

Nova Scotia Partners in Literacy 1997-1998 Project Listing

Nova Scotia Partners in Literacy is a listing of projects funded in Nova Scotia in 1997-1998 by the National Literacy Secretariat (NLS), Human Resources Development Canada, and is intended to be a source of information on resources and projects to support the literacy community in the province.

The NLS has as its goal the involvement of all sectors of society in creating a more literate Canada. One way the NLS does this is by providing financial assistance for literacy projects across Canada. In partnership with the NLS, the Adult Education Section of the Department of Education and Culture administers the annual Nova Scotia Literacy Grants application process. This positive partnership, which has existed since 1988, has advanced literacy development in Nova Scotia and has helped to meet the unique needs of adult learners, practitioners and communities throughout the province.

Projects listed in this catalogue are varied and fall into the five main areas of eligibility for NLS funding:

- access and outreach
- coordination and information sharing
- development of learning materials
- public awareness
- research

Projects are divided into 3 categories of funding streams: Federal/Provincial (adult literacy), TAGS (The Atlantic Groundfish Strategy) and Literacy Corps (out of school youth ages 16-24). Within each stream, each project description is presented as follows:

- title of the project
- name of the sponsoring organization
- name of the contact person
- brief description of the project

For information about the Nova Scotia Literacy Grants application process, please contact:

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PROJECT TITLE: **Linking Community Resources with Adult Learning**

PROJECT SPONSOR: Antigonish County Adult Learning Association
P.O. Box 1018
Antigonish, NS B2G 2S3

CONTACT: Judy Cairns, CLI Instructor/Coordinator
(902) 863-4494

DESCRIPTION: The Antigonish County Adult Learning Association will undertake a project to coordinate and link existing community resources in Antigonish County to better address the literacy needs of adult learners with physical, emotional, social and/or employment challenges. The project will involve holding information exchange workshops and focus group sessions with community organizations, groups and businesses to identify collaborative methods for sharing resources to better address the needs of the target group. A literacy orientation training manual and materials will be developed to facilitate customized information/orientation sessions for those working with the target groups and for volunteer tutor training workshops. Ten literacy orientation sessions will be held, and a strategic planning workshop will take place to develop an action plan to address the literacy needs of the target group through a strong network and coordinated community effort.

PROJECT TITLE: **Family Learning Project for African-Canadian Communities**

PROJECT SPONSOR: Black Educators Association
2000 Barrington Street, Suite 808
Halifax, NS B3J 3K1

CONTACT: Sunday Miller, Executive Director
(902) 424-0793

DESCRIPTION: The goal of this initiative is to further the development of community-based family learning programs with curriculum activities and resources for both urban and rural African-Canadian communities employing multi-dimensional models. This project will use the *Family Learning Practitioner's Resource Guide* that was developed through a previous project to provide training and support to practitioners to assist parents with low literacy skills in order to enable them to play a more active role in their children's education, as well as in their own educational

development.

PROJECT TITLE: Professional Development Forum for Literacy Practitioners

PROJECT SPONSOR: CLI Advisory Committee
c/o Nova Scotia Community College, Halifax Campus
1825 Bell Road
Halifax, NS B3H 2Z4

CONTACT: Barb Parker, CLI Administrator
Adult Education Section
424-7287

DESCRIPTION: The Community Learning Initiative Advisory Committee, in partnership with the Department of Education and Culture, will organize a two-day forum for about 100 literacy practitioners and coordinators from 27 Learning Networks across Nova Scotia. The event will allow literacy workers to link with each other, exchange information and plan for the future. The Learning Networks will be surveyed to set the agenda for the forum, involving topics such as: the best resource materials; appropriate assessment tools and practices; program models; best practices for computer technology; and recruitment and retention of learners. Round table discussions will enable all participants to interact, question, share their expertise and contribute to the development of a document based on the outcomes of the forum. The resulting document will be disseminated to literacy workers throughout the province.

PROJECT TITLE: Adult Basic Education Program Follow-up Study

PROJECT SPONSOR: Cobequid Neighbourhood Work Activity
160 Robie Street
Truro, NS B2N 1L1

CONTACT: Randy Lindsay, Executive Director
(902) 895-2837

DESCRIPTION: The Adult Basic Education Program Follow-up Study will track all of the adult learners who have participated in their Adult Basic Education Program (ABE). The study will reveal the impact participation had on those involved. It will also enhance the existing research regarding the effectiveness of adult academic upgrading programs, determine the sustainability of the ABE program, as well as increase the profile of adult literacy issues.

PROJECT TITLE: **Strategic Plan to Address Barriers to Literacy**

PROJECT SPONSOR: Annapolis County Learning Network
P.O. Box 100
Annapolis Royal, NS
B0S 1A0

CONTACT: Darlene Ricker, Chairperson
(902) 532-7584

DESCRIPTION: The Annapolis Learning Network will develop and implement a strategic plan to address barriers to literacy education in Annapolis County. A strategic planning committee will participate in the plan development under the guidance of a professional consultant. All aspects of program delivery, sustainability and organizational structure will be analysed, and a final plan will be completed for community consideration, approval and implementation. Participation will be sought from community groups and government as well as interested individuals. Implementation will begin in the second year.

PROJECT TITLE: **Health Video Production Project**

PROJECT SPONSOR: Dartmouth Literacy Network
Box 1004
Dartmouth, NS
B2Y 3Z9

CONTACT: Sandra Hawrylak, Executive Director
(902) 464-3444

DESCRIPTION: The Dartmouth Literacy Network will work with ten adult literacy learners to produce a healthy lifestyles video. The 25-minute video, and accompanying discussion/facilitation guide, will address basic health issues from smoking and drinking awareness to good diet and exercise, and will be intended for use by adult literacy students. The learners involved in the project will develop their reading and writing skills in practical applications, while learning about health issues, script development, effective communication, working in a group, video-making skills, media awareness, marketing and leadership skills. Learners and volunteers will evaluate the video and guide prior to publication. The video and guide will be made available to literacy organizations, libraries and community health organizations throughout the province.

PROJECT TITLE: **Up Shore/Down Shore**

PROJECT SPONSOR: Hants Shore Community Health Centre
Newport R.R. #1
Hants County, NS
B0N 2A0

CONTACT: Joanne Lake, Coordinator
(902) 633-2110

DESCRIPTION: The Hants Shore Health Association will hire a coordinator and establish a community volunteer advisory committee to organize informal “kitchen writing groups” in the Hants Shore area. The writing groups will work with adult learners to identify literacy needs and barriers to learning and will involve the learners in researching and writing a community newsletter. The writing groups will produce articles and stories for three issues of the newsletter which will involve the writing, interviewing, organizational and research skills of the participants. The newsletter will be distributed free of charge to 1,800 households in the Hants Shore area and a questionnaire will be sent out to obtain community comments on the initiative.

PROJECT TITLE **WestNET**

PROJECT SPONSOR: Inverness County Adult Tutoring Association
P.O. Box 179
Port Hood, NS
B0E 2W0

CONTACT: John Cotton, Director
Inverness County Recreation/Tourism
(902) 787-2274

DESCRIPTION: Inverness County Adult Tutoring Association’s objective with WestNET is to determine literacy needs and create literacy programs and services for areas in Western Cape Breton. A strategic plan will be developed which will lead to sustainable delivery of literacy programs and services. A collaborative process between agencies and organizations involved with potential clients will also be developed. This project will also aim to identify and integrate human, physical and financial resources as well as support literacy endeavours relating to community education and economic development.

PROJECT TITLE Mi'kmaq Family Literacy Program

PROJECT SPONSOR: Micmac Native Friendship Centre
2158 Gottingen Street
Halifax, NS B3K 3B4

CONTACT: Gordon King, Executive Director
(902) 420-1576

DESCRIPTION: The Micmac Native Friendship Centre will collect community demographic information to identify literacy levels of Aboriginal parents of school age children. Existing barriers to literacy upgrading will be identified, preventative measures will be developed to overcome these barriers, and materials and activities will be created for promotion of a family literacy program. The family literacy program model will consist of developmentally appropriate activities involving the child and the parent in which parents will improve their literacy skills and learn how to help their children succeed in their school years.

PROJECT TITLE: Linking Literacy Practitioners with Technology

PROJECT SPONSOR: NS Provincial Literacy Coalition
Box 1516
Truro, NS B2N 5V2

CONTACT: Patty Cave, Executive Director
(902) 897-2444

DESCRIPTION: The Nova Scotia Provincial Literacy Coalition, in partnership with the Department of Education and Culture, will develop, promote and hold a series of workshops to give literacy practitioners information on computer technology and hands-on experience with a variety of literacy-based web sites on the Internet. The project will involve researching and developing a resource list of web sites relevant to Nova Scotia literacy practitioners and liaising with community access points (CAP sites) to set up the workshops. The workshops will introduce literacy workers to computer-based terminology and the Internet and to relevant web sites for enhancing their work in literacy/adult education and community development. The workshops will be held in at least 10 regions throughout the province, and will include gathering feedback from participants on the future use of technology as a literacy resource. Also, a learner-focused newsletter will be produced and distributed to adult learners across the province to introduce them to the vocabulary and concepts of computers and the Internet.

PROJECT TITLE: **A Resource Guide to Computer Usage in the Classroom**

PROJECT SPONSOR: NS Provincial Literacy Coalition
Box 1516
Truro, NS
B2N 5V2

CONTACT: Patty Cave, Executive Director
(902) 897-2444

DESCRIPTION: This project will research, develop and pilot a resource guide for computer-based learning experiences targeting adult learners. The guide will walk learners through basic computer components and commonly used terminology. It will introduce broadly available, business-based computer software programs. The guide will also demonstrate the use of the Internet as a tool for adult learners to research topics of interest and to connect to other adult learners across the province and across the country.

PROJECT TITLE: **Enhancing Program Quality**

PROJECT SPONSOR: NS Provincial Literacy Coalition
Box 1516
Truro, NS
B2N 5V2

CONTACT: Patty Cave, Executive Director
(902) 897-2444

DESCRIPTION: The first component of this project will be to carry out a provincial survey of literacy and upgrading programs and services in Nova Scotia and to maintain a provincial database to ensure accurate information and appropriate referrals for learners and stakeholders alike. The second component consists of developing a document that outlines the core quality standards that good community-based programs share. The document will also provide a description of the features that are found in programs that demonstrate that these qualities exist. The document will provide a basis for the eventual development of evaluation tools to measure the effectiveness of programs in Nova Scotia.

PROJECT TITLE: A Guide to Plain Language: Writing, Reading and Math

PROJECT SPONSOR: Partners in Employment Outreach
325 Main Street
P.O. Box 144
Kentville, NS
B4N 3W4

CONTACT: Sherry Redden, Employment Counsellor
(902) 678-8760

DESCRIPTION: The Partners in Employment Outreach Program will develop a practical guide to accommodate the literacy needs of adult learners labelled mentally handicapped. The guide will bring together learner-created and teacher-created materials in three main areas of study: reading, writing and math skills. Learner stories, activity sheets, lessons, and tutor/instructor tips will be included in the guide, which will be designed for tutors and learners to use in a small group setting. The guide will provide a teaching aid to tutors and instructors who teach adults labelled mentally handicapped and to provide the literacy skills needed for integration into the workforce and society. The guide will be produced in binder format and will be available from Partners in Employment Outreach.

PROJECT TITLE: Community Upgrading Development

PROJECT SPONSOR: Queens Learning Network
P.O. Box 146
Caledonia, NS
B0T 1B0

CONTACT: Sandra Carver, Co-Chair
(902) 682-2680

DESCRIPTION: In an effort to promote the value of upgrading and lifelong learning, the Queens Learning Network, in partnership with literacy and other community organizations, will develop community-specific family learning activities in ten rural areas in Queens County. A manual which documents the development and implementation process of each of the ten initiatives will be prepared.

PROJECT TITLE: **Sisters of Charity Intergenerational Learning Program**

PROJECT SPONSOR: Sisters of Charity Intergenerational Learning Program
150 Bedford Highway
Halifax, NS B3M 3H5

CONTACT: Sister Martha Westwater, Director
(902) 466-0987

DESCRIPTION: The Sisters of Charity Intergenerational Learning Program will develop a pilot project which addresses family learning through improving parent literacy skills by concentrating on topics of interest and usefulness: health and nutrition, parenting skills, discipline, homework issues, getting to know teachers and school board members, thereby allowing parents to take a more active part in the learning process of their children. A visual record and print document will chronicle activities, including family outings.

PROJECT TITLE: **Deaf Literacy Upgrading Programs Evaluation**

PROJECT SPONSOR: Society of Deaf and Hard of Hearing Nova Scotians
1660 Hollis Street, Suite 306
Halifax, NS B3J 1V7

CONTACT: Jamie MacDonald, Provincial Executive Director
(902) 422-0578

DESCRIPTION: The Society of Deaf and Hard of Hearing Nova Scotians will undertake a comprehensive, formal evaluation of its part time and full time deaf literacy programs in Nova Scotia. The programs were begun in 1994, with funding from the NLS, and provide literacy upgrading to deaf adults who are unable to access other local literacy programs due to the communication barrier. The evaluation will cover such things as methodology for recruiting and screening applicants, curriculum, assessment tools, student and teacher materials, instructors/ coordinators, location of classes, structure and duration of courses and relevancy of the programs to the needs of the learners and the community. The evaluation will provide concrete recommendations to ensure that the programs continue to meet the learners' needs in all areas including relevance to other training and employment.

PROJECT TITLE: **Mi'kmaq Level 2 Curriculum**

PROJECT SPONSOR: Unama'ki Training and Education Centre
R.R. #2
East Bay, NS B0A 1H0

CONTACT: Walter Stevens, Director
(902) 379-2758

DESCRIPTION: The Unama'ki Training and Education Centre will develop a Level Two literacy curriculum tailored to the needs and cultural learning style of the Mi'kmaq community. The project builds on the Mi'kmaq Basic Upgrading Program prepared in 1996 with funding from the NLS. The project will result in a comprehensive Mi'kmaq level two curriculum package involving a holistic approach to math and English, integrated through culturally sensitive materials and community-based experience. The package will include culturally relevant thematic videos and a facilitator's guide with practical application for educators working with Mi'kmaq literacy learners. The curriculum will be pilot tested with learners, refined and used in a full-day program designed to advance Mi'kmaq adults towards higher education programs. The curriculum package will be promoted to appropriate programs throughout Atlantic Canada.

PROJECT TITLE: **Provincial Family Literacy Project**

PROJECT SPONSOR: Hants Shore Community Health Association
R.R. #1 Newport
Hants County, NS B0N 2A0

CONTACT: Joanne Lake, Coordinator
(902) 633-2110

DESCRIPTION: As a response to the first Nova Scotia Provincial Family Literacy Conference held in May, 1997, the Hants Shore Community Health Association, as part of a two year plan, will develop a network that will provide continued support, connection and training for family literacy models across Nova Scotia. Information sessions and workshops on a range of topics relevant to family literacy will be offered in communities around Nova Scotia. The project will also provide models, resource materials and human services to support the development and implementation of family literacy projects throughout Nova Scotia. Support will also be given to individuals, groups and communities in accessing and sharing existing knowledge, experience and skills with the aim of developing self-sustaining community networks.

PROJECT TITLE: **Learning Horizons Project**

PROJECT SPONSOR: Digby District Learning Network Association
c/o Digby Adult High School
P.O. Box 968
Digby, NS B0V 1A0

CONTACT: Helen Mildon
(902) 245-2132

DESCRIPTION: The Digby District Learning Network Association will develop and implement a publicity campaign, aided by Learning Network volunteers, to make more members of the general public aware of the barriers facing those who want to improve their literacy and learning skills, and to involve more members of the general population as volunteers. This project will also develop a networking strategy to enable better information sharing between government and non-government stakeholders in the Digby District communities. A pilot project will be developed which will provide a forum to develop material which can be geared to a rural, resource based economy. The materials produced from the pilot project will be published and made available to learning networks in rural Nova Scotia.

PROJECT TITLE: **Développer la confiance (Building Self-Esteem)**

PROJECT SPONSOR: Équipe de travail en alphabétisation
C.P. 590
Ste. Anne du Ruisseau, NS B0W 2X0

CONTACT: Yolande Seeley, Coordinator
(902) 648-2253

DESCRIPTION: The *Équipe de travail en alphabétisation* will create an instructor's guide intended to help Acadian literacy instructors develop self-esteem and motivation with learners. Both instructors and learners in the Acadian community will collaborate in the making of this guide. This will be achieved by doing research on low self-esteem and its causes, socially and individually, and by the inclusion of thematic activities. Instructors will receive training in order to pilot the manual in three Acadian regions of Nova Scotia.

PROJECT TITLE: Community Building Project - Eastern Learning Centre

PROJECT SPONSOR: Halifax Regional School Board
Community Collaboration and Partnerships
90 Alderney Drive
P.O. Box 1040, Station M
Dartmouth, NS B2Y 4S7

CONTACT: Mary Jean Perkins, Community Development Officer
Eastern Learning Centre
Sheet Harbour, NS B0J 3B0
(902) 885-2727

DESCRIPTION: The Eastern Learning Centre will undertake a literacy awareness and outreach project which will culminate in a one-day showcase/forum linking literacy and adult education issues with community development and health. The forum will bring together community groups, government agencies, service providers, businesses and local residents to discuss the importance of adult learning to the development of healthy and viable communities. The adult learners in the Centre will be actively involved in planning and coordinating both the pre-forum activities, as well as the forum itself. The goal is to provide the learners with opportunities to develop and enhance their skills by participating in the decision making process and by overseeing various stages of the community consultation and the forum planning.

PROJECT TITLE: Learning Through Community

PROJECT SPONSOR: New Dawn Enterprises Ltd.
P.O. Box 1055
Sydney, NS B1P 6J7

CONTACT: Lisa Jacobs, Director of Administration
(902) 539-9560

DESCRIPTION: New Dawn plans to conduct research which will identify barriers in Community Economic Development (CED) for low-literacy level learners. A final report will include recommendations to CED organizations and agencies on ways to make CED activities more inclusive and promote broader community participation. The focus of the study will be on TAGS recipients living in four coastal communities which will be chosen as case-studies.

PROJECT TITLE: **Career Education Workshop for Literacy Learners**

PROJECT SPONSOR: Shearwater Development Corporation
P.O. Box 299
Shearwater, NS B0J 3A0

CONTACT: Dorothy MacDonald, Executive Assistant
(902) 465-5900

DESCRIPTION: The Shearwater Development Corporation will develop a career education workshop and handbook aimed at assisting TAGS literacy learners in job search and career exploration. The workshop will be prepared for learners at Levels One and Two of the Nova Scotia Academic Upgrading Curriculum and will help learners improve their literacy skills while learning job search and career exploration skills and improving their self-confidence. The workshop will include the development of a workbook and an instructor's guide and the provision of training sessions for those who wish to deliver the workshop in the province. It will be field tested with learners through local literacy networks and community service agencies, and then made available for use by literacy coordinators, tutors and social service agencies serving the needs of TAGS literacy learners throughout Nova Scotia.

PROJECT TITLE: **The Sea and Me Manual**

PROJECT SPONSOR: Shelburne County Learning Network
R.R. #2
Sable River, NS B0T 1V0

CONTACT: Wanda Buchanan, Co-Chair
(902) 637-3115

DESCRIPTION: The Shelburne County Learning Network will develop a literacy training manual for use by literacy tutors working with TAGS clients and other adult learners in Shelburne County and in other coastal communities. The manual will contain reading materials, writing exercises and grammar at Levels One and Two of the Nova Scotia Academic Upgrading Curriculum. It will provide learners with materials and exercises on a variety of topics that are relevant to life in a rural fishing community. The two major components of the manual are the fishing industry and parenting, with the fishing and rural life theme reflected in all sections. Learners' writings and related exercises will also be included in the manual, which will be developed under the supervision of the Network's broadly based community support committee. The manual will be tested with various tutors and learning groups and

revised as appropriate before final production.

PROJECT TITLE: **Software Inventory and Evaluation for Upgrading**

PROJECT SPONSOR: South West Shore Development Authority
P.O. Box 131
Yarmouth, NS B5A 4B2

CONTACT: Joan Bower, Human Resources Development Officer
(902) 742-1220

DESCRIPTION: This project will student-test and evaluate upgrading software within a rural learning context. Working with the aid of a laptop, the Coordinator will introduce students to--and engage them in--the use of upgrading software. Learners will be asked to evaluate their experiences with the software and within the learning context/environment in which it is used. Software will be evaluated on its content, user friendliness, suitability for the Academic Upgrading Curriculum and on its ability to hold the attention of the user. A report will be prepared to document the participant's responses. In addition, the Coordinator will evaluate this approach to upgrading in rural communities as to its effectiveness in reducing barriers to participation.

PROJECT TITLE: **Making the Learning Process Accessible**

PROJECT SPONSOR: Women Down Prospect
1862 Lower Prospect Road
Lower Prospect, NS B3T 1Y6

CONTACT: Ariella Pahlke, Coordinating Committee Member
(902) 852-3055

DESCRIPTION: This project will involve adult learners in researching, producing and distributing easily readable newsletters covering 5 topics of interest to 3,000 households. Production of this newsletter will promote a better understanding of the featured topics, will build research and writing skills and increase understanding of community resources. This project will also produce and distribute an outreach/public awareness video which can be used as a tool for other community groups who are interested in starting an upgrading program as well as create more public, awareness about literacy by showing a community approach to starting such a program.

PROJECT TITLE: Sur la mer et sur la terre (On the Sea and on Land)

PROJECT SPONSOR: Comité régional de la F.A.N.E. de Clare
C.P. 167
Saulnierville, N.É B0W 2Z0

CONTACT: Mildred Comeau, Coordinator
(902) 769-0955

DESCRIPTION: This project will involve learners from the TAGS community of Clare in developing historical and learning materials . They will participate in a series of workshops highlighting reading and writing as a means to research historical and nautical themes. Furthermore, the learners will receive training from the local community radio station to prepare four half-hour programs to be broadcast in the region to present some of the creative writing and historical research produced during the workshops.

PROJECT TITLE: Public Awareness and Fundraising

PROJECT SPONSOR: Lunenburg County Adult Learning Network
Desbrisay Museum
P.O. Box 353
Bridgewater, NS B4V 2W9

CONTACT: Cheryl Cooper, ERC Coordinator
Suite 105-99 High Street
Bridgewater, NS B4V 1V8
ph. 543-2411 (ext. 262)

DESCRIPTION: The Lunenburg County Adult Learning Network proposes to increase public awareness of literacy issues and of the specific needs of TAGS clients by developing and implementing a fundraising strategy for Lunenburg County. The campaign model will be documented through the creation of public awareness and fundraising kits. Training in strategy development and the use of the kits will be offered to community literacy/upgrading groups. This increased awareness will result in more support for upgrading initiatives, and in more involvement by the community in literacy and upgrading issues.

PROJECT TITLE: Alpha 16-24

PROJECT SPONSOR: Conseil scolaire acadien provincial
C.P. 360
Meteghan (N.-É.)
B0W 2J0

CONTACT: Paul d'Entremont
Directeur général adjoint pour les programmes éducatifs
(902) 645-3430 or 1-888-533-2727

DESCRIPTION: Conseil scolaire acadien provincial will hold a pilot project in two Acadian regions of Nova Scotia (Ile Madame and Chéticamp) in order to undertake a needs assessment for young, out of school Acadians. The study will identify their educational needs, determine the obstacles encountered by this portion of the population, establish a strategic plan to offer customized courses in French and evaluate the literacy program offered.

PROJECT TITLE: Black Literacy - Transforming Aspiration into Access

PROJECT SPONSOR: Educational Program Innovations Charity (EPIC)
3644 Highway 4
East Bay, NS B0A 1H0

CONTACT: Barry Waldman
United Mission Community Development
(902) 539-2665

DESCRIPTION: EPIC (Education Program Innovations Charity) will undertake research on the literacy programs available to Black youth who are out of school and the current barriers to access for these prospective learners. A Black youth researcher will be guided by a team of educational consultants to carry out the study. The project will result in the development of a proposal to help reduce barriers to Black literacy program access for learners in the target communities of Whitney Pier, Guysborough and New Glasgow. Through the process of learning how to create a project proposal, the Black researcher will develop ongoing organizational partnerships and will strengthen the foundation for community leadership.

PROJECT TITLE: Youth Adult Client Profile Survey

PROJECT SPONSOR: YMCA - Young Adult Community Employment Centre
2269 Gottingen Street
Halifax, NS B3K 3B7

CONTACT: Robert Loppie, Director
(902) 421-7685

DESCRIPTION: The Young Adult Community Employment Centre will develop and document a client profile survey to determine learning histories and literacy levels, through survey and learner writings of at-risk youth. Along with education and employment goals, this information will be used to make recommendations to agencies, services, programs and initiatives that will assist young adults in their return to education and/or employment.

PROJECT TITLE: Assessing Young Adults for Phonological Awareness Deficits in the Reading Process

PROJECT SPONSOR: Lunenburg County Assistive Technology Centre
Box 1210
Lunenburg, NS B0J 2C0

CONTACT: Barbara Welsford, Coordinator
(902) 634-8633

DESCRIPTION: The Lunenburg County Assistive Technology Centre will conduct research to determine the number of youth and young adults who are out of school in the Lunenburg area who have phonological awareness difficulties. This will be determined through a Literacy Online Assessment via computer technology which will specify areas of reading abilities and disabilities with a focus on phonological awareness. Since computer technology has proven to be an effective and motivating tool when engaging youth, this project offers youth an alternate access mode to literacy. Once this research is collected, it will then be determined whether these youth would be interested in follow up literacy training via computer technology or via standard literacy program models.