



Inc.

Literacy New Brunswick



Alphabétisation Nouveau-Brunswick Inc.

**Family and Early Childhood Literacy in New Brunswick:
A Provincial Snapshot (Spring 1999)**

**Part III – Inventory of Family and Early Childhood Literacy
Interventions in New Brunswick**

**Report prepared by
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**in co-operation with
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PREFACE

This study, initiated by Literacy New Brunswick Inc. (LNBI), was made possible by financial support from the National Literacy Secretariat (Human Resources Development - Canada). LNBI worked closely with the *Centre de recherche et de développement en éducation* (CRDE, Research and Development Centre on Education) to develop the research design and to plan and carry out the different studies that make up this research project. The research report is made up of six documents or parts: Part I – Brief Review of the Literature; Part II – Socio-demographic profiles of New Brunswick and its seven Health Regions: Population, families with at least one child of 0 to 4 years of age, and children 0 to 4 years of age; Part III – Inventory of Family Literacy and Early Childhood Initiatives in New Brunswick; Part IV - Survey of Parents of Pre-school Children; Part V – Focus Groups with Family Literacy Partners; and Part VI – Summary Report. The results of each of these parts are presented in six documents available in English and in French. LNBI and the CRDE also worked together to develop the data collection instruments (questionnaires and interview questions) and to collect the data.

As for the reports, the literature review was drafted by Diane Lord and finalised by Carole Essiembre. Réal Allard wrote the socio-demographic profiles and LNBI prepared the inventory of family literacy interventions, and with the collaboration of the CRDE, the overview of the results. Carole Essiembre wrote the reports on the survey of parents and the focus groups with partners as well as the summary report.

From the CRDE, we wish to thank the many people who worked on this research project at one stage or another: Diane Lord, CRDE research officer, for her work on the research design, data collection, focus groups, and literature review; Renée LePage, Janine Mazerolle, and Manon Cormier, for their help as CRDE research assistants; Lisa LeBlanc, for her work as CRDE secretary; Carole Essiembre, research officer, for revising the literature review, verifying and interpreting the data, and drafting the final version of the literature review, the reports on the survey of parents and the focus groups with partners, and the summary report; Donald Long, CRDE research officer, for entering the data and doing the statistical programming and analyses; and Réal Allard, director of the CRDE, for his expertise in the different phases of the research project and the study aimed at drawing up socio-demographic profiles of New Brunswick families with at least one child aged 0 to 4 years and of children aged 0-4 years.

From LNBI, we would also like to thank Bob Stranach and Charline Vautour, the LNBI project officers in charge of family literacy for Anglophones and Francophones respectively, for their help in developing the research design, the design of the research data collection tools, the co-ordination of the collection of data, the writing of Part III – Inventory of Family Literacy and Early Childhood Initiatives in New Brunswick, and the writing of the overview. We would also wish to thank the family literacy field workers who helped collect the data for the parent survey and the inventory of interventions: Robyn Baxter, Carole Beaudin, Kerry Billodeau, Darcy Bunting, Sylvie Comeau, Manon Cormier, Diane Desroches-Dubé, Jocelyne Lavoie, Christine LeBlanc-Dubé, Manon LeBreton, Cindy LeBouthillier, Katrina Jardine, Tracy Kenny, Gloria Lane, Claudia M'Panía, Magen MacDonald, Chrystal Madsen, Lisa Roy, Valérie St-Pierre, et Carmel Thibodeau.

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Inventory of Family and Early Childhood Literacy Interventions in New Brunswick

1. Introduction

Literacy New Brunswick Inc. (LNBI) produced the *Inventory of Family and Early Childhood Literacy Interventions in New Brunswick*, with the collaboration of the Centre de recherche et de développement en éducation (CRDE) Research Team of the Université de Moncton, as part of the *Family and Early Childhood Literacy in New Brunswick: a Provincial Snapshot (Spring 1999)* study.

The objective of this inventory is to compile a preliminary status of the community interventions in early childhood and family literacy in New Brunswick. This preliminary inventory gives an outline of the interventions that directly or indirectly supported the promotion of early childhood and family literacy in New Brunswick in the spring of 1999. It briefly describes each intervention reported.

For the purpose of the inventory, the following operational definition was given to “Family Literacy Intervention”:

Operational definition of a Family Literacy Intervention

Any community or government initiative supporting the development of early childhood pre-literacy (reading and writing) for children aged 0-4, either inside or outside the home. The initiative can be directed specifically to children; specifically to parents; or to both the parent and child simultaneously. In all cases, the initiative always involves materials related to reading and writing skills.

2. Limits

This inventory is descriptive and does not pretend to be an exhaustive document. It is considered as an initial document, a snapshot of the state of the interventions, at a given point in time. The agency was asked by the interviewer to report three interventions it had conducted between the spring of 1998 and the spring of 1999. This preliminary inventory can be considered as a start-up point for an eventual revised and more exhaustive version of the inventory.

3. Methodology

A team of Regional Family Literacy Field Workers, hired by regional agencies in partnership with LNBI, collected the information by phone calls and personal interviews held between March and May 1999. In some cases, regional partners in family literacy and volunteers assisted in data collection. Most of these workers received orientation sessions from LNBI and CRDE personnel. They were encouraged to collect data from agencies in provincial networks and from other agencies offering services to families and young children.

Two instruments were designed in order to capture this information. One instrument sought data regarding the organisations and agencies delivering interventions, and the other was used to compile information on the interventions themselves. The instruments were tested and revised before being put into general use. Samples of these instruments are included in Appendix 1 and Appendix 2.

In order to be consistent in the manner data was reported, from one region to another and between the organisations studied, the authors decided to exclude collected information on the frequency and duration of the intervention.

4. Structure and Description of the Inventory

The inventory of interventions in family literacy briefly describes each intervention and indicates in which milieu, urban or rural, and in which language the service was being provided (see table 1). It is organised to present data on a regional and sub-regional basis, primarily based on New Brunswick's Provincial Health Regions (Appendix 3) and according to four types of organisations: government, para-government, non-government, and private sector. Operational definitions of these organisations are presented in Appendix 4.

Table C1. Number of organisations and interventions described by region.

Region	Government organisations		Para-governmental organisations		Non governmental organisations		Private sector		Total
	Organisations	Interventions	Organisations	Interventions	Organisations	Interventions	Organisations	Interventions	Interventions
Region 1 (3 s. - regions)	23	51	0	0	17	24	6	13	88
Westmorland	11	25	0	0	7	13	2	5	43
Albert	7	14	0	0	4	3	3	7	24
Kent	5	12	0	0	6	8	1	1	21
Region 2 (3 s. - regions)	9	32	1	1	14	33	-	-	66
St John	2	15	1	1	8	17	-	-	33
Kings	2	7	0	0	3	8	-	-	15
Charlotte	5	10	0	0	3	8	-	-	18
Region 3 (3 s. - regions)	22	46	0	0	14	36	5	7	89
York	9	24	0	0	8	19	3	3	46
Carleton	9	14	0	0	3	10	1	2	26
Miramichi S-O - G.Lake	4	8	0	0	3	7	1	2	17
Region 4 (2 s. - regions)	7	14	0	0	8	14	-	-	28
Madawaska	5	10	0	0	3	6	-	-	16
Victoria	2	4	0	0	5	8	-	-	12
Region 5 (2 s. - regions)	7	14	0	0	7	16	1	1	31
Restigouche-East	4	8	0	0	4	9	1	1	18
Restigouche-West	3	6	0	0	3	7	-	-	13
Region 6 (2 s. - regions)	13	26	0	0	8	23	-	-	49
Péninsule acadienne	7	15	0	0	4	11	-	-	26
Chaleur Region	6	11	0	0	4	12	-	-	23
Region 7 (2 s. - regions)	12	24	0	0	5	14	1	1	39

Miramichi-Blackville	10	20	0	0	3	9	1	1	30
Northumberland-East	2	4	0	0	2	5	-	-	9
TOTAL	93	207	1	1	73	160	13	22	390

The inventory includes the main provincial service networks in early childhood development. In each sub-region, the interventions of the following agencies are described: Family Resource Centres (funded by Health Canada), Early Childhood Initiatives and Early Intervention programs (New Brunswick Health and Community Services), Public libraries, and the regional partners of the *Born to Read – Le goût de lire* program.

Three hundreds and ninety (390) regional family and early childhood interventions were listed: 88 in region 1, 66 in region 2, 89 in region 3, 28 in region 4, 31 in region 5, 49 in region 6, and 39 in region 7.

General trends can be drawn from the inventory.

- The diversity and number of organisations contained in the inventory point to the fact that no one organisation or group in New Brunswick has as its sole mandate the promotion and delivery of family and early childhood literacy initiatives in the province.
- It should be noted that all the major provincial literacy organisations and early childhood service networks offer some program or service related directly to the promotion of early childhood and family literacy. Frequently, these organisations form partnerships regionally or provincially in order to carry out projects and other activities. Subsequent versions of this inventory could highlight these partnerships.
- As well, as the study group was collecting the data for this inventory, regional and provincial networks were emerging in several regions. These networks, more or less formed during the collection of this inventory's data, could be included in future versions of the inventory.
- Some family and early childhood literacy interventions are on-going and long-term activities while others are short-term or one-time-only activities.

The following sections present the family literacy interventions per socio-health region in New Brunswick. The interventions have been divided again under these regions' sub-regions.

- Region 1 holds sub-regions Westmorland, Kent, and Albert.
- Region 2 holds sub-regions St John, Kings, and Charlotte.
- Region 3 holds sub-regions York, Carleton, and Grand Lake-Southwest Miramichi.
- Region 4 holds sub-regions Madawaska and Victoria.
- Region 5 holds sub-regions Restigouche-Est and Restigouche-Ouest.
- Region 6 holds sub-regions Chaleur and Péninsule acadienne.
- Region 7 holds sub-regions Miramichi and Northumberland-Est.

The inventory is presented in the next section. A more detailed description of interventions in several or all regions is presented in Appendix 5.

REGION 1

This region consists of three sub-regions: Westmorland, Kent, and Albert.

Westmorland

Category: Governmental Organisations

Organisation	Interventions and Objectives	Language of Intervention	Place of Intervention
Health and Community Services – Early Childhood Initiatives (ECI) See Appendix 1 for description.	Parental sessions offered by the ECI social worker -Includes workshop on Health Canada's Nobody's Perfect program (can include family literacy content). Variety of interventions by the health nurse from the Public Health Office -Includes immunisation clinics and home visits. Distribution of Born to Read bags to parents during home visits See Appendix 1 for descriptions.	French and English Idem	Rural and urban
Town of Dieppe	Crafts Workshop (during the carnival) -Crafts for young children. Animated Tales -Artists at work entertaining young children. Theatre -Cultural exposure for pre-schoolers. Renardi-amusant -Stories and Crafts for pre-schoolers.	French French French French	Urban Idem Idem Idem

<p>Public libraries There are nine public libraries and a shared regional bookmobile in Westmorland County.</p> <p>Bookmobile Dieppe Public Library Dorchester Public Library Memramcook Public Library Moncton Public Library Petitcodiac Public Library Port Elgin Public Library Sackville Public Library Salisbury Public Library Shediac Public Library</p>	<p>Westmorland's nine public libraries and bookmobile offer the following services at different intervals, depending on available resources:</p> <p>Story Time Reading Club</p> <p>Shediac Public Library Community-based Family Literacy Initiative -Special family literacy project in co-operation with Literacy New Brunswick Inc. and its regional family literacy partners. Regional field worker hired for six months.</p> <p>See Appendix 1 for description.</p>	<p>French and/or English (data unavailable)</p> <p>Idem</p> <p>French and English</p>	<p>Urban and/or rural, depending on library location</p> <p>Bookmobile: rural</p>
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Category: Para-governmental Organisations

None

Category: Non-governmental Organisations

Organisation	Interventions and Objectives	Language of Intervention	Place of Intervention
<p>Resource Centre for Parents (Family Resource Centre) See Appendix 1 for description.</p>	<p>Drop-ins Resource Lending Library Distribution of a resource guide for parents (LNBI) Story Time Playgroups See Appendix 1 for descriptions.</p>	<p>English and French</p>	<p>Rural (drop-ins) and urban (Centre in Moncton)</p>

Headstart	Reading Time -Story Time for children 2 to 5 years old.	English	Urban
	Distribution of information booklets -Booklets for priority parents promoting reading and its benefits.	English	Idem
IODE See Appendix 1 for description.	Born to Read program See Appendix 1 for description.	English	Rural and urban
Laubach Literacy of New Brunswick	Three workshops for parents -Tips for parents on using books with their children.	English	Data unavailable
Les Dames d'Acadie de Moncton	Born to Read program See Appendix 1 for description.	French	Rural and urban
Volunteer Services (Moncton Hospital)	Reading to children in paediatrics -Entertainment for children during their stay in hospital.	English and French	Urban
Childhood Stimulation (Early Intervention Program) See Appendix 1 for description.	Holistic development activities promoting family literacy Book and Toy Lending Library See Appendix 1 for descriptions.	English, French, and others. English French	Rural and urban

Category: Private Sector

Organisation	Interventions and Objectives	Language of Intervention	Place of Intervention
Chapters Big-box bookstore	Craft Time -Fun for children. Story Time -Fostering of emergent literacy. Stories and Crafts -Educational outing organised by ABC Day-care.	English and French Idem	Urban

Licensed day-cares See Appendix 1 for description.	Reading Centres Daily family literacy interventions (in accordance with departmental standards) See Appendix 1 for descriptions.	English and French	Not available
Gifted Kids	Story Time -Promoting reading among children and parents. Arts and Crafts -Activities for children and ideas and approaches for parents.	English and French English and French	Urban

Kent

Category: Governmental Organisations

Organisation	Interventions and Objectives	Language of Intervention	Place of Intervention
Health and Community Services - Early Childhood Initiatives (ECI) See Appendix 1 for description.	Parental sessions offered by the ECI social worker -Includes workshop on Health Canada's Nobody's Perfect program (can include family literacy content).	English and French	Rural and urban
	Variety of interventions by the health nurse from the Public Health Office -Includes immunisation clinics and home visits.	Idem	Idem
	Distribution of Born to Read bags to parents during home visits See Appendix 1 for descriptions.	Idem	Idem

<p>Public libraries There are three public libraries and a shared regional bookmobile in Kent County:</p> <p>Bookmobile Bouctouche Public Library Richibucto Public Library Saint-Antoine Public Library</p>	<p>The three public libraries in Kent County offer the following services at different intervals, depending on available resources:</p> <p>Story Time Reading Club</p> <p>Bookmobile offers a reading club.</p> <p>See Appendix 1 for descriptions.</p>	<p>Bouctouche: Urban French</p> <p>Richibucto: French and English</p> <p>Saint-Antoine: French</p> <p>Bookmobile: English and French</p> <p>Bouctouche: French</p> <p>Richibucto: English and French</p> <p>Saint-Antoine: English and French</p>
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Category: Para-governmental Organisations

None

Category: Non-governmental Organisations

Organisation	Interventions and Objectives	Language of Intervention	Place of Intervention
<p>Big Cove Headstart</p>	<p>Story Time -Development of listening and communication skills and vocabulary.</p> <p>Book Time -Children are exposed to books (writing/alphabet) and are encouraged to participate in reading.</p> <p>Nursery Rhymes and Fingerplays -Development of listening skills and Micmac vocabulary.</p>	<p>English</p> <p>English</p> <p>Other</p>	<p>Rural</p>

Centre de ressources familiales de Kent (Family Resource Centre) See Appendix 1 for description.	Pre-kindergarten Drop-ins Parental sessions as part of Health Canada's Nobody's Perfect program Community-based Family Literacy Initiative -Kent County's ECI social worker carried out a special family literacy project in 1998-1999 in co-operation with Literacy New Brunswick Inc. and its regional partners. A field worker was hired for six months.	French English and French Idem English and French	Urban Rural Rural and urban
	See Appendix 1 for descriptions.		
Premier Pas Program (Early Intervention Program) See Appendix 1 for description.	Holistic development activities promoting family literacy Book and Toy Lending Library See Appendix 1 for descriptions.	English and French	Rural and urban
IODE See Appendix 1 for description.	Born to Read program See Appendix 1 for description.	English	Rural and urban
Conseil d'alphabétisation de Kent-Sud	Born to Read program See Appendix 1 for description.	French	Rural
Cécile Cormier (volunteer)	Bible Story Time -Socialisation for children, preparation for kindergarten, and development of listening and concentration skills.	French	N/A

Category: Private Sector

Organisation	Interventions and Objectives	Language of Intervention	Place of Intervention
Eco Sun Soleil	Puppet shows -Entertainment for children and parents and promotion of the importance of reading in young children.	English and French	Rural and urban
Licensed day-cares	Daily family literacy interventions Reading Centre See Appendix 1 for descriptions.	English and French	N/A

Albert

Category: Governmental Organisations

Organisation	Interventions and Objectives	Language of Intervention	Place of Intervention
Health and Community Services – Early Childhood Initiatives (ECI) See Appendix 1 for description.	Parental sessions offered by the ECI social worker -Includes workshop on Health Canada's Nobody's Perfect program (can include family literacy content). Variety of interventions by the health nurse from the Public Health Office -Includes immunisation clinics and home visits. Distribution of Born to Read bags to parents during home visits	English and French Idem	Rural and urban
Public libraries There are three public libraries and a shared regional bookmobile in Albert County: Bookmobile Hillsborough Public Library Riverview Public Library Silver Jubilee Public Library	See Appendix 1 for descriptions. The three public libraries in Albert County offer the following services at different intervals, depending on available resources: Story Time Reading Club Riverview Public Library Community-based Family Literacy Initiative -Special family literacy project undertaken in co-operation with Literacy New Brunswick Inc. and its regional family literacy partners. Regional field worker hired for the short term.	English English English	Rural or urban, depending on library location Bookmobile: rural Urban
	See Appendix 1 for descriptions.		

Category: Para-governmental Organisations

None

Category: Non-governmental Organisations

Organisation	Interventions and Objectives	Language of Intervention	Place of Intervention
<p>Resource Centre for Parents (Family Resource Centre)</p> <p>The Family Resource Centre in Moncton serves Albert County.</p> <p>See Appendix 1 for description.</p>	<p>The Greater Moncton Parent Resource Centre organises activities for Albert County families with children 0 to 6 years old:</p> <p><i>Pre-kindergarten</i> <i>Drop-ins</i> <i>Parental sessions</i></p> <p>-Part of Health Canada's Nobody's Perfect program</p> <p>See Appendix 1 for descriptions.</p>	English	Urban and rural
<p>South East Rural Early Intervention Program</p> <p>See Appendix 1 for description.</p>	<p><i>Holistic development activities that promote family literacy in families in need</i> <i>Distribution of family literacy resource guide to parents</i> <i>Resource Lending Library</i></p> <p>See Appendix 1 for descriptions.</p>	English	Urban and rural

Category: Private Sector

Organisation	Interventions and Objectives	Language of Intervention	Place of Intervention
<p>Licensed day-cares</p>	<p><i>Daily family literacy interventions</i> <i>Reading Centre</i></p> <p>See Appendix 1 for descriptions.</p>	English	

REGION 2

The region consists of three sub-regions: Saint John, Kings, and Charlotte.

Saint John

Category: Governmental Organisations

Organisation	Interventions and Objectives	Language of Intervention	Place of Intervention
Health and Community Services – Early Childhood Initiatives (ECI) See Appendix 1 for description.	<p>Parental sessions offered by the ECI social worker -Includes workshop on Health Canada's Nobody's Perfect program (can include family literacy content).</p> <p>Variety of interventions by the health nurse from the Public Health Office -Includes immunisation clinics and home visits.</p> <p>Distribution of Born to Read bags to parents during home visits</p> <p>See Appendix 1 for descriptions.</p>	<p>English and French</p> <p>Idem</p>	<p>Urban and rural</p>
Public libraries There are five public libraries in the Saint John sub-region: Le Cormoran Public Library Kennebecasis Public Library Saint John Public Library Saint John Public Library, East Branch Saint John Public Library, West Branch	<p>The public libraries in the Saint John subregion offer the following services at different intervals, depending on available resources:</p> <p>Story Time Reading Club</p> <p>Saint John Public Library, Market Square Pre-school Story Time -Books rhymes for infants and fingerplays for children to encourage reading for the fun of it.</p> <p>Babies in the Library -Program for sharing the joys of reading and doing rhymes with babies</p> <p>Toddler Story Time -Books and story-time for children two years of age and under.</p> <p>See Appendix 1 for descriptions</p>	<p>Le Cormoran: French Other four libraries: English</p> <p>English</p>	<p>Urban</p>

Category: Para-governmental Organisations

Organisation	Interventions and Objectives	Language of Intervention	Place of Intervention
New Brunswick Museum	Family Event Weekend -Crafts tours and interactive activities relating to New Brunswick Museum themes.	English	Urban

Category: Non-governmental Organisations

Organisation	Interventions and Objectives	Language of Intervention	Place of Intervention
Saint John Family Resource Centre Inc. See Appendix 1 for description.	Drop-ins Resource and Toy Lending library See Appendix 1 for descriptions.	English English and French	Urban
	Family literacy pilot project: -Supporting parents in their role as the primary and most influential educator in their children's literacy development.	English	
	Family literacy workshops -Showing families how children learn to read and write and facilitating the family literacy process.	English	
IODE See Appendix 1 for description.	Born to Read program See Appendix 1 for description.	English	Urban
Le Comité de parents de Saint-Jean	Born to Read program See Appendix 1 for description.	French	Urban
Early Intervention Program See Appendix 1 for description.	Holistic development activities promoting family literacy Book and Toy Lending Library. See Appendix 1 for descriptions.	English French, English and French	Urban
	Family literacy pilot project.	English	
Read Saint John	Family literacy workshops		

	-Showing families how children learn to read and write and facilitating the family literacy process.	English	Urban
Aitken Bicentennial Exhibition Centre Inc.	ScienceScape Culture for the community.	English	Urban
The Boys' and Girls' Club of Saint John Inc.	Kindercamp Safe and fun summer programming for children aged 4 to 5.	English	Urban
Saint John Learning Exchange	Family literacy programs (developmental pilot stage) -Affirming parents' abilities as children's first teacher and the importance of reading to children.	English	Urban
	Community-based Family Literacy Initiative -Special family literacy project undertaken in co-operation with Literacy New Brunswick Inc. and its regional partners promoting family literacy. A regional field worker was hired for six months.	English	Urban
	See Appendix 1 for description.		
Prude Inc.	The Heritage Room (library) -Introducing children and their parents to African and African-Canadian culture (help with identity) and increasing parent-child interaction.	English	Urban

Category: Private Sector

Organisation	Interventions and Objectives	Language of Intervention	Place of Intervention
Licensed day-cares	Daily family literacy interventions Reading Centre See Appendix 1 for descriptions.	English	Urban

Kings

Category: Governmental Organisations

Organisation	Interventions and Objectives	Language of Intervention	Place of Intervention
Health and Community Services – Early Childhood Initiatives (ECI) See Appendix 1 for description.	<i>Parental sessions offered by the ECI social worker</i> -Includes workshop on Health Canada’s Nobody’s Perfect program (can include family literacy content). <i>Variety of interventions by the health nurse from the Public Health Office</i> -Includes immunisation clinics and home visits. <i>Distribution of Born to Read bags to parents during home visits</i> See Appendix 1 for descriptions.	English and French Idem	Urban and rural
Public libraries There is one public library in the Kings sub-region: Sussex Public Library	<i>Story Time</i> <i>Reading Club</i> See Appendix 1 for descriptions. <i>Babies in the Library</i> -Providing information through rhymes, songs, and fingerplays for parents and their toddlers. <i>Pre-school Story Time</i> -Promoting the development of literacy skills and introducing pre-schoolers to the joys of reading.	English	

Category: Para-governmental Organisations

None

Category: Non-governmental Organisations

Organisation	Interventions and Objectives	Language of Intervention	Place of Intervention
Kings County Family Resource Centre See Appendix 1 for description.	Drop-ins Resource Lending Library Children's book- and toy lending library Community-based Family Literacy Initiative -Special family literacy project undertaken in co-operation with Literacy New Brunswick Inc. and its regional partners promoting family literacy. Regional field worker hired for four months. See Appendix 1 for descriptions.	English English English English and French	Urban and rural
IODE See Appendix 1 for description.	Musical Moments Program -Parent-child bonding.	English	
IODE See Appendix 1 for description.	Born to Read program See Appendix 1 for description.	English	Urban and rural
Sussex and Area Early Intervention Inc. See Appendix 1 for description.	Holistic development activities promoting family literacy Book and Toy Lending Library See Appendix 1 for descriptions.	English English	Urban and rural rural

Category: Private Sector

Organisation	Interventions and Objectives	Language of Intervention	Place of Intervention
Licensed day-cares	Daily family literacy interventions Reading Centre See Appendix 1 for descriptions.	English	N/A

Charlotte

Category: Governmental Organisations

Organisation	Interventions and Objectives	Language of Intervention	Place of Intervention
Health and Community Services – Early Childhood Initiatives (ECI) See Appendix 1 for description.	Parental sessions offered by the ECI social worker -Includes workshop on Health Canada’s Nobody’s Perfect program (can include family literacy content). Variety of interventions by the health nurse from the Public Health Office -Includes immunisation clinics and home visits. Distribution of Born to Read bags to parents during home visits	English and French Idem	Urban and rural
Public libraries There are three public libraries in Charlotte County. Campobello Public Library St. Croix Public Library Ross Memorial Public Library	See Appendix 1 for descriptions. The three public libraries in Charlotte County offer the following services at different intervals, depending on available resources (the bookmobile offers a reading club): Story Time Reading Club See Appendix 1 for descriptions.	English English	Urban and rural

Category: Para-governmental Organisations

None

Category: Non-governmental Organisations

Organisation	Interventions and Objectives	Language of Intervention	Place of Intervention
Family Resource Centre of Charlotte County See Appendix 1 for description.	Drop-ins Resource and Toy Lending Library Community-based Family Literacy Initiative -The Family Resource Centre of Charlotte County conducted a special family literacy project in 1998-1999 in co-operation with its partners promoting family literacy. They hired a short-term regional field worker.	English English	Urban and rural
	See Appendix 1 for descriptions. Musical Moments program -Parent-child bonding.		English
IODE See Appendix 1 for description.	Born to Read program See Appendix 1 for description.	English	Urban and rural
Charlotte County Children's Program (Early Intervention Program) See Appendix 1 for description.	Holistic development activities promoting family literacy Book and Toy Lending Library See Appendix 1 for descriptions.	English English	Urban and rural

Category: Private Sector

Organisation	Interventions and Objectives	Language of Intervention	Place of Intervention
Licensed day-cares	Daily family literacy interventions Reading Centre See Appendix 1 for descriptions.	English	N/A

REGION 3

The region consists of three sub-regions: York, Carleton, and Grand Lakes-Southwest Miramichi.

York

Category: Governmental Organisations

Organisation	Interventions and Objectives	Language of Intervention	Place of Intervention
Health and Community Services – Early Childhood Initiatives (ECI) See Appendix 1 for description.	Parental sessions offered by the ECI social worker -Includes workshop on Health Canada’s Nobody’s Perfect program (can include family literacy content). Variety of interventions by the health nurse from the Public Health Office -Includes immunisation clinics and home visits. Distribution of Born to Read bags to parents during home visits See Appendix 1 for descriptions.	English and French Idem	Urban and rural

<p>Public libraries There are eight public libraries in the York-Queens sub-region. Harvey Public Library Stanley Community Library Boiestown Community Library Bibliothèque Dr Marguerite-Michaud Oromocto Public Library Fredericton Public Library McAdam Public Library Nackawic Public Library</p>	<p>The eight libraries in the York-Queens sub-region offer the following services at different intervals, depending on available resources:</p>	<p>M. Michaud: French Other libraries: English</p>	<p>Rural or urban, depending on library location</p>
	<p>Story Time Reading Club</p>		
	<p>See Appendix 1 for descriptions.</p>		
	<p>Fredericton Public Library Story Time: Tales for Twos</p>		
	<p>-Introducing parents and toddlers to books and promoting interaction.</p>	<p>English</p>	
	<p>Family Story</p>		
	<p>-Promoting quality parent-child time and fostering emergent reading and writing.</p>	<p>English</p>	
	<p>Nashwaaksis Public School Library Fun in the Sun</p>		
	<p>-Introducing participants to themes through stories and activities done outside.</p>	<p>English</p>	
	<p>Oromocto Public Library Toddler Tales</p>		
	<p>-Introducing toddlers to stories and rhymes.</p>	<p>English</p>	
	<p>Pre-school Story Time</p>		
	<p>-Opportunity for pre-schoolers to experience stories in a different way than what they may get at home.</p>	<p>English</p>	
	<p>Saturday Story Time for Families</p>		
	<p>-Opportunity for families to listen to stories and do reading activities together.</p>	<p>English</p>	

Category: Para-governmental Organisations

None

Category: Non-governmental Organisations

Organisation	Interventions and Objectives	Language of Intervention	Place of Intervention
Fredericton Regional Family Resource Centre See Appendix 1 for description.	Drop-ins Resource Lending Library See Appendix 1 for descriptions.	English	Urban and rural
	Children’s Book and Toy Lending Library Family Literacy Workshops -Educating parents about family literacy. -Topics for parents and children’s playgroup. -Providing parents with info sessions while offering story time, crafts, free play, etc. to children.	English English English	
	Reading Circle -Introducing children and parents to a variety of books, singsongs, fingerplays, crafts, nutritious snacks, etc.	English	
	Born to Read program See Appendix 1 for description.	English	Urban and rural
IODE See Appendix 1 for description.	Born to Read program See Appendix 1 for description.	English	Urban and rural
Les Dames d’Acadie de Fredericton	Born to Read program See Appendix 1 for description.	French	Urban and rural
Fredericton Early Intervention Program See Appendix 1 for description.	Holistic development activities promoting family literacy Book and Toy Lending Library See Appendix 1 for descriptions.	English English	Urban and rural
	Toy, Book, and Video Lending Library -Offering tools that help in achieving developmental goals.	English	

Family Literacy Pilot Project Developmental Playgroup

-Working on specific objectives (behavioural, social, and/or conceptual) with English children referred to the playgroup.

Devon Community Centre	<i>Nobody's Perfect</i> -Development of parenting skills.	English	Urban
	<i>Community-based Family Literacy Initiative</i> -Special family literacy project undertaken in co-operation with its partners. A regional field worker was hired over the short term.	English and French	
See Appendix 1 for descriptions.			
Theatre NB	<i>Production of Peter Pan</i> -Introducing children to a live version of a classic tale.	English	Urban
School Days Museum Inc.	<i>Education museum operated by the New Brunswick Society of Retired Teachers</i> -Tours for the general public	English	Urban
New Brunswick Committee on Literacy	<i>Family Literacy Fair</i> -Workshops for parents and professionals on ways to promote reading and learning.	English	Urban and rural
	<i>Story Sacks</i> (Workshops) -Pooling various people's talents to put together story bags with props in order to foster children's as well as parents' interest in reading.	English and French	
	<i>LAPS – Literacy and Parenting Skills</i> (from Alberta) -Providing training on parenting and literacy skills to service providers who work with high-needs populations.	English	

Category: Private Sector

Organisation	Interventions and Objectives	Language of Intervention	Place of Intervention
Licensed day-cares	<i>Daily family literacy interventions</i> <i>Reading Centre</i>	English	N/A
See Appendix 1 for descriptions.			
Gifted Kids	<i>Wednesday Story Time</i> -Offering a service to the community to encourage children to read.	English	Urban

Beegies Bookstore	Reading Workshop: Make Reading and Learning Fun -Parent Workshop.	English	Urban
	Book sale - For Family Literacy Fair attendees.	English	
Westminster Books	Story Time -Getting children interested in literacy and writing.	English	Urban

Carleton

Category: Governmental Organisations

Organisation	Interventions and Objectives	Language of Intervention	Place of Intervention
Health and Community Services – Early Childhood Initiatives (ECI) See Appendix 1 for description.	Parental sessions offered by the ECI social worker -Includes workshop on Health Canada’s Nobody’s Perfect program (can include family literacy content).	English and French	Urban and rural
	Variety of interventions by the health nurse from the Public Health Office -Includes immunisation clinics and home visits.		
	Distribution of Born to Read bags to parents during home visits	Idem	
See Appendix 1 for descriptions.			

<p>Public libraries There are five public libraries in the Carleton sub-region. Andrew & Laura McCain Public Library Perth Andover Public Library Dr. Walter Chestnut Public Library L.P. Fisher Public Library Plaster Rock Public Library</p>	<p>The five public libraries in the Carleton sub-region offer the following services at different intervals, depending on available resources:</p> <p>Story Time Reading Club Kids at risk -Literacy program for school children in difficulty.</p> <p>See Appendix 1 for descriptions.</p> <p>Dr. Walter Chestnut Public Library – Hartland Literacy Help Program -Improving the literacy skills of pre-schoolers.</p>	<p>English English English</p>	<p>Rural or urban, depending on library location</p>
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Category: Para-governmental Organisations

None

Category: Non-governmental Organisations

Organisation	Interventions and Objectives	Language of Intervention	Place of Intervention
<p>Valley Family Resource Centre See Appendix 1 for description.</p>	<p>Drop-ins Resource Lending Library Toy Lending Library Community-based Family Literacy Initiative -Valley Family Resource Centre carried out a special family literacy project in 1998-1999 in co-operation with Literacy New Brunswick Inc. and its regional partners promoting family literacy. They hired a regional field worker over the short term.</p> <p>See Appendix 1 for descriptions.</p> <p>Mother Goose and Friends Program -Enhances children’s language and pre-literacy skills and helps develop self-esteem and social skills through rhymes.</p> <p>Music Program -Enables infants, pre-schoolers, and their families and caregivers to experience music.</p> <p>Parent and Tot Playgroup -Enables parents and their children to socialise and provides children with a stimulating play/learning environment.</p>	<p>English</p> <p>English</p> <p>English and French</p> <p>English</p>	<p>Urban and rural</p>
<p>IODE See Appendix 1 for description.</p>	<p>Born to Read program See Appendix 1 for description.</p>	<p>English</p>	<p>Urban and rural</p>
<p>Early Intervention – Carleton-Victoria Child Development Program See Appendix 1 for description.</p>	<p>Holistic development activities promoting family literacy Book and Toy Lending Library See Appendix 1 for descriptions.</p>	<p>English</p> <p>English</p>	<p>Urban and rural</p>

Category: Private Sector

Organisation	Interventions and Objectives	Language of Intervention	Place of Intervention
Licensed day-cares	Daily family literacy interventions Reading Centre See Appendix 1 for descriptions.	English	N/A
V.O.N. – Lifestyle Education for Adolescent Parents Program	Special Delivery Club - prenatal group -Provides support and life-skills education to teen/expectant parents aged 19 and under and/or their partners. Rock’n Talk - postnatal group -Provides support and life-skills education to teen parents aged 19 and under and their partners and contributes to the healthy growth and development of their children.	English and French	N/A

Grand Lake – Southwest Miramichi

Category: Governmental Organisations

Organisation	Interventions and Objectives	Language of Intervention	Place of Intervention
Health and Community Services – Early Childhood Initiatives (ECI) See Appendix 1 for description.	Parental sessions offered by the ECI social worker -Includes workshop on Health Canada’s Nobody’s Perfect program (can include family literacy content). Variety of interventions by the health nurse from the Public Health Office -Includes immunisation clinics and home visits. Distribution of Born to Read bags to parents during home visits See Appendix 1 for descriptions.	English and French Idem	Urban and rural

Public libraries There are three public libraries in the Grand Lake-Doaktown sub-region. Doaktown Community Library Chipman Public Library Minto Public Library	The three public libraries in the Grand Lake-Doaktown sub-region offer the following services at different intervals, depending on available resources: Story Time Reading Club See Appendix 1 for descriptions.	English and/or French (data unavailable)	Rural or urban, depending on library location
		Idem	

Category: Para-governmental Organisations

None

Category: Non-governmental Organisations

Organisation	Interventions and Objectives	Language of Intervention	Place of Intervention
Early Intervention Program See Appendix 1 for description.	Holistic development activities promoting family literacy Book and Toy Lending Library See Appendix 1 for descriptions.	English English	Urban and rural
IODE See Appendix 1 for description.	Born to Read program See Appendix 1 for description.	English	Urban and rural
Share N' Care Family Resource Centre See Appendix 1 for description.	Drop-ins Resource Lending Library Toy Lending Library Community-based Family Literacy Initiative -Special family literacy project in co-operation with Literacy New Brunswick Inc. and its regional family literacy partners. Regional field worker hired over the short term. See Appendix 1 for descriptions.	English English English English	Urban and rural

Category: Private Sector

Organisation	Interventions and Objectives	Language of Intervention	Place of Intervention
Licensed day-cares	<p>Daily family literacy interventions Reading Centre See Appendix 1 for descriptions.</p>	English	N/A
V.O.N. – Lifestyle Education for Adolescent Parents Program	<p>Special Delivery Club - prenatal group -Provides support and life skills education to teen/expectant parents aged 19 and under and/or their partners. Rock'n Talk - postnatal group -Provides support and life skills education to teen parents aged 19 and under and their partners and contributes to the healthy growth and development of their children.</p>	French and English	N/A

REGION 4 (7 Organisations and 15 Interventions)

Region 4 consists of two sub-regions: Madawaska and Victoria.

Madawaska

Category: Governmental Organisations

Organisation	Interventions and Objectives	Language of Intervention	Place of Intervention
Health and Community Services – Early Childhood Initiatives (ECI) See Appendix 1 for description.	Parental sessions offered by the ECI social worker -Includes workshop on Health Canada's Nobody's Perfect program (can include family literacy content). Variety of interventions by the health nurse from the Public Health Office -Includes immunisation clinics and home visits. Distribution of Born to Read bags to parents during home visits See Appendix 1 for descriptions.	English and French Idem	Urban and rural
Public libraries There are three public libraries in the Madawaska sub-region. Mgr W.J. Conway Public Library (Edmundston) Dr. Lorne J. Violette Public Library (Saint-Leonard) Bibliothèque publique Mgr Plourde (Saint-François)	The three public libraries in the Madawaska sub-region offer the following services at different intervals, depending on available resources (the bookmobile features a reading club): Story Time Reading Club See Appendix 1 for descriptions. Mgr Plourde Public Library (St-François) Conte en pyjama/Pyjama Tales -Children learn to like books and the library.	French W.J. Conway and Dr. Violette: English and French Mgr Plourde: French	Rural or urban, depending on library location

Centre de santé mentale communautaire de Madawaska	Community-based Family Literacy Initiative -Special family literacy project in 1998-1999 in co-operation with Literacy New Brunswick Inc. and its regional partners. Field worker hired for six months.	French
See Appendix 1 for description.		

Category: Para-governmental Organisations

None

Category: Non-governmental Organisations

Organisation	Interventions and Objectives	Language of Intervention	Place of Intervention
Centre de ressources familiales Madawaska/Victoria Family Resource Centre See Appendix 1 for description. The Edmundston Centre is affiliated with the Grand Falls Family Resource Centre.	Drop-ins Health Canada's Nobody's Perfect program 1-2-3 Magic Effective Parenting See Appendix 1 for descriptions.	French	Urban and rural
Centre de développement de l'enfant du Madawaska (Early Intervention Program) See Appendix 1 for description.	Holistic development activities promoting family literacy Book and Toy Lending Library See Appendix 1 for descriptions.	English and French	Urban and rural
Les Ateliers Rado Inc.	Nouveau défi -Provides individuals with tools for improving their quality of life and employment status and includes visits to the library to take out children's books.		

Category: Private Sector

Organisation	Interventions and Objectives	Language of Intervention	Place of Intervention
Licensed day-cares	<i>Daily family literacy interventions Reading Centre</i> See Appendix 1 for descriptions.	English and/or French Idem	N/A

Victoria

Category: Governmental Organisations

Organisation	Interventions and Objectives	Language of Intervention	Place of Intervention
Health and Community Services – Early Childhood Initiatives (ECI) See Appendix 1 for description.	<i>Parental sessions offered by the ECI social worker</i> -Includes workshop on Health Canada’s Nobody’s Perfect program (can include family literacy content). <i>Variety of interventions by the health nurse from the Public Health Office</i> -Includes immunisation clinics and home visits. <i>Distribution of Born to Read bags to parents during home visits</i> See Appendix 1 for descriptions.	English and French Idem	Urban and rural
Public Library There is one public library in the Victoria sub-region.	<i>Story Time Reading Club</i> See Appendix 1 for descriptions.	English and French	Rural or urban, depending on library location
Grand Falls Public Library.			

Category: Para-governmental Organisations

None

Category: Non-governmental Organisations

Organisation	Interventions and Objectives	Language of Intervention	Place of Intervention
<p>Centre de ressources familiales Madawaska/Victoria Family Resource Centre</p> <p>See Appendix 1 for description.</p>	<p><i>Drop-ins</i> <i>Parenting courses</i> <i>Health Canada's Nobody's Perfect program</i> <i>1-2-3 Magic</i> <i>Effective Parenting.</i></p> <p>See Appendix 1 for descriptions.</p>	French	Urban and rural
<p>Early Intervention Program</p> <p>See Appendix 1 for description.</p>	<p><i>Holistic development activities promoting family literacy</i> <i>Book and Toy Lending Library</i></p> <p>See Appendix 1 for description.</p>	English and French	
<p>IODE (provincial)</p> <p>See Appendix 1 for description.</p>	<p><i>Born to Read program</i></p> <p>-The provincial organisation sends English book bags to the <i>Conseil d'alphabétisation Une deuxième chance</i>, which then takes them to hospital maternity wards with French reading material.</p> <p>See Appendix 1 for description.</p>	English	Urban and rural
<p>Le Conseil d'alphabétisation Une deuxième chance</p>	<p><i>Born to Read program</i></p> <p>See Appendix 1 for description.</p>	French	Urban and rural
<p>La Fédération d'alphabétisation du Nouveau-Brunswick</p> <p>The FANB is the only provincial literacy organisation whose mission is to promote literacy in French. Family literacy is part of its comprehensive strategies.</p>	<p><i>Provincial conference on family literacy</i></p> <p>-Special project culminating in the first provincial family literacy conference in French in the Bathurst region. The event brought together some 50 provincial and regional family literacy partners for discussions on definitions of family literacy and current initiatives.</p> <p><i>Community-based Family Literacy Initiative</i></p> <p>-Special family literacy project in co-operation with Literacy New Brunswick Inc. and its regional family literacy partners in the Victoria region. Regional field worker hired for six months.</p> <p>See Appendix 1 for descriptions.</p>	English and French	Urban and rural

Category: Private Sector

Organisation	Interventions and Objectives	Language of Intervention	Place of Intervention
Licensed day-cares	<i>Daily family literacy interventions</i> <i>Reading Centre</i> See Appendix 1 for descriptions.	English and French	N/A

REGION 5

Region 5 consists of two sub-regions: Restigouche East and Restigouche West.

Restigouche East

Category: Governmental Organisations

Organisation	Interventions and Objectives	Language of Intervention	Place of Intervention
Health and Community Services – Early Childhood Initiatives (ECI) See Appendix 1 for description.	<i>Parental sessions offered by the ECI social worker</i> -Includes workshop on Health Canada’s Nobody’s Perfect program (can include family literacy content). <i>Variety of interventions by the health nurse from the Public Health Office</i> -Includes immunisation clinics and home visits. <i>Distribution of Born to Read bags to parents during home visits</i> See Appendix 1 for descriptions.	English and French Idem	Urban and rural

<p>Public libraries There are three public libraries in the Restigouche East sub-region, which shares a bookmobile with the Acadian Peninsula. Campbellton Centennial Library Atholville Public Library Dalhousie Public Library</p>	<p>The three public libraries in the Restigouche East subregion offer the following services at different intervals, depending on available resources:</p> <p>Story Time Reading Club See Appendix 1 for descriptions.</p>	<p>English and French Idem</p>	<p>Rural or urban, depending on library location</p>
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Category: Para-governmental Organisations

None

Category: Non-governmental Organisations

Organisation	Interventions and Objectives	Language of Intervention	Place of Intervention
<p>Restigouche Family Resource Centre See Appendix 1 for description.</p>	<p>Pre-kindergarten for four-year-olds Parental sessions as part of Health Canada's Nobody's Perfect program Drop-ins Community-based Family Literacy Initiative Special family literacy project in co-operation with Literacy New Brunswick Inc. and its regional family literacy partners. Regional field worker hired for four months. See Appendix 1 for descriptions. Story Time and Songs -Opportunity for parents from rural regions to experience the joys of reading and music.</p>	<p>French English and French French English and French French English and French</p>	<p>Urban and rural</p>
<p>Early Intervention – Family Services See Appendix 1 for description.</p>	<p>Holistic development activities promoting family literacy Book and Toy Lending Library See Appendix 1 for descriptions.</p>	<p>English and French</p>	<p>Urban and rural</p>

IODE (provincial) See Appendix 1 for description.	<i>Born to Read program</i> See Appendix 1 for description.	English	Urban and rural
Le Conseil d'alphabétisation de Campbellton	<i>Born to Read program</i> See Appendix 1 for description.	French	Urban and rural

Category: Private Sector

Organisation	Interventions and Objectives	Language of Intervention	Place of Intervention
Licensed day-cares	<i>Daily family literacy interventions</i> <i>Reading Centre</i> See Appendix 1 for descriptions.	English and French	N/A
Les éditions du tracteur volant	<i>Story Time</i> -Monsieur Flo is a professional storyteller who enchants children and adults alike. His goal is to interest children in reading and music. <i>Parental sessions</i> -Florian Lévesque provides information sessions to parents informing them about the benefits of family literacy and promoting oral traditions. <i>Publication of children's books</i> -Marketing of Acadian children's books.	French	Urban and rural

Restigouche West

Category: Governmental Organisations

Organisation	Interventions and Objectives	Language of Intervention	Place of Intervention
Health and Community Services – Early Childhood Initiatives (ECI) See Appendix 1 for description.	Parental sessions offered by the ECI social worker -Includes workshop on Health Canada's Nobody's Perfect program (can include family literacy content). Variety of interventions by the health nurse from the Public Health Office -Includes immunisation clinics and home visits. Distribution of Born to Read bags to parents during home visits See Appendix 1 for descriptions.	English and French Idem	Urban and rural
Public libraries There are two public libraries in the Restigouche West sub-region. Kedgwick Public Library Bibliothèque publique La moisson de Saint-Quentin	Story Time Reading Club See Appendix 1 for descriptions.	French French	Rural or urban, depending on library location

Category: Para-governmental Organisations

None

Category: Non-governmental Organisations

Organisation	Interventions and Objectives	Language of Intervention	Place of Intervention
<p>Restigouche Family Resource Centre</p> <p>The Centre in Kedgwick comes under the Family Resource Centre in Campbellton.</p> <p>See Appendix 1 for description.</p>	<p>Story Time and Songs</p> <p>Drop-ins</p> <p>Pre-kindergarten for four-year-olds</p> <p>Community-based Family Literacy Initiative</p> <p>-The special family literacy project undertaken by the Family Resource Centre in Campbellton also benefited the Centre in Kedgwick with parental sessions and participation in a family literacy study.</p>	<p>French</p> <p>French</p> <p>French</p>	<p>Urban and rural</p>
<p>Early Intervention Program</p> <p>See Appendix 1 for description.</p>	<p>Holistic development activities promoting family literacy</p> <p>Book and Toy Lending Library</p> <p>See Appendix 1 for descriptions.</p>	<p>French</p>	<p>Urban and rural</p>
<p>Le Conseil d'alphabétisation du Restigouche-Ouest</p>	<p>Born to Read program</p> <p>See Appendix 1 for description.</p> <p>Unlike the other regions where public health nurses distribute Born to Read book bags, the <i>Conseil d'alphabétisation du Restigouche-Ouest</i> presents the bags as a gift at baptisms. All others receive the book bags at home.</p>	<p>French</p>	<p>Urban and rural</p>

Category: Private Sector

Organisation	Interventions and Objectives	Language of Intervention	Place of Intervention
<p>Licensed day-cares</p>	<p>Daily family literacy interventions</p> <p>Reading Centre</p> <p>See Appendix 1 for descriptions.</p>	<p>French</p> <p>French</p>	<p>Rural and urban</p>

REGION 6 (26 Organisations and 57 interventions)

The region consists of two sub-regions: the Acadian Peninsula and the Chaleur region.

Acadian Peninsula

Category: Governmental Organisations

Organisation	Interventions and Objectives	Language of Intervention	Place of Intervention
Health and Community Services – Early Childhood Initiatives (ECI) See Appendix 1 for description.	<i>Parental sessions offered by the ECI social worker</i> -Includes workshop on Health Canada's Nobody's Perfect program (can include family literacy content).	English and French	Urban and rural
	<i>Variety of interventions by the health nurse from the Public Health Office</i> -Includes immunisation clinics and home visits.	Idem	
	<i>Community-based Family Literacy Initiative</i> Special family literacy project undertaken by team leaders (nurses) in co-operation with Literacy New Brunswick Inc. and its regional partners. Five field workers were hired for six months.	Idem	
See Appendix 1 for descriptions.			

Public libraries

There are five public libraries in the Acadian Peninsula, which shares a bookmobile with other libraries in the region, including the Chaleur Region and Restigouche.

Bookmobile

**Mgr. Paquet Public Library
(Caraquet)**

Bas-Caraquet Public Library

Lamèque Public Library

Shippagan Public Library

Bibliothèque publique de

Tracadie-Sheila

The five public libraries in the Acadian Peninsula offer the following services at different intervals, depending on available resources:

Story Time**Reading Club**

See Appendix 1 for descriptions.

English and
French

Urban and
rural,
depending on
library location

The
bookmobile
serves rural
areas.

Category: Para-governmental Organisations

None

Category: Non-governmental Organisations

Organisation	Interventions and Objectives	Language of Intervention	Place of Intervention
<p>Centre de ressources familiales de la Péninsule acadienne, under the auspices of the Centre de bénévolat de la Péninsule acadienne See Appendix 1 for description.</p>	<p><i>Drop-ins</i> <i>Courses for parents</i> <i>Health Canada's Nobody's Perfect program</i> <i>1-2-3 Magic</i> <i>Effective Parenting</i> See Appendix 1 for descriptions.</p> <p><i>Bébé arrive program</i> -Helps expectant parents prepare for the birth of their baby with family literacy also discussed.</p> <p><i>Bébé grandit program</i> -New service for parents of pre-schoolers. Includes the promotion of family literacy.</p>	French	Rural and urban
<p>Early Intervention Program: -Centre d'intervention précoce – Tracadie -Service d'intervention préscolaire Inc. – Shippagan -Centre d'intervention précoce – Caraquet See Appendix 1 for description.</p>	<p>The three Acadian Peninsula organisations responsible for delivering Early Intervention Program services. They undertake the following family literacy activities:</p> <p><i>Holistic development activities promoting family literacy</i> <i>Book and Toy Lending Library</i> See Appendix 1 for descriptions.</p>	French	Urban and rural

Category: Private Sector

Organisation	Interventions and Objectives	Language of Intervention	Place of Intervention
<p>Licensed day-cares</p>	<p><i>Daily family literacy interventions</i> <i>Reading Centre</i> See Appendix 1 for descriptions.</p>	French	N/A

Chaleur

Category: Governmental Organisations

Organisation	Interventions and Objectives	Language of Intervention	Place of Intervention
<p>Health and Community Services – Early Childhood Initiatives (ECI) See Appendix 1 for description.</p>	<p>Parental sessions offered by the ECI social worker -Includes workshop on Health Canada's Nobody's Perfect program (can include family literacy content). Variety of interventions by the health nurse from the Public Health Office -Includes immunisation clinics and home visits.</p> <p>See Appendix 1 for descriptions.</p>	English and French	Urban and rural
<p>NB Department of Municipalities and Housing The Department's Community Development Program serves families living in government-owned homes. Services include promotion of family literacy.</p>	<p>Community-based Family Literacy Initiative -An office manager undertook a special family literacy project in co-operation with Literacy New Brunswick Inc. and its regional partners. Two field workers were hired for six months.</p> <p>See Appendix 1 for description.</p>	English and French	Urban

<p>Public libraries There are three public libraries in the Chaleur region, which shares a bookmobile with the Acadian Peninsula and Restigouche.</p> <p>Bookmobile Népisiguit Centennial Library (Bathurst) Bibliothèque publique Mgr Robichaud Petit-Rocher Public Library</p>	<p>The three public libraries in the Chaleur region (Népisiguit) offer the following services at different intervals, depending on available resources:</p> <p>Story Time Reading Club See Appendix 1 for descriptions.</p> <p>The bookmobile also offers a reading club.</p>	<p><i>Story Time</i> – Bathurst: Urban and rural, depending on library location English and French Beresford: library location French Petit-Rocher: French <i>Reading club</i> – Bookmobile serves rural areas. English and French (three libraries and bookmobile)</p>
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Category: Para-governmental Organisations

None

Category: Non-governmental Organisations

Organisation	Interventions and Objectives	Language of Intervention	Place of Intervention
<p>Centre de ressources pour parents Chaleur Resource Centre for Parents (Family Resource Centre) See Appendix 1 for description.</p>	<p>Drop-ins Parental sessions Health Canada's Nobody's Perfect program Story Time Pre-kindergarten See Appendix 1 for descriptions.</p> <p>Introduction to music -Introduces children and their parents to the world of music.</p>	<p>English and French</p>	<p>Urban and rural</p>
<p>Centre d'intervention précoce Paquito Inc. (Early Intervention)</p>	<p>Holistic development activities promoting family literacy Book and Toy Lending Library</p>	<p>French and</p>	<p>Urban and</p>

Program) See Appendix 1 for description.	<i>Handbook for parents</i> See Appendix 1 for descriptions.	English	rural
IODE See Appendix 1 for description.	<i>Born to Read program</i> See Appendix 1 for description. A local IODE group also conducts the following activities: <i>Adopt a School (3)</i> -Provides schools with materials they lack. <i>Adopt a family for Christmas</i> -Provides food and presents to needy families.	English	Rural and urban

<p>Le Comité Chaleur <i>Le goût de lire</i> The Dames d'Acadie of Bathurst and the Conseils Alpha Bathurst-Chaleur have joined forces to carry out the Born to Read program in the region.</p>	<p><i>Born to Read program</i> See Appendix 1 for description.</p>	<p>French</p>	<p>Urban and rural</p>
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Category: Private Sector

Organisation	Interventions and Objectives	Language of Intervention	Place of Intervention
<p>Licensed day-cares</p>	<p><i>Daily family literacy interventions Reading Centre</i> See Appendix 1 for descriptions.</p>	<p>English and/or French, depending on day-care</p>	<p>N/A</p>

REGION 7

The region is divided into two sub-regions: Miramichi, including Blackville; and Northumberland East, including the communities of Néguac, Baie Sainte-Anne, and Rogersville.

Miramichi and Blackville

Category: Governmental Organisations

Organisation	Interventions and Objectives	Language of Intervention	Place of Intervention
Health and Community Services – Early Childhood Initiatives (ECI) See Appendix 1 for description.	<i>Parental sessions offered by the ECI social worker</i> -Includes workshop on Health Canada’s Nobody’s Perfect program (can include family literacy content). <i>Variety of interventions by the health nurse from the Public Health Office</i> -Includes immunisation clinics and home visits. See Appendix 1 for descriptions.	English and French	Urban and rural
Public libraries There are three public libraries in Miramichi, which shares a bookmobile with the York region. Bookmobile Chatham Public Library Newcastle Public Library Médiathèque Père-Louis-Lamontagne	These libraries offer the following services at different intervals, depending on available resources: <i>Story Time</i> <i>Reading Club</i> See Appendix 1 for descriptions. The bookmobile also offers a reading club.	Chatham: English Newcastle: English PLL: French Bookmobile: English	Urban and rural, depending on library location Bookmobile serves rural areas.

Category: Para-governmental Organisations

None

Category: Non-governmental Organisations

Organisation	Interventions and Objectives	Language of Intervention	Place of Intervention
A family place/ Le cercle familial (Family Resource Centre) See Appendix 1 for description.	Drop-ins Parental sessions Health Canada's Nobody's Perfect program Story Time Pre-kindergarten Community-based Family Literacy Initiative -Special family literacy project in co-operation with Literacy New Brunswick Inc. and its regional partners. Field worker hired for four months. See Appendix 1 for descriptions.	English and French	Urban and rural
Northumberland County Early Intervention Program See Appendix 1 for description.	Holistic development activities promoting family literacy Book and Toy Lending Library Handbook for parents See Appendix 1 for descriptions.	English and French	Urban and rural
IODE See Appendix 1 for description.	Born to Read program See Appendix 1 for description.	English	Urban and rural

Category: Private Sector

Organisation	Interventions and Objectives	Language of Intervention	Place of Intervention
Licensed day-cares	Daily family literacy interventions Reading Centre See Appendix 1 for descriptions.	English and/or French, depending on day-care	N/A
V.O.N. NB Inc. – LEAP (Lifestyle Education for Adolescent	Special Delivery Club (prenatal group) -Provides support and life-skills education to teen/expectant parents aged 19 and under and/or their partners.	English and French	N/A

Parents)

Northumberland East

Category: Governmental Organisations

Organisation	Interventions and Objectives	Language of Intervention	Place of Intervention
Health and Community Services – Early Childhood Initiatives (ECI) The Public Health Office in Néguaac comes under the Miramichi office.	Services offered in the Northumberland East sub-region are the same as those offered in the Miramichi-Blackville sub-region (see that sub-region).	English and French	Urban and rural
Public libraries There is one public library in Northumberland East: the Community-School Library, which comes under the school district in Néguaac.	The library offers the following services: Story Time Reading Club See Appendix 1 for descriptions.	French French	Urban and rural, depending on library location

Category: Para-governmental Organisations

None

Category: Non-governmental Organisations

Organisation	Interventions and Objectives	Language of Intervention	Place of Intervention
<p>A family place/ Le cercle familial (Family Resource Centre) See Appendix 1 for description.</p>	<p><i>Drop-ins</i> <i>Parental sessions</i> <i>Health Canada's Nobody's Perfect program</i> <i>Story Time</i> <i>Pre-kindergarten</i> <i>Community-based Family Literacy Initiative</i> -The special family literacy project undertaken by the Centre in Miramichi also benefited the Northumberland East region.</p> <p>See Appendix 1 for descriptions.</p>	<p>English and French</p>	<p>Urban and rural</p>
<p>Northumberland County Early Intervention Program The office in Miramichi serves Northumberland East, including Néguaç, Baie Sainte-Anne, and Rogersville.</p>	<p><i>Holistic development activities promoting family literacy</i> <i>Book and Toy Lending Library</i> <i>Handbook for parents</i> See Appendix 1 for descriptions.</p>	<p>English and French</p>	<p>Urban and rural</p>

Category: Private Sector

Organisation	Interventions and Objectives	Language of Intervention	Place of Intervention
<p>Licensed day-cares</p>	<p><i>Daily family literacy interventions</i> <i>Reading Centre</i> See Appendix 1 for descriptions.</p>	<p>English and/or French, depending on day-care</p>	<p>N/A</p>

Appendix 1: Interview Grid for Gathering Information about Organisations Conducting Family Literacy Interventions

FORM B FAMILY LITERACY INTERVENTIONS

Operational definition of « Family Literacy Intervention»:

Any community or government initiative supporting the development of early childhood preliteracy (reading and writing) for children aged 0 to 4, either inside or outside the home. The initiative can be directed specifically to children (eg. «Story Hour»); specifically to parents (eg. a parent information presentation); or to both the parent and child simultaneously (eg. Born to Read Program). In all cases, the initiative always involves material relating to reading and writing.

B.1 General information about the Organisation
(☛ Note: The organisation must offer an intervention consistent with the stated definition.)

1. Name of organisation: _____

2. Type of organisation (library, Family Resource Center, etc.): _____

3. *Socio-health region(s) where organisation offers their Family Literacy interventions
(indicate the region's number(s), 1 to 7): _____

4. Sector: Public Private

5. Funding type: Profit Non profit

6. Financial support from private sector: Yes No

7. Financial support from community: Yes No

8. Government grants: Yes No

B.2 Information about the Organisation's Family Literacy Interventions
(☛ Note: The intervention must be consistent with the stated definition)

INTERVENTION: # 1

9. Name of intervention: _____

10. Main objective of the intervention: _____

11. Designed for **families with priority needs? Yes No

12. Intervention designed for a special clientele? Yes No

13. - if yes to #12, who? (e.g. single parents): _____

14. Is there a fee for the service? Yes No

15. - if yes to #14, are there special rates for low income families or priority need families? Yes No

16. Does the service accept referrals by professionals? Yes No

17. Language of service: French English Other

18. Where does the intervention take place: In the home Outside the home

19. Intervention takes place in this kind of community: *** Rural Urban

20. Service is offered when? Daytime Evening

21. Service is offered when? Weekday Weekend

22. Status of workers: Employee Volunteer

23. Who is the intervention designed for? Child Parent/Guardian

24. If intervention involves parents/guardians, approximately how many would be men? 0 - 10% 11 - 20%
 21 - 30% More than 30%

25. Frequency of the intervention: Periodic On-going

26.	- if it is a periodic intervention, <u>how often</u> is it offered? (number of times in the last 12 months):	_____				
27.	- if it is a periodic intervention, what is the <u>duration</u> ? (number of hours in the last 12 months):	_____				
28.	Indicate ages of children for which the intervention is designed:		0	1	2	3 4
29.	Total number of children who have received services in the last 12 months:					_____
30.	Total number of parents/guardians who have received services in the last 12 months:					_____
31.	Do clientele experience obstacles to their participation?		<input type="radio"/> Yes		<input type="radio"/> No	
32.	- if yes, what obstacles?	<input type="radio"/> Transport	<input type="radio"/> Childcare	<input type="radio"/> Other :		

* Socio-health regions as defined by Health & Community Services (see attached NB map).
 ** Families with priority needs as defined by Health & Community Services (see appendix 1).
 *** Urban: Cities and towns. Rural: Villages and other areas.

Appendix 2: Interview Grid for Gathering Information about Family Literacy Interventions

To be photocopied and filled if necessary (for intervention #2, #3, etc.)

FORM B - FAMILY LITERACY INTERVENTIONS

Operational definition of « Family Literacy Intervention»:

Any community or government initiative supporting the development of early childhood preliteracy (reading and writing) for children aged 0 to 4, either inside or outside the home. The initiative can be directed specifically to children (eg. «Story Hour»); specifically to parents (eg. a parent information presentation); or to both the parent and child simultaneously (eg. Born to Read Program). In all cases, the initiative always involves material relating to reading and writing.

Name of organisation: _____

B.2 Information about the Organisation's Family Literacy Interventions

(☛ Note: The intervention must be consistent with the stated definition)

INTERVENTION: # _____

9. Name of intervention: _____

10. Main objective of the intervention: _____

11. Designed for **families with priority needs? Yes No

12. Intervention designed for a special clientele? Yes No

13. - if yes to #12, who? (e.g. single parents): _____

14. Is there a fee for the service? Yes No

15. - if yes to #14, are there special rates for low income families or priority need families? Yes No

16. Does the service accept referrals by professionals? Yes No

17. Language of service: French English Other

18. Where does the intervention take place: In the home Outside the home

19. Intervention takes place in this kind of community: *** Rural Urban

20. Service is offered when? Daytime Evening

21. Service is offered when? Weekday Weekend

22. Status of workers: Employee Volunteer

23. Who is the intervention designed for? Child Parent/Guardian

24. If intervention involves parents/guardians, approximately how many would be men? 0 - 10% 11 - 20%
 21 - 30% More than 30%

25. Frequency of the intervention: Periodic On-going

26. - if it is a periodic intervention, how often is it offered? (number of times in the last 12 months): _____

27. - if it is a periodic intervention, what is the duration? (number of hours in the last 12 months): _____

28. Indicate ages of children for which the intervention is designed: 0 1 2 3 4

29. Total number of children who have received services in the last 12 months: _____

30. Total number of parents/guardians who have received services in the last 12 months: _____

31. Do clientele experience obstacles to their participation? Yes No

32. - if yes, what obstacles? Transport Childcare Other :

* Socio-health regions as defined by Health & Community Services (see attached NB map).

** Families with priority needs as defined by Health & Community Services (see appendix 1).

*** Urban: Cities and towns. Rural: Villages and other areas.

Appendix 3: New Brunswick Health Regions Map



Appendix 4: Organisational Definitions Used for the Inventory

Category 1: Governmental Organisations & Services

Definition & Legal Status

- Created and governed by federal or provincial legislation and regulations or municipal incorporation.

Control Structure

- Elected public officials oversee the work of public employees who are directly employed by federal, provincial, or municipal governments.

Employees

- Directly employed by federal, provincial, or municipal governments and supervised by other public employees.

Volunteers

- No volunteers in the public service.
- However, some government agencies work in partnership with the community. There are two types of volunteers in New Brunswick's public libraries. First, there are the library trustees who are appointed by participating municipalities and whose role is defined in the *New Brunswick Public Libraries Act*. Second, there are the volunteers who assist library staff with various tasks or special projects.

Funding

- Mandatory tax revenues and some user fees.
- Not a registered charity.

Service

- Free to any citizen within the jurisdiction. There may be user fees in some cases.

Scope & Structure of Service Delivery

- Normally the entire province, with regional and sub-regional offices reporting to a central office.

Examples

- Early Childhood Initiatives directly delivered by nurses employed by the Department of Health & Wellness.
- Early Childhood Social Workers employed by the Department of Family & Community Services.
- Employees of the Public Libraries.
- Mental Health Community Centres.

Category 2: Para-governmental Organisations & Services

Definition & Legal Status

- An agency created by governmental organisations, sometimes under legislation, to carry out activities on behalf of government. Incorporated under charter or letters patent.

Control Structure

- An appointed local/regional/provincial or national Board to provide direction and general decision-making. The Board may consist of volunteers, although some may receive a nominal fee or honorarium for their service. In some cases, representatives may be elected. Public employees have a significant involvement in the decision-making and management functions.

Employees

- May be public employees of government and/or employees of the agency itself.

Volunteers

- Volunteers may be involved in certain agency functions.

Funding

- Usually receives a major portion of its budget from government through grants, contracts, and in-kind contributions. May be a registered charity able to receive donations and raise other funds as a supplementary income source to reduce reliance on direct government funding.

Service

- Normally free to anyone wishing to access the service. There may be user fees in some cases.

Scope & Structure of Service Delivery

- Normally the entire province, with local and regional outlets. The para-governmental organisation may invite NGOs (see below) and private organisations (see below) to participate in program and service delivery; this is done under funding contracts based on policies and program criteria determined and provided by the agency on behalf of the government.

Examples

- The Brunswick Museum, which is a crown corporation mandated by an act of legislation.

Category 3: NGOs: Non-governmental Organisations & Services

Definition & Legal Status

- An organisation created by one or more private citizens to carry out non-profit activities within communities, usually for purposes of providing specific recreational, cultural, or social services for a particular population group. May or may not be formally incorporated. May also be a formal coalition of other affiliated NGOs.

Control Structure

- Normally operates with a volunteer Board of Directors or other form of executive group that may be convened by invitation or by election from a membership. The decision-making body is not appointed by government. Decision-making resides with this executive group who may organize the activities of other volunteers or supervise staff hired by the NGO to carry out its mandate.
- NGOs are accountable to governmental or para-governmental authority only when they serve as a contractor for the delivery of a government-funded service, but even then are still autonomous in their decision-making.
- The NGO may be a member of a larger umbrella structure (for example, Laubach Literacy Councils are members of Laubach Literacy New Brunswick, which is a member of Laubach Literacy Canada.) In this case, the local NGO structure and decision-making may have to conform to and receive support from the larger organization.

Employees

- NGOs may or may not have hired personnel. If employees are present in the organisation, they are directly supervised and employed by the NGO.

Volunteers

- Volunteers are normally extensively involved in the control and operation of NGOs.

Funding

- May be a registered charity dependent on donations, membership fees, grants, and other forms of fund-raising in order to carry out activities. May receive varying degrees of government funding for contracted services.

Service

- Normally free for anyone wishing to access the service. There may be a requirement for a donation or membership fee.

Scope & Structure of Service Delivery

- May cover a range of geographic territories from a small local community to an entire region or province. May have a number of chapters or outreach sites participating in the service delivery.

Examples

- Family Resource Centres.
- Early Intervention agencies.
- Tenants Associations.
- Service Organisations (eg. IODE; Dames d'Acadie).
- New Brunswick Coalition for Literacy.
- Laubach Literacy New Brunswick.
- Literacy New Brunswick Inc./Alphabétisation Nouveau-Brunswick Inc.
- Fédération d'alphabétisation du Nouveau-Brunswick.

Category 4: Private Sector Organisations & Services

Definition & Legal Status

- A registered business, owned by an individual, partnership, or corporation of shareholders, that operates for profit and the personal gain of the owner(s).

Control Structure

- Decision-making resides with the owner(s).

Employees

- Workers are directly employed and supervised by the owner(s) or other employees or agents of the owner(s).

Volunteers

- There are no volunteers.

Funding

- Revenue based on the sale of products and/or services. Not a registered charity.

Service

- Accessible to anyone willing and able to pay for the products and/or services. May provide contracted services for government for profit. Government is considered a client or customer.

Scope & Structure of Service Delivery

- Wherever the organisation is willing and able to provide its products and/or services.

Examples

- Book stores
- Commercial malls
- Day-care centres

Appendix 5: Description of Interventions in Several or all Regions

The following appendix describes the interventions undertaken in several or all regions of New Brunswick. They are grouped together by activity sector, i.e. governmental, para-governmental, and non-governmental organisations, and the private sector.

Organisation	Interventions and Objectives
<p>Health and Community Services – Early Childhood Initiatives (ECI)</p> <p>Various professionals are assigned to the ECI throughout the province: ECI social workers, health nurses, day-care co-ordinators, and home economists. The family literacy interventions cited here cover only those undertaken by social workers and health nurses.</p>	<p>Parental sessions offered by the ECI social worker</p> <ul style="list-style-type: none"> -Includes workshop on Health Canada’s Nobody’s Perfect program (can include family literacy content). -Development of basic skills in parents of young children. -Promotion of children’s well-being and holistic development. <p>Provision of tools to parents and sensitisation to the importance of play and reading.</p> <p>Variety of interventions by the Public health nurse</p> <ul style="list-style-type: none"> -Includes immunisation clinics and home visits -Promotion of the health of families and family members. -Promotion of parenting skills and children’s holistic development, including promotion of family literacy from time to time. -Distribution of Born to Read book bags to parents visited at home.

Organisation	Interventions and Objectives
<p>Public libraries Bookmobiles</p> <p>The libraries and bookmobiles provide citizens with access to books through loans and to a variety of services.</p>	<p>The public libraries and bookmobiles in the regions offer the following services at different intervals, depending on available resources:</p> <p>Story Time</p> <ul style="list-style-type: none"> -Promotes socialisation and introduces young children to reading and crafts. <p>Reading Club</p> <ul style="list-style-type: none"> -Encourages reading to pre-schoolers. <p>Literacy project for school children in difficulty</p> <ul style="list-style-type: none"> -This literacy project is undertaken each summer by a large number of public libraries. It consists of one-on-one instruction designed to improve reading skills.

Category: Para-governmental Organisations

The only para-governmental organisation listed in this inventory is the New Brunswick Museum in Saint John. It is described with the interventions of that region.

Category: Non-governmental Organisations

Organisation	Interventions and Objectives
<p>A wide range of regional family literacy partners and Literacy New Brunswick Inc. Regional projects have been made possible thanks to grants from the National Literacy Secretariat and employment development programs operated by Human Resources Development Canada and Human Resources Development New Brunswick.</p>	<p>Community-based Family Literacy Initiative:</p> <ul style="list-style-type: none"> -A number of regional partners undertook special family literacy projects in co-operation with Literacy New Brunswick Inc. and its regional partners promoting family literacy. They hired regional family literacy field workers for periods ranging from two to six months. -Development of promotional and awareness-raising material. -Workshops for parents in co-operation with various early childhood and family stakeholders, with a view to sensitising them to the importance of literacy activities for pre-schoolers. -Mini awareness campaign on Family Literacy Day aimed at sensitising parents and the public to the importance of family literacy. -Gathering of data for a provincial study on family literacy designed to provide a snapshot of the current situation in New Brunswick. -Networking between partners promoting family literacy.
<p>Family Resource Centres (FRC) Family Resource Centres, funded by Health Canada, are located in every region of the province. They provide families with children 0 to 6 years old with a place for socialising and learning in an environment conducive to learning. Their mission is to promote stimulating environments conducive to learning.</p>	<p>Depending on the Family Resource Centre, the following services may be offered:</p> <p>Drop-ins -An opportunity for parents in communities far away from Family Resource Centres to talk with other parents and take part in structured activities designed to promote children's holistic development.</p> <p>Resource Lending Library -Lends books to children and parents.</p> <p>Distribution of handbook to parents (LNBI) -Informs priority parents about their role in introducing their children to reading.</p> <p>Story Time -Story Time for children (with their parents).</p> <p>Playgroups -Opportunity for parents to take part in guided play with their children.</p>
<p>IODE, IODE regional chapters, the Coalition provincial Le goût de lire, and a host of Francophone regional partners.</p>	<p>Born to Read program -The IODE has established partnerships with the Lieutenant-Governor, Literacy New Brunswick Inc. and its sponsors, Public Health, and Moncton hospital maternity ward nurses. -This social marketing initiative involves the distribution of children's book bags to parents of new-borns in a bid to encourage parents to read to their children starting at birth. The objective is to create an environment conducive to skills acquisition in early childhood.</p>

Childhood Stimulation (Early Intervention Program)

Home visits to priority families identified under the Early Intervention Program are funded by the Department of Health and Community Services and are designed to enhance child development and promote family autonomy.

Holistic development activities promoting family literacy

-Working with families in need of assistance to resolve problems before children enter school.

Book and Toy Lending Library

-Resources and books for children.

Category: Private Sector

Organisation	Interventions and Objectives
<p>Licensed day-cares All regions have day-cares licensed by the Department of Health and Community Services. Some of the day-cares are integrated. (i.e. they accept special-needs children). There are more than 250 day-cares in operation in New Brunswick.</p>	<p><i>Reading Centres</i> -Introduction to reading <i>Daily family literacy interventions</i> (in accordance with departmental standards) -Development of language and vocabulary in accordance with basic concepts.</p>
