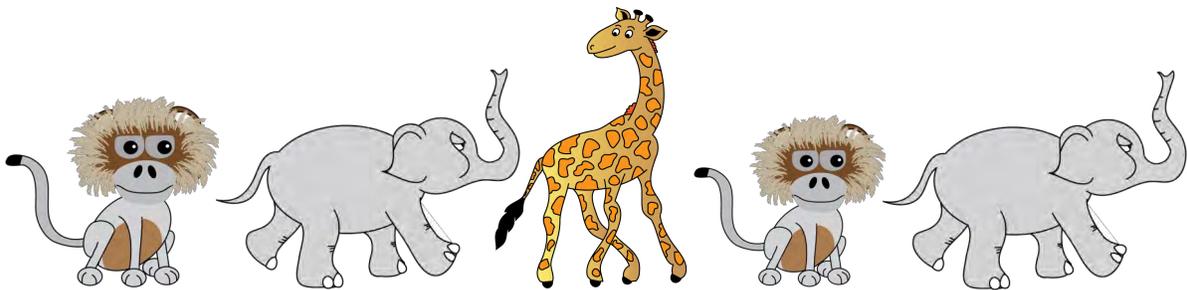
These language activities are short but they involve thinking and talking.

- After several readings, pause before you say the number word and let your child fill in the blank.
- Safari starts with the letter “s”. While reading the book, ask your child to listen for the “s” sound.
- Many names have special meanings. The meanings of the children’s names in *We All Went on Safari* are shown in the back of the book. Do you know what your name and your child’s name means? Talk about the meanings with your child.



Math Hint for **We All Went on Safari**

- Find some spoons and forks. Have your child arrange them in a repeating pattern. (Example: fork, fork, spoon, fork, fork, spoon.)



Poetry for **We All Went on Safari**

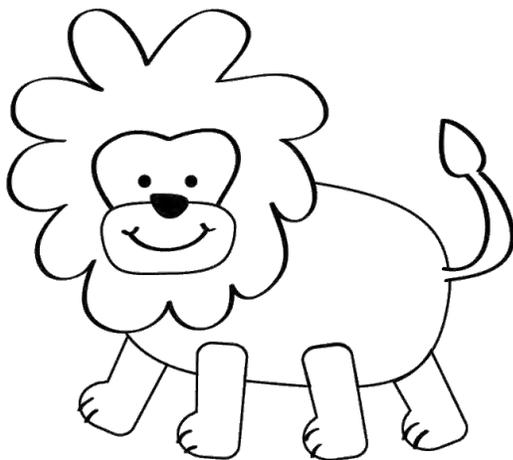
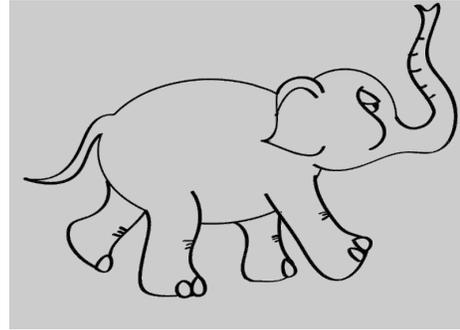
An Elephant Goes Like This and That

An elephant goes like this and that
(Sway child from side to side)

He's terribly big and he's terribly fat
(Stretch child's arms way out and way up)

He's got no fingers and he's got no toes
(Wiggle child's fingers and toes)

But goodness, gracious, what a nose!
(Wiggle her nose, pretending it's very long)



I'm a Little Lion

(tune of I'm a Little Teapot)

I'm a little lion,
Small and bright,
(pretend to be a little lion)

Here is my left paw,
(hold out your left hand)

Here is my right.
(hold out your right hand)

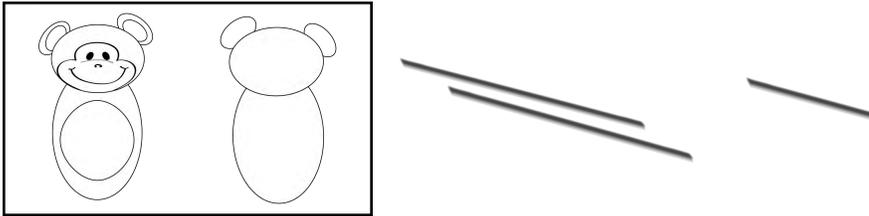
I wave them up and down
with all my might,
(wave your hands around)

Then snuggle down and say,
"Goodnight".
(pretend to fall asleep)

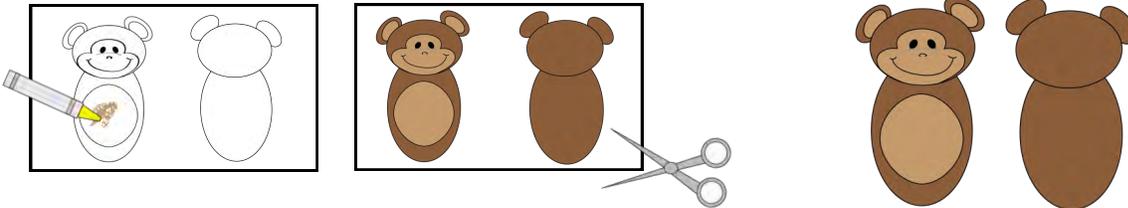
Craft for We All Went on Safari

Bendy the Monkey

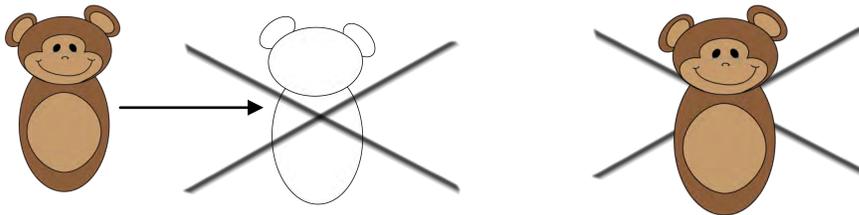
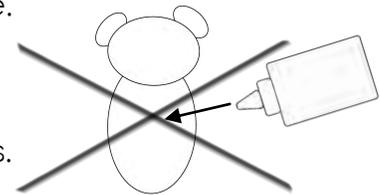
In your pack, you have a piece of paper with a monkey shape on it, two long pipe cleaners and a small piece of a pipe cleaner.



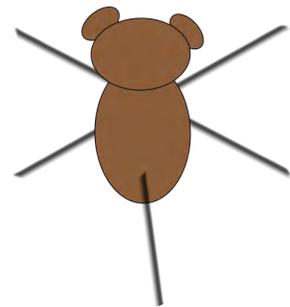
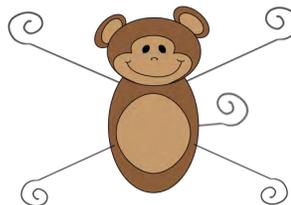
- Colour the front and back of the monkey. Cut out the front and back pieces.



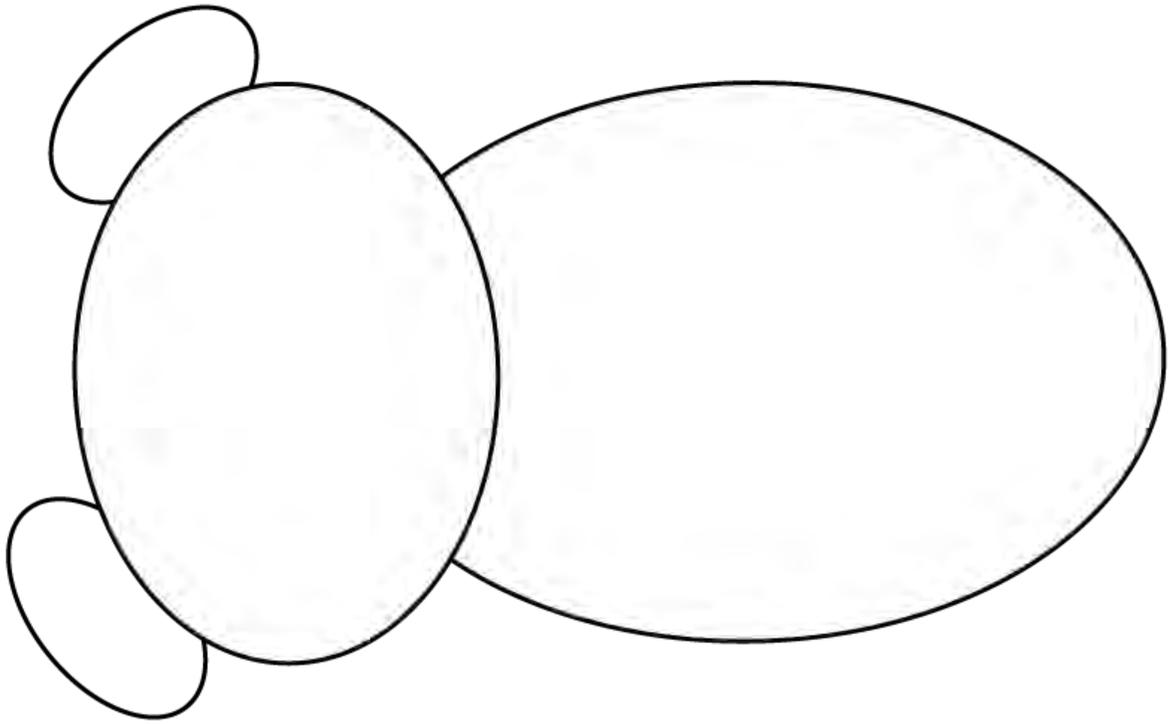
- Place the back piece, coloured side down, on the table.
- Glue the pipe cleaners in an “X” on the back of the body.
- Glue the front body piece on top of the pipe cleaners.



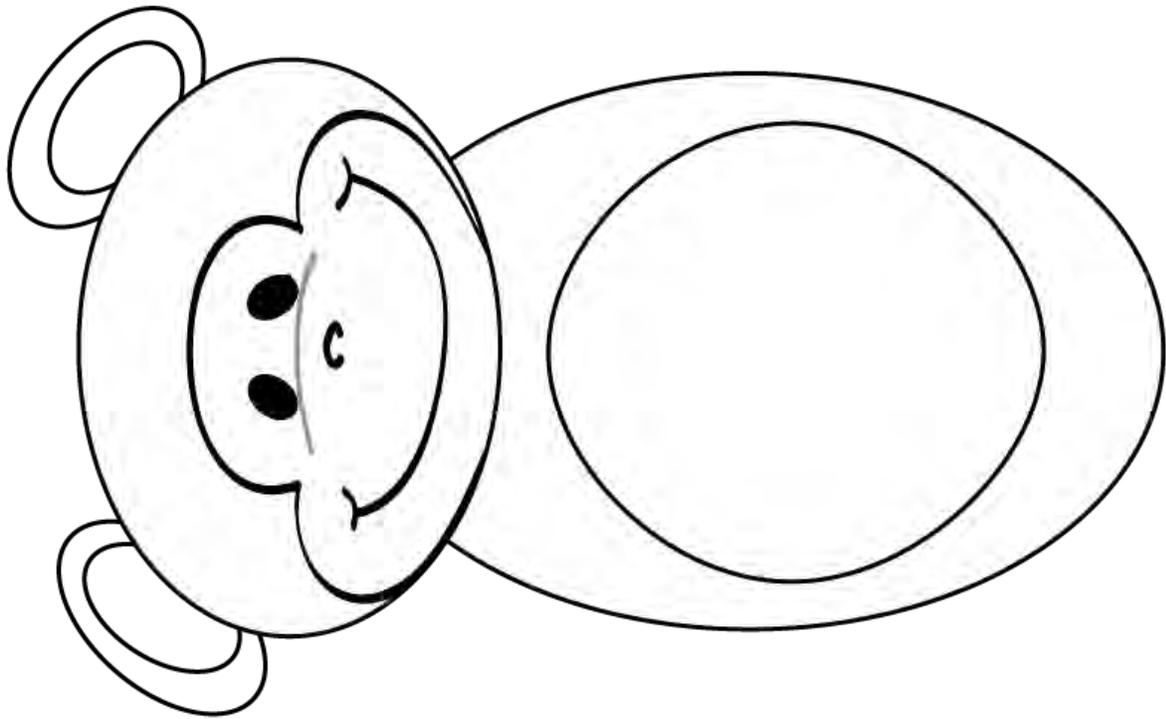
- Turn the monkey over.
- Glue the small piece of pipe cleaner to the bottom to make a tail.
- Let the glue dry.
- Then bend and shape the pipe cleaners into arms, legs and a tail.



We All Went on Safari Craft Sheet



Back



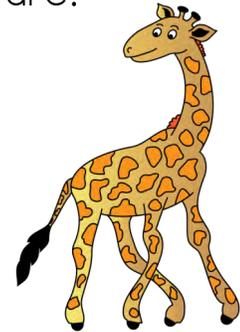
Front

What Letter Comes First?

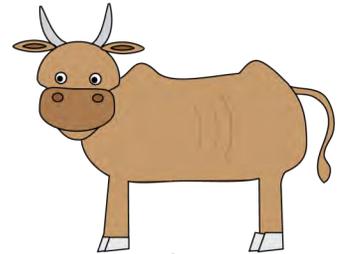
Fill in the first letter of each word.

Draw a line from the word to the matching picture.

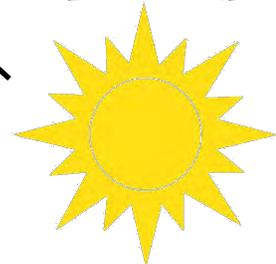
 s u n



 o n k e y



 i r e



 i r a f f e

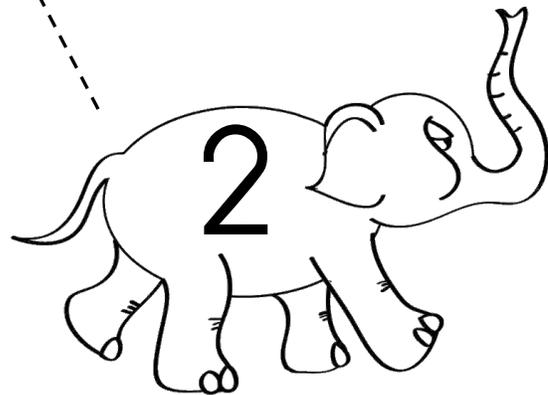
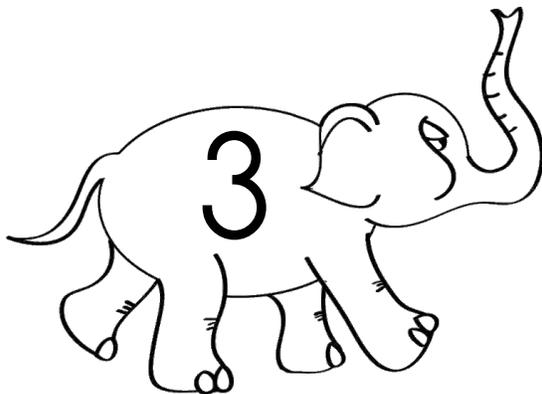
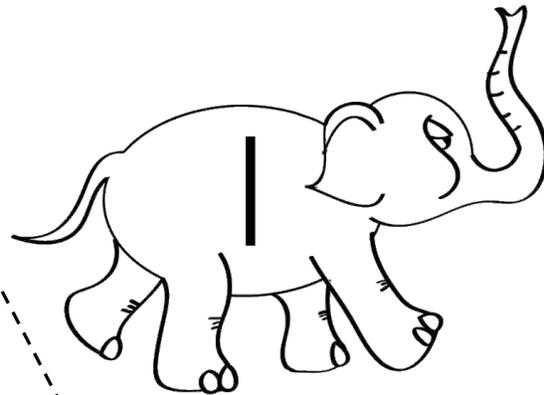
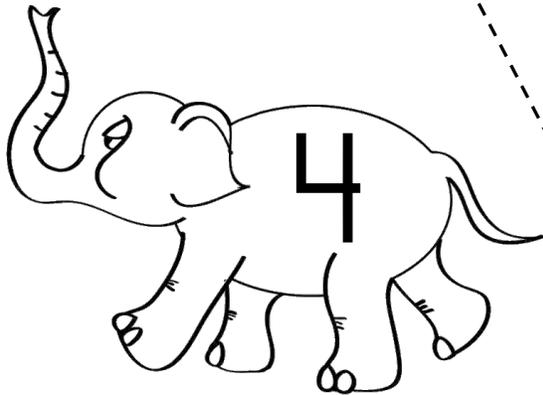
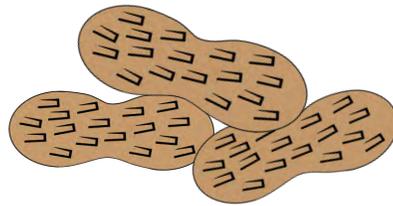
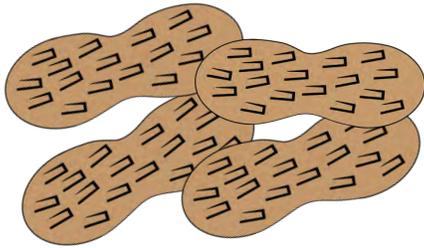


 o w



Elephants and Peanuts

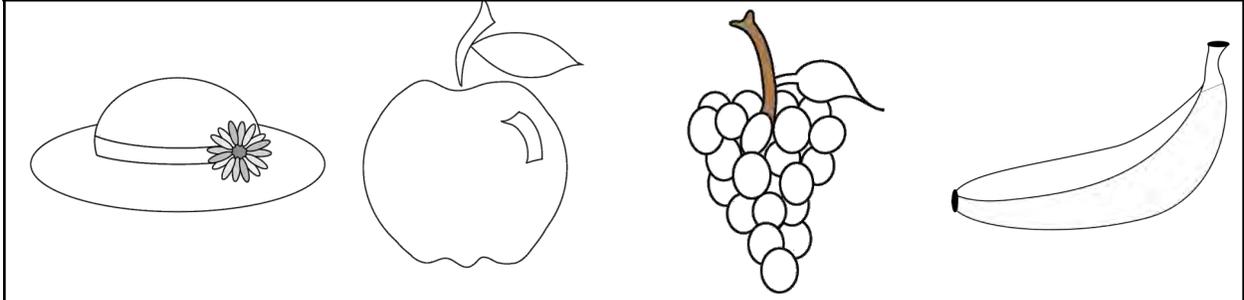
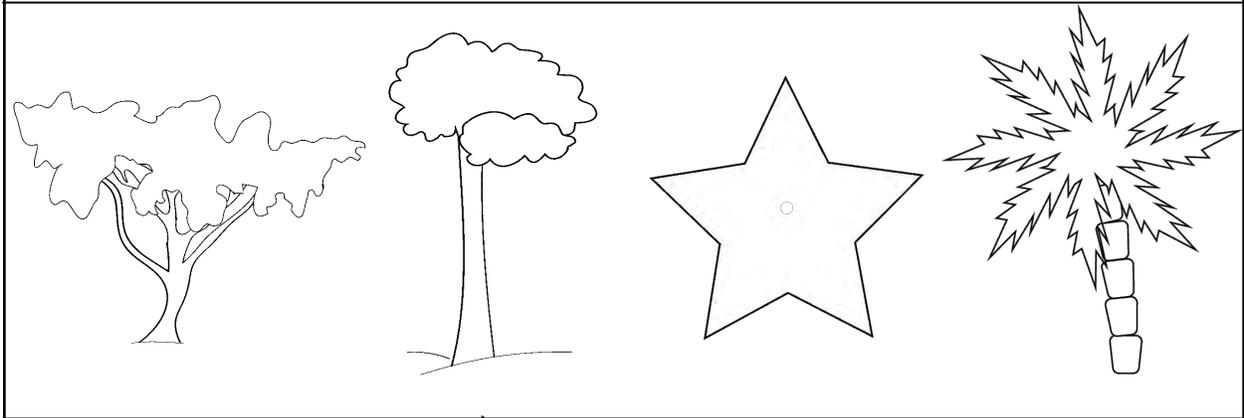
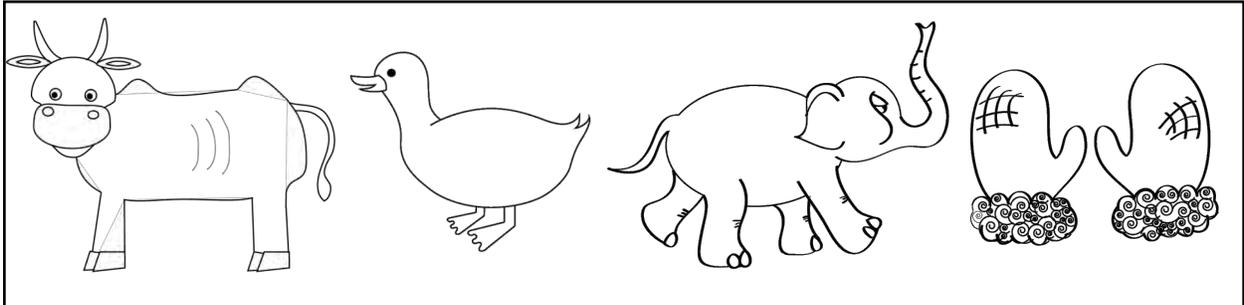
Help each elephant find her pile of peanuts.



What Does Not Belong?

Look at the pictures in each row.

Colour the one that does not belong.



Greater Than, Less Than, or Equal

>	This symbol means greater than. $8 > 5$
<	This symbol means less than. $5 < 10$
=	This symbol means equal to. $8 = 8$

Fill in each blank with a symbol that makes the statement true.

$3 \underline{\quad} 5$

$1 \underline{\quad} 2$

$9 \underline{\quad} 2$

$7 \underline{\quad} 5$

$0 \underline{\quad} 4$

$8 \underline{\quad} 3$

$8 \underline{\quad} 1$

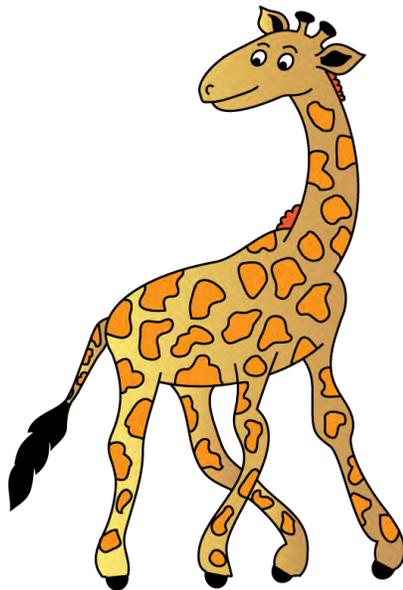
$2 \underline{\quad} 4$

$7 \underline{\quad} 7$

$3 \underline{\quad} 9$

$5 \underline{\quad} 4$

$0 \underline{\quad} 0$



Animal Actions

Read the words.

swing

swim

run

Trace the words.

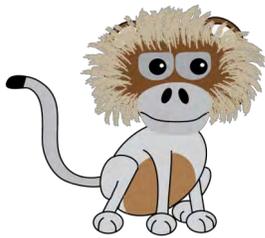
swing

swim

run

Write the words.

Use the words.



The monkey can _____.

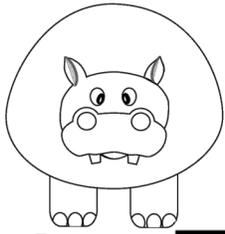


The whale can _____.



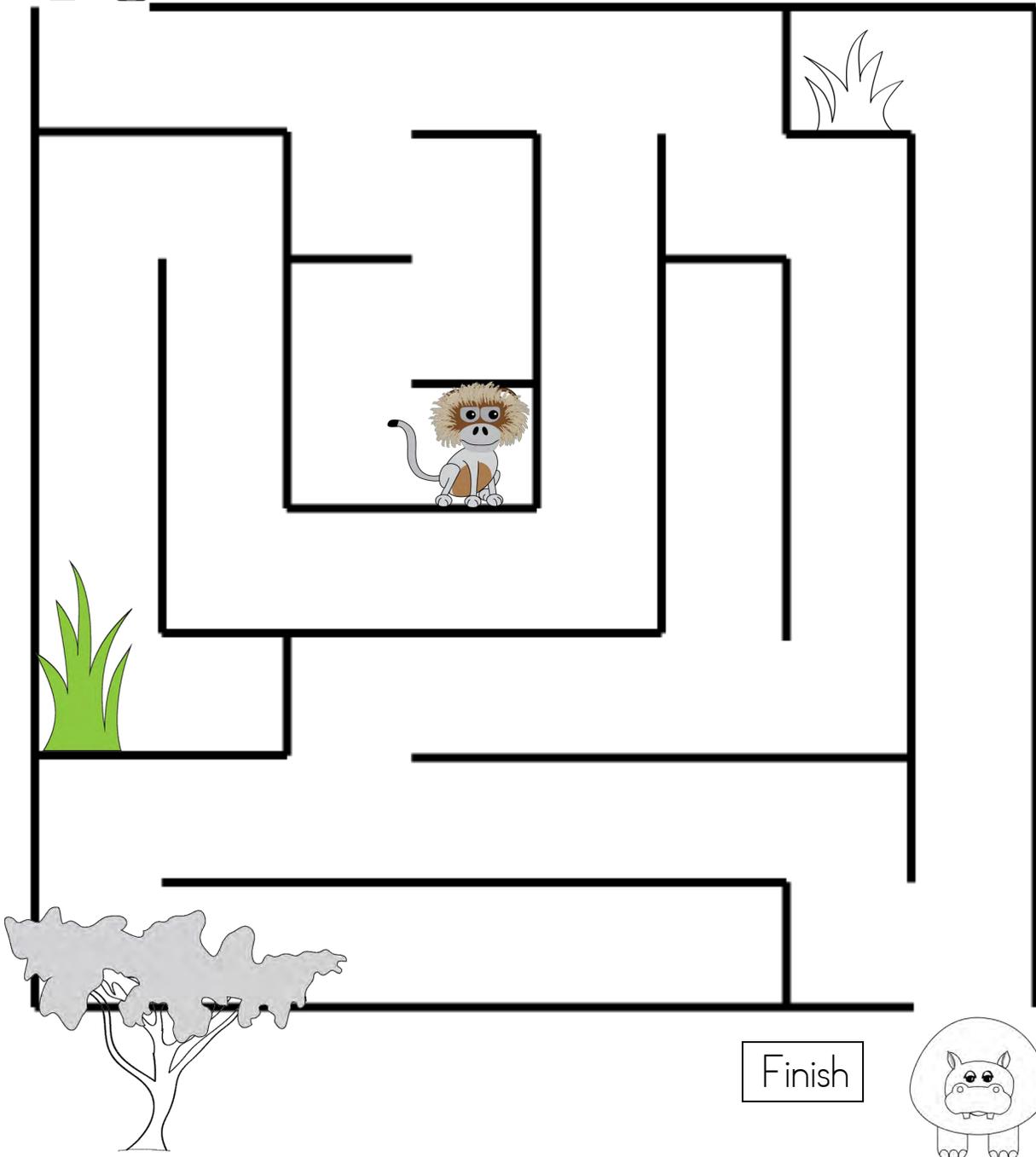
The tiger can _____.

Safari Maze



Help the mother hippopotamus find her baby.

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