

Quebec Literacy Alliance  
Literacy Training Resource Directory

~ Funded by the  
[National Literacy Secretariat](#)

# Quebec Literacy Alliance

An Alliance of English Literacy Providers

The Quebec Literacy Alliance, with funding from  
the [National Literacy Secretariat](#), presents  
A **Literacy Training Resource Directory** of:

- Quebec Workshop Presenters -  
Provincial, National, American & International:  
- English Adult Literacy Services and Organizations Involved in Literacy -

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## **CANADIAN CATALOGUING**

**A Literacy Training Ressource Directory of:**

- Quebec Workshop Presenters -
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## ACKNOWLEDGMENTS

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The Quebec Literacy Alliance would like to extend a show of gratitude to all QLA members for locating such a diverse range of resource people within the training themes. As well, a special thank you to the workshop presenters for their time and efforts in completing the Workshop Information forms which truly make this directory special. QLA would like to thank all of the organization's representatives for their invaluable participation and support.

Finally, we have strived to create a Training Resource Directory that would be considered a great asset to all interested in Literacy - to help answer the training needs of literacy providers across the province, provide access to resources, and relevant quality training as perceived by the membership.

\*Please note: the directory will soon be a feature on the Internet beginning September 1999.

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# LITERACY RESOURCE DIRECTORY OVERVIEW

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[The Resource Directory Overview](#)

## THE RESOURCE DIRECTORY OVERVIEW

### Workshop Presenters

The **Quebec Literacy Alliance's Literacy Training Resource Directory** is based on the information forwarded in the report ~ Linking Literacy Providers. The report identified the expressed training needs of the QLA membership surveyed across the province April through June 1998. Nine training category themes were developed and explored. The directory is divided into these categories, namely:

1. curriculum: planning, assessment & evaluation
2. computer technology
3. family literacy
4. general training
5. learning disabilities
6. motivation & psychology
7. organizational effectiveness
8. resources
9. student services

All workshop presenters included in the directory have completed a Workshop Information Outline for each workshop. Anyone wishing to obtain more detailed information for any particular workshop can contact the presenter for a copy.

A synopsis of the following information is included for each workshop listed in the directory:

- presenter's name & contact numbers
- workshop duration
- workshop title
- general style of workshop
- intended audience/participants
- aims/goals of workshop

### Resources and Organizations

Organizations listed are either involved in literacy, literacy training and/or related to our training category themes. Information contained in the directory was taken directly and/or synthesized from each organization's Mission Statement, Vision Statement or Historical background. Information was gathered and cross-referenced through web searches, pamphlets, information flyers, files, references, representatives, questionnaires, and referrals. Every effort was made to be accurate and we apologize if any errors were made! Whenever possible, organizations were contacted for clarification and/or verification of information selected for the directory.

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# **THE QUEBEC LITERACY ALLIANCE MEMBERSHIP**

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[The Quebec Literacy Alliance](#)

[Quebec English School Boards](#)

[Quebec English Literacy Councils](#)



## THE QUEBEC LITERACY ALLIANCE

The Quebec Literacy Alliance established in 1997, is an anglophone literacy network comprised of representatives from the Quebec Literacy Working Group - QLWG and Laubach Literacy of Canada-Quebec/Literacy Volunteers of Quebec - LLC-Q/LVQ. The QLA seeks to create a Provincial literacy organization that would serve the needs of literacy providers and is comprised of the following members:

<b>QLWG</b>	<b>LLC-Q/LVQ</b>
Central Quebec School Board	Chateauguay Valley Literacy Council
Eastern Shores School Board	Gaspeie Literacy Council
Eastern Townships School Board	Laurentian Literacy Council
English Montreal School Board	The Learning Exchange
Kativik School Board	Literacy Unlimited
Littoral School Board	Quebec City Reading Council
Lester B. Pearson School Board	RECLAIM
New Frontiers School Board	South Shore Reading Council
Riverside School Board	St. Francis Literacy Council
Sir Wilfred Laurier School Board	Western Quebec Literacy
Western Quebec School Board	Yamaska Literacy Council

The QLA has the following goals:

- to carry out research pertaining to the needs of the Quebec literacy community
- to advocate on behalf of the Quebec anglophone literacy community
- to provide networking and information sharing activities among anglophone Quebec literacy groups
- to establish and maintain a direct link between Quebec anglophone literacy provider groups and the Quebec Ministry of Education
- to represent Quebec literacy provider groups at the national level
- to produce a mechanism through which the activities of Quebec anglophone literacy groups may be coordinated

- from the 1998 QLA Vision Statement & Action Plan -

## QUEBEC ENGLISH SCHOOL BOARDS

### CENTRAL QUEBEC SCHOOL BOARD

2046 Chernin St-Louis  
Sillery, QC GIT 1 P4  
Tel: (418) 688-8730 ext. 245  
Fax: (418) 682-5891

---

contact person: Ann M.  
Gauvin

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### EASTERN SHORES SCHOOL BOARD

C.P. 88  
Douglastown, QC GOL 1 MO  
Tel: (418) 368-4184  
Fax: (418) 386-6697

---

contact person: Gary Briand

---

### EASTERN TOWNSHIPS SCHOOL BOARD

112 Laurier  
Cowansville, QC J21K 1 H3  
Tel: (450) 263-9710 Toll free: (877) 463-3775  
Fax: (450) 263-8861

---

contact person: Ilze Epnors

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### ENGLISH MONTREAL SCHOOL BOARD

Marymount Adult Centre  
5100 Cote St-Luc Road, QC H3W 2G9  
Tel: (514) 488-8203  
Fax: (514) 488-8458

---

contact person: Raz  
Crivello

## KATIVIK SCHOOL BOARD

2055 Oxford Street  
Montreal, QC H4A 2X6  
Tel: (514) 482-8220  
Fax: (514) 369-2636

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contact person: Franca Leunens

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## LITTORAL SCHOOL BOARD

Adult Education/General Delivery  
Chevery, QC GOC 1G0  
Tel: (418) 787-2251  
Fax: (418) 787-2348

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contact person: David Roberts

---

## LESTER. B. PEARSON SCHOOL BOARD

Place Cartier  
145 Cartier  
Pointe Claire, QC H9R 3Z7  
Tel: (514) 694-8500  
Fax: (514) 694-3590

---

contact person: Leona risé

---

## NEW FRONTIERS SCHOOL BOARD

214 McLeod Avenue  
Chateauguay, QC J6J 2H4  
Tel: (450) 691-2540  
Fax: (450) 691-0643

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contact person: Maria Gudzio

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## RIVERSIDE SCHOOL BOARD

880 Hudson Street - Room E-100  
Greenfield Park, QC J4V 1 H1  
Tel: (450) 676-1843  
Fax: (450) 676-1350

---

contact person: Brenda Lee

---

## SIR WILFRED LAURIER SCHOOL BOARD

3200 Souvenir Road  
Chomedey, Laval, QC H7V 1 W9  
Tel: (450) 688-2933  
Fax: (450) 688-8125

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contact person: Edgar  
Arsenault

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## WESTERN QUEBEC SCHOOL BOARD

170, rue Principale  
Aylmer, QC J9H 6K1  
Tel: (819) 595-1226  
Fax: (819) 776-4126

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contact: Warren Halligan

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## QUEBEC ENGLISH LITERACY COUNCILS

### CHATEAUGUAY VALLEY LITERACY COUNCIL

214 McLeod, Room 227  
Chateauguay, QC J6J 2H4  
Tel: (450) 698-0342 Toll free: 1-888-598-0342  
Fax: (450) 699-3263

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contact person: Jan  
McConnell

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### GASPÉSIE LITERACY COUNCIL

P.O. Box 88  
Douglastown, QC G4X 2Y5  
Tel: (418) 368-4184  
Fax: (418) 368-6697

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contact person: Gary Briand

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### LAURENTIAN LITERACY COUNCIL

P.O. Box 401  
Lachute, QC J8H 3X9  
Tel: (450) 562-3719  
Fax: (450) 562-8471

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contact person: Danielle Hay

---

### THE LEARNING EXCHANGE

3200 Souvenir Road  
Chomecley, Laval, QC H7V 1W9  
Tel: (450) 688-2933  
Fax: (450) 688-8125

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contact person: Darlene Brown

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## LITERACY UNLIMITED

145 Cartier Ave., Room 105  
Pointe Claire, QC H9S 4R9  
Tel: (514) 694-0007  
Fax: (514) 694-3590

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contact person: Kate  
Strickland

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## QUEBEC CITY READING COUNCIL

Pavillon Jeffery Hale, Suite 2117  
1270 chemin Ste-Foy  
Quebec, QC G1S 2M4  
Tel: (418) 681-1258  
Fax: (418) 658-2690

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contact person: Patti Moore

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## RECLAIM

6310 Somerled Avenue  
Montreal, QC H3X 2J3  
Tel: (514) 369-7835  
Fax: (514) 369-7837

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contact person: Ricki  
Goldstein

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## SOUTH SHORE READING COUNCIL

279 Hubert, apt. #4  
Greenfield Park, QC J4V 1 R9  
Tel: (450) 671-4375/676-1483  
Fax: (450) 671-1029

contact person: Nina Nichols

## ST-FRANCIS LITERACY COUNCIL

2365 Galt Street West  
Sherbrooke, QC J1K 1L1  
Tel: (819) 346-7009  
Fax: (819) 566-2658

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contact person: Jackie Hall

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## WESTERN QUEBEC LITERACY

P.O. Box 266  
Shawville, QC JOX 2Y0  
Tel: (819) 647-3112  
Fax: (819) 647-3112

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contact person: Marilee  
DeLombard

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## YAMASKA LITERACY COUNCIL

418 Radisson  
Cowansville, QC J2K 3C3  
Tel: (450) 263-7503  
Fax: (450) 263-7209

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contact person: Donna Ross

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# **PROVINCIAL AND TERRITORIAL LITERACY COALITIONS**

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[Provincial and Territorial Literacy Coalitions](#)

## PROVINCIAL & TERRITORIAL COALITIONS

### ALBERTA

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[Alberta Association for Adult Literacy](#)

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322 6 Ave. SE, #605  
Calgary, AB T2G 4S6  
Tel: (403) 297-4994  
Fax: (403) 297-4849

E-mail: [office@aal.ab.ca](mailto:office@aal.ab.ca)

### BRITISH COLUMBIA

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[Literacy BC](#)

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Suite 622-510 West Hastings St.  
Vancouver, BC V61B 1 L8  
Tel: (604) 684-0624  
Fax: (604) 684-8520

E-mail: [l\\_mitchell@douglas.bc.ca](mailto:l_mitchell@douglas.bc.ca)

### MANITOBA

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[Literacy Partners of Manitoba](#)

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998-167 Lombard Ave.  
Winnipeg, MB R3B OV8  
Tel: (204) 947-5757  
Fax: (204) 956-9315

E-mail: [marg.rose@nald.ca](mailto:marg.rose@nald.ca)

## NEW BRUNSWICK

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### [New Brunswick Committee on Literacy](#)

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88 Prospect Street West  
Fredericton, NB E3B 2T8  
Tel: (506) 457-1227  
Fax: (506) 458-1352

E-mail: [literacy@nbnet.nb.ca](mailto:literacy@nbnet.nb.ca)

## NEWFOUNDLAND AND LABRADOR

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### [The Literacy Development Council of Newfoundland and Labrador](#)

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Arts and Culture Centre  
Allandale Road  
St. John's, NF A1 B 3A3  
Tel: (709) 737-3964  
Fax: (709) 737-3009

E-mail: [jaanders@publib.nf.ca](mailto:jaanders@publib.nf.ca)

## NORTHWEST TERRITORIES

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### [NWT Literacy Council](#)

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Box 761  
Yellowknife, NWT X1A 2N6  
Tel: (867) 873-9262  
Fax: (867) 873-2176

E-mail: [pbenyk@ssimicro.com](mailto:pbenyk@ssimicro.com)

## NOVA SCOTIA

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### Nova Scotia Provincial Literacy Coalition

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P.O. Box 1516  
Truro, NS 132N 5V2  
Tel: (902) 897-2444  
Fax: (902) 897-4020

E-mail: [nsplc@ns.sympatico.ca](mailto:nsplc@ns.sympatico.ca)

## ONTARIO

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### Ontario Literacy Coalition

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365 Bloor St. E., Suite 1003  
Toronto, ON M4W 3L4  
Tel: (416) 963-5787  
Fax: (416) 963-8102

E-mail: [ssussman@interlog.com](mailto:ssussman@interlog.com)

## PRINCE EDWARD ISLAND

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### PEI Literacy Alliance

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P.O. Box 400  
Charlottetown, PEI C1A 7K7  
Tel: (902) 368-3620  
Fax: (902) 368-3269

E-mail: [peiliteracy.alliance@pei.sympatico.ca](mailto:peiliteracy.alliance@pei.sympatico.ca)

## SASKATCHEWAN

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### [Saskatchewan Literacy Network](#)

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206 220-3rd Avenue South  
Saskatoon, SK S7K 1M1  
Tel: (306) 653-7368  
Fax: (306) 653-1704

E-mail: [sklit@sk.sympatico.ca](mailto:sklit@sk.sympatico.ca)

## YUKON

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### [Yukon Learn](#)

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308-A Hanson Street  
Whitehorse, YK Y1A 1Y6  
Tel: (867) 668-6280  
Fax: (867) 633-4576

E-mail: [learn@yukon.net](mailto:learn@yukon.net)

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## **WORKSHOP PRESENTERS & CATEGORY THEMES**

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[Computer Technology](#)

[Curriculum: Planning, Assessment Evaluation](#)

[Family Literacy](#)

[General Training](#)

[Learning Disabilities](#)

[Motivation & Psychology](#)

[Organizational Effectiveness](#)

[Resources](#)

[Student Services](#)

## COMPUTER TECHNOLOGY

STEVE EDWARDS

Home Tel: (450) 621-5684

Home Fax: (450) 621-7146

Work Tel: (450) 688-2933

E-mail: [sedwards@videotron.ca](mailto:sedwards@videotron.ca)

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### Making Sense Of The Internet

---

Intended audience and/or participants:

✓ teachers

✓ board members

✓ adult students 18+

✓ administrators

✓ tutors

✓ parents

✓ coordinators

✓ trainers

Workshop duration:

✓ 1/2 day

General style:

✓ seminar

Aims and goals:

✓ to "organize the confusion" of equipment software and acronyms surrounding the Internet

---

## PUT MS-OFFICE TO WORK

---

Intended audience and/or participants:

- ✓ teachers
- ✓ administrators
- ✓ coordinators
- ✓ board members
- ✓ tutors
- ✓ trainers
- ✓ youths 13-17 years
- ✓ adult students 18+
- ✓ parents

Workshop duration:

- ✓ flexible -as needed

General style:

- ✓ hands on activities

Aims and goals:

- ✓ to focus casual users of MS-Office (Word, Excel, Power point, Outlook) on key productivity techniques



## KENNETH K. MBOROKIH

Home Tel: (450) 465-8876      Home Fax: (450) 465-7011

Work Tel: (514) 421-1417      Work Fax: (514) 421-1487

E-mail Home: [kenn@ibm.net](mailto:kenn@ibm.net)

E-mail Work: [kmborokih@tektrend-intl.com](mailto:kmborokih@tektrend-intl.com)

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### Internet: Introduction

---

Intended audience and/or participants:

youths 13-17 years       parents       adult students 18+

Workshop duration/availability:

Saturdays only

General style:

hands on activities

Aims and goals:

to introduce the Internet to beginners

---

### WHAT IS THE MILLENNIUM BUG ALL ABOUT?

---

Intended audience and/or participants:

youths 13-17 years       parents       adult students 18+

Workshop duration/availability:

Saturdays only

General style:

hands on activities

Aims and goals:

to explore aspects of the Millennium Bug

## CURRICULUM: Planning, Assessment & Evaluation

DARLENE BROWN

Home Tel: (514) 624-7829

Home Fax: (514) 624-6098

Work Tel: (450) 688-2933

Work Fax: (450) 688-8125

E-mail: [dar.brown@sympatico.ca](mailto:dar.brown@sympatico.ca)

---

### Individualized Learning Plans For Students

---

\Intended audience and/or participants:

✓ teachers

✓ coordinators

✓ trainers

✓ administrators

✓ tutors

Workshop duration:

✓ 1/2 to full day - as needed

General style:

✓ participatory

Aims and goals:

✓ to introduce a series of piloted "Student's Individualized Plans to facilitate the development of individualized lessons

✓ to examine how to help students set and keep goals

---

## Literacy Teaching ~ Multilevel Setting

---

Intended audience and/or participants:

- ✓ teachers
- ✓ coordinators
- ✓ trainers
- ✓ administrators
- ✓ tutors

Workshop duration:

- ✓ 1/2 to full day - as needed

General style:

- ✓ participatory - hands on activities

Aims and goals:

- ✓ to help teachers and tutors develop and use strategies to teach adult literacy students in a multilevel setting
- ✓ to facilitate lesson planning

PATTI L. MOORE

Home Tel: (418) 653-0405

Work Tel: (418) 688-8730 ext. 251 Work Fax: (418) 682-5891

E-mail: [moorep@cqsb.qc.ca](mailto:moorep@cqsb.qc.ca)

---

## A Guide To Customized Literacy Training

### a Professional Development Session

---

Intended audience and/or participants:

teachers

trainers

tutors

Workshop duration:

flexible - as needed

General style:

participatory

Aims and goals:

this workshop will initiate literacy teachers and tutors to the MEQ literacy program:  
"A Guide to Customized Literacy Training"

KATE STRICKLAND

Home Tel: (450) 458-4031

Work Tel: (514) 694-0007

Work Fax: (514) 694-3590

---

## Tutor Training Workshop

---

Intended audience and/or participants:

✓tutors

Workshop duration:

✓2 full days

General style:

✓participatory

Aims and goals:

✓to prepare tutors to work one-to-one with adult literacy students

**STEPHANIE VUCKO**

Home Tel: (514) 631-6804

E-mail: [bob\\_steff@sympatico.ca](mailto:bob_steff@sympatico.ca)

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## Portfolio Pedagogy

---

Intended audience and/or participants:

✓teachers

✓children 5-12 years

✓parents

✓trainers

✓youths 13-17 years

Workshop duration:

✓full day - with follow-up

General style:

✓hands on activities

Aims and goals:

✓to help participants realize that teaching and learning can happen in a variety of ways

## FAMILY LITERACY

JANET ANKCORN

Home Tel: (514) 426-0729

Home Fax: (514) 426-8299

E-mail: [janet\\_ankcorn@hotmail.com](mailto:janet_ankcorn@hotmail.com)

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### Literacy In The Home

---

Intended audience and/or participants:

- tutors
- preschool children
- parents
- trainers
- children 5-12 years old

Workshop duration:

- flexible - as needed

General style:

- participatory

Aims and goals:

- to promote communication within the family unit through story reading, messagewriting and letter writing

DARLENE BROWN

Home Tel: (514) 624-7829

Home Fax: (514) 624-6098

Work Tel: (450) 688-2933

Work Fax: (450) 688-8125

E-mail: dar. [brown@sympatico.ca](mailto:brown@sympatico.ca)

---

## Creating a Learning Culture In The Home

### LLC Family Literacy Workshop Series

---

Intended audience and/or participants:

- ✓tutors
- ✓parents & caregivers;
- ✓adult students 18+

Workshop duration:

- ✓series of 1/2 to full day workshops - as needed

General style:

- ✓hands on activities

Aims and goals:

- ✓to provide participants with potential reading strategies to help foster a love of reading in children and to develop a "reading culture" in the home, school or class

---

## Creating A Learning Culture In The Home

### Train the Trainers: LLC Family Literacy Workshop Series

---

Intended audience and/or participants:

- ✓trainers

Workshop duration:

- ✓series of 1/2 to full day workshops - as needed

General style:

- ✓participatory - hands on activites

Aims and goals:

- ✓to help trainers learn how to facilitate a family literacy workshop
- ✓to provide participants with workshop strategies
- ✓to provide a rich selection of family literacy materials/resources and literature for participants to examine
- ✓to demonstrate potential reading strategies to help foster a love of reading in children and to develop a "reading culture" in the home, school or class

---

## Creating Book Bags

---

Intended audience and/or participants:

- ✓ teachers
- ✓ tutors
- ✓ trainers
- ✓ coordinators

Workshop duration:

- ✓ ½ day

General style:

- ✓ participatory ~ hands on activities

Aims and goals:

- ✓ how to create and prepare fun and educational book bags for parents to use with their children
- ✓ to provide book bag samples
- ✓ to examine all of the elements of making a great book bag

---

## Using Book Bags

---

Intended audience and/or participants:

- ✓ trainers
- ✓ caregivers
- ✓ parents
- ✓ adult students 18+

Workshop duration:

- ✓ 1/2 to full day sessions - as needed

General style:

- ✓ participatory - hands on activities

Aims and goals:

- ✓ to introduce parents to fun and create ways to use literature with their children
- ✓ to examine practical reading strategies for use with children
- ✓ to provide a resource of interesting and educational book bag activities/materials



## DESIREE CHAKER

Home Tel: (514) 482-8110      Home Fax: (514) 487-1657  
Work Tel: (514) 342-0000 ext. 625

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### Parenting With A Heart

---

Intended audience and/or participants:

✓ parents

Workshop duration:

✓ flexible - as needed

General style:

✓ participatory

Aims and goals:

✓ to teach parents positive discipline and communication skills

## MARILEE DELOMBARD

Work Tel: (819) 647-3112      Work Fax: (819) 647-3112

E-mail: [ee951@ncf.ca](mailto:ee951@ncf.ca)

---

### Access To Reading

---

Intended audience and/or participants:

✓ adult students 18+

✓ caregivers

✓ parents

Workshop duration:

✓ ½ day

General style:

✓ participatory

Aims and goals:

✓ to give parents and caregivers ideas and resources to encourage reading with young children

## JACKLYN FREEDMAN SPECTOR

Home Tel: (514) 421-4455

Home Fax: (514) 421-7823

Work Tel: (514) 369-7835

Work Fax: (514) 369-7837

E-mail: [spector@total.net](mailto:spector@total.net)

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### Bridging The Gap Between Home And School

---

Intended audience and/or participants:

- ✓ teachers
- ✓ administrators
- ✓ trainers
- ✓ board members
- ✓ tutors
- ✓ parents
- ✓ coordinators

Workshop duration:

- ✓ flexible - as needed, with a minimum of 3 hours

General style:

- ✓ round table

Aims and goals:

- ✓ to provide the participants with the tools necessary to support and encourage their child's success in school and develop positive communication with the school/home

---

### Creating a Home Literacy Environment

---

Intended audience and/or participants:

- ✓ tutors
- ✓ parents and caregivers
- ✓ trainers

Workshop duration:

- ✓ 1/2 to full day - or 2 x 1/2 day sessions

General style:

- ✓ participatory

Aims and goals:

- ✓ to empower the participants with good techniques and strategies
- ✓ to have a better understanding of how to create a literate environment in the home

---

## Families and Access To Reading

---

Intended audience and/or participants:

✓parents

✓caregivers

✓guardians

Workshop duration:

✓minimum 3 hours

General style:

✓participatory

Aims and goals:

✓to enable families to encourage their children's reading, regardless of literacy level

---

## Families And Reading To Write, Writing To Read

---

Intended audience and/or participants:

✓parents

✓caregivers

✓guardians

Workshop duration:

✓minimum 3 hours

General style:

✓participatory

Aims and goals:

✓to help participants better understand the connection between reading and writing and how writing is part of our everyday activities and to encourage children's writing

---

## Language Development

---

Intended audience and/or participants:

- ✓ tutors
- ✓ parents and caregivers
- ✓ trainers

Workshop duration:

- ✓ flexible - as needed

General style:

- ✓ participatory

Aims and goals:

- ✓ to help participants understand the importance of language development and its relationship to speaking, reading and writing - especially in the pre-literacy stage

---

## Preparing Children For Kindergarten

---

Intended audience and/or participants:

- ✓ parents

Workshop duration:

- ✓ 1 or 2 - 3 hour sessions

General style:

- ✓ participatory

Aims and goals:

- ✓ to provide the participants with information and techniques to build valuable pre-literacy and readiness skills in preparing children for Kindergarten

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## Train The Trainers In Family Literacy

---

Intended audience and/or participants:

✓ coordinators                      ✓ tutors & volunteers                      ✓ parents

Workshop duration:

✓ 2 full days

General style:

✓ participatory

Aims and goals:

✓ to develop a clear understanding of Family Literacy Workshops and its components ~ how to conduct these workshops and better service local communities

[ANN M. GAUVIN](#)

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---

## Book Buddies:

### Guidelines for Volunteer Tutors of Emergent & Early Readers

---

Intended audience and/or participants:

✓ teachers                      ✓ tutors                      ✓ trainers

✓ coordinators

Workshop duration:

✓ flexible - as needed

General style:

✓ participatory

Aims and goals:

✓ to assist volunteers working in primary grades with children at risk with reading

---

## Building a Cycle of Literacy

---

Intended audience and/or participants:

- ✓ teachers
- ✓ coordinators
- ✓ trainers
- ✓ administrators
- ✓ tutors
- ✓ parents

Workshop duration:

- ✓ full day

General style:

- ✓ seminar

Aims and goals:

- ✓ to break the cycle of illiteracy
- ✓ to show the connection between home and school

---

## Helping Children Learn

---

Intended audience and/or participants:

- ✓ teachers
- ✓ coordinators
- ✓ trainers
- ✓ administrators
- ✓ tutors
- ✓ parents

Workshop duration:

- ✓ flexible - as needed

General style:

- ✓ participatory

Aims and goals:

- ✓ to assist parents with helping their children to learn
- ✓ to introduce practical activities for reading and writing

---

## How To Make Reading Fun!

~A How To Series~

---

Intended audience and/or participants:

- |  |  |  |
|--|--|--|
| <input checked="" type="checkbox"/> teachers       | <input checked="" type="checkbox"/> coordinators | <input checked="" type="checkbox"/> trainers |
| <input checked="" type="checkbox"/> administrators | <input checked="" type="checkbox"/> tutors       | <input checked="" type="checkbox"/> parents  |

Workshop duration:

- flexible - as needed

General style:

- seminar

Aims and goals:

- to inform participants of specific reading activities with parents, schools and children

---

## P. A. L. S.: Parents Assist Learning And Schooling

---

Intended audience and/or participants:

- |  |   |   |
|--|---|---|
| <input checked="" type="checkbox"/> teachers       | <input checked="" type="checkbox"/> board members | <input checked="" type="checkbox"/> adult student 18+ |
| <input checked="" type="checkbox"/> administrators | <input checked="" type="checkbox"/> tutors        | <input checked="" type="checkbox"/> parents           |
| <input checked="" type="checkbox"/> coordinators   | <input checked="" type="checkbox"/> trainers      |   |

Workshop duration:

- full day

General style:

- participatory

Aims and goals:

- this series of presentations will provide participants with ideas and information about children, learning and schooling

---

## PAPAL: Parents-as-Parents-as-Learners

---

Intended audience and/or participants:

- children 5-12 years       parents       adult students 18+

Workshop duration:

- flexible - as needed

General style:

- participatory

Aims and goals:

- to assist parents in preparing their children for reading in Kindergarten
- to insure the development of the enjoyment of reading through parents and their children working together with the school (from the beginning)

---

## Reading With Your Child

---

Intended audience and/or participants:

- teachers       parents       trainers

Workshop duration:

- flexible - as needed

General style:

- participatory

Aims and goals:

- to involve Kindergarten and preschool parents with strategies and techniques to foster reading and writing behaviors in their children



---

## Self-Esteem Building in Children

---

Intended audience and/or participants:

- ✓ teachers
- ✓ administrators
- ✓ coordinators
- ✓ tutors
- ✓ trainers
- ✓ parents
- ✓ adult students 18+

Workshop duration:

- ✓ flexible - as needed

General style:

- ✓ participatory

Aims and goals:

- ✓ to build our self-esteem and then ultimately to find ways to assist our children with their self-esteem

JACKIE HALL

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---

## Family Literacy ~ Toward Better Beginnings

---

Intended audience and/or participants:

- ✓ coordinators
- ✓ parents
- ✓ tutors

Workshop duration:

- ✓ flexible - as needed

General style:

- ✓ seminar

Aims and goals:

- ✓ to present a model of a family literacy program

PATTI L. MOORE

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---

## Creating a Learning Culture in The Home

### LLC Family Literacy Workshop Series

---

Intended audience and/or participants:

✓ teachers

✓ tutors

✓ adult student 18+

✓ coordinators

✓ trainers

✓ parents

Workshop duration:

✓ flexible - as needed

General style:

✓ participatory

Aims and goals:

✓ to introduce parents to the importance of the home learning environment - this is the workshop series designed by Cate Durant for Laubach Literacy of Canada

## LEILA NULTY-SENF

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---

## Creating a Learning Culture In The Home ~ Self Esteem LLC Family Literacy Workshop Series

---

Intended audience and/or participants:

- |  |   |  |
|--|---|--|
| <input checked="" type="checkbox"/> teachers       | <input checked="" type="checkbox"/> board members | <input checked="" type="checkbox"/> adult students 18+ |
| <input checked="" type="checkbox"/> administrators | <input checked="" type="checkbox"/> tutors        | <input checked="" type="checkbox"/> parents            |
| <input checked="" type="checkbox"/> coordinators   | <input checked="" type="checkbox"/> trainers      |  |

Workshop duration:

- flexible - as needed

General style:

- round table

Aims and goals:

- to acknowledge and confirm what families are already doing to help their children develop self-esteem
- to understand how self-concept and self-esteem are developed
- to provide information that will enhance the confidence and ability to nurture self-esteem in children

## DAVID ROBERTS

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---

## Parents as Learning Partners

---

Intended audience and/or participants:

- ✓ teachers
- ✓ board members
- ✓ parents
- ✓ coordinators
- ✓ tutors

Workshop duration:

- ✓ flexible ~ as needed

General style:

- ✓ participatory

Aims and goals:

- ✓ to familiarize the target groups with the need to orient our developments towards the literacy needs of the information age and the new millennium

**DONNA ROSS**

Work Tel: (450) 263-7503

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---

## Supporting Parents as the Childs' First Teacher

---

Intended audience and/or participants:

- ✓ teachers
- ✓ coordinators
- ✓ administrators

Workshop duration:

- ✓ 1/2 hours

General style:

- ✓ participatory

Aims and goals:

- ✓ to share five years of experience with this program
- ✓ to help participants decide if this program could succeed in their school and community

GRACE SAABAS

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---

## Creating a Learning Culture In The Home

### LLC Family Literacy Workshop Series

---

Intended audience and/or participants:

✓ parents of children age 0-3

Workshop duration:

✓ flexible ~ as needed

General style:

✓ participatory

Aims and goals:

✓ to help parents with young children

MARTHA SHUFELT

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---

## Creating a Learning Culture In The Home

### LLC Family Literacy Workshop Series

---

Intended audience and/or participants:

- ✓tutors
- ✓parents

Workshop duration:

- ✓flexible - as needed

General style:

- ✓hands on activities

Aims and goals:

- ✓to help parents help their children
- ✓to help tutors help their students with children

**KATE STRICKLAND**

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---

## Creating a Learning Culture in the Home

### LLC Family Literacy Workshop Series

---

Intended audience and/or participants:

- ✓trainers
- ✓parents

Workshop duration:

- ✓flexible ~ as needed

General style:

- ✓participatory

Aims and goals:

- ✓to assist caregivers in understanding how children learn to read and write
- ✓to provide participants with practical ideas and activities to support their children in successful reading and writing

PHYLLIS TAYLOR

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---

## Early Literacy Development

---

Intended audience and/or participants:

✓ teachers

✓ parents

✓ tutors

Workshop duration:

✓ flexible - as needed

General style:

✓ participatory

Aims and goals:

✓ to help parents to realize what a valuable resource/teacher they are for their children

## GENERAL TRAINING

DARLENE BROWN

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---

### How To Improve Your Presentation ~Effective Workshop Strategies~

---

Intended audience and/or participants:

- ✓ trainers
- ✓ parents

Workshop duration:

- ✓ flexible ~ as needed

General style:

- ✓ hands on activities

Aims and goals:

- ✓ to explore effective presentation ideas - icebreakers
- ✓ to share useful tips and resources for giving a GREAT presentation
- ✓ to explore possibilities of a good/bad workshop in an "It could happen to you" segment



---

## Multiculturalism In Literacy

---

Intended audience and/or participants:

- ✓ teachers
- ✓ administrators
- ✓ parents
- ✓ tutors
- ✓ trainers

Workshop duration:

- ✓ flexible - as needed

General style:

- ✓ 1/2 day

Aims and goals:

- ✓ to help literacy practitioners develop a rich multicultural setting and literacy curriculum for their student/s

---

## Reading, Writing & Homework Strategies For Parents

---

Intended audience and/or participants:

- ✓ parents
- ✓ peer tutors

Workshop duration:

- ✓ flexible~ as needed

General style:

- ✓ participatory

Aims and goals:

- ✓ to help participants develop strategies to use with children re: reading, writing and homework
- ✓ to encourage participants to work with children in a positive fashion
- ✓ to provide an opportunity for an exchange

---

## Reading & Writing Strategies

---

Intended audience and/or participants:

- ✓ teachers
- ✓ administrators
- ✓ coordinators
- ✓ tutors
- ✓ trainers
- ✓ youths 13-17 years
- ✓ adults students 18+
- ✓ parents

Workshop duration:

- ✓ full day

General style:

- ✓ participatory - hands on activities

Aims and goals:

- ✓ to examine a rich selection of resource materials
- ✓ to introduce fun & interesting strategies for use in reading and writing
- ✓ to provide an opportunity to share ideas that have been successful in promoting reading and writing in students

---

## Tutor Orientation To Literacy

---

Intended audience and/or participants:

- ✓ tutors
- ✓ trainers

Workshop duration:

- ✓ flexible~ as needed

General style:

- ✓ participatory

Aims and goals:

- ✓ to orient tutors to "Literacy"
- ✓ to introduce tutors
- ✓ to adult students and/or the video: Anybody Can
- ✓ to open a discussion regarding the myths and facts surrounding literacy
- ✓ to provide an opportunity for an exchange

---

## Tutor Training Workshop Series

---

Intended audience and/or participants:

- ✓ teachers
- ✓ trainers
- ✓ parents
- ✓ tutors

Workshop duration:

- ✓ 12-15 hours - divided into 1/2 or full day sessions

General style:

- ✓ strong participation - hands on activities

Aims and goals:

- ✓ to prepare tutors for the task of one-on-one tutoring
- ✓ to introduce tutors to the videos: *How Difficult Can This Be* and *Anybody Can* - provide opportunity for discussion and exchange
- ✓ to introduce a diverse range of reading, writing and spelling strategies
- ✓ to provide opportunities for tutors to examine and use a rich selection of literacy materials and resources
- ✓ to sensitize tutors to the needs of the students
- ✓ to encourage tutor involvement in areas of literacy within local communities and schools

---

## Using The Writing Process

---

Intended audience and/or participants:

- ✓ teachers
- ✓ board members
- ✓ youths 13-17 years
- ✓ administrators
- ✓ tutors
- ✓ adults students 18+
- ✓ coordinators
- ✓ trainers
- ✓ parents

Workshop duration:

- ✓ 1/2 to full day - as needed

General style:

- ✓ participatory - hands on activities

Aims and goals:

- ✓ to provide participants with a hands-on approach to using The Writing Process with students

## ELIZABETH DUCHESNE-GERVAIS

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---

## Social And Vocational Integration

---

Intended audience and/or participants:

✓ adult students 18+          ✓ parents

Workshop duration:

✓ flexible - as needed

General style:

✓ participatory

Aims and goals:

- ✓ to enable people to evaluate their professional self
- ✓ to discuss potential work locations - where to look for work
- ✓ to use integration methods as well as be aware of the culture of work

## LINDA DYER

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E-mail: [dyer@vax2.concordia.ca](mailto:dyer@vax2.concordia.ca)

---

## Words For Women ~ Tutor-Training

---

Intended audience and/or participants:

- ✓ tutors
- ✓ adults students 18+

Workshop duration:

- ✓ 2 ½ days - 15 hours

General style:

- ✓ hands on activities

Aims and goals:

- ✓ to train tutors to work with women literacy learners

[BARBARA ELLIOT](#)

Home Tel: (819) 876-5143

---

## Train The Trainer ~ Nova Scotia Teacher/Tutor Program

---

Intended audience and/or participants:

- ✓ teachers
- ✓ tutors
- ✓ parents
- ✓ coordinators
- ✓ trainers

Workshop duration:

- ✓ 33 hours

General style:

- ✓ participatory

Aims and goals:

- ✓ to train teachers and tutors in the Nova Scotia method of instruction

## JACKLYN FREEDMAN SPECTOR

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---

## Disciplining Young Children

---

Intended audience and/or participants:

✓ parents

Workshop duration:

✓ 2 1/2 hours -minimum

General style:

✓ participatory

Aims and goals:

✓ to provide parents with information on stress & anger management (theirs & child's)

✓ to provide strategies for coping and alternatives to punishment

## ANN M. GAUVIN

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---

## Clear Language

---

Intended audience and/or participants:

- ✓ teachers
- ✓ administrators
- ✓ coordinators
- ✓ board members
- ✓ tutors
- ✓ trainers

Workshop duration:

- ✓ flexible - as needed

General style:

- ✓ participatory

Aims and goals:

- ✓ to show the importance of CLEAR (PLAIN) language in our writing

---

## Literacy Boost

---

Intended audience and/or participants:

- ✓ teachers
- ✓ administrators
- ✓ coordinators
- ✓ tutors
- ✓ trainers

Workshop duration:

- ✓ flexible - as needed

General style:

- ✓ participatory

Aims and goals:

- ✓ to train volunteers to work with Secondary Level Students

---

## Literacy Techniques For Building Successful Readers And Writers

---

Intended audience and/or participants:

- ✓ teachers
- ✓ coordinators
- ✓ tutors
- ✓ trainers

Workshop duration:

- ✓ flexible - as needed

General style:

- ✓ participatory

Aims and goals:

- ✓ to give a variety of techniques to participants to help build successful primary readers and writers

---

## Seniors' Memories Project

---

Intended audience and/or participants:

- ✓ coordinators
- ✓ trainers
- ✓ tutors

Workshop duration:

- ✓ flexible - as needed

General style:

- ✓ participatory

Aims and goals:

- ✓ to show the steps required to get seniors to write their memoires

**ELIZABETH HEALEY**

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Work Fax: (514) 845-7836

E-mail: [betty.jim@sympatico.ca](mailto:betty.jim@sympatico.ca)



---

## Insightful Communication

---

Intended audience and/or participants:

- ✓ teachers
- ✓ administrators
- ✓ coordinators
- ✓ board members
- ✓ trainers

Workshop duration:

- ✓ flexible - as needed

General style:

- ✓ participatory

Aims and goals:

- ✓ personal and professional development - insights to self
- ✓ team development

**BERYL M. KERRISON**

Home Tel: (819) 827-2877

E-mail: [berry@infonet.ca](mailto:berry@infonet.ca)

---

## Tutor Training

---

Intended audience and/or participants:

- ✓ adults to train as tutors

Workshop duration:

- ✓ 2 days - 12 hours

General style:

- ✓ combination lecture, participating & round table

Aims and goals:

- ✓ to train volunteer tutors in the Laubach method of tutoring
- ✓ to provide information on resources and supplementary materials

ELENA MORGAN

Home Tel: (450) 297-0321

Work Tel: (450) 263-3775

Work Fax: (450) 263-8861

---

## A Mentoring Project

---

Intended audience and/or participants:

✓ teachers

✓ tutors

✓ trainers

✓ coordinators

Workshop duration:

✓ ½ day

General style:

✓ participatory

Aims and goals:

✓ to facilitate the understanding of verbal and nonverbal communications

✓ to learn effective active listening skills

LEILA NULTY-SENF

Home/Work Tel: (819) 647-5092

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E-mail: [Leila@canada.com](mailto:Leila@canada.com)

---

## Goal Setting For Learners

---

Intended audience and/or participants:

✓ teachers

✓ tutors

✓ coordinators

Workshop duration:

✓ flexible - as needed

General style:

✓ round table

Aims and goals:

✓ to help tutors and instructors set realistic learning goals with their students

### GRACE SABBAS

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---

## Laubach Way To Reading Laubach Way To English

---

Intended audience and/or participants:

✓ tutors

Workshop duration:

✓ 12 hours

General style:

✓ participatory

Aims and goals:

✓ to train tutors

---

## Math Workshop

---

Intended audience and/or participants:

✓ tutors

Workshop duration:

✓ 2 1/2 - 3 hours

General style:

✓ hands on activities

Aims and goals:

✓ to present ways to understand everyday math

MARTHA SHUFELT

Home Tel: (450) 263-1525

Home Fax: (450) 263-1525

---

## Challenger

---

Intended audience and/or participants:

✓ tutors

✓ trainers

✓ tutors

Workshop duration:

✓ 1/2 day.

General style:

✓ participatory

Aims and goals:

✓ to become acquainted with using the Challenger series

---

## Laubach Way To English

---

Intended audience and/or participants:

✓ teachers

✓ trainers

✓ tutors

Workshop duration:

✓ 12 hours

General style:

✓ participatory

Aims and goals:

✓ to be able to use the *Laubach Way to English* series

---

## Laubach Way To Reading ~ LWR

---

Intended audience and/or participants:

✓ tutors

✓ trainers

✓ tutors

Workshop duration:

✓ 12 hours - minimum

General style:

✓ participatory

Aims and goals:

✓ to become acquainted with Laubach materials

✓ to be certified to tutor in LWB

## LEARNING DISABILITIES

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---

### Attention Deficit Disorder And The Classroom

---

Intended audience and/or participants:

- |  |  |  |
|--|--|--|
| <input checked="" type="checkbox"/> teachers       | <input checked="" type="checkbox"/> coordinators | <input checked="" type="checkbox"/> adult students 18+ |
| <input checked="" type="checkbox"/> administrators | <input checked="" type="checkbox"/> tutors       | <input checked="" type="checkbox"/> parents            |

Workshop duration:

- full day

General style:

- participatory

Aims and goals:

- to inform the participants of the problem of Attention Deficit Disorder and how they, as teachers, can manage the classroom

---

## Attention Deficit Disorder Parents ~ Living With an ADD/ADHD Child

---

Intended audience and/or participants:

- ✓ trainers
- ✓ parents

Workshop duration:

- ✓ flexible - as needed

General style:

- ✓ lecture

Aims and goals:

- ✓ to inform parents about services, resources & accommodations for living with an ADD/ADHD child

---

## Dyslexia - Myths And Facts

---

Intended audience and/or participants:

- ✓ teachers
- ✓ coordinators
- ✓ parents
- ✓ administrators
- ✓ tutors
- ✓ trainers

Workshop duration:

- ✓ flexible - as needed

General style:

- ✓ seminar

Aims and goals:

- ✓ to inform participants of practical Learning Disability Strategies that could be tried

---

## Learning Disabilities ~ General

---

Intended audience and/or participants:

- ✓ teachers
- ✓ administrators
- ✓ coordinators
- ✓ board members
- ✓ tutors
- ✓ trainers
- ✓ adult students 18+
- ✓ parents

Workshop duration:

- ✓ flexible - as needed

General style:

- ✓ participatory

Aims and goals:

- ✓ to inform participants, in a general way, what literacy educators mean by "Learning Disabilities"

---

## Learning Disabilities ~ Specific

---

Intended audience and/or participants:

- ✓ teachers
- ✓ administrators
- ✓ coordinators
- ✓ tutors
- ✓ trainers
- ✓ parents

Workshop duration:

- ✓ flexible - as needed

General style:

- ✓ participatory

Aims and goals:

- ✓ to introduce participants to specific strategies for specific Learning Disability



---

## What is Scotopic Sensitivity Syndrome ?

---

Intended audience and/or participants:

- ✓ teachers
- ✓ coordinators
- ✓ trainers
- ✓ administrators
- ✓ tutors
- ✓ parents

Workshop duration:

- ✓ full day

General style:

- ✓ seminar

Aims and goals:

- ✓ to inform participants of the disability: Scotopic Sensitivity Syndrome

### JACKLYN FREEDMAN SPECTOR

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---

## Understanding Learning Disabilities

---

Intended audience and/or participants:

- ✓ parents
- ✓ caregivers
- ✓ guardians

Workshop duration:

- ✓ 3 hours ~ minimum

General style:

- ✓ participatory

Aims and goals:

- ✓ to help parents understand the complexities of learning disabilities in layman's terminology
- ✓ how to seek the appropriate services for their child

## RICKI GOLDSTEIN

Home Tel: (514) 738-3131  
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---

### Adult Literacy & Learning Disabilities

---

Intended audience and/or participants:

- ✓ teachers
- ✓ administrators
- ✓ coordinators
- ✓ board members
- ✓ tutors
- ✓ trainers

Workshop duration:

- ✓ flexible - as needed

General style:

- ✓ lecture & participatory

Aims and goals:

- ✓ to familiarize the participants with as many aspects of learning disabilities discussed in the book *Taking the Mystique out of Learning Disabilities: A Practical Guide for Literacy Tutors*

---

### Adult Literacy & Learning Disabilities For Students

---

Intended audience and/or participants:

- ✓ adult students 18+

Workshop duration:

- ✓ flexible - as needed

General style:

- ✓ lecture & participatory

Aims and goals:

- ✓ to familiarize students with the concept of learning disabilities and help them feel better about themselves

JAN MCCONNELL

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---

## Living & Learning With Disabilities

---

Intended audience and/or participants:

✓ teachers

✓ trainers

✓ adult students 18+

✓ coordinators

✓ children 5-12 years

✓ parents

✓ tutors

✓ youths 13-17 years

Workshop duration:

✓ 2 hours

General style:

✓ round table

Aims and goals:

✓ to present the problems with living and learning with disabilities

LALLY MITCHELL-MACKENZIE

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---

## Overcoming Reading Disabilities

---

Intended audience and/or participants:

✓ teachers

✓ trainers

✓ parents

✓ tutors

Workshop duration:

✓ flexible - as needed

General style:

✓ hands on activities

Aims and goals:

✓ to clarify prevalent ambiguity in relation to acquiring reading and language skills

[DIANA TREMBLAY](#)

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---

## Learning Disabilities Workshop Series

---

Intended audience and/or participants:

✓ teachers

✓ trainers

✓ parents

✓ tutors

✓ adult students 18+

Workshop duration:

✓ flexible - as needed

General style:

✓ participatory

Aims and goals:

✓ to understand learning disabilities and the impact on learning and living

## MOTIVATION & PSYCHOLOGY

MONA ARSENAULT

Home Tel: (450) 687-1036

E-mail: [mona@aei.ca](mailto:mona@aei.ca)

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### Student Chat

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Intended audience and/or participants:

✓ adult students 18+

Workshop duration:

✓ flexible - as needed

General style:

✓ round table

Aims and goals:

✓ to show learners they can solve their own problems

✓ to exchange ideas towards finding answers

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### Tutor Talk

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Intended audience and/or participants:

✓ tutors

Workshop duration:

✓ flexible - as needed

General style:

✓ round table

Aims and goals:

✓ to exchange ideas towards finding answers and unique solutions to learners' problems

## LEILA ATKIN

Home Tel: (819) 868-0470

Work Tel: (819) 346-7009

E-mail: [atkin99@yahoo.com](mailto:atkin99@yahoo.com)

---

## Poverty Literacy Game

---

Intended audience and/or participants:

teachers

board members

trainers

administrators

tutors

coordinators

Workshop duration:

½ to full day

General style:

hands on activities

Aims and goals:

to sensitize the population to what it feels like to be on welfare, or poor, with low reading skills

## DARLENE BROWN

Home Tel: (514) 624-7829

Home Fax: (514) 624-6098

Work Tel: (450) 688-2933

Work Fax: (450) 688-8125

E-mail: [dar.brown@sympatico.ca](mailto:dar.brown@sympatico.ca)

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## Literacy Sensitization & Awareness

---

Intended audience and/or participants:

- ✓ general public

Workshop duration:

- ✓ flexible - as needed

General style:

- ✓ round table

Aims and goals:

- ✓ to help sensitize the public to literacy and the adults whose lives are affected daily
- ✓ to create an awareness to the needs of adult literacy students
- ✓ to motivate people to help the fight against illiteracy

### ILZE EPNERS

Home Tel: (450) 534-2384

Home Fax: (450) 534-2098

Work Tel: (450) 263-9710

Work Fax: (450) 263-8861

E-mail: [epners@videotron.ca](mailto:epners@videotron.ca)

---

## Preventing Burnout

---

Intended audience and/or participants:

- ✓ teachers
- ✓ administrators
- ✓ coordinators
- ✓ adult students 18+
- ✓ board members
- ✓ trainers
- ✓ tutors
- ✓ parents

Workshop duration:

- ✓ ½ day ~ 2 hours

General style:

- ✓ flexible ~ as needed

Aims and goals:

- ✓ to explore what burnout is, and why people suffer from it to discuss strategies to prevent burnout

JACKIE HALL

Home Tel: (819) 876-7014

Work Tel: (819) 346-7009

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## Poverty Literacy Game

---

Intended audience and/or participants:

✓ teachers

✓ coordinators

✓ tutors

✓ administrators

✓ board members

✓ trainers

Workshop duration:

✓ ½ to full day

General style:

✓ hands on activities

Aims and goals:

✓ to sensitize the population to what it feels like to be on welfare, or poor, with low reading skills

ELENA MORGAN

Home Tel: (450) 297-0321

Work (450) 263-3775

Work Fax: (450) 263-8861



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## Active Listening Skills

---

Intended audience and/or participants:

- ✓ teachers
- ✓ tutors
- ✓ trainers
- ✓ youths 13-17 years
- ✓ adult students 18+
- ✓ parents

Workshop duration:

- ✓ 2 x ½ days

General style:

- ✓ participatory

Aims and goals:

- ✓ to give participants ideas and information on how to start a mentoring project

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## Goal Setting And Vision

---

Intended audience and/or participants:

- ✓ teachers
- ✓ trainers
- ✓ tutors

Workshop duration:

- ✓ ½ day

General style:

- ✓ participatory

Aims and goals:

- ✓ to experience exercises in goal setting and vision
- ✓ to plan how to use workshop exercises with students

## ORGANIZATIONAL EFFECTIVENESS

### ILZE EPNERS

Home Tel: (450) 534-2384

Home Fax: (450) 534-2098

Work Tel: (450) 263-9710

Work Fax: (450) 263-8861

E-mail: [epners@videotron.ca](mailto:epners@videotron.ca)

---

## Parliamentary Procedures

---

Intended audience and/or participants:

✓ administrators

✓ board members

✓ coordinators

Workshop duration:

✓ 1/2 day or full day recommended for role play

General style:

✓ lecture & hands on activities

Aims and goals:

✓ to help people run their organizations and meetings more effectively

### ANN M. GAUVIN

Home Tel: (418) 658-8298

Home Fax: (418) 658-2690

Work Tel: (418) 688-8730 ext. 245

E-mail Home: [jacquesgauvin@sprint.ca](mailto:jacquesgauvin@sprint.ca)

E-mail Work: [gauvina@cqsbc.ca](mailto:gauvina@cqsbc.ca)

---

## A Guide To Facilitating Workshops

---

Intended audience and/or participants:

- ✓ administrators
- ✓ coordinators
- ✓ board members
- ✓ tutors
- ✓ trainers

Workshop duration:

- ✓ flexible - as needed

General style:

- ✓ participatory

Aims and goals:

- ✓ how to manage the facilitation associated with a workshop

---

## How to Run an Effective Meeting

---

Intended audience and/or participants:

- ✓ administrators
- ✓ coordinators
- ✓ board members
- ✓ tutors

Workshop duration:

- ✓ flexible - as needed

General style:

- ✓ lecture

Aims and goals:

- ✓ to help participants better understand what constitutes a "good meeting" and why?

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## Strategic Planning ~ Communications

---

Intended audience and/or participants:

- ✓ teachers
- ✓ administrators
- ✓ coordinators
- ✓ board members
- ✓ tutors

Workshop duration:

- ✓ flexible ~ as needed

General style:

- ✓ participatory

Aims and goals:

- ✓ to provide participants with the background knowledge to prepare a Strategic Plan and a Communication Plan

[ALAIN LEFEVRE](#)

Home Tel: (819) 687-9082

Work Tel: (450) 562-3719

E-mail: [al.lefevre@laurentian.com](mailto:al.lefevre@laurentian.com)

---

## Using Your Computer's "Works Program"

---

Intended audience and/or participants:

- ✓ coordinators
- ✓ adult students 18+
- ✓ tutors

Workshop duration:

- ✓ 1/2 day - can be adjusted

General style:

- ✓ participatory - if computers are available

Aims and goals:

- ✓ how to use a word processor for flyers or newsletters
- ✓ how to use spreadsheets to keep track of money
- ✓ how to use databases to create mailing lists, letters, envelopes, etc.

SUSAN PEARCE

Home Tel: (450) 466-1700

Home Fax: (450) 466-1700

Work Tel: (450) 671-4375

Work Fax: (450) 671-1029

E-mail: [pearces@securenet.net](mailto:pearces@securenet.net)

---

## "Simply Accounting" Program Information Session

---

Intended audience and/or participants:

- ✓ treasurers

Workshop duration:

- ✓ flexible - as needed

General style:

- ✓ hands on activities

Aims and goals:

- ✓ to help individuals with their Simply Accounting Program

## RESOURCES

### DARLENE BROWN

Home Tel: (514) 624-7829

Home Fax: (514) 624-6098

Work Tel: (450) 688-2933

Work Fax: (450) 688-8125

E-mail: [dar.brown@sympatico.ca](mailto:dar.brown@sympatico.ca)

---

## Introduction To Great Literacy Materials

---

Intended audience and/or participants:

✓ teachers

✓ board members

✓ adult students 18+

✓ administrators

✓ tutors

✓ parents

✓ coordinators

✓ trainers

Workshop duration:

✓ flexible ~ as needed

General style:

✓ participatory - hands on activities

Aims and goals:

✓ to provide a wealth of resources and innovative literacy materials for participants to examine and use

### ANN M. GAUVIN

Home Tel: (418) 658-8298

Home Fax: (418) 658-2690

Work Tel: (418) 688-8730 ext. 245

E-mail Home: [jacquesgauvin@sprint.ca](mailto:jacquesgauvin@sprint.ca)

E-mail Work: [gauvina@cqsbc.gc.ca](mailto:gauvina@cqsbc.gc.ca)

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## Literacy Exchange

---

Intended audience and/or participants:

- ✓ community organizations

Workshop duration:

- ✓ flexible - as needed

General style:

- ✓ participatory

Aims and goals:

- ✓ to examine how the home, school, and community can act in partnership to create a "literate" environment rich in resources for our children & youth

## STUDENT SERVICES

DARLENE BROWN

Home Tel: (514) 624-7829

Home Fax: (514) 624-6098

Work Tel: (450) 688-2933

Work Fax: (450) 688-8125

E-mail: [dar.brown@sympatico.ca](mailto:dar.brown@sympatico.ca)

---

### Goal Setting

---

Intended audience and/or participants:

- ✓ youths 13-17 years
- ✓ adult students 18+

Workshop duration:

- ✓ 1/2 day

General style:

- ✓ participatory ~ hands on activities

Aims and goals:

- ✓ to help students set goals and keep them
- ✓ to help students become accountable for their learning
- ✓ to create independent learners
- ✓ to provide an opportunity for discussion and problem solving



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## Student Mentoring

---

Intended audience and/or participants:

- ✓ youths 13-17 years
- ✓ adult students 18+

Workshop duration:

- ✓ ½ day

General style:

- ✓ participatory ~ hands on activities

Aims and goals:

- ✓ to encourage students to work with other students as literacy mentors
- ✓ to teach possible reading, writing & homework strategies for students to use
- ✓ to learn about reading, writing, and spelling tips
- ✓ to provide an opportunity for an exchange

### KATHARINE CHILDS

Home Tel: (514) 482-8855

Home Fax: (514) 482-8855

Work Tel: (450) 263-3775

Work Fax: (450) 263-8861

E-mail: [childsk@csetsb.qc.ca](mailto:childsk@csetsb.qc.ca)

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## Road Signs: Mapping A Course For Self ~ Directed Learning

---

Intended audience and/or participants:

- ✓ teachers
- ✓ coordinators
- ✓ trainers
- ✓ administrators

Workshop duration:

- ✓ 1/2 day

General style:

- ✓ participatory

Aims and goals:

- ✓ to help other educators facilitate their students in moving from being teacher dependent learners to being more autonomous in their learning (more self-directed)

**DANIELLE HAY**

Home Tel: (450) 562-2374

Home Fax: (450) 562-8471

Work Tel: (450) 562-3719

Work Fax: (450) 562-3719

E-mail: [literacy@aiservice.com](mailto:literacy@aiservice.com)

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## Healthy For Life

---

Intended audience and/or participants:

- ✓ adult students 18+

Workshop duration:

- ✓ flexible - as needed

General style:

- ✓ hands on activities

Aims and goals:

- ✓ to make students understand the importance of a balanced diet and teach them how to use the Canada Food Guide

GRACE SAABAS

Home Tel: (514) 484-3380

Home Fax: (514) 398-2546

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## Setting Goals ~ Students

---

Intended audience and/or participants:

✓ adult students 18+

Workshop duration:

✓ 1 1/2 day ~ 2 hours

General style:

✓ participatory

Aims and goals:

✓ to help adult students find their way

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## **ORGANIZATIONS INVOLVED IN LITERACY**

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[Provincial](#)

[National](#)

[American](#)

[International](#)

## PROVINCIAL ORGANIZATIONS

### THE CENTRE FOR LITERACY

3040 Sherbrooke St. West  
Room 4B, 1-6  
Montreal, QC H3Z 1A4

Tel: (514) 931-8731 ext. 1415  
Fax: (514) 931-5181

E-mail: [literacycntr@dawsoncollege.qc.ca](mailto:literacycntr@dawsoncollege.qc.ca)  
Web Site: <http://www.nald.ca/litcent.htm>

The Centre for Literacy is committed to supporting and improving literacy practices in schools, community and workplace. It is dedicated to increasing public understanding of the changing definition of literacy in a complex society. It accomplishes its mission by providing information, resources and training. It has become a meeting ground for teachers, tutors, administrators, researchers, employers, parents, interested members of the general public and media. The Centre houses the second-largest resource centre in Canada with an open collection of materials and information on every aspect of literacy and basic skills. The Centre for Literacy features: a) traveling literacy resource trunks; (b) software previews on site; (c) workshops, seminars, and customized training; (d) *Literacy Across the Curriculum/Media Focus* newsletter; and (e) research reports, conferences, and an Annual Summer Institute. The Centre works in partnership with numerous local, national and international literacy and community organizations in ongoing programs and on specific projects. It will customize training and develop resources for other groups.

### FRONTIER COLLEGE

Quebec Office:  
57 avenue Georges  
Candiac, QC J5R 3W5

Tel.: (450) 638-9942  
Fax: (450) 638-0530

E-mail: [mmhebert@sympatico.ca](mailto:mmhebert@sympatico.ca)  
Web Site: [www.frontiercollege.ca](http://www.frontiercollege.ca)

Students for Literacy at Concordia University:

Tel: (514) 848-7454

Fax: (514) 848-7450

E-mail: [stu4lit@alcor.concordia.ca](mailto:stu4lit@alcor.concordia.ca)

Frontier College is a volunteer-based, literacy organization working to achieve their mission (see Frontier College under National Organizations) by:

- operating and refining small, high quality, literacy programs
- developing and launching new and innovative programs
- training others in setting up similar programs or in developing their own

**LAUBACH LITERACY OF CANADA-QUEBEC/LITERACY  
VOLUNTEERS OF QUEBEC ~ LLC-Q/LVQ**

618 Hall6 Est  
Brigham, QC J2K 4H1

Tel: (450) 266-5885

Fax: (450) 266-5866

E-mail: [transtext@virtuel.qc.ca](mailto:transtext@virtuel.qc.ca)

Web Site: <http://www.nald.ca/lvq.htm>

LLC-Q/LVQ, a volunteer, non-profit organization affiliated with Laubach Literacy of Canada (LLC), represents its member groups, the English -language volunteer literacy service providers or councils, on the provincial level, vis-à-vis the government and the public, and provides valuable communications and public relations networking, as well as training and development. Member groups are dedicated to training tutors to help adults and youth (16 years and older) acquire or improve reading, writing, numeracy and life skills. They sensitize the public to the need for literacy through media and public outreach, and support programs that focus on meeting the literacy needs of families.

## LITERACY PARTNERS OF QUEBEC ~ LPQ

Fraser-Hickson Library  
4855 Kensington Ave.  
Montreal, QC H3X 3S6

Tel: (514) 369-7962      LEARN line: (514) 369-4447  
Fax: (514) 489-5302

E-mail: [jbrandeis@nald.ca](mailto:jbrandeis@nald.ca)  
Web site: <http://www.nald.ca/lpq.htm>

Incorporated in 1992, Literacy Partners of Quebec has developed projects to gather and share information, to promote public awareness, and to support literacy providers. LPQ has refined its objectives to concentrate on public awareness, fundraising, and student recruitment. Since 1993, it has run the Montreal-area LEARN line for adult referrals.

## McGILL STUDENTS FOR LITERACY

Shatner Building #Y03  
McGill University  
3480 McTavish St.  
Montreal, QC 1-13A 1X9  
Tel: (514) 398-5100  
Fax: (514) 398-7490

E-mail: [literacy@ssmu.mcgill.ca](mailto:literacy@ssmu.mcgill.ca)  
Web Site: <http://ssmu.mcgill.ca/literacy>

McGill Students for Literacy in Montreal is dedicated to providing literacy assistance in the community in creative and experimental ways. Recognizing that learning must be relevant to the learner's life and that they must be actively involved in determining activities and goals. Furthermore, they are committed to improving public awareness concerning literacy issues; to uphold literacy as a right and advocate its realization.

## THE QUEBEC ASSOCIATION FOR ADULT LEARNING ~ QAAL

1455 de Maisonneuve Blvd. West  
Room LB 614-3  
Montreal, QC H3G 1 M8  
Tel: (514) 848-2036  
Fax: (514) 848-4520

E-mail: [qaal@alcor.concordia.ca](mailto:qaal@alcor.concordia.ca)  
<http://www.nald.ca/qaal.htm>

The Quebec Association for Adult Learning Inc. was established in 1981 to provide leadership in matters pertaining to lifelong learning and to create a collective voice to promote educational opportunities for adults who pursue learning projects primarily in the English language.

QAAL seeks to advance learning opportunities in the adult community by:

- Promoting equality of access to learning
- Supporting one another as adult educators
- Raising public awareness of adult learning issues
- Promoting the exchange of information and resources among all those whose goal is a learning society

## QUEBEC LITERACY WORKING GROUP ~ QLWG

2046 Chemin St-Louis  
Sillery, QC G1T 1P4  
Tel: (418) 688-8730 ext. 245  
Fax: (418) 682-5891  
E-mail: [gauvina@cqsbc.gc.ca](mailto:gauvina@cqsbc.gc.ca)  
Web Site: [http://www.qlwg.qc.ca](http://www qlwg qc ca)

The Quebec Literacy Working Group is a provincial support group for school board personnel involved in adult and youth literacy within the English sector, providing its members with professional development and a forum for exchanging ideas, resources and information. The QLWG initiates projects, promotes literacy awareness, and creates and maintains links with other relevant organizations.

## QUEBEC MINISTRY OF EDUCATION ~ MEQ

Édifice Marie-Guyart -17e  
1035 rue De La Chevrotibre, QC G1 R 5A5  
Web Site: <http://www.meq.gouv.qc.ca/dfga>



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## Direction de la Formation Général des Adultes ~ DFGA

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Tel: (418) 644-0220

Fax: (418) 528-7454

E-mail: [lino@total.net](mailto:lino@total.net)

Web Site: <http://www.meq.gouv.qc.ca/dfga/index.html>

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contact person: Lino Mastriani

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Tel: (418) 644-3829

Fax: (418) 528-7454

E-mail: [diane.mockle@meq.gouv.qc.ca](mailto:diane.mockle@meq.gouv.qc.ca)

Web Site: <http://www.meq.gouv.qc.ca/dfga/index.html>

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contact person: Diane Mockle

MEQ - DFGA Cont'd

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## IFPCA Projects ~ DFGA

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Tel: (418) 644-4827

Fax: (418) 528-7454

E-mail: [andree.racine@meq.gouv.qc.ca](mailto:andree.racine@meq.gouv.qc.ca)

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contact person: Andrée  
Racine

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## Services d'Éducation Populaire ~ DFGA

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Tel: (418) 528-1615  
Fax: (418) 528-7454

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contact person: Michelle  
Collard

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## Services À La Communauté Anglophone

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600, rue Fullum , 9e étage  
Montreal, QC H2K 4L1

Tel: (514) 873-6023  
Fax: (514) 864-4181

### YWCA ~ WORDS FOR WOMEN

1355 boulevard René-Lévesque Ouest  
Montreal, QC H3G 1T3

Tel: (514) 866-9941  
Fax: (514) 866-4866

E-mail: [info@ywca-mtl.qc.ca](mailto:info@ywca-mtl.qc.ca)  
Web Site: <http://www.ywca-mtl.qc.ca>

The YWCA of Montreal believe that the ability to read and write effectively in English/French is central to women's empowerment. Their mission is to help women improve their literacy, language and life skills in order that they can function fully in society. To fulfill their mission, they use a woman-centered curriculum in the one-on-one tutoring and small group program. They work in partnership with the other YWCA services and community organizations. Active involvement of well-trained, well-supported volunteers is fundamental to their mission.

## NATIONAL ORGANIZATIONS

### ABC CANADA

333 King Street East, 3rd Floor  
Toronto, ON M5A 4N2  
Tel: (416) 350-6270      Toll free: 1-800-303-1004  
Fax: (416) 350-6262

E-mail: [abc@corporate.southam.ca](mailto:abc@corporate.southam.ca)  
Web Site: <http://www.abc-canada.org>

ABC CANADA supports the development of a fully literate Canadian population. ABC CANADA is a joint initiative of business and labour, supporting the development of an educated and adaptable work force through the fostering of a lifelong learning culture.

To pursue its mission, ABC CANADA will undertake the following activities with respect to literacy issues:

1. Raise awareness in the general public and in the private sector.
2. Encourage the development of workplace literacy programs by being a resource to the private sector
3. Interpret the concerns of, and represent, the private sector, particularly in the area of public policy.
4. Provide support to literacy organizations

### CANADIAN CONGRESS FOR LEARNING OPPORTUNITIES FOR WOMEN ~ CCLOW

27 Follis Avenue  
Toronto, ON M6G 1S5

Tel: (416) 532-9108 ~ to leave a message  
Fax: (416) 532-6048

E-mail: [cclow@web.net](mailto:cclow@web.net)  
Web Site: <http://www.nald.ca/cclow.htm>

The CCLOW is a national, feminist organization dedicated to addressing education and training issues for girls and women. Their vision is women's social, political and economic equality through expanded learning opportunities. Key focus areas are literacy, equity in education and job training. CCLOW materials are available through the Centre for Literacy of Quebec.

## CANADIAN COUNCIL OF TEACHERS OF ENGLISH LANGUAGE ARTS ~ CCTELA

Curriculum Coordinator - English Language Arts  
Winslow Centre  
1100 B Winslow Avenue  
Coquitlam, BC V3J 2G3  
Tel: (604) 936-0491  
Fax: (604) 936-6129  
E-mail: [lorme@schdist43.bc.ca](mailto:lorme@schdist43.bc.ca)  
Web Site: <http://www.rec.resd.mb.ca/cctela>

The Canadian Council of Teachers of English Language Arts is a national organization of affiliates from across Canada dedicated to the teaching and learning of English language arts in Canada. CCTELA is a voice for Canadian Teachers.

### FRONTIER COLLEGE

#### Head Office:

35 Jackes Avenue  
Toronto, ON M4T 1 E2

Tel: (416) 923-3591      Toll free: 1-800-555-6523  
Fax: (416) 323-3522  
E-mail: [information@frontiercollege.ca](mailto:information@frontiercollege.ca)  
Web Site: <http://www.frontiercollege.ca>

#### Quebec Office:

57 avenue Georges  
Candiac, QC J513 3W5  
Tel.: (450) 638-9942  
Fax: (450) 638-0530  
E-mail: [mmhebert@sympatico.ca](mailto:mmhebert@sympatico.ca)  
Web Site: [www.frontiercollege.ca](http://www.frontiercollege.ca)

Established in 1899, Frontier College is a Canada-wide, volunteer-based, literacy organization teaching people to read and write, believing literacy is a right. A national literacy organization that provides a range of literacy programs to adults, teens, inmates and children while striving to nurture an environment favorable to lifelong learning - working to achieve literacy for all.

## HUMAN RESOURCES DEVELOPMENT CANADA ~ NATIONAL LITERACY SECRETARIAT ~ NLS

NLS

15 Eddy Street room 10F1  
Hull, QC. K1A 1K5

Tel: (819) 953-5280  
Fax: (819) 953-8076

E-mail: [nls@fox.nstn.ca](mailto:nls@fox.nstn.ca)  
Web site: [www.nald.ca/nls.htm](http://www.nald.ca/nls.htm)

The National Literacy Secretariat (NLS) works to promote literacy as an essential component for a learning society and to make Canada's social, economic and political life more accessible to people with weak literacy skills. Their mission is to: (a) encourage national literacy organizations and provincial/territorial coalitions to promote awareness of literacy issues in Canada; (b) coordinate and share information; (c) develop policy on a variety of literacy issues; and (d) ensure literacy remains on the public agenda.

## LAUBACH LITERACY OF CANADA ~ LLC

### Head Office:

70 Crown Street, suite 225,  
Saint John, NB E2L 2X6

Tel: (506) 634-1980            Toll free: 1-877-634-1980  
Fax: (506) 634-0944  
E-mail: [laubach@nbnet.nb.ca](mailto:laubach@nbnet.nb.ca)  
Web site: <http://www.laubach.ca>

### Development Office:

60-C Elizabeth Street,  
Bedford, QC JOJ 1 AO

Tel: (450) 248-2898            Toll free: 1-888-248-2898  
Fax: (450) 248-7054  
E-mail: [laubach@netc.net](mailto:laubach@netc.net)

Laubach Literacy of Canada (LLC) is a key part of a national effort to help all people reach their full potential. LLC is a national non-profit volunteer organization. They are committed to raising the literacy level of Canadian society. Their trained tutors work with people to improve their basic and functional skills in reading, writing, speaking, listening, numeracy and other life skills. Their programs are adapted to the goals of the student. Materials and organizational support are available through local Laubach councils.

## LEARNING DISABILITIES ASSOCIATION OF CANADA

323 Chapel Street, Suite 200  
Ottawa, ON K1N 7Z2

Tel: (613) 238-5721  
Fax: (613) 235-5391

E-mail: [ldactaac@fox.nstn.ca](mailto:ldactaac@fox.nstn.ca)  
Web Site: <http://www.educ.queensu.ca/~lda>

The Learning Disabilities Association of Canada (LDAC) is a national, non-profit, volunteer-led charitable organization. The mission of LDAC is to advance the education, employment, social development, legal rights and general well-being of people with learning disabilities. LDAC seeks to provide an organization to focus, direct and strengthen the efforts of all Canadians towards meeting the needs of persons with learning disabilities; to create a greater public awareness and understanding of learning disabilities.

## LITERACY SERVICES OF CANADA

P.O. Box 52192  
Edmonton, AB T6G 2T5

Tel: (780) 413-6491  
Fax: (780) 413-6582

E-mail: [brokop@telusplanet.net](mailto:brokop@telusplanet.net)  
Web Site: [www.literacyservices.com](http://www.literacyservices.com)

Literacy Services of Canada works at meeting the needs of literacy practitioners and students across Canada through development, research, distribution and sales of professional development materials and student resources.

## MOVEMENT FOR CANADIAN LITERACY ~ MCL

180 Metcalfe Street, suite 300  
Ottawa, ON K2P 1 P5

Tel: (613) 563-2464  
Fax: (613) 563-2504

E-mail: [mcl@literacy.ca](mailto:mcl@literacy.ca)  
Web site: <http://www.literacy.ca>

MCL is a national non-profit organization representing literacy coalitions, organizations, and individuals from every province and territory.

## THE NATIONAL ADULT LITERACY DATABASE INC. ~ NALD

Scovil House  
703 Brunswick Street  
Fredericton, NB E3B 1H8

Tel: (506) 457-6900      Toll free: 1-800-720-6253  
Fax: (506) 457-6910

E-mail: [info@nald.ca](mailto:info@nald.ca)  
Web site: [www.nald.ca](http://www.nald.ca)

The National Adult Literacy Database Inc. (NALD) is a national non-profit organization whose mission is to provide an information network, in both languages, to support the Canadian literacy community - adult learners, practitioners, organizations and governments. To accomplish this, NALD gathers, stores, organizes and provides information on literacy awards, contacts, events, funding sources, policy, programming, resources, statistics, support, etc. from across Canada and, as the progress of the technology permits, the World. NALD provides this information to the literacy community in support of their activity through various means: phone access through toll-free information line (1-800-720-6253); access over the Internet through NALD's World Wide Web site (<http://www.nald.ca>); and through a quarterly newsletter called "[Networks](#)"

## AMERICAN ORGANIZATIONS

### LAUBACH LITERACY ACTION

1320 Jamesville Avenue, Box 131  
Syracuse, NY 13210

Tel.: (315) 422-9121      Toll free: 1-888-LAUBACH  
Fax: (315) 422-6369

E-mail: [info@laubach.org](mailto:info@laubach.org)  
Web Site: [www.laubach.org](http://www.laubach.org)

Laubach Literacy Action (LLA) is a non-profit educational corporation dedicated to helping adults of all ages improve their lives and their communities by learning reading, writing, math and problem-solving skills.

### LITERACY VOLUNTEERS OF AMERICA, INC. ~ LVA

635 James Street  
Syracuse, NY 13203

Tel.: (315) 472-0001  
Fax: (315) 472-0002

E-mail: [LVANAT@aol.com](mailto:LVANAT@aol.com)  
Web Site: [www.literacyvolunteers.org](http://www.literacyvolunteers.org)

Literacy Volunteers of America, Inc. (LVA), is a non-profit organization dedicated to promoting increased literacy in the United States through a non-profit volunteer literacy network of more than 375 affiliate members. An affiliate member is a local, volunteer tutorial program in basic reading and/or English as a second language for adults and their families organized, managed and staffed by volunteers, or by volunteers in cooperation with paid staff, or operated by an agency or corporation as a not-for-profit component of its total program. The national component establishes the policies of the organization; develops programs and materials to carry them out; interprets the LVA program to national constituencies; and promotes growth of the movement.



## MICHIGAN LITERACY, INC. ~ MLI

2157 University Park Drive, Suite #4  
Okemos, MI 48864

Tel: (517) 373-4451  
Fax: (517) 349-6667

E-mail: [MLI@voyager.net](mailto:MLI@voyager.net)  
Web Site: <http://www.MichiganLiteracy.org>

Michigan Literacy, Inc. is dedicated to the advancement of basic literacy through the network of literacy providers, and is committed to providing support services, technical assistance programs, and materials. MLI is a leader in the development of tutor training materials and curriculum.

## NATIONAL INSTITUTE FOR LITERACY

Head Office:  
800 Connecticut Avenue NW, Suite 200  
Washington, DC 20006-21712

Tel: (202) 632-1500      Toll free hot line: 1-800-228-8813  
Fax: (202) 632-1512

Web Site: <http://www.nifl.gov>

National Institute for Literacy Hot line:  
P.O. Box 81826  
Lincoln, NE 68501

Tel: 1-800-228-8813  
Fax: (402) 462-5931

Web Site: [novel.nifl.gov](http://novel.nifl.gov)

The National Institute for Literacy is an independent federal organization that is leading the national effort towards a fully literate America. By building and strengthening national, regional, and state literacy systems, the Institute fosters collaboration and innovation. Our goal is to ensure that all adults with literacy needs receive the high-quality literacy and basic skills services necessary to achieving success in the workplace, family, and community. Major priorities include:

- Leading the Literacy Field into the Information Age
- Improving Policy and Practice
- Fostering Leadership and Collaboration Throughout the Literacy Field

## INTERNATIONAL ORGANIZATIONS

### INTERNATIONAL COUNCIL FOR ADULT EDUCATION ~ ICAE

720 Bathurst Street, Suite 500  
Toronto, ON M5S 2R4

Tel: (416) 588-1211  
Fax: (416) 588-5725

E-mail: [icae@web.apc.org](mailto:icae@web.apc.org)  
Web Site: [www.web.net/icae](http://www.web.net/icae)

ICAE cooperates with over 100 autonomous national adult education associations representing more than 80 nations, and seven regional organizations in Africa, the Arab world, Asia and the South Pacific, the Caribbean, Europe, Latin America and North America. The ICAE promotes activities in four main program areas: environment, literacy, peace and human rights and women. ICAE serves as a focal point to unite the adult education movement around the world.

### INTERNATIONAL READING ASSOCIATION ~ IRA

800 Barkdale Road  
P.O. box 8139  
Newark, DE 19714-8139

Toll free: 1-800-336-READ  
Fax: (302) 731-1057

E-mail: [publicinfo@reading.org](mailto:publicinfo@reading.org)  
Web Site: [www.reading.org](http://www.reading.org)

The International Reading Association (IRA) seeks to promote high levels of literacy for all by improving the quality of reading instruction through studying the reading processes and teaching techniques; serving as a clearing house for the dissemination of reading research through conferences, journals and other publications; and actively encouraging a lifetime reading habit.

## LAUBACH LITERACY INTERNATIONAL ~ LLI

P.O. Box 131  
Syracuse, NY 13210

Tel: (315) 422-9121      Toll free: 1-888-LAUBACH  
Fax: (315) 422-6369

Web Site: [www.laubach.org](http://www.laubach.org)

Laubach Literacy International is a non-profit, educational corporation founded in 1955 by Dr. Frank C. Laubach. Its purpose is to enable adults and older youths to acquire the listening, speaking, reading, writing, mathematics and technology skills they need to solve the problems they encounter in daily life; to take advantage of opportunities in their environment; and to participate in the transformation of their society.

## READING RECOVERY COUNCIL OF NORTH AMERICA ~ RRCNA

1929 Kenny Road  
Columbus, OH 43210-1069

Tel: (614) 292-7111  
Fax: (614) 292-4404

Web Site: [www.amihome.com/rcca](http://www.amihome.com/rcca)

The Reading Recovery Council of North America (RRCNA) is a professional organization dedicated to successful literacy for all children, helping to ensure access to Reading Recovery for every child who needs its support. The RRCNA strives to sustain the integrity of Reading Recovery and expand its implementation by increasing the number of individuals who understand, support, and collaborate to achieve the mission of the Council.

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## ADDITIONAL RESOURCES & ORGANIZATIONS

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[Literacy Organizations](#)

[Organizations Offering Workshops](#)

[Teacher Associations](#)

[Web Sites](#)

## LITERACY ORGANIZATIONS

### CENTRE DE DOCUMENTATION SUR L'ÉDUCATION DES ADULTES ET LA CONDITION FÉMININE ~ CDEACF

110, rue Sainte-Thérèse #101  
Montréal, QC H2Y 1E6

Tel: (514) 876-1180 ext. 207

Fax: (514) 876-1325

E-mail: [info@cdeacf.ca](mailto:info@cdeacf.ca)

Web Site: <http://www.cdeacf.ca>

### FÉDÉRATION CANADIENNE POUR L'ALPHABÉTISATION EN FRANCAIS

235, chemin Montreal, #205  
Vanier, ON K1L 6C7

Tel: (613) 749-5333

Toll free: 1-800-906-5666

Fax: (613) 749-2252

E-mail: [alpha@fcac.franco.ca](mailto:alpha@fcac.franco.ca)

Web Site: <http://www.franco.ca/alpha/index.html>

### FONDATION QUÉBÉCOISE POUR L'ALPHABÉTISATION

1265, rue Berri #400  
Montreal, QC H2L 4X4

Tel: (514) 289-1178

Fax: (514) 289-9286

E-mail: [fondationalpha@videotron.ca](mailto:fondationalpha@videotron.ca)

Web Site: <http://fondationalpha.educ.infinit.net>

REGROUPEMENT DES GROUPES POPULAIRES EN  
ALPHABÉTISATION DU QUÉBEC ~ RGPAQ

2120, rue Sherbrooke E., Suite 302  
Montréal, QC H2T 1R7

Tel: (514) 523-7762

Fax: (514) 523-7741

E-mail: [rgpaq@cam.org](mailto:rgpaq@cam.org)

## ORGANIZATIONS OFFERING WORKSHOPS

### THE GAZETTE - GAZETTE-IN-EDUCATION

Newspapers in Education,  
250 St. Antoine St. W.  
Montreal, QC H2Y 3R7

Tel: (514) 987-2414/2400      Toll free: 1-800-361-8478 ext. 2414 or 2400  
Fax: (514) 987-2398

E-mail: [laughlin@thegazette.southam.ca](mailto:laughlin@thegazette.southam.ca)  
Web Site: [www.montreal.gazette.com/](http://www.montreal.gazette.com/)

The Gazette- in- Education program was developed by the Montreal Gazette as an educational resource program for educators. The program offers resource guides to make teaching with newspapers both easy and effective. Guides are designed to be used with any edition of The Gazette to improve the communication and life skills of students. Training sessions are scheduled throughout the year for practitioners to have a hands-on approach to using newspapers in education.

### THE LEARNING ASSOCIATES OF MONTREAL

4203 Ste-Catherine St. West  
Westmount, QC H3Z 1 P6

Tel: (514) 989-9360  
Fax: (514) 989-8419

E-mail: [learnasc@total.net](mailto:learnasc@total.net)

The Learning Associates of Montreal is a non-profit organization. It is dedicated to helping children, adolescents, adults and families cope with learning disabilities and attention deficit hyperactivity disorders. Their skilled staff do assessments, remedial teaching and consult to families and schools. They offer a series of workshops from a variety of experts on learning disabilities and strategies for accommodations and improving skills. Volunteers are accepted for training programs in phonemic awareness, adult literacy and adolescent after-school program. A diverse range of programs are in place to aid the clientele, such as: family therapy, general learning strategies and adult literacy.



## LEARNING DISABILITIES ASSOCIATION OF QUEBEC ~ LDAQ

284, Notre-Dame Street West  
Montreal, QC H2Y 1T7

Tel: (514) 847-1324  
Fax: (514) 281-5187

E-mail: [aqeta@sympatico.ca](mailto:aqeta@sympatico.ca)  
Web Site: <http://educ.queensu.ca/-Ida/aqeta>

The Learning Disabilities Association of Quebec, established in 1966, is a non-profit organization whose mission is to increase awareness of learning disabilities and to promote the right to an education, to social development, to employment and to the well-being of the children and adults it represents. LDAQ is present across Quebec and provides a listening service, referrals to specialists, self-help groups, public lectures, tutoring services and written information. A specialized resource centre is available for all members. The LDAQ organizes a yearly international conference where experts, researchers, teachers, parents and those concerned, discuss the varied aspects of learning disabilities.

## VOLUNTEER BUREAU OF MONTREAL

235, rue Saint-Jacques  
Montreal, QC H2Y 1M6

Tel: (514) 842-3351  
Fax: (514) 842-8977

E-mail: [cabm@vitrine-sur-montreal.qc.ca](mailto:cabm@vitrine-sur-montreal.qc.ca)  
Web Site: <http://vitrine-sur-montreal.qc.ca/carrefour/cabm/cabm.htm>

The Volunteer Bureau of Montreal offers a series of training workshops for volunteer coordinators designed to help community organizations use volunteers more effectively. special workshops on volunteer screening and other subjects are also offered. Volunteer Bureau staff are available for individual consultations with community organizations on volunteer-related questions.

## TEACHER ASSOCIATIONS

### PROVINCIAL ASSOCIATION OF CATHOLIC TEACHERS ~ PACT

5800 Metropolitan Blvd. East, Suite 330  
Montreal, QC H1S 1A7

Tel: (514) 337-5621

### QUEBEC PROVINCIAL ASSOCIATION OF TEACHERS ~ QPAT

17035 Brunswick Blvd.  
Kirkland, QC H9H 5G6

Tel: (514) 694-9777  
Fax: (514) 694-0189

QPAT and PACT act as a federation of English teacher unions in Quebec, to further their economic and professional objectives.

### ASSOCIATION OF TEACHERS OF ENGLISH IN QUEBEC ~ ATEQ

c/o Paulette Losier  
Eastern Townships School Board  
105 Legrand  
Compton, QC JOB 1 LO

Tel: (819) 868-3110  
Fax: (819) 868-2286  
E-mail: [losier@interlinx.qc.ca](mailto:losier@interlinx.qc.ca)

c/o Joanne Kingsley  
192 St. Francis  
Lennoxville, QC J1M 2A2

Tel: (819) 569-5103  
Fax: (819) 569-5104

The Association of Teachers of English in Quebec seeks to support the teaching of language arts.

## WEB SITES

### THE ADVISORY BOARD ON ENGLISH EDUCATION (ABEE)

[www.meq.gouv.qc.ca/cela/anglais.htm](http://www.meq.gouv.qc.ca/cela/anglais.htm)

- offers information and reports from The Advisory Board on English Education (ABEE)

### GRICS

[www.grics.qc.ca](http://www.grics.qc.ca)

- has links to educational associations, pedagogical projects and a full search engine

### LEARNING DISABILITIES

[ldonline.org](http://ldonline.org)

- offers teaching strategies, teaching material and resources in the field of learning disabilities. There is an online newsletter and "Ask the Expert" offers opportunities to communicate with experts in the field.

### McGILL ~ SCHOOL PARTNERSHIP

[www.education.mcgill.ca/psi/](http://www.education.mcgill.ca/psi/)

- Partnership for School Improvement is dedicated to promoting collaboration among educators across Quebec

### MEQ

[www.meq.gouv.qc.ca](http://www.meq.gouv.qc.ca)

- Access on-line versions of ministerial policies, educational publications and plans of action

### QUEBEC ENGLISH SCHOOLS NETWORK (QESN)

[www.qesn.meq.gouv.qc.ca](http://www.qesn.meq.gouv.qc.ca)

- The mission of the Quebec English Schools Network (QESN) site promotes information, communication and the community
- offers news on the latest developments in the Project Centre and Curriculum sections
- accesses information on grants and resources available to English schools
- offers an in-depth Technology Planning Guide that focuses on pedagogy rather than equipment
- provides teachers and administrators with a platform to share their best practices

## SCHOOLNET

[www.schoolnet.ca/collections/E/index.htm](http://www.schoolnet.ca/collections/E/index.htm)

- The Literacy Curriculum and Activities Web Site contains over 200 exercises in Adult Literacy and ESL
- a search able online database of software, Web sites and other materials

## THE TRAINING POST

[www.trainingpost.org](http://www.trainingpost.org)

- The Training post is an initiative of Laubach Literacy Ontario
- a training web site for volunteer tutors and literacy trainers
- offers a variety of tutorials at different levels of difficulty to aid tutors to learn new techniques or reinforce existing skills
- offers a Trainers Forum, Skills Bank and a list of Resources

## VOCATIONAL EDUCATION NETWORK

[www.inforoutefpt.org](http://www.inforoutefpt.org)

- offers a vocational education information and a bilingual news group discussion forum

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## CHANGE OF STATUS INFORMATION

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[Change of Status Information Sheet](#)

## CHANGE OF STATUS INFORMATION

Help us to keep the information in the Literacy Training Resource Directory current. Please inform us of any change of status, address, phone, fax, e-mail, or web site by completing and returning the following to:

Quebec Literacy Alliance  
2046 chemin St-Louis, Sillery, QC G1T 1P4

School/Council/Organization:		
Name:		
Address:		
Home:	(tel.)	(fax)
Work:	(tel.)	(fax)
E-Mail:	(H)	(W)
Web Site:		

Additional Comments:

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signature: \_\_\_\_\_ date: \_\_\_\_\_