

NAALD Networks

Vol 8 no 1

Websites

Worth

Remembering:

The Parent-Child Mother Goose Program

<http://www.nald.ca/mothergooseprogram/>

Storytellers School of Toronto

<http://www.storytellingtoronto.org/>

Reach out and Read

<http://www.reachoutandread.org/>

AlphaPlus Index to Web Resources

<http://alphaplus.ca/opnhs/english/subjAuth.asp>

Alberta Learning - The Early Years

<http://www.learning.gov.ab.ca/early/>

Interesting Things for ESL Students

<http://www.manythings.org/>

A Word With You

<http://www.wordwithyou.com/>

The Sign Writing website

<http://www.SignWriting.org/>

Canadian Association of Educators of the Deaf and Hard-of-Hearing

<http://www.stemnet.nf.ca/CAEDHH/>

Beyond Recruitment : An online workshop about recruitment & maintaining volunteers in the new environment

<http://www.nald.ca/fulltext/Clo/cover.htm>

Valuing the Rural Volunteer

<http://www.torc.on.ca/torceng/memact/ValuingRuralVolunteer.htm>

Sturgeon Literacy

<http://www.sturgeonliteracy.ca/>

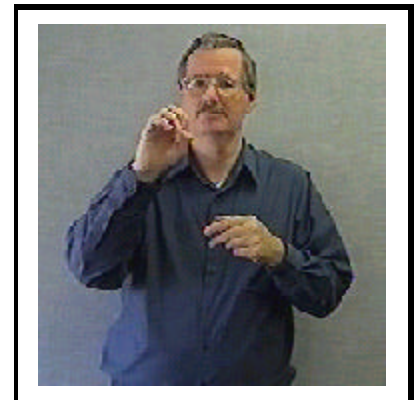
Basic Literacy Resource for the Deaf Produced by NorQuest College

by Flo Brokop*

“... the average reading achievement of deaf students completing school is at fourth grade level.” The push to inclusive education means more and more children are mainstreamed and with greater access to Internet, e-mail, real-time captioning, close-captioned TV and movies as well as TTY – reading and writing in English is no longer an option for adults who are Deaf. As more Deaf students seek upgrading, instructors need to be aware of their special needs and challenges. Bill Persall and Flo Brokop, members of the Learning Support Services team at **NorQuest College** in Edmonton (<http://www.norquest.ca>), have documented reading instruction strategies that are effective with adult students who are Deaf and have developed a CD containing beginning level stories from the *Grass Roots Readers Series* © with accompanying American Sign Language (ASL).

NorQuest College offers academic upgrading, ESL and skills training programs to approximately 10,000 students in Edmonton and satellite campuses in Northern Alberta. Approximately 2/3 of students enrolled in Employment Preparation Courses

and Academic Upgrading (from basic literacy to high school credit courses) receive some form of support from the Learning Support Services unit. This semester, there are eleven students who are Deaf enrolled in a variety of programs at the College and an



additional three to four students are expected to begin classes next semester. In addition to interpretive services, all Deaf students receive one-on-one tutorial assistance. Most students meet regularly with Bill Persall, an educational assistant who is Deaf. Through communicating in ASL, Bill clarifies assignments, fills in necessary background information, and develops students' abilities to communi-



Networks

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Networks, the newsletter of the National Adult Literacy Database Inc., provides the Canadian literacy community with current information on educational activities in adult literacy and basic adult education.

NALD keeps literacy practitioners, learners, administrators policy makers and researchers informed on trends, recent publications, available resources, upcoming events and ongoing activities both nationally and in the regions.

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1 800 720 NALD (6253)
Tel: 506 457 6900
Fax: 506 457 6910
info@nald.ca
<http://www.nald.ca>

cate in ASL and English. Bill plays an invaluable role assisting students as they bridge the gap between ASL and English. The focus of this five-month project was to document the teaching strategies used by Bill and develop an instructional resource for students that incorporate best practices for students who are Deaf.

An overriding principle of this project, which is supported by research in literacy education for students who are Deaf, is that when literacy learning involves two languages, competencies in the first language need to be used to support learning in the second language. For this reason, the basic stories on the CDs include video clips of the English text signed in ASL. Pre-reading activities that accompany each story include exercises that develop

background information and familiarize the student with English syntax, idiomatic expressions and vocabulary. Although these CDs will not be available for wider distribution, the project coordinators are attempting to secure funding to develop similar resources that will be available to educators of students who are Deaf. They are also looking for potential partners.

For more information on the **Deaf Focus Room Project** and the support services available at NorQuest College, contact the coordinators Suzanne Panteluk and Janice Mills at (780) 427-5467 or email Suzanne.Paneluk@norquest.ca

* Submitted by Flo Brokop, Learning Support Services, NorQuest College, flo.brokop@norquest.ca

Introducing First Steps

A partnership between Alphacom, Elit, the Hub, NALD and NWT Literacy Council/North of 60, First Steps is undertaking a process of research, consultation with the field and strategic planning towards the creation of a national literacy electronic conferencing system.

For further information, check out their website at:
<http://www.nald.ca/firststeps/>

Please download their inaugural information bulletin (in PDF):
<http://www.nald.ca/province/bc/lbc/whatsnew/Fstep.pdf>

NALD Networks Production Team

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The Parent-child Literacy Strategy of Alberta Learning



by Keith Anderson, Manager, Family Literacy, Alberta Learning

Alberta Learning is investing \$1.1 million annually into the cross-ministry **Parent-Child Literacy Strategy** so that parents of pre-school children across the province become actively aware of the importance of introducing their children to books at an early age and, as their children's first teachers, knowledgeable of how to increase their children's possibilities of being successful in school.

Input from the Community and Stakeholders

The Parent-Child Literacy Strategy was developed by a cross-ministry team with input from a survey of 69 family literacy programs and a Think Tank held in June 2000. The participants at the June 2000 Think Tank included representation from Aboriginal, francophone and immigrant communities as well as schools, libraries, child care agencies, health units, family service agencies, funding bodies, post-secondary institutions, adult literacy program participants and others.

The Think Tank participants refined the objectives and guiding principles for the Strategy and identified the Strategy's key components – awareness raising; support to programs; training; needs assessment and evaluation; and provincial coordination.

Purpose and Objectives

The Parent-Child Literacy Strategy focuses on approaches integrating adult literacy instruction and early oral language development for children from birth to age six for economically and socially disadvantaged families.

The objectives of the Parent-Child Literacy Strategy are to :

- enhance the oral language, early literacy and social interaction skills of children from birth to age six so that they are better able to achieve success at home, school, and the community;
- strengthen and build the basic literacy skills of parents;
- support and foster the involvement of parents in their children's learning; and
- develop and enhance community-based partnerships that support the development of language and literacy skills of families.

Guiding Principles

The Strategy is guided by the following principles.

The sooner the better – The more effective approaches are those that provide early supports for families and promote healthy positive behaviours.

Supportive of parents – Because the early years are critical for the healthy growth of a child, some of the most effective ways of helping children is assisting their parents in caring for their child's physical, emotional and intellectual needs.

Family focused – Recognizes that the needs of children are in most cases best met within the context of the family, culture and community.

Culturally appropriate – Recognizes and respects the culture, spirituality, and traditions of children and families.

Comprehensive, integrated and sustained – Responses to the needs of families and children require comprehensive, integrated and longer-term approaches.

Capacity building – Recognizes and responds to the needs of children by building the capacity of families and communities to meet those needs.

Community-based partnerships – Preventive approaches are most effective when they are comprehensive, community-based interventions that involve many community partners and are readily accessible to families at convenient community sites.

Builds on what already exists – Recognizes and builds on the expertise, programs and community-based partnerships that already exist.

Best practice – Initiatives for children and families will be based on sound early literacy and adult literacy principles and practice informed by empirically validated research and experience.

Accountable – Effective initiatives will have an appropriate accountability structure, and will account regularly for decisions, choices and outcomes.

Summary of Strategy Activities

The Strategy is being implemented through a partnership between six Alberta government ministries and the *Centre for Family Literacy* in Edmonton, with the assistance of the literacy community.

1. Awareness Raising

- The Centre for Family Literacy has developed packages including a family literacy video, an information kit, and a PowerPoint presentation for use by family literacy programs around the province.
- The Centre has researched and produced "*Literacy Happens: A Resource Manual for Community Literacy Awareness Training*."
- The first three special issues on Family Literacy of *English Express*, a newspaper for adults who are improving their English reading skills, were published. There will be a total of eight special issues on Family Literacy.
- A working group will be formed to develop an awareness raising strategy that will build on existing campaigns.

2. Support to Programs

- The Centre for Family Literacy has consulted with family literacy practitioners and finalized "*Good Practice Statements for Family Literacy*".
- The Centre has also undertaken a review of outreach strategies for family literacy programs and produced "*Pathways Sourcebook: A Guide for family literacy coordinators and facilitators to attract parents into community programs*".
- Alberta Learning released the Family Literacy Initiative Fund Guidelines in January 2002 and will

do so again in 2003. Nonprofit organizations can apply for funding for projects up to three years in length to provide family literacy programs for economically and socially disadvantaged families with pre-school children.

- *Literacy Coordinators of Alberta* organized two information sessions to help launch the Family Literacy Initiative Fund.

- Pilot projects are taking place in two Child and Family Services Regions to create partnerships between family literacy programs and home visitation collaboratives.

3. Training

- The Centre for Family Literacy provided foundational training in March 2002 for 40 participants
- The Centre provided family literacy models training in June 2002 for 60 participants.
- The Centre developed and provided family literacy training to home visitors in the two pilot regions.
- A survey was completed to identify training topics. More training is being planned.

4. Needs Assessment and Evaluation

- The Centre for Family Literacy is completing an inventory of evaluation tools and strategies used by family literacy programs.
- The Centre is also developing an assessment tool to be used by home visitors in identifying the literacy needs of families.
- Alberta Learning is developing an evaluation framework and strategy.

5. Provincial Coordination

- A team led by Alberta Learning with representatives from Aboriginal Affairs and Northern Development; Children's Services; Health and Wellness; Human Resources and Employment; and Solicitor General is implementing the Strategy. A key role of the team is to ensure that the strategy is coordinated with and complementary to other early childhood development and adult learning initiatives in Alberta.

- Yvon Laberge, a family literacy specialist, is contracted to support the Implementation Team and Community Programs, Alberta Learning, which takes the lead for the strategy.

The Implementation Team gained further input from stakeholders through a Second Family Literacy Think Tank held in May 2002, organized and facilitated by the *Alberta Association for Adult Literacy*.

For more information :

Alberta Learning, Community Programs, Commerce Place, 10155 102nd Street, 8th floor, Edmonton, AB T5J 4L5 Keith.Anderson@gov.ab.ca
<http://www.learning.gov.ab.ca/>

Networks

Datebook

Submit your events
for publication on
our website and here in our datebook!
To see how, visit our
events page at www.nald.ca

May 2, 2003

Rabbittown Learners Program's 15th anniversary - St. John's NL

Org: Rabbittown Learners Program
Contact: Rabbittown Learners Program, PO Box 23022 Churchill Square St. John's, NL A1B 4J9
Tel: (709) 579-6033; Fax: (709) 579-8738
rtltp@avint.net
<http://www.nald.ca/rtlphome.htm>

May 7 - 9, 2003

PGI Golf Tournament - Cape Dorset NU

Org: ABC CANADA and Nunavut Literacy Council
Contact: Kim Crockatt, Nunavut Literacy Council NU
Tel: (867) 983-2678
kimcr@polamet.ca
<http://www.polamet.ca/literacy/>

May 7 - 10, 2003

WorldCALL 2003 - Banff, AB

Org: WorldCALL, University of Alberta
Contact: Chair, Program Committee
WorldCALL, University of Victoria PO Box 3045,
Victoria, BC, V8W 3P4
reservations@banffcentre.ca
wrlldcall@uvic.ca
<http://worldcall.org/>

May 8 - 10, 2003

Unity Within Diversity - Lansdowne BC

Org: Kwantlen University College
Contact: Merilee Schelp, Adult Basic Education Association of BC, 5476 45th Ave. Delta, British Columbia, V4K 1L4
Tel: (604) 257-3849
marilee@canada.com

May 8 - 9, 2003

Building Skills for Ontario's Future - Niagara Falls ON

Org: Ontario Association of Adult and Continuing Education School Board Administrators
Contact: CESBA, PO Box 22073, RPO Brantford East Brantford, ON N3S 7V1
Tel: (519) 754.4550
info@cesba.on.ca
<http://www.cesba.com>

May 8 - 10, 2003

Literacy Community Development Workshop - Whitehorse YT

Org: Yukon Literacy Coalition
Contact: Amanda Leslie (867) 668-3778 or:
Yukon Learn, 308 Hanson Street, Whitehorse,
Yukon Y1A 1Y6
Tel: (867) 668-6280; Fax: (867) 633-4576
learn@yukonlearn.com
<http://www.yukonlearn.com/>

May 9, 2003

Yukon Learn - Annual General Meeting - Whitehorse YT

Org: Yukon Learn
Contact: Yukon Learn 308 Hanson Street,
Whitehorse, Yukon Y1A 1Y6
Tel: (867) 668-6280; Fax: (867) 633-4576
learn@yukonlearn.com

May 15 - 17, 2003

Lifelong citizenship learning, participatory democracy and social change: Local and global perspectives - Toronto ON

Org: Transformative Learning Centre (TLC) of OISE/UT
Contact: The Ontario Institute for Studies in Education of the University of Toronto (OISE/UT), 252 Bloor St. West, Rm 7-184, Toronto, ON M5S 1V6
Tel: (416) 923-6641; Fax: (416) 926-4749
tlcentre@oise.utoronto.ca
<http://www.oise.utoronto.ca/~tlcentre/conference2003/home.htm>

May 16 - 25, 2003

ATLANTIC REGIONAL CONFERENCE - Lifelong Learning in a Global World - Halifax NS

Org: CASAE/ACÉÉA
Contact: Dr. Patricia Gouthro, CASAE-ACÉÉA Secretariat, Suite 204 - 260 Dalhousie Street
Ottawa, ON K1N 7E4
Tel: 613-241-0018; Fax: 613-241-0019
patricia.gouthro@mvsu.ca
casae@mail.magma.ca
<http://www.oise.utoronto.ca/CASAE/cnrfreg2003/EastAtlCnf03.html>

May 21, 2003

QAAL Annual General Meeting

Org: Quebec Association for Adult Learning (QAAL) - Montreal QC
Contact: Quebec Association for Adult Learning (QAAL), 1455 de Maisonneuve Blvd. West Room LB 614-3, Montreal, QC H3G 1M8
Tel: (514) 848-2036; Fax: (514) 848-4520
qaal@alcor.concordia.ca
<http://doe.concordia.ca/qaal/>

May 22 - 25, 2003

AALT conference - AB

Org: AB Association of Library Technicians
Contact: Alberta Association of Library Technicians, PO Box 700, Edmonton, AB, T5J 2L4
<http://www.aalt.org/>

May 23, 2003

Linking Literacy Event - Hamilton ON
Org: Alberta Basic Education Association
Contact: ABEA, Jackson's Point, P.O. BOX 57060, Hamilton, ON L8P 4W9
Tel: 905-527-2222
abeall@sprint.ca
<http://www.abea.on.ca>

May 26, 2003

PGI Golf Tournament - Cedarbrooke, QC
Org: ABC CANADA & Literacy Partners of Quebec
Contact: Judy Brandeis, LPQ, 4855 Kensington Ave., Montreal, QC H3X 3S6
Tel: (514) 369-7962
jbrandeis@nald.ca
<http://www.nald.ca/lpq.htm>

May 26 - 28, 2003

Communicators Conference - Gatineau QC
Org: Government of Canada
Contact: Jennifer Calegoure, Canadian Centre for Management Development, 373 Sussex Drive, Level B3, Ottawa, ON K1N 6Z2
Tel: (613) 947-0212; Fax: (613) 947-4296
Jennifer.Calegoure@ccmd-ccg.gc.ca

May 27, 2003

PGI Golf Tournament - Ottawa ON
Org: ABC CANADA & Ottawa-Carleton Coalition for Literacy
Contact: Mary Wiggan, OCCL, 107-211 Bronson, Ottawa, ON
Tel: 613-233-3232; Fax: (613) 233-0299
abcline@occl.ca
<http://www.occl.ca/Index.htm>

May 27 - 30, 2003

14th Sharing Diverse Approaches in a Multi-Cultural World - Lifting Up the Learner - Belleville ON

Org: First Nations Technical Institute
Contact: Paul Zakos, First Nations Technical Institute, Old York Road, Tyendinaga Mohawk Territory, ON K0K 1X0
Tel: 613.396.2122; Fax: 613.396.2761
post@fnti.tyendinaga.net
<http://www.tyendinaga.net>

May 29 - 31, 2003

13th Annual Regional Literacy Training Event - Fort Frances ON

Org: Literacy Northwest
Contact: Melissa Alers, Executive Assistant, Literacy Northwest, 135 N. Syndicate Ave. Suite #204, Thunder Bay, ON P7C 3V6
Tel: (807) 622-6666; Fax: (807) 622-5100
info@literacynorthwest.on.ca
<http://www.literacynorthwest.on.ca/>

May 29, 2003

PGI Golf Tournament - Regina SK
Org: ABCCANADA & Saskatchewan Literacy Network
Contact: Kim Blevins, SLN, 206 - 220 - 3rd Ave S, Saskatoon, SK S7K 1M1
Tel: (306) 653-7368
kblevins@accesscomm.ca
<http://www.nald.ca/skliitmet.htm>

May 29 - 30, 2003

Annual CASAE Conference - Charting the Learning Society - Halifax, NS

Org: Canadian Association for the Study of Adult Education (CASAE)

Contact: CASAE/ACÉÉA, suite 204 - 260 Dalhousie Street, Ottawa, ON K1N 7E4
Tel: (613) 241-0018; Fax: (613) 241-0019
casae@mail.magma.ca

<http://www.oise.utoronto.ca/CASAE/maineng.html>

Jun 6 - 8, 2003

The Adult Education Research Conference (AERC) - San Francisco, USA

Org: (AERC)

Contact: Alicia Jalipa San Francisco, California, USA

Tel: (415) 338-1686

aerc2003@sfsu.edu

<http://www.edst.educ.ubc.ca/aerc/about.htm>

June 7 - 11, 2003

20th CADE-ACED Conference - St. John's NL
Org: Canadian Association for Distance Education (CADE)

Contact: Conference Office, Hatcher House, MUN St. John's, NL A1B 3P7

Tel: (709) 737-7922; Fax: (709) 737-3520

cade-aced2003@distance.mun.ca

<http://www.cade-aced2003.ca/english/sightingsen.htm>

June 7, 2003

Garden Party - Selkirk MB

Org: Business and Professional Womens' Club of Selkirk, the Literacy Working Board

Contact: Elaine Elliott, LPM, Grain Exchange Building Room 998, 167 Lombard Avenue, Winnipeg, Manitoba R3B 0V3

Tel: (204) 947-5757 Fax: (204) 956-9315

jsearch1@mts.net; literacy@mts.net

<http://www.mb.literacy.ca/>

June 8, 2003

PGI Golf Tournament - Whitehorse YT

Org: ABC CANADA & Yukon Learn

Contact: Karen Smith Yukon Learn, 308 Hanson Street, Whitehorse, Yukon Y1A 1Y6

Tel: (867) 668-6280 Fax: (867) 633-4576

learn@yukonlearn.com

<http://www.yukonlearn.com/pgi/home.html>

June 9, 2003

PGI Golf Tournament - Jackson's Point ON

Org: ABC CANADA, Frontier College

Contact: Jenny Marcus, Frontier College, 35 Jackes Avenue, Toronto, ON M4T 1E2

Tel: (250) 247-0116

jim@telus.net

<http://www.frontiercollege.ca/>

June 11, 2003

PGI Golf Tournament - Victoria BC

Org: ABC CANADA & Project Literacy Victoria

Contact: Susan Kurushima, PLV, 930A Yates Street, Victoria, BC, V8V 4Z3

Tel: (250) 381-3755

susanplv@shaw.ca

<http://www.plv.bc.ca/index.htm>

June 13, 2003

PGI Golf Tournament - Cavendish PE

Org: ABC CANADA, PEILiteracy Alliance

Contact: Norm Finlayson, PEILiteracy Alliance 11 Queen Street, 1st Floor, PO Box, Charlottetown, PE C1A 7K7

Tel: (902) 368-3260

peiliteracy.alliance@pei.sympatico.ca

<http://www.nald.ca/peila.htm>

June 15 - 16, 2003

PGI Golf Tournament - Antigonish, NS

Org: ABC CANADA & Literacy Nova Scotia (LNS)

Contact: Noreen Nunn, LNS, Truro Campus, Room 221, Forrester Hall, 36 Arthur Street, Truro, NS B2N 5V2

Tel: (902) 867-2186; Fax: (902) 897-4020

nunn@stfx.ca

<http://www.nald.ca/nsplc/>

June 16, 2003

PGI Tournament - Winnipeg, MB

Org: ABC CANADA & Literacy Partners of MB

Contact: Susanne Magyar-Chapriel, LPM, Grain Exchange Building, Room 998-167, Lombard Avenue Winnipeg, MB R3B 0V3

Tel: 204-947-5757; Fax: (204) 956-9315

smagyar@mts.net

<http://www.mb.literacy.ca/>

June 17 - 19, 2003

The XYZ Community-Based Literacy Conference - Antigonish NS

Org: St. Francis Xavier University

Contact: Katy Mahon, St FX, PO Box 5000, Antigonish, NS B2G 2W5

Tel: 902-867-5264; Fax: 902-867-3659

kmahon@stfx.ca

<http://www.stfx.ca/xyzliteracy>

June 17 - 21, 2003

Adult Literacy Research: Extending Our Practice and Building Networks - St. John's NL

Org: Brother T.I. Murphy Centre

Contact: Ann McCann, 95 Water St., St. John's, NL A1C 1A5

Tel: (709)-579-6606; Fax: (709)-579-2655

amccann@mail.stemnet.nf.ca

http://www.mun.ca/educ/adult_literacy/

June 18 - 19, 2003

PGI Tournament - St. John's NL

Org: ABC CANADA & Literacy Development Council of Newfoundland and Labrador

Contact: Paul Lahey LDCNL, 29 Hallett Crescent, St. John's, NL A1B 3M9

Tel: (709)-745-4999; Fax: (709) 738-7353

lahey@nf.sympatico.ca

<http://www.nald.ca/nfldlit.htm>

June 19, 2003

Leaders in Literacy Breakfast - Hamilton ON

Org: Adult Basic Education Association

Contact: ABEA, 22 King St. East, Hamilton, ON L8N 1A3

Tel: (905).527.2222; Fax: (905).527.2166

email@abea.on.ca

<http://www.abea.on.ca/>

June 19 - 25, 2003

Looking North to New Horizons - Toronto ON

Org: American Library Association (ALA)

Contact: ALA, Dept. #77-6565, Chicago, Illinois, 60678-6565 USA

Tel: (312) 280-1538

bshields@cla.ca

June 22 - 23, 2003

Encircling our Ancestors BC

Org: Island Adventure Tours (IAT)

Contact: Jeff Hunter-Smith, IAT, 1032 Oliphant Street Victoria, BC V8V 2V1

Tel: (250) 812-7103; Fax: (250) 383-3527

jeff@islandadventuretours.com

<http://www.lelaladancers.com>

June 26 - 28, 2003

Summer Institute: Health and Literacy - Montreal QC

Org: The Centre for Literacy & The Canadian Public Health Association

Contact: CLQ, 3040 Sherbrooke Street West, Room 4B.1-6, Montreal, QC H3Z 1A4

Tel: (514) 931-8731, ext. 1415; Fax: (514) 931-5181

literacycntr@dawsoncollege.qc.ca

<http://www.nald.ca/litcent.htm>

June 26 - 29, 2003

The Fun of Reading: International Forum on Canadian Children's Literature - Ottawa ON

Org: National Library of Canada (NLC)

Contact: NLC 395 Wellington St., room 196, Ottawa, ON K1A 0N4

forum@nlc-bnc.ca

<http://nlc-bnc.ca/>

<http://www.nlc-bnc.ca/1/7/index-e.html>

July 9, 2003

PGI Tournament - Vancouver BC

Org: ABC CANADA & Literacy BC (LBC)

Contact: Linda Mitchell, LBC, 601 - 510 West

Hastings Street, Vancouver, BC V6B 1L8

Tel: (604) 684-0624; Fax: 604-684-8520

lmitchell@literacy.bc.ca

<http://www.nald.ca/Lbc.htm>

July 10, 2003

PGI Golf Tournament - Edmonton AB

Org: ABC CANADA & Assembly of First Nations (AFN)

Contact: Larry Whiteduck, AFN, 1 NNicholas St., Suite 1002, Ottawa, ON K1N 7B7

Tel: (613) 241-6789; Fax: (613) 241-5808

lwhiteduck@afn.ca

August 28, 2003

PGI Golf Tournament - Moncton NB

Org: ABC CANADA, New Brunswick Coalition for Literacy (NBCL)

Contact: Jan Greer-Langley, NBCL, 944 Prospect Street, Fredericton, NB, E3B 9M6

Tel: (506) 457 1227; Fax: (506) 458 1352

nbcl@nbnet.nb.ca

<http://www.nald.ca/nbclhom.htm>

Cool URLs

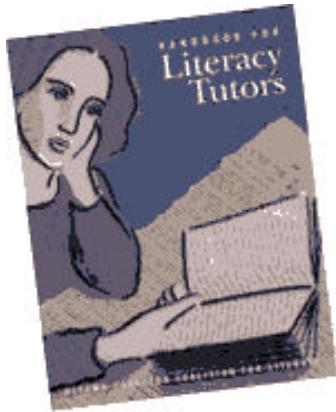
First Steps

<http://www.nald.ca/firststeps/>



Tutor Training: Literacy Volunteer Resources

The **Ottawa-Carleton Coalition for Literacy** is proud to announce the publication of *Literacy Volunteer Resources*. This is a comprehensive package designed to meet every trainer's dream! The *Trainer's Manual* contains everything needed to customize a training program for literacy tutors. The training is interactive and varied, using icebreakers, case studies, group work, and assignments. Hands-on activities provide tutors the opportunity to consolidate their newly acquired skills. The *Trainer's Manual* also has suggestions for organizing, preparing, administering, and evaluating the training.

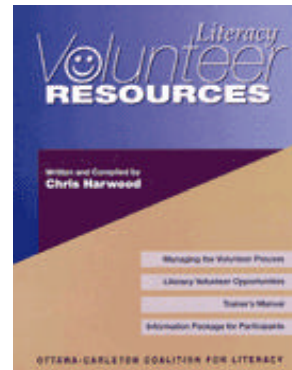


Volunteer Resources includes three other useful documents *Information Package for Participants*, *Managing the Volunteer Process* and *Literacy Volunteer Opportunities*.

Community Literacy of Ontario (CLO) has been conducting research into volunteer training issues. In the course of their research they reported that they had come across two exemplary resources: *Literacy Volunteer Resources* and the *Handbook for Literacy Tutors*, both published by the Ottawa-Carleton Coalition for Literacy.

Thanks to special funding support from the National Literacy Secretariat (who also generously provided the funding to produce both resources), CLO was able to make a time-limited offer to community based programs and regional lit-

eracy networks in Ontario to purchase one or both resources at 50% off the regular price. The offer ended January 31.



If you would like to find more about purchasing *Literacy Volunteer Resources* or the *Handbook for Literacy Tutors*, contact Grass Roots

Press at
1-888-303-3213
or check their web site at:
<http://www.literacyservices.com>

For more information on the OCCL :
107-211 Bronson, Ottawa ON K1R 6H5
Tel. (613) 233-3232; Fax (613) 233-0299
abcline@occl.ca
<http://www.occl.ca/>

In addition to the *Trainer's Manual*, *Literacy*



Here are some suggestions for reading aloud to children.

- Make reading books an enjoyable experience. Choose a comfortable place where the children can sit near you. Be enthusiastic about reading. Show the children that reading is an interesting & rewarding activity.
- Read to children frequently. Establish regular times for reading during the day, & find other opportunities to read.
- Help children to learn as you read. Offer explanations, make observations, & help the children to notice new information. Explain words that they may not know. Point out how the pictures in a book relate to the story. Talk about the characters' actions & feelings.
- Ask children questions as you read. Ask questions that help children connect the story with their own lives or that help them to compare the book with other books that they have read.
- Encourage children to talk about the book. Have a conversation with the children about the book you are reading. Answer their questions. Welcome their observations, & add to what they say.

[This article was taken from the *edinfo* listserve, May 12, 2002 (US Dept. of Education).]

Learning at Work Project: Lessons on Building Community Capacity

Through the National Literacy Secretariat and Saskatchewan Learning, the **Saskatchewan Labour Force Development Board (SLFDB)** supported eleven pilot projects to create essential workplace skills training partnerships.

Models for Training:

- partnerships given the small workplace nature of the province
- community ownership of planning and delivery mechanism to ensure local needs are met
- both specific and general training offerings to meet client needs
- workplace-based training to ensure relevance and a variety of delivery mechanisms

Capacity Building ...

- begins with public awareness which creates the climate necessary to implement a pilot/demonstration project
- continues with a pilot/ demonstration project that is successful in meeting community needs, thereby creating more public awareness around the issues relating to essential workplace skills and identifying local champions
- depends on the local champions promoting the benefits of essential workplace skills training, increasing public awareness, building partnerships, helping to assess local needs, and enlarging the scope of essential workplace skills training
- ensures the spiral of activity increases which makes sustainability possible.

Some of the **Capacity Building Pilot Projects** in Saskatchewan are :

- Small Workplace "soft skill training" - Tisdale Chamber of Commerce, Town of Tisdale, Cumberland Regional College
- Off-site and on-site skill training models - READ Saskatoon, Operating Engineers of Saskatchewan, Wavecom Electronics
- Applied Mathematics for Trades - Yorkton Tribal Council and Parkland Regional College
- American Sign Language Training - CUPE 1975, CUPE National and University of Saskatchewan
- Using knowledge gained in helping people with disabilities to apply computer training to a rural audience - Learning Disabilities Association of Regina and Sask Agriculture and Food

For more information on the Learning at Work Project, contact : SLFDB, 202-2222 13th Avenue, Regina, SK S4P 3M7, Tel. (306) 352-5999 or 1-800-394-3899, Fax (306) 757-7880, slfdb@slfdb.com <http://www.slfdb.com/>

[This article was reprinted with permission, from the *Saskatchewan Labour Force Development Board Newsletter*, August 2002.]



Literacy Nova Scotia is seeing double ! Since November 2002, the LNS has doubled its staff, welcoming a new Program Coordinator, as well as a new Learner Coordinator and a Communications Coordinator.

The Learner Coordinator, Wendy manages the Learn Line, the toll-free number that provides information about adult upgrading and answers to other literacy inquiries. It also focuses on a project to initiate local and regional networking, and providing training opportunities for learners. Learners will be asked about their interests in public speaking, participation in meetings and leadership. A support plan for learners and a campaign to promote the Learn Line is also being developed.

The Communications Coordinator has developed a completely new image for the coalition in conjunction with our transfer in name from the **Nova Scotia Provincial Literacy Coalition** to **Literacy Nova Scotia**. A new logo representing the coalition and its mission is featured on promotional materials such as a newsletter, brochure, and business cards. These tools will help to increase awareness of the coalition and of literacy in the community.

Our Program Coordinator has organized professional development sessions for community-based literacy organizations. The need for increased professional development opportunities for literacy providers was identified, and as a result, LNS has offered eleven PD sessions this winter and spring. Plans for yearly PD sessions have also been made.

Family Literacy Day, January 27, kept the LNS busy distributing various promotional materials to over 30 community-based literacy organizations across the province. We expect to remain as active as the communications and learner developments continue, professional development sessions are held. Most recently the LNS bursary and Scholarships were awarded. The LNS bursary and scholarship awards three \$500 bursaries and two \$1500 scholarships each year to students in adult learning programs and those who have moved on to university or college after participating in an upgrading program. The 2003 winners are: Carol Shearer & Debbie Hubley (Scholarships), and Donna Thomas, Susan Hines & Paulette Hatfield (Bursary Awards).

Check out the LNS on the NALD website
[http://www.nald.ca/PROVINCE/ns/literacyns/index.html!](http://www.nald.ca/PROVINCE/ns/literacyns/index.html)

For more information:
Literacy Nova Scotia
PO Box 1516, Truro NS B2N 5V2

The Literacy Bookshelf

Glimpses of Who We Are : A Collection of Aboriginal Writings (2002)

Editor, Phyllis Steeves

Two volumes that are collections of stories, poems and songs written by aboriginal Canadians. In each volume, writers explore a range of topics - tales of where they were born, their first jobs, and stories of successful and not so successful hunting trips. These glimpses of who we are invite readers to explore a rich array of aboriginal experiences.

Cost: \$9.50 (each volume)

Contact: The Learning Centre Literacy Association, 10116 - 105 Avenue, Edmonton AB T5H 0K2
Tel. (780) 429-0675, Fax (780) 425-2205
learningcentre@shawcable.com

Thematic Review on Adult Learning : Canada Background Report (2002)

Organisation for Economic Cooperation and Development (OECD)

Reviews the adequacy of learning opportunities for adults, and assesses the participation and access to learning by adults. Also aims to identify analyses and data needed to ensure an informed public debate on adult learning. Examines the premise that there is too little adult training in Canada, and examines available studies on the cost effectiveness of training programs directed at the unemployed and disadvantaged.

Contact: Abrar Hasan, Head, Education and Training Division, OECD
Tel. +33(0)1 45 24 92 21, Fax +33(0)1 45 24 90 98
abrar.hasan@oecd.org

Also available online, in pdf format on the OECD website, <http://www.oecd.org>

Circle Time ! The Pre-school Reading Circle Handbook (2002)

by Dave Page

A handbook that is a clearly written guide to assist any group planning to set up a Reading Circle for pre-school children. Also useful for any parent, volunteer or childcare provider working with pre-school children. From a simple and very effective program developed at Frontier College.

Cost: \$7

Contact: Dave Page, Family Literacy Coordinator, Frontier College, 35 Jackes Avenue, Toronto ON M4T 1E2
Tel. (416) 923-3591 or 1-800-555-6523
Fax (416) 323-3522

dpage@frontiercollege.ca
<http://www.frontiercollege.ca>

So You Want To Start A Reading Circle, Video and CD Rom (2002)

Frontier College

A terrific training tool for any group who wants to organize this literacy program. Also a great orientation for new participants. Provides a tour of six different kinds of Reading Circle programs, including a program for pre-school children. Also includes a 14-page Reading Circle Handbook.

Cost: \$25 (complete package)

Contact: Dave Page, Family Literacy Coordinator, Frontier College, 35 Jackes Avenue, Toronto ON M4T 1E2
Tel. (416) 923-3591 or 1-800-555-6523
Fax (416) 323-3522,

dpage@frontiercollege.ca

Networking with Organizations Serving Persons with Special Needs (2002)

Amy Tooke Lacey, Project Researcher/Coordinator for Literacy Link South Central (LLSC)

Identifies community services and best practices but also gaps in service, and looks at ways to potentially bridge the gaps. Provides information that will be useful to service providers, community partners, and funders.

Soon available online in the NALD Full Text Documents.

Contact: LLSC, 213 Consortium Court, London ON N6E 2S8
Tel. (519) 681-7307 or 1-800-561-6896
Fax (519) 681-7310
literacylink@bellnet.ca
<http://www.llsc.on.ca/>

The Story of the Seven Fires, Video and Teachers Manual (2002)

by Sally Gaikezhoyngai

The author, an Aboriginal educator, presents a historical perspective on the evolution of relationships between the Aboriginal and the non-Aboriginal communities. Includes a video of Sally's live presentation and a Teacher's Manual meant to enhance the listener's self-reflective learning process.

Cost: \$50

Contact: Ningwakwe Learning Press, 237897 Inglis Falls Road, RR 4, Owen Sound ON N4K 5N6, Tel. (519) 372-9855 or 1-888-551-9757, Fax (519) 372-1684,
info@ningwakwe.on.ca
<http://www.ningwakwe.on.ca/>



Final Report - Comprehensive Training Needs Assessment for Literacy in New Brunswick (2002)

submitted by Landal Inc. to the Provincial Partners in Literacy

Assesses the comprehensive training needs for literacy in New Brunswick. The literacy sector in NB relies to a high degree on all community and volunteer sectors in all regions of the province, and does so in both official languages. Report puts forth 24 recommendations that outline a comprehensive action plan for establishing and acting on a commitment to a provincial strategy for literacy.

Contact: New Brunswick Coalition for Literacy (NBCL), 944 Prospect Street, Fredericton NB E3B 9M6
Tel. (506) 457-1227, Fax (506) 458-1352
nbcl@nbnet.nb.ca

<http://www.nald.ca/nbclhom.htm>

Also available online at: <http://www.nald.ca/fulltext/landal/english/cover.htm>

Cool URLs

Alberta Workforce Essential Skills (AWES)

<http://www.nald.ca/AWES/>

Regina Family Literacy Project

<http://www3.sk.sympatico.ca/aprdub/>

TILT - Teaching Internet Literacy to Tutors: A Basic Resource Manual for Literacy Practitioners (2002)

Laubach Literacy Ontario (LLO)

Purpose is to give tutors the confidence to use the Internet when tutoring, when looking for materials and activities, and to help their students develop computer and Internet skills. Objectives of manual are to give information, exercises, and resources for : prerequisite skills; resources for developing mouse, keyboarding and Windows basic skills, etc.

Contact: LLO, 591 Lancaster St., West, Unit #4, Kitchener, ON N2K 1M5
Tel. (519) 743-3309, or 1-866-608-2574
Fax (519) 743-7520

literacy@laubach-on.ca

Also available online, in pdf format at :
<http://www.laubach-on.ca/TILT.htm>

Together We Can Do It! The Role of Volunteers in the Assessment Process (2001)

by Vicki Trotter, Community Literacy of Ontario (CLO)

Designed to : research the current range of volunteer involvement in the assessment process; gather and share information on effective strategies and best practices; research how agencies support volunteer tutor involvement in the assessment process.

Contact: CLO, 508 – 80 Bradford St., Barrie ON L4N 6S7

Tel. (705) 733-2312, Fax (705) 733-6197

clo@bellnet.ca

<http://www.nald.ca/clo.htm>

Also available online at :

<http://www.nald.ca/PROVINCE/ONT/CLO/resource/together/cover.htm>

Building adult literacy research capacity in Ontario: A university/community approach: Final report of a consultation process (2002)

by Daniel Schugurensky, Darlene Clover and Denise Wilson for the Ministry of Training, Colleges and Universities (MTCU)

A report whose main objective was to explore possibilities for collaboration between academics, practitioners and learners in the field of adult literacy in order to further develop research capacity in this field in the province of Ontario.

Consultation arose from the need to strengthen adult literacy research projects aimed at improving literacy practice.

Contact: Daniel Schugurensky, OISE/UT, Dept. of Adult Education, Community Development and Counselling Psychology, 252 Bloor Street West, 7-119, Toronto ON M5S 1V6
Tel. (416) 923-6641x2356, Fax (416) 926-4749

dschugurensky@oise.utoronto.ca

<http://www.oise.utoronto.ca/>

Writing for the Workplace : Writing Process with Workplace Content (2002)

by William T. Fagan

A unique resource in a number of ways : it focuses on developing skills through understanding and applying writing as process. These skills are applicable in any situation where learners wish to improve their command of writing, skills applied to workplace writing tasks, particularly, open-ended report writing and completion of workplace forms. Includes : *Facilitator's Handbook* and *Learner's Handouts*.

Contact: Education, Resources and Support Services, P.O. Box 21131, St. John's NL A1B 5G6

Fax (709) 895-2057

gchabot@roadrunner.nf.net

Workplace Literacy Central Toolkit (2002)

Conference Board of Canada

A free resource with information, tools and advice for Canadian organizations and employers who want to raise literacy and basic skill levels in the workplace. Includes: *the best training solution for your organization and workers; a listing of local or national training resources and information; the benefits of workplace literacy training, etc.*

Contact: Conference Board of Canada, 255 Smyth Road, Ottawa ON K1H 8M7

Tel. 1-866-711-2262 or (613) 526-3280

Fax (613) 526-4857 <http://www.conferenceboard.ca/workplaceliteracy/>

Computers in the Classroom : A Collaborative Approach (2002)

by Ann Haney

An excellent guide for integrating writing instruction with computer skills. Included are dozens of lesson plans and activities to do with students. Provides a teaching/ learning framework so both you and your learner know why you're doing what you're doing.

Contact : Julie Bell, DCT Education Services, 855 Dudley Avenue, Winnipeg MB R3M 1R1

Tel. (204) 339-4896

jjbell@shaw.ca

Transitions (2001)

by Judith Bond for the Ontario Literacy Coalition (OLC)

A manual that takes a look at many innovative transition programs available to learners. A useful resource for practitioners to make sure they have prepared their learners well enough to take the plunge into the unknown world.

Contact: OLC, 365 Bloor St. East, Suite 1003, Toronto, ON, M4W 3L3

Tel. (416) 963-5787, Fax (416) 963-8102,

olc@on.literacy.ca

<http://www.on.literacy.ca/>

Making Choices: Teaching Writing in the Workplace (2002)

by Diane Millar

An ideal resource package for workplace educators. Includes : *Instructional Activities Manual* (Cost \$64.95), a flexible resource containing dozens of activities for teaching employees how to write effective notes, business letters, accident reports, etc; *Reference Manual* (Cost \$21.95), an academic text that describes approaches to writing instruction, and the features of spoken, written, and visual language.

Contact : Grass Roots Press, PO Box 52192, Edmonton, AB, T6G 2T5

Tel. 1-888-303-2313, Fax (780) 413-6582

grassrt@telusplanet.net

<http://www.literacyservices.com>



Teaching Reading to Adults: A Balanced Approach (2003)

by Dr. Pat Campbell

Written for adult educators who want to deepen their theoretical and practical knowledge about reading assessment and instruction. Situates «balance» not only within the context of methodology, but also within the broader context of reading the word and the world. An excellent reference for adult and family literacy professionals.

Cost : \$39.95

Contact : Grass Roots Press, PO Box 52192, Edmonton, AB, T6G 2T5

Tel. 1-888-303-2313, Fax (780) 413-6582

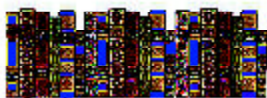
grassrt@telusplanet.net

Cool URLs

Saskatchewan Institute of Applied Science and Technology - Literacy Programs

http://www.sinst.sk.ca/sinst/education/training/basic_education/literacy.htm

Learner's Corner



RESOURCES FOR LEARNERS

Something of Ourselves : A collection of stories and memoirs by older adults (2002)

Second Chance for Seniors

More than 80 stories written by the tutors and learners of the Second Chance for Seniors older adult literacy program. Stories that will delight the young and young at heart with easy reading about the past, present and future. Provides good reading material for older Canadian literacy learners.

Cost : \$13

Contact: Diane Mullan, Project Coordinator, Second Chance for Seniors, Room 106, Gallery Building, Centre for Continuing Education, Regina SK S4S 0A2

Tel. (306) 585-5847, Fax (306) 585-5736
diane.mullan@uregina.ca
<http://www.nald.ca/scs.htm>

Simply 123! The Grassroots Centre's Guide to Math (2002)

READ Saskatoon in partnership with The Grassroots Resource and Learning Centre

Written for people who want to improve their math skills. Contents include, for example : *Math Anxiety*; *Bill of rights*; *Whole numbers*; *Rounding off numbers*; *Solving Word Problems*; *Proportions*.

Contact: READ Saskatoon, #405-220 Third Avenue South, Saskatoon SK S7K 1M1
Tel. (306) 652-5448, Fax (306) 652-4205
READSaskatoon@nald.ca
<http://www.nald.ca/readsask.htm>

Also available online: <http://www.nald.ca/PROVINCE/SASK/readsask/pubs/simpl123/cover.htm>

Feathers of Freedom (2002) by Sharon Bannon

A literacy workbook that focuses on issues and concerns that may be relevant to Aboriginal inmates and parolees of correctional institutions, as well as other learners. Targets LBS Reading Level 3.

Cost : \$12

Contact : Ningwakwe Learning Press, 237897 Inglis Falls Road, RR 4, Owen Sound ON N4K 5N6
Tel. (519) 372-9855 or 1-888-551-9757, Fax (519) 372-1684
info@ningwakwe.on.ca
www.ningwakwe.on.ca/

Reading - Make It The Family Thing To Do : A Reading Handbook for Parents (2002)

Department of Education, Government of Newfoundland and Labrador

The positive impact the home has on learning is recognized and supported throughout this booklet. Families will see many familiar things they already do to develop interest in reading and writing as well as some new, exciting things to make reading and writing a part of everyday experiences.

Contact : Dept. of Education, Newfoundland and Labrador, P.O. Box 8700, St. John's, NL A1B 4J6
Tel. (709) 729-5097, Fax (709) 729-5896
webmasteredu@gov.nf.ca

<http://www.gov.nf.ca/readandsucceed>
Also available online in pdf format at:
<http://www.gov.nf.ca/edu/literacy/handbook.htm>

Great Beginnings : About Pregnancy and Parenting - Advice from real people (2002)

Maggie's Place Family Resource Centre

A handbook that was created to help answer questions pregnant women might have. An easy-to-read book that helps to answer many common questions asked by parents.

Contact : Maggie's Place Family Resource Centre, P.O. Box 1149, Amherst NS B4H 4L2
Tel. (902) 667-7250, Fax (902) 667-0585
maggies@ns.sympatico.ca

Going to the Doctor (2002)

by Mitch Myagawa for Yukon Learn

Written in plain language, easy-to-read and very informative. Covers such things as: *Making appointments*; *Telling your doctor what is wrong with you*; *List of useful addresses and phone numbers for health centres and nursing stations in all Yukon communities*. Available at Yukon Learn at no cost.

Contact : Yukon Learn, 308 Hanson Street, Whitehorse YT Y1A 1Y6
Tel. (867) 668-6280 or 1-888-668-6280, Fax (867) 633-4576
learn@yukonlearn.com
<http://www.yukonlearn.com/>

Students Training Students : An Action Research Project to Help People Use Computers (2000)

The Learning Centre

An action research group found out why people did not use computers at The Learning Centre and organized basic training. The authors wrote this book to tell others about their research and to share what they learned. **Cost** : \$6 (plus shipping and handling)

Contact : The Learning Centre, 10116 - 105 Avenue, Edmonton, AB T5H 0K2,
Tel. (780) 429 0675, Fax (780) 425 2205
learningcentre@compusmart.ab.ca

Improving Writing Skills I, Software Queue, Inc.

Makes the process of developing writing competence easy and rewarding through on-screen guidance and practice files. Split-screen technology guides students through skill-specific activities and provides them with appropriate structure and practice files to support their writing.

Cost : \$65 US

Contact : Queue, Inc., 1450 Barnum Avenue, Suite 207, Bridgeport, CT 06610, USA

Tel. (203) 335-0906 or 1-800-232-2224, Fax (203) 336-2481

<http://www.queueinc.com/>

Books for Children and Families (2002)

Early Childhood Centre, U. of New Brunswick

A collection of seven books for young children and their parents. Also includes information for parents both embedded in the story and in a note for parents about each book's topic. A list of related books is also included.

Contact : Early Childhood Centre, University of New Brunswick, Bag Service #45333, Fredericton NB E3B 6E3

Tel. (506) 453-5024, Fax (506) 458-7841

ecc@unb.ca

<http://www.unbf.ca/education/ecc>

Our Side of the Mountain : Collected Writings of Adult Learners

Cape Breton Literacy Network (CBLN)

A collection of learner writings containing stories, poems and real life experiences, that will appeal to all readers.

Contact : CBLN, P.O. Box 1283 Sydney NS B1P 6J9

Tel. (902) 564-5667, Fax (902) 564-8403

cbln@ns.sympatico.ca

Also available online at :

<http://www.nald.ca/cbln/student.htm>

Learner's Story

The following story was written by Alice Amaral, from Laval, Quebec. Alice is a 2002 recipient of The Cooperators' Learner Achievement Award for Quebec. She is the mother of two grown daughters. Alice loves people and she loves learning new things. She also loves to know what people think of things. She has a new love and passion : she is desperate to learn how to read and write very well in order to be totally self-sufficient. Her writing has greatly improved since she has been in literacy classes. Alice is enrolled at Sir Wilfrid Laurier Adult Education Centre in Laval.

Read and Write : I share my success

by Alice Amaral

In January, I finally had the strength to change my life. I was no longer willing to live my life hiding. The secret that I could not read or write properly and embarrassment was just too much to bare. I decided to come from helplessness to hope; from hiding to being determined to succeed.

I kept telling myself that I was capable if only I believed in myself. It was important that I stayed focused and did not give up.

Learning to use the dictionary was a huge achievement as I knew the possibilities would be endless for writing notes, grocery lists, etc. There is no feeling like the joy of writing a journal and having the words flow.

[This story was taken with permission, from *Alpha Lien*, September 2002, published by **Fondation québécoise pour l'alphabétisation.**]



And, Among The Winners Were...



The battle for world literacy is too often a story of unsung heroes. That's one reason the NALD newsletter will bring to you on a regular basis a list of those individuals, programs and organisations honoured with international, national and provincial recognition for outstanding work in the global literacy initiative.

International

**UNESCO Institute for Education (UIE)
International Award for Literacy Research**
— 2001-2002 Recipient: “*Saber lo que es la letra: Vías de Acceso a la Cultura Escrita para un Grupo de Mujeres de Mixquic*” (preliminary English title: “*Discovering Letters: Ways of Access to Written Culture for a Group of Women in Mixquic*”), carried out by the Mexican researcher Judith Kalman

National

Honourable Joyce Fairbairn, P.C. Literacy Public Awareness Award- 2002 Recipient : Air Canada

Awards for Excellence in Workplace Literacy- 2002 Recipients :
Small Business Initiative - Toronto, Ontario - National Silicates
Medium Business Initiative - Tignish, Prince Edward Island - Royal Star Foods Limited
Large Business Initiative - Winnipeg, Manitoba - Palliser Furniture; Winnipeg, Manitoba - Boeing Canada Technology, Winnipeg Division

Canadian Association of Municipal Administrators (CAMA)’s National Award of Excellence for Municipal Workplace Literacy- 2002 Recipients :

Learner Achievement : Ed Thomas, CUPE Local 5167, City of Hamilton, ON; Omer Noël, CUPE Local 51, City of Moncton, NB; Dan Bannister, CUPE Local 51, City of Moncton, NB
Development of effective and successful partnerships to plan and deliver workplace education programs : City of Winnipeg and CUPE Local 500
Organizational Commitment to workplace literacy and education : City of Moncton, NB
Creative design of workplace education programs : No recipient

Peter Gzowski Literacy Award of Merit- 2002 Recipient : Joel Jacobson, a columnist with *The Herald* in Halifax, NS

National Adult Literacy Database (NALD) Award for Contributions to Literacy - 2002 Recipient :

Ed Lowery, literacy volunteer from Riverview, NB

The Co-operators’ Learner Achievement Award - 2002 Recipients :

Alberta - Earl Atwater, Rocky Mountain House
British Columbia - Vancouver PGI: Patrick O’Shea, from Aldergrove; Victoria PGI: Janice Irwin
Manitoba - Lorna Barley, Winnipeg
New Brunswick - Sarah Critchlow, Saint John; Jacqueline Cormier, Moncton
Newfoundland and Labrador - Herman MacNeil, St. John’s
Northwest Territories - Gisella Fradsham, Fort Simpson, NWT
Nova Scotia - Rose Skinner, Guysborough County
Ontario : Ottawa PGI - Kenneth Burrell, from Ottawa; The Briers’ PGI - Gary Emmel from Georgina
Prince Edward Island - Claire Walsh, Summerside
Saskatchewan - Khatra Salat Abdulahi, Regina
Yukon - Marlene Drapeau, from Mayo



Provincial

Alberta

Literacy Awards of Merit - 2002 Recipients :
Tutor - Helen Matthews, Slave Lake
Innovative Program - Changing Paths Program, Elizabeth Fry Society of Edmonton
Classroom Instructor - Sandra Campbell, Fort McMurray
Professional - Terry McGuire, Camrose
Student - Phil Beakhouse, Edmonton
Organization - Lethbridge Public

Library, Lethbridge

Volunteer - Paul Cochrane, Calgary

Special Award - Keith Anderson, Edmonton

Carl Braun Literacy Award - 2002 Recipient : Terry Regimbald, St. Albert

Nova Scotia

Richmond County Literacy Network Bursaries and Award - Recipients 2002 :

Adult Learner Award : Peter Kyte

Richmond County Literacy Network Bursaries : Laurie Boudreau;

Larry Keating; Donny Roop

W. Blair MacMillan Memorial Trust Bursaries : Laurie Boudreau;

Betty Park

Literacy Patron Award : Phyllis Martell

Ontario

Frances Lever Memorial Award - 2002 Recipient : Connie Morgan

Cool URLs
Literacy Exchange: World Resources on Literacy
<http://www.literacyexchange.net/>
Canada Reads
<http://www.cbc.ca/canadareads/>